

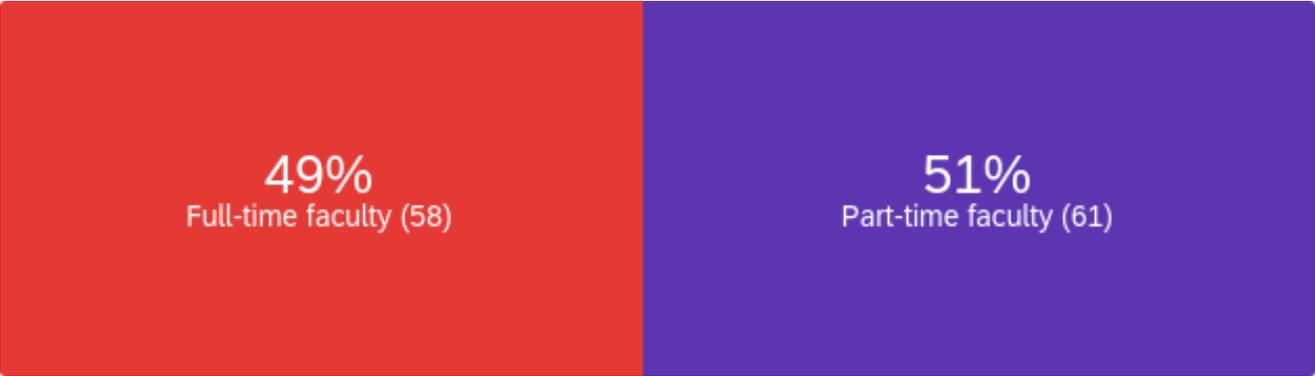
# Cañada College

*SMCCCD Faculty Survey: Thoughts on Returning to In-Person Instruction*

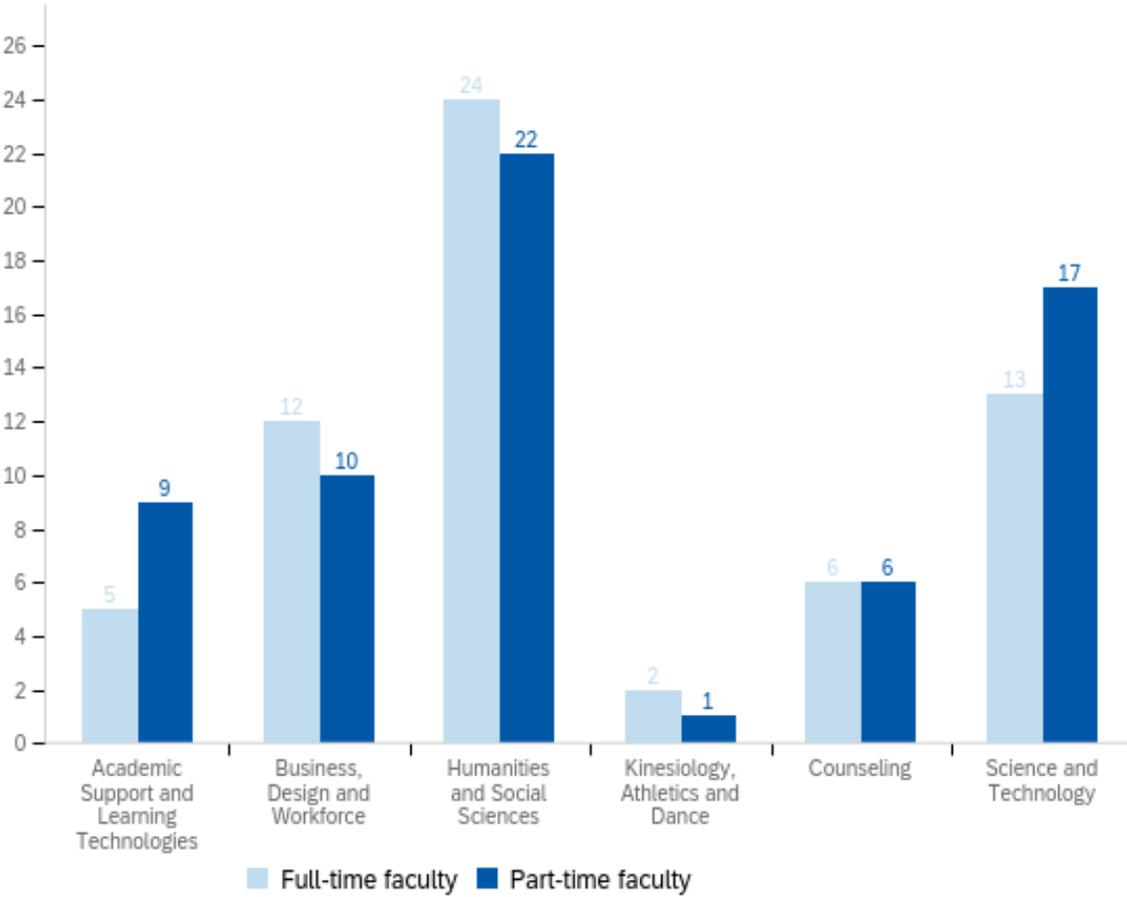
February 9th 2021, 2:25 pm PST

Survey Results

**Faculty Response by Status**



# Divisions Affiliated with at Cañada College

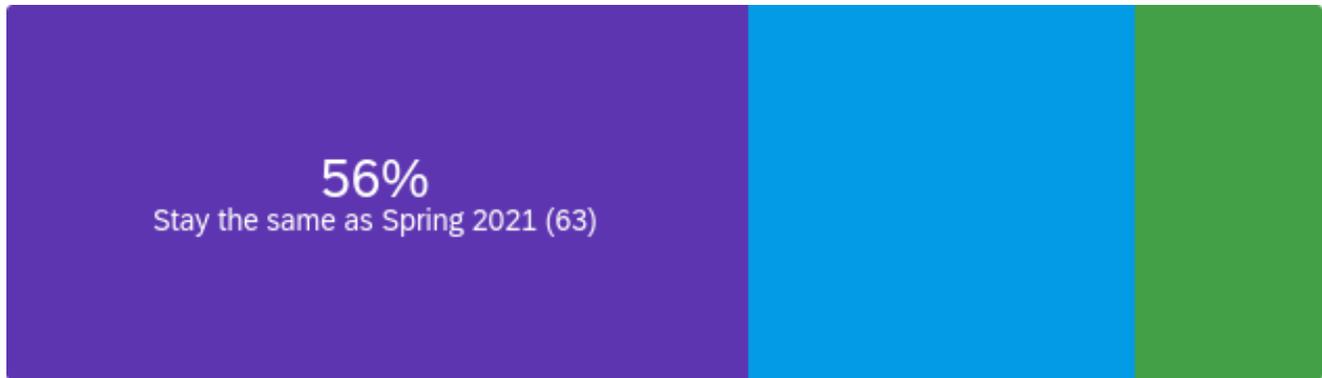


Number of Faculty Teaching in Fall 2021



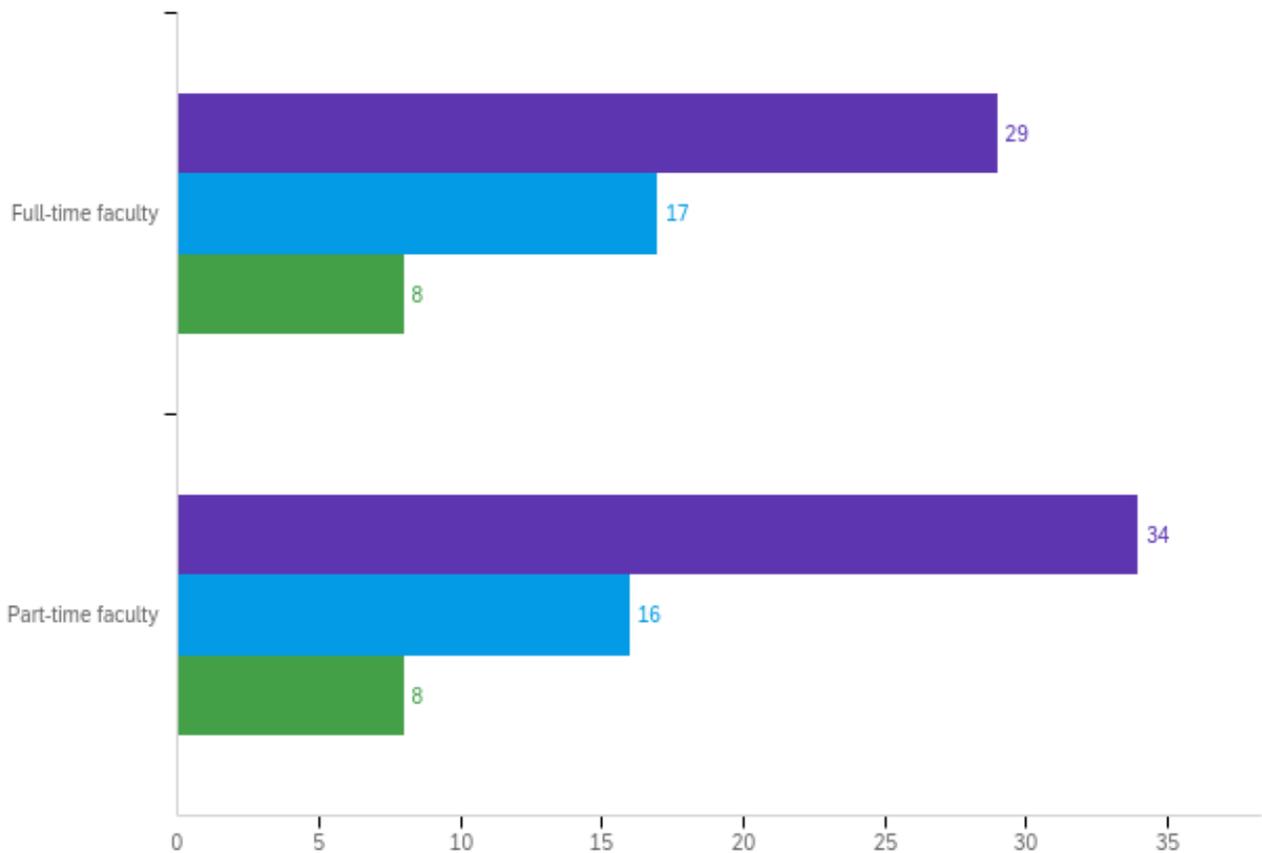
Yes (94) Maybe/unsure (18) No (7)

## Faculty member's most comfortable teaching modality in for Fall 2021



■ Stay the same as Spring 2021 (63) ■ Move to a hybrid model with partial in-person (33)

■ Be completely in-person (16)



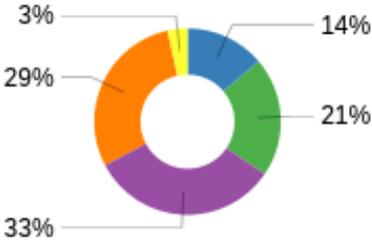
■ Stay the same as Spring 2021 ■ Move to a hybrid model with partial in-person ■ Be completely in-person

**Comfort level of faculty members if the District returned to normal in-person instruction in Fall 2021**

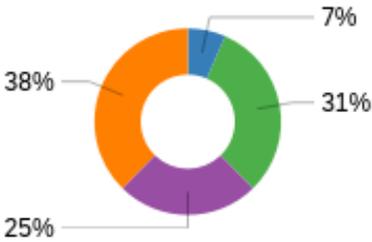


- Extremely comfortable (12)
- Comfortable (31)
- Uncomfortable (34)
- Extremely uncomfortable (40)
- Not applicable (I only teach online or I am not teaching in Fall 2021) (2)

**Full-time faculty**



**Part-time faculty**



- Extremely comfortable
- Comfortable
- Uncomfortable
- Extremely uncomfortable
- Not applicable (I only teach online or I am not teaching in Fall 2021)

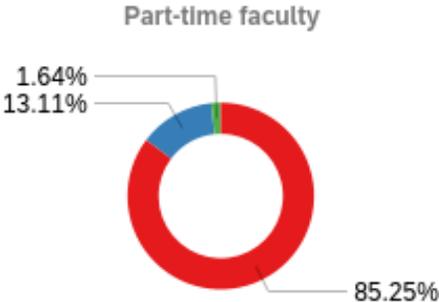
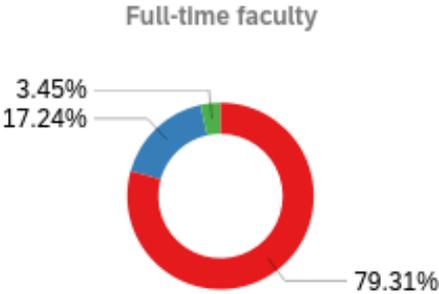
**Of faculty members who indicated "uncomfortable" or "extremely uncomfortable", top choices that would help faculty member feel more comfortable to return for in-person instruction in Fall 2021**

#	Question	Full-time faculty	Part-time faculty
	Knowing that my students and colleagues have been vaccinated.	28	31
	Being provided personal protective equipment	14	14
	Knowing that public health regulations (issued by the government) are being followed by SMCCCD.	16	19
	Knowing that mandatory symptom checks are required before entering the workplace	19	17
	Knowing the space we use are cleaned/sanitized daily	17	24
	Cleaning/sanitizing supplies are made readily available to all staff and students	12	13
	Maintaining social distancing protocols	26	24
	There is nothing that will make me feel more comfortable	4	13
	Other (please specify)	7	5

# Number of faculty with concerns about the possibility of returning to in-person instruction for Fall 2021



■ Yes ■ No ■ Not applicable (I only teach online or I am not teaching in Fall 2021)

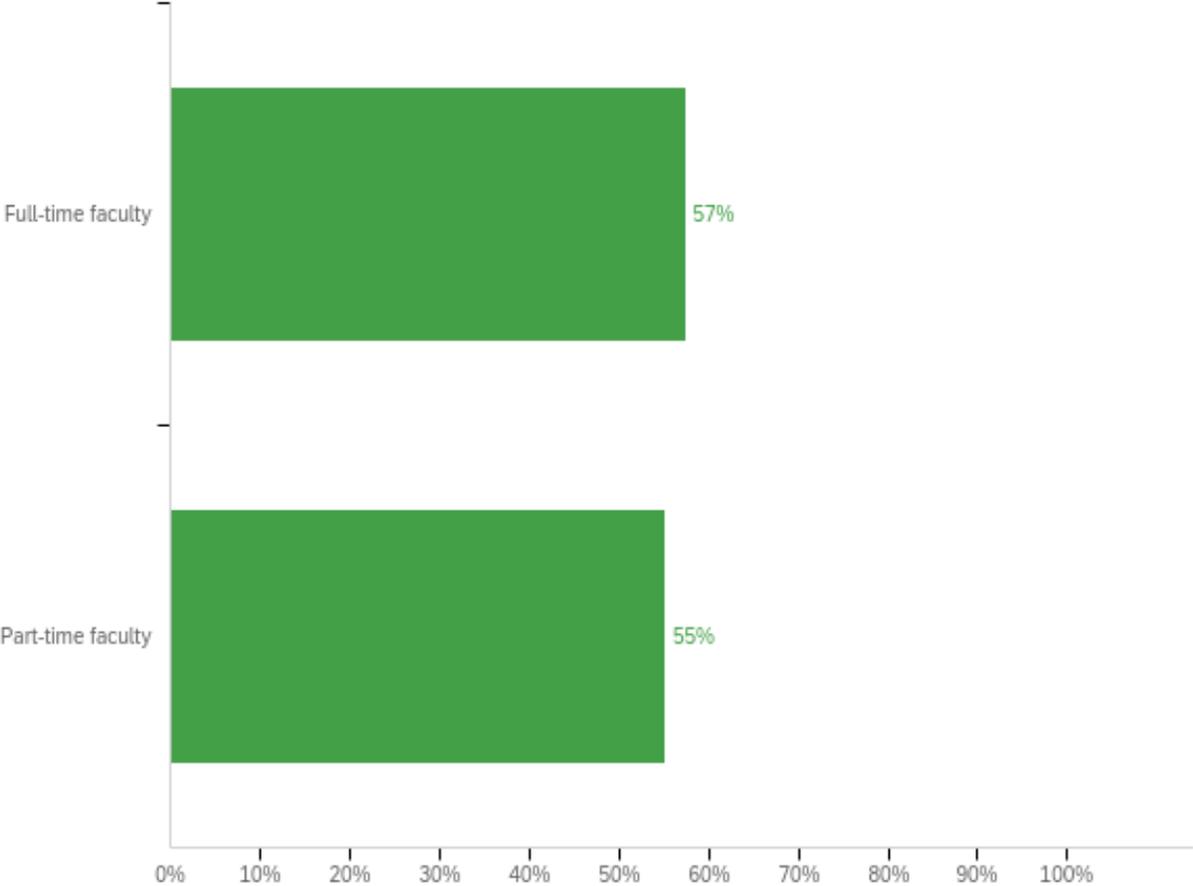


■ Yes ■ No ■ Not applicable (I only teach online or I am not teaching in Fall 2021)

**Of faculty members who indicated "Yes" to concerns of returning for in-person instruction, top concerns indicated**

#	Question	Full-time faculty	Part-time faculty
	Uncertainty about the effectiveness of the vaccines	22	23
	I have children in school and they may not be back to in-person schooling	7	6
	Going back into group setting too early	33	32
	SMCCCD COVID-19 Health and Safety Protocols are not being followed by my students and colleagues	28	42
	The space being not properly disinfected	19	22
	Availability of disinfecting materials or personal protective equipment	12	14
	Childcare/care for family members or friends	5	7
	Readjustment to in-person work life	2	8
	My commute (e.g., using public transportation, different commute)	5	4
	Having in-person interactions with others	20	27
	I am in one of the groups identified by CDC as having increased risk for severe illness from COVID-19 (e.g., older adults and people who have certain underlying conditions like heart or lung disease or diabetes)	12	18
	Other (please specify)	16	15

**If courses return to normal in-person instruction in Fall 2021, percentage of faculty members indicated having sufficient resources**



## Responses to Opened Questions

**If faculty indicated not having sufficient resources for in-person instruction, additional resources indicated are as follows:**

Full-time faculty

What additional resources do you need?

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Proper protective equipment (e.g., plastic shields), sanitizing supplies, and organizational supplies (e.g., tape for guiding students). In-person instructional supplies would also need to be inventoried and potentially refilled.

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staff to implement and monitor the guidelines of getting back to in-person meetings.

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Whatever resources would be required to maintain 6 foot and small group guidelines

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Proof of vaccination for all attending in person learning.

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PPE

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Double n-95 masks, clear mandates for social distancing and training for students (I had a student stand in front of me and breath in my face while telling me he was worried about his roommate having COVID-19. That kind of thing is awkward but could be prevented with education), and rooms that are heated or ventilated but safe to leave doors or windows open for air circulation.

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As I wrote previously, I will not know that until I know what the plan is for class size, PPE provision, etc.

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The resources I will need depend on the expectations for the faculty. Will faculty be responsible for taking student temperatures before entering the classroom? Will faculty be responsible for cleaning and sanitizing classrooms and labs? Will students be allowed to wear masks during lecture/lab? Will faculty be required to wear masks? The district should provide a draft guidance document outlining specific instructions that faculty and students should follow for in-person instruction. The document should provide specific instructions for faculty and students to follow from the time they enter the classroom until their departure. The draft guidance document should be shared with faculty for their feedback/suggestions.

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PPE and anything else that the employer is required to provide according to federal, state and county regulations and recommendations for in-person employment.

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A COVID-19 vaccine, which I believe will be available before a Fall semester would begin. Aside from that, it would be any personal protective equipment that would be required for us to return to campus.

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A documented requirement that students AND employees are vaccinated with an approved vaccination according to U.S. requirements; appropriate PPE and cleaning supplies.

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Lots of distance between student and faculty and among students which means reducing the class size to 10-15 students per class!

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Most importantly, I would want to be vaccinated first. Additionally I need to have support in preparing the lab spaces for social distancing and increased ventilation. I also feel concerned that I would not be able to meet all the elements of the COR because I wouldn't be able to fit my entire class in a lab room at once...This means that I would probably only be able to do ½ the in person labs as usual or I would need to have 2x the lab time with my students

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Assistance with videos.

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I need more paper masks for every day use. I also need wipees to sanitize tables and chairs. I also need staff people to monitor the entrance to my classroom so that they can check to see if new students who want to add my course have been vaccinated. I also need to know who to contact to find out which students have been vaccinated. I also need to know which rights I have in terms of teaching to students who have been vaccinated and not teaching to

those who have not been vaccinated. I also need to know that there is a place where I can get checked to see if I am infected by the virus in a weekly basis.

previously mentioned enforcement guarantees

PPE, Cleaning Supplies on daily basis..

There would need to be ample time between classes so that classrooms can be properly sanitized. And, windows would need to open fully in order to keep cross-ventilation an option. Having open classroom doors goes against the current safety protocol regarding on-campus shooters, which there could be more of post this Trump era and resurgence of White supremacy.

PPE

I have a shared office (in a portable with other faculty) and the classrooms that I teach in do not allow for social distancing. Additional help with resolving this is needed.

Vaccine for myself, all students, all staff (which is very unlike to occur by this Fall)

Mental health support. Frankly, I will be terrified. I might prefer to retire early.

## Part-time faculty

What additional resources do you need?

vaccine!

Wifi card for additional use of internet

Computer stipend

It is hard to know what will be happening with the virus in the fall so hard to anticipate resources..maybe more counseling/health services

A time machine to go back in time to when I was younger and therefore less at risk. Also, I'd need a MUCH better pay rate AND a COMMITMENT.

Personal Protective Equipment

More classroom space, better ventilation, etc.

A computer stipend.

PPE daily

PPE for myself and students

childcare support, medical benefits for ALL faculty especially PTers and a medical reimbursement program that is more supportive, technological support (huge), mental health support for faculty, freer access to paid time off and sick leave - Federal Programs. The district is too restrictive and unsupportive at this time to faculty who are under emotional, mental, and economic stress.

Allow late adds for online courses only. Notify applicants that there will be no allowance for crashing into in-person or hybrid courses.

proper disposable PPE, face shields, desk shields, etc.

Vaccination and GOOD MASKS and sanitization materials. If I have to purchase them, then you need to compensate for that. Also, if I'm going to put myself and my family at risk, I'm going to need an actual employment contract that

is not just a term to term adjunct deal.

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PPE, a vaccine (that works), classrooms with no more than 10 students in it.

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less amount of students per room, ventilated rooms, and air filters for virus

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Personal Protective equipment and classroom protective shields

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My own office space. To have an office without another person sharing. To have limited persons occupying the spaces.

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Access to vaccine

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I won't teach in the fall in an in-person modality. It is not something I can do because of the health of my partner and other family members.

## If instructional modality remains the same for Fall 2021, additional resources indicated

If instructional modality remains the same for Fall 2021, what additional resources would be helpful

I currently have the resources needed if instructional modality remains the same for Fall 2021.

Instructional support for converting online to hybrid classes.

Well, I already had to buy myself a new desk, 2 drawing pads/screens (one on-campus, one for home), 2 headsets (on-campus and home), extra masks for on-campus, a lab table, etc. for at-home labs. Probably over \$1200 in expenses. If exams stay online, we REALLY REALLY need to have a district-wide Canvas-Conversion software for Tests/Quizzes, such as RESPONDUS 4.0. !!!

lower class sizes, one-on-one training on all the tools and platforms that have been adopted recently Help to manage the class enrollment dynamics on the first two weeks of school.

Access to wifi card or reimbursement for part of the increased cost of internet access

None, I think we've adapted well.

Computer stipend

None for me

Continued support for learning more effective use of all technology.

I cant think of anything I need. I think that the education is subpar when all done online no matter what support is available.

Teachers would be provided with SAME benefits as students: laptops, stipend for broadband, etc. My students have better options re IT stuff than I do! Did someone forget that students can't learn without teachers? Again, if you're going to primarily use adjuncts, then pay for it - give us laptops that are up to date and pay for our broadband. You're already getting a deal by hiring term to term.

Availability of a second monitor for teaching on line. The small screen of the laptop makes this difficult. Alison Hughes has been a wonder and I could not have managed without her all of this time.

Some way to stabilize my Wifi.

None

Drugs to put up with this nonsense

None

n/a

Funds to support my personal expenses for home office and teaching supplies.

I keep choosing "extremely comfortable" but that is ONLY IF everyone was vaccinated and we had some way to guarantee that.

WiFi for students

More trainings for online instruction

Paid time to do trainings on Canvas, Pronto, Panopto, Zoom, google docs, and youtube and to continue to build and improve on line classes.

I would like a district-issued laptop. Also, if the district could pay even a small part for printer ink, that would be

helpful. I don't use my printer much--I use it for planning--but ink is expensive.

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#1. A stipend for computers, tablets, cameras and other teaching material. #2. Complete training for distance education (not the partial training we did last summer)

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I would like to be offered free internet. The district has failed to provide an adequate internet connection to faculty.

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larger monitor for my computer

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Internet connection for my students

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Good internet connection for instructors and students.

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Don't introduce new technologies once classes have started/at the beginning of the spring semester. It was just annoying to have Panopto foisted on us during the Spring Flex day. New platforms/technologies should be introduced at the end of the spring semester so that we have the summer to figure out to use them and incorporate them into our courses. The idea that we are going to be going to a bunch of workshops during the first couple week of the semester is ridiculous--especially now when the students need so much individual support. Other than that, I think the smaller class sizes--again, because the students need so much additional support--should be considered seriously. Also, I am answering the next question "NO" because, again, if I don't know what the plan is, how can I know if I will have the resources I need? Am I supposed to figure out how to socially distanced in classrooms? Supply my students with masks if they don't have them? Supply my own masks?

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computers, office equipment, software access like Adobe Pro/MS office/+teachings software programs that are fee based, wifi and cell phone compensation as faculty are carrying the burden of all this now with no support from district.

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None.

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Additional funds to purchase subscriptions for students to online science platforms and \$\$ funds for a rental/loan of lab equipment to students.

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1. Class size reduction - student needs and support are MUCH higher now and we need the time to be able to assist students, not just with course content, but with other challenges they're facing. 2. I would like to see EVERY student on my monitor, but Zoom will not allow me to see more that 25 participants per screen, due to CPU limitations. So, better CPU and larger monitor for synchronous classes: to be able to share screen while in Zoom AND see all of my students (even if they are not on video). 3. Equipment for standing while teaching and participating in meetings via Zoom.

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Some spaces for a just few groups of students to have some limited on-campus activity connection. I just got out of a meeting with a student who is dealing with depression and it has been severely worsened by being cut off completely from the campus. Especially important would be any international students or other students who might be living in the area but not have any strong family/social network to fall back on. We have some of these students would are in desperate need of some even if limited campus connection.

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Money would help, food costs are increasing and I have had to pay for equipment to comfortably teach at home. I don't want to hear how the administration gives a sh8t and grateful with how we have stepped up to teach students. I want a signed contract so I can afford my living costs.

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I am fine with the available resources now. I have figured out how to make it work.

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More professional development for effective pedagogical practices online (not just tech help for Canvas but real pedagogical support).

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Better computer technology

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None

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Home office stipends.

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social distance of individuals with each cohort entering classroom or lab demands 1/3 to 1/2 reduction of enrollment for each science course; otherwise, lengthen the semester by at least a month in order to cover all

topics listed on state chancellor's descriptor for each course.

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A large monitor so I can have my entire class visible, an ergonomic chair, possibly a riser for my computer--I had to meet with an orthopedist and she has already written me a letter saying I need this because of my knee and back.

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ITS and Canvas support for students online; orientation to online courses provided prior to start of classes

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It would be helpful to have increased funding for lab materials for my biology courses. Students are having to pay quite a bit for lab kits.

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increased course sections with fewer students to increase classroom space and have a better facilitation of a safer learning environment would be helpful!

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Additional tech support (such as use of a larger computer screen).

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Assistance in making videos.

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Teach students about how to Navigate Canvas and how to troubleshoot and how to have adequate technology for online classes so that I do not spend a lot of time assisting with technology. I

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Time to talk with colleagues about what online modalities we have tried and which worked and which didn't, get new ideas for things that weren't so successful this spring. Would also prefer to teach the same classes as Spring 2021 as it would be hard to convert another class.

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Broadband access for students AND TEACHERS.

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Access to an office or a quiet room to teach.

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TRAINING FOR THE STUDENTS!!! Training on Canvas, Zoom, Google docs/slides, how to get tutoring and how to use all the student services online, wifi that is more accessible, and quiet places where students can go to be "in class" online.

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Be able to use our offices in a safe manner (i.e. if it is a personal space, allow staff and faculty to use the space without long and tedious forms and processes)

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Be sure that the CTE programs who need face-to-face are prioritized in a return to campus. ECE labs re-opened, Fashion, Fine Arts, MEDA, etc.

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Support with paying for high-speed unlimited Internet access at home. My expenses on Internet have increased dramatically because of all the data I use in uploading content.

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More compensation for transferring instructional materials and activities to online modalities.

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N/A

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Continued online support for students related to library resources, technological materials. For faculty, continued trainings related to programs such as Panopto and Canvas.

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A continuation of the Covid-19 Family Leave option for faculty with kids who may still be doing distance learning at home.

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more flexibility to support students' needs.

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More online training for faculty and students Support for students with loan online equipment and materials

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Proctoring of exams via zoom provided by the school.

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Better WiFi connection for faculty and students.

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None

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Panopto should have a means of letting us show DVDs we normally show in an in-person class to our online students!!!

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Some help with filming so that videos could be used by all faculty.

A document camera to use at home

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Reliable internet or back up hot spot, high quality computer, stipend to offset technology costs.

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Vaccine provided through the county. At the moment, there is a vaccine shortage and I cannot find an appointment. Since we are providing space for the county to do testing at CSM, I would think they could give our employees the vaccine.

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The College contracting with @ONE for more online education training instead of doing QOLT.

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N/A

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Things are fine online, and I feel safe and that my students can stay safe.

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1. Real, live tech people for students to talk to in real time for help with Zoom, Canvas, etc. Links are USELESS for non-native speakers. 2. Keep low-enrolled classes open. You can't expect us to have the same enrollments with populations who don't know how to use technology, who don't have technology, and/or who don't have internet connections at home.

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further (optional) training with Canvas/online materials. Access/funding for other materials that could be seen as beneficial

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More technological support. Even though I've been teaching online for a long time, much about Zoom remains complicated, such as showing videos and getting the sound to work. Also I think our students need more support, such as a quick summary of to-dos with technology (which browser, etc.).

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1) Instructional aides to provide remote feedback to students. 2) WiFi support to ensure better connectivity

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Ensuring that faculty can get onto campus to teach from campus--both full-time and part-time faculty. While it won't help me, I know it will significantly help my colleagues.

## Comments on concerns of returning to in-person instruction

Please provide more information about these concerns and how we can best address them.

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need fully functional air purification system for each building or air purifier in every room.

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is our HVAC adequate in all buildings? Publish an evaluation of each room in terms of meeting a standard of air refresh rate. I am assuming I have been vaccinated by Fall 21. If not, I would prefer not to teach in-person.

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concerned about the effectiveness of the vaccines in regards to the newer variants/mutations of the virus

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You will get a temporary herd immunity in the U.S. for a while, but variants from other countries will cause us to need get new vaccines continually. This is called the 'boomerang' effect due to the fact that we are not vaccinating in many other countries, even whole continents. <https://www.nbcnews.com/news/us-news/how-vaccine-nationalism-could-prolong-covid-19-pandemic-n1255417>

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You hire me on contract every term. I have no guarantee of a job the next term and you offer me no benefits or minimal benefits. Asking me to sacrifice life and health while still employing me on terms that are no different than the guarantees offered gig workers without degrees is unacceptable. You rely on primarily adjunct. You can't have it both ways - you want commitment to in person? Then stop with the semester to semester hiring and hire all teachers as regular employees and accept the burden of paying benefits and unemployment if you choose not to use us one term.

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We know that like any other vaccine, it depends on the general coverage of the population, and that only works in diminished the power of the virus in the body. it does not stop the infection. that could lead to having students infected with no symptoms, but sharing the virus.

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We have no idea about the virus by August. If it is concluded to be safe enough, a partial return seems appropriate. For some disciplines, hybrid should be explored. Students and faculty have learned about some benefits from distance learning and want to keep using that. However, being in the classroom for maybe 1/3 the class meetings will serve the course learnings. In some disciplines, students from all over CA have enrolled during this period and were delighted they could finally take classes in a well-known program. They will not be enrolled when we return to in-person instruction.

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We don't know if everybody will be vaccinated by Fall and the District can't mandate every staff and student to be vaccinated. And, right now apparently community members/outsideers can roam around the campuses without going through the checkpoint. How can the District ensure that all those who don't belong to the District, who may be carrying the virus, not entering the campuses and use the facilities?

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Wait to return when it is safe to do so. I really don't understand why we're pushing so hard to get back. We are unsure of how well the vaccine works or how it will hold up to the new variants. Why would we risk the lives of our Cañada family?

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Vaccination should be a pre-requisite to being on campus, unless for specific medical reasons, vaccination is not recommended.

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Unvaccinated staff and students should not be allowed on campus

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Unless an overwhelming majority of students, faculty, and staff have been vaccinated, there would still be a huge risk of an outbreak that would spread through campus, and into our homes and communities. There is just no reason to put the health and lives of our community in jeopardy.

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Unless all students staff and faculty have been vaccinated, I do not feel safe returning in person.

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There is currently no data on the effectiveness of the vaccine on transmissibility. In other words, even though the vaccine has been studied and proved to be quite effective against illness from Covid 19, it may not prevent someone (after vaccination) from carrying the virus and transmit it to others. Since my spouse has underlying conditions, I am concerned that I still can bring the virus home from school and transmit it to her. In Fall 2021, Instructors should be given the option of continuing to teach classes online depending on their particular situations.

The school needs to make sure all students and staff have equitable and easy access to vaccinations. There are disparities in vaccine accessibility in the local community already and the school should address closing those disparities.

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The "vaccines" are not vaccines at all. They use RNA/gene therapy and there are no long-term studies showing that they are even safe to use nor that they are effective. We have NO idea what the short-term and long-term ramifications will be with their use. They were rushed through FDA approvals and frankly, it seems to me that those that get this "vax" are putting their DNA into the hands of big Pharma, which is completely distressing to me. As a community college, the conversation should be not who gets it first but WHAT THE HECK IS IN THESE SO-CALLED VACCINES. I see/hear zero critical thinking/conversation/reflection about these substances. I for one will be waiting for the Version 5.0 before I even consider putting that unknown substance into this one body I get in this lifetime. My concern is as a person who'll opt out of the "vaccine," how will that be viewed/judged by those who are "vaxxers"?

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Some of the offices, classrooms, hallways, buildings on campus seem to have very poor ventilation. How can we ensure ventilation is such that an airborne virus will not be transmitted? How can we ensure everyone follows protocols?

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Since I have a pre-existing condition, I'm very concerned about whether enough people will be vaccinated for it to be effective. I'm also concerned about new strains perhaps making the vaccines less effective. I'd rather teach online.

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Once the majority of people are vaccinated and the unknowns about the after effects (i.e still being a carrier after being vaccinated, or still being vulnerable to the virus, etc.) are more known, I would feel comfortable going back to work.

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My primary concerns are around being indoors in larger group settings. At current I am in person in a lab which is well spaced out and ALL protocols are followed. We have PPE and the facility is properly cleaned. Increasing the group size is my biggest concern.

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My major concern is whether faculty and students will be vaccinated and have the proper immune response built in time for Fall 2021. If faculty and students are vaccinated and given the proper time to establish the immune response before the beginning of Fall 2021, my major concern would be alleviated. My other major concern is that I have members in my household identified by CDC as having increased risk for severe illness from COVID-19. If these high-risk members could be vaccinated and given the proper time to establish the immune response before the beginning of Fall 2021, my second major concern would be alleviated.

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My main concern lies with the vaccine and mutations. If we are vaccinated and they're effective I'm happy to come back in person. I think we won't know for a few months how we do with vaccines and the new variants. I'm willing to take on some risk, but I don't think we know what state things are going to be in yet because we're in a race with the mutations.

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My main concern is that everyone would be vaccinated in time. If they are, great. If not, I would be uncomfortable going back.

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My husband has health issues that give him an increased risk of infection. I would not feel comfortable being around others on campus. I think it would be best to continue with on-line/remote learning until such time that this pandemic is over. Doing the right thing is sometimes a difficult choice. I believe we have learned that remote learning is working for both the students and the staff/faculty.

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My children inherited my weak lungs and all four of them are asthmatic and take daily medication to keep it under control, especially in the winter/flu season. For me receiving the vaccine is not safe enough to return to work until my entire family is vaccinated since the vaccine does not stop spread. I have the same concern for my colleagues and students. It is just too early to determine because the vaccine needs to be available to everyone that wants it and that is not the case yet.

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Most of the above are slight concern, my biggest concern is that we faculty/staff and students ALL get vaccinated. I'm confident the vaccines will work well overall -- but will we assure that all on campus are vaccinated, if their condition allows them to be??

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It is early to know what the situation will be in the fall. Will there be enough vaccine? What about new strains?  
Many questions

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If the district could help make sure that vaccines were available to faculty and staff, as educators in other levels of education in other states are being vaccinated, that would make me more comfortable. I think it is likely that my

children will be back to school by the fall, but if they were not, it would be a concern.

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If I am vaccinated, and hopefully my colleagues and students as well, I would like to return to the classroom. However, I really don't think we will know if that is possible until sometime this summer. Obviously, the BOT has to make an announcement before summer so I am just assuming we will be virtual next fall. It is probably the wisest thing to do given how many uncertainties we face.

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I'm fine returning to in-person once I'm vaccinated. Not before. But honestly I don't think we should even consider resuming in-person until we know that everyone has had the chance to be vaccinated, and really I think the vaccine should be required for all faculty, staff, and students.

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I would worry about whether all of my students and their families have been vaccinated for COVID-19 and them all following social distance protocols. "Distance" is defined differently in different cultures and not easy to mandate or monitor.

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I think that social distancing, mask wearing, and frequent disinfecting of common areas will continue to be important ways to contain the virus in addition to the vaccine. I am concerned that a significant number of my students and colleagues will refuse vaccination, mask-wearing, and social distancing and that the enforcement of these policies will fall on faculty and staff. I do not want an increased security presence, but I would like administrators to be available to come to classes/work areas and enforce the rules--so that we know that we will be backed up. Also, what is the plan for social distancing? Will class sizes be reduced so that we can be spaced out? Will windows be openable in all classrooms? It is really difficult to answer questions about how comfortable I will be without any idea of what the plan is for using the space.

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I think it's important to go back with smaller class sizes. I believe it would be safer and easier to manage Covid infection with fewer people in a room. I also think that students will need more attention to address potential deficits in previous instruction. Also, faculty will still have to manage online instruction as students will still want the convenience of videos, etc.

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I think a phased in approach would be great or cut class sizes in half. It seems a bit aggressive to follow 6' distance while in a classroom with 33 students. If I have to wear a mask and face shield, I would want a microphone and speakers to prevent throat and vocal fatigue.

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I have close family members who cannot get the vaccine, and I wouldn't want to put them at risk if vaccines aren't yet available for our students.

---

I guess I am worried about how students can and or if they should still be spaced out in a classroom setting. My class of 45 is packed in my classroom. If we are still supposed to be 6 feet away from each other then how will that work.

---

I do not trust that the students we serve will have access to vaccines, or if they had access, that would get them. I have an underlying condition and I care for my elderly parents. I also share housing with someone in a high risk group and do not want to expose any of these people because COVID would be fatal for them. I do not trust that the District or Board has our best interests at heart. We do not even have a contract yet! We always lack money and resources (yet administrators are grossly overpaid) so I do not trust that there will be sanitizing products and PPE available, and I do not believe that things will be cleaned in the way that is needed. Bottom line: we do not trust the District and we do not believe they care one iota about our health and well-being.

---

I am immunocompromised and older. Even if everyone were vaccinated, vaccination is not a guarantee re getting COVID and the ability to enforce even someone wearing a properly fitted and worn mask is marginal. Returning to in-person learning seems more about baby sitting combined with teachers who are just not sufficiently digitally literate and students who are not being supplied with the broadband et al access needed to learn using digital tools.

---

I am concerned about the equity for students. Many of our students have children at home. If we open before their students are in class full time, it makes it impossible for many of our students to attend class. I also feel that it makes it a bigger risk for our students who have increased risk for severe illness from COVID-19. Regarding my increased risk, I have asthma and am hoping to be pregnant come fall 2021. I feel concerned that it is possible that the variants may not respond to the vaccine.

---

How will instructors know that someone has been vaccinated without disrespecting a person's privacy. How will I teach (lecture/talk) in a classroom with a mask on? I sometimes feel like I can't breathe very well when I am indoors with a mask for a long time. How will I have office hours and tutoring at the Learning Center if I need to be six feet away. Will we be able to get a supply of paper masks to double protect ourselves (my fabric mask above the paper

mask). Will we have less students in a classroom so that there can be less space in between them? Are there any plans for teaching outside with appropriate supplies?

---

How and who will have students and staff checked before entering campus? How and who will monitor students? How frequently will high traffic areas be sanitized? How will social distancing work in small classrooms? Will classes have lower enrollments?

---

From what I'm reading (and I'm obsessive on the topic) the two (or three!) new mutations are more contagious, which means an even higher percentage of people will fall ill and die, and the mutated viruses are not as responsive to the available vaccines as was the original COVID-19. Until everyone has a baseline vaccine followed by regular boosters, as with the flu vaccine, I do not think we'll be safe to return to work and life as usual.

---

Effectiveness of vaccine is very important. Without having all staff and students vaccinated, I would not feel comfortable to be in-person.

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Certification of vaccination will alleviate concerns.

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Advertise vaccination places/dates/times when they become available.

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#1. If we really wanted 'herd immunity' we need to vaccinate everyone (the whole world) (especially those that travel) all at once. All we are doing is putting selective pressure on the virus to mutate which is irresponsible. You are going to have vaccinated people interacting with non-vaccinated people and increasing the risk of very dangerous mutants evolving. #2. With the ability of a Corona virus to reinfect, the selective pressure will be large.

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## General additional comments or suggestions are as follows

### Full-time faculty

If you have any additional comments or suggestions, please describe below.

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Due to lack of information on distribution of vaccinations, it is difficult to make a decision whether to return in-person for Fall 2021 at this moment. Information on distribution of vaccinations would allow me to make a decision on whether to return in-person for Fall 2021. With no information on when to expect to receive vaccinations, it is safer to assume that we will not be vaccinated when making our decision at this time whether to return in-person for Fall 2021.

---

I look forward to getting MOSTLY back on campus, at least for my lab sections, and hope that we can have full lab rooms!! :-)

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It is difficult to fully answer many of the questions in this survey due to limited information of the plan to go back to in-person instruction.

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Thank you for taking the time to request our feedback

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I hope we can go back to utilizing classrooms and offices for instruction!

---

As mentioned before, for all these responses, I have listed I am extremely comfortable going back to inperson, but that is ONLY IF we can guarantee that everyone is vaccinated in time.

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The District's COVID safety training is quite brief; especially not clear about what kind safety plan the District has. Are the students required to take the same training too?

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How will office mates work in small closed spaces? How will we prevent people from contamination via public bathrooms?

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Would like to see a dashboard of vaccination rates -- faculty & staff, students. What is our best guess now for vaccination rates in Aug 21?

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This survey would have been a lot easier to complete if some kind of plan for how we would go back to FTF instruction had been provided.

---

I am one of the few faculty teaching in-person on-campus lab this spring 2021. I would not support a return to fully online teaching. I actually think the hybrid teaching model works well and support expanding the option for hybrid teaching for every course or a return to fully in-person teaching for those who wish to do so.

---

The Chancellor said that nobody would be required to teach in-person. That statement needs to be sent out in writing to every faculty member. And if a faculty member does not feel comfortable teaching on campus, there should be an HR form where they make this known to the employer. Talking about this individually with supervisors is not a good approach.

---

There is not a chance of anything close to a full campus re-opening in the Fall. But please, let's make something happen for our most isolated, disconnected, vulnerable students. As a faculty member, I would be willing to even serve in some staff roles to monitor a study space, if no other staff or not enough staff were comfortable doing so. I don't think it is an exaggeration to say that being able to organize some additional on-campus study groups and/or classes could be the difference of life and death for some of our most vulnerable students.

---

Again, get a signed contract. Until that point in time I don't believe anything that is said by the union nor the district about my well being.

---

At this point in time, it is hard to figure out whether in-person classes in Fall will be safe. It depends on the effectiveness of the vaccines, the effectiveness of the rollout of the vaccines, the ability of the vaccines to fight variants of Covid-19. I do understand that we have to make a decision soon. I suggest we give options to the individual instructors to choose the mode of delivery. I am sure many instructors will choose to do in-person classes, while some instructors (with special situations) may choose to continue to do online (or hybrid).

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Stay same modality as Spring 2021.

n/a

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I know several professors who have said they will not go back into the classroom unless everyone is vaccinated. They say they will use banked units and take the semester off. I don't have any banked units and I can't afford to take a semester off without pay. So, I think we should just plan on staying virtual as a transition to in-person in spring 2022.

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Please don't be short-sighted with this decision. Science doesn't understand the long-term health consequences of the disease.

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I feel like it is difficult to know the answers to these questions for Fall, given the current uncertainty over the pace of vaccinations and the unknown impacts of possible new variants of the disease. If I had to make this decision myself right now, I think I would choose entirely online or mostly online classes for Fall, perhaps with some modest increase of in-person opportunities for new students or for instructors and students who voluntarily opt-in, such as small study/discussion sessions held in our best-ventilated rooms (or something else like that)?!

---

Who are the leading researchers of this virus? I would like for instructors to know which websites can give us the most well-researched and updated findings about the virus and vaccination: what are the short-term and long-term effects of the virus; for how long does the vaccine protect me from getting sick if I am infected; can I give the virus to someone even after I am vaccinated?; is there one vaccination that is better than the others?; I also think that the district need to make sure that it works with the country's contact tracing systems.

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I'd love to be able to see the results of these surveys. Can they be made available? Anonymously?

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I would be grateful for updates from the Chancellor, district, or academic senate on our status in the line for vaccines (as instructional faculty).

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Although I am not within the vulnerable population category, I live with two older adults (75+) that are. As such, it would be great if decisions for who may be asked to return to campus could also account for family members.

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How will you protect Black students, faculty, staff and administrators from the increased American hate we see right now???

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I am afraid it will be impossible to enforce social distance among students and staff.

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I am happy to teach "hybrid" with required online synchronous sessions (opposed to face-to-face).

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It is better to be safe and remain online than to jeopardize the health and well being of staff and faculty. If enrollment is down the College should hire a firm to market our College in the media. When there is no marketing done for the College AT ALL it should not be a surprise that enrollment declines.

---

KEEP LOW-ENROLLED CLASSES OPEN. You can't possibly hold us to the same enrollment standards with student populations that have myriad technology barriers. Second-language students are especially vulnerable. Shutting down ESL courses with low enrollments is totally contrary to the values of a so-called "Hispanic Serving Institute."

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Get us back to campus full-time as fast as possible.

## Part-time faculty

If you have any additional comments or suggestions, please describe below.

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Is there potential for vaccine access as educators? Perhaps that would help with the comfort level of being on campus.

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1. If you only allow vaccinated people at school in the fall, the registration numbers will fall through the roof. 2. The pandemic is not going to end just because we have vaccinated a lot of people. There are new variants that are undergoing selection pressure and will defeat the current vaccines. 3. read this:  
<https://www.nbcnews.com/news/us-news/how-vaccine-nationalism-could-prolong-covid-19-pandemic-n1255417>

Pandemic is far from over, we need our educators to be prioritized for the vaccine so that students get back to school, or ensure weekly testing for everyone while back on campus. We are also challenged by the new variants adding to the the fight against this virus. If herd immunity is not achieved we are delaying recovery from Covid-19 for everyone. Decision to go back to campus is dependent on getting people vaccinated and when California receives federal shipments of vaccines so that we all get our shots.

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No

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Again, if you want this kind of commitment, you have to give something up and I would say NOW is the time to surrender your use of contracting (i.e., adjunct use) teachers from term to term to avoid paying for health insurance etc. You can't expect teachers to both sacrifice/risk their lives AND perform work for you without a solid commitment beyond a single term and without any substantial benefits (discounts on this or that is not a benefit - we can get such stuff through an AAA membership).

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Although I would generally feel comfortable teaching in person during Fall 2021, much of this depends on to what extent the pandemic is contained. If cases are at December 2020 levels, I would feel uncomfortable returning to campus.

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no

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I love our college and district, but I am skeptical that we can make in-person work for Fall. I see students every week who are catching COVID or dealing with family members infected. Outside of the Zoom I see people in public settings not washing hands, social distancing or aware we are in a pandemic. I don't want to be forced to put my life at risk because I don't know what people do when they are outside of the classroom. Temperature checks do not work for asymptomatic carriers.

---

Thanks for checking in and for the updates you constantly provide, both from the district and from the colleges themselves.

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What is the District planning to do with people who choose not to take the vaccination?

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Does the District have any plan on keeping social distancing in small classrooms?

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SMCCD you need to do more for faculty - you have done so little if anything to really consider and support your faculty. You have one of the worst reputations in the entire Bay Area Community Colleges. Isn't it time you simply look around and see what others are doing and provide more than the minimum? How can you claim to value equity and community when you have neglected your own community of faculty especially PTers for so long? It's time you improve.

---

I don't think the students are going to be able to keep learning this way. They are less focused in the Spring semester than they were in the Fall semester. The fatigue and depression of being cooped up for so long is making it hard for them to focus.

---

I appreciate how SMCCD decided to go to DE sooner, rather than leave it to the last minute for instructors to adjust. My children's schools left it to the last minute, hoping the virus would just stop spreading and then everyone had to go online with just days before the semester started. And they are doing it again, saying they will be back in October 20, then January 21 now May 21. What a relief to know in March that we needed to plan for going online in Fall. I was much better prepared and my class ran so much more successfully

---

I prefer to be in person, but I understand if it is determined that it would be safer to be online. I sometimes teach lab classes, and it would be great to be able to have labs in person even if lectures remain online.

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To go back in person seems like I would need a larger lecture hall or a smaller class. I'm just worried about people having some space in the classroom.

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If you're going to rely on mostly adjuncts as you've always done, don't expect them to risk their life in this way. At least start moving adjuncts to regular positions - this has gone on long enough. The reliance on adjuncts was always just a way to avoid paying for health insurance. Given the risks now, that is just outdated and it's not going to fly.

---

I would encourage the district to carefully consider remaining remote for Fall 2021. COVID-19 is not under control and we are beginning to see new strains emerge. I believe the faculty and staff would prefer to remain at in the current teaching modality.

many folks are so fatigued from what we've been going through the last year that I fear they're no longer taking things seriously.

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I would suggest Spring 2022 to go back in-person once everyone has received vaccinations.

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I look forward to working with my colleagues and students.