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| **Resource Prioritization Rubric** |
|   | **Minimal (1)** | **Low (2)** | **Moderate (3)** | **Strong (4)** | **Score** |
| Program review | Request not addressed in program review | Minimally addressed in program review | Moderately addressed in program review | Substantially addressed in program review |  |
| College Mission & Strategic Goals | Does not align with college mission and strategic goals | Minimally aligns with college mission and strategic goals | Moderately aligns with college mission and strategic goals | Fully aligns with college mission and strategic goals |  |
| College Plans | Does not support any of the College operational plans | Minimally supports one or more of the College operational plans | Moderately supports one ormore of the College operational plans | Fully supports two or more of the College operational plans |  |
| Learning Outcomes (Student Learning Outcomes, Service Area Outcomes) | Does not support achievement of student learning or service area outcomes | Minimally impacts achievement of student learning or service area outcomes | Moderately impacts achievement of student learning or service area outcomes | Directly and significantlyimpacts achievement of student learning or service area outcomes |  |
| Critical Question Considered by PBC: Contributes to closing the equity gap | Does not contribute to closing the equity gap | Minimally impacts closing the equity gap | Moderately impacts closing the equity gap | Directly and significantlyimpacts closing the equity gap |  |
| Critical Question Considered by PBC: Contributes to supporting Latinx student success | Does contribute to supporting Latinx student success | Minimally impacts supporting Latinx student success | Moderately impacts supporting Latinx student success | Directly and significantlysupporting Latinx student success |  |