



Program Review  
New Position Request Presentation

**Position: Accessibility Support Specialist**

**Requested by: David Reed**

# Updated Title V and Federal DE Regulations:

## Implications of Regular Effective Contact to Regular Substantive Interaction (REC to RSI)

- Title V, Sec 55200. Definition and Application

(C) Accessible:

“Accessible means a person with a disability is afforded the opportunity to acquire the same information, engage in the same interactions, and enjoy the same services as a person without a disability in an equally effective and equally integrated manner, with substantially equivalent ease of use.....”

- Related Regulations: Title II of the **Americans with Disabilities Act** (42 U.S.C s. 12100 et seq.), **Section 508** of Rehabilitation Act of 1973, as amended, (29 USC s. 749d; title 29 United States Code section 794d, and title 34 Code of Federal Regulations section 600.2.

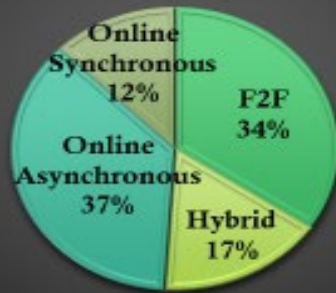
# Student Enrollment Trends

Growth in Online Enrollment: Increased need to ensure accessible course content and materials

## Course Section, Enrollment, and Fill Rate by Modality

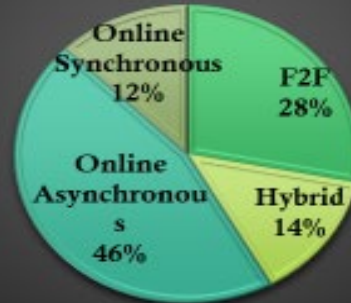
### Course Section

Fall 2022  
Course Section (N=339)  
Modality



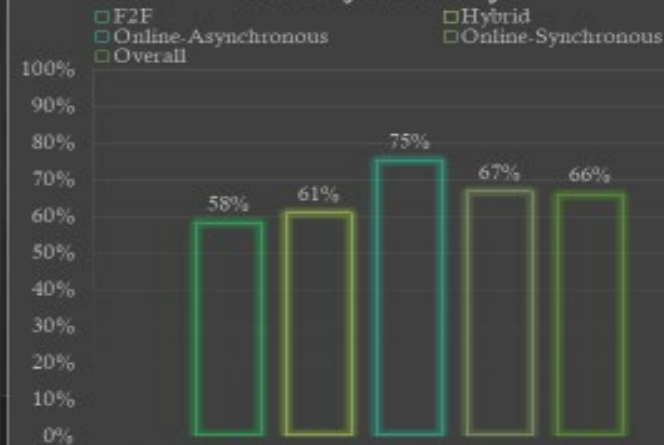
### Course Enrollment

Fall 2022  
Course Enrollment (N=7928)  
Modality



### Course Fill Rate

Canada College Fall 2022 Course Fill Rate by Modality



## EMP Strategy: Institutionalize support for teaching and learning

College Goals Supported: #1 Student Access, Success & Completion,

Specific Strategic Initiatives Impacted Include:

- 1.9 Strengthen Cañada's participation in the California Virtual Campus

College Goals Supported: #2 Equity-Minded & Antiracist College Culture

Specific Strategic Initiatives Impacted Include:

- 2.2 Increase the use of equity-minded curriculum
- 2.3 Increase resources for faculty professional development