

Table 2. Number of Transfer-Ready Students Enrolled at Cañada and Percent Increase, 2009-10 to 2014-15

Unduplicate student count in each academic year

Program of Focus	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	% increase from 2009-10 to 2014-15
STEM Total	237	258	317	377	366	436	84%
STEM Minority	74	84	105	128	97	117	58%
American Indian/Alaskan Native	1	1	0	1	1	0	-100%
Black - Non-Hispanic	4	5	5	4	7	5	25%
Filipino	15	19	26	29	18	35	133%
Hispanic	52	56	70	86	63	68	31%
Pacific Islander	2	3	4	8	8	9	350%
STEM Non-Minority	163	174	212	249	269	319	96%
Asian	59	64	56	88	96	114	93%
Multi Races	5	7	36	31	47	64	1180%
White Non-Hispanic	66	84	95	94	98	115	74%
Unknown/other	33	19	25	36	28	26	-21%
Social Sciences and Other Total	406	480	451	483	490	501	23%
Social Sciences and Other Minority	156	203	188	208	195	197	26%
American Indian/Alaskan Native	4		2	4	1	5	25%
Black - Non-Hispanic	14	13	19	18	16	14	0%
Filipino	24	28	25	33	30	40	67%
Hispanic	106	150	132	143	141	134	26%
Pacific Islander	8	12	10	10	7	4	-50%
Social Sciences and Other Non-Minority	250	277	263	275	295	304	22%
Asian	46	38	29	28	42	34	-26%
Multi Races	7	19	30	43	67	78	1014%
White Non-Hispanic	164	184	166	172	165	171	4%
Unknown/other	33	36	38	32	21	21	-36%
Total	643	738	768	860	856	937	46%

Notes: 1. Students are included if a) enrolled at Cañada in the given academic year (fall and spring terms) b) have earned 60 or more units in transfer-level courses in the district and have not earned 60 or more credits in transfer-level courses in the previous 4 academic years.

2. Transfer-ready is defined as students who have earned 60 or more units in transfer-level courses in the district at the end of a given year's spring term. Transfer-level courses are those courses indicated as UC or CSU transfer in the course catalog.

3. STEM students are any students who have taken select courses in Biology, Chemistry, Computer Information System, Engineering, Math, and Physics at Cañada, CSM, or Skyline.