1. Title of position: **Interior Design Instructor (Full-time Tenure-track)**
2. Job description (approximately two sentences):

We are seeking replacement for our sole full-time, tenure-track faculty member in Interior Design. The ideal candidate will share the College's commitment to educating a racially and socioeconomically diverse student population and will have expertise in teaching multiple areas within the Interior Design and Architecture Departments as well as experience coordinating a diverse, award-winning, Career Education program.

3. If applicable, justify any proposed changes in the position or job description since last hire. **N/A**
4. Does the vacancy bring that department to having no full-time faculty **YES**
5. Are there any special regulations such as law, Title 5, Education Code, Student Success Initiative, or accreditation standards, etc., that would require a minimum of one full-time faculty member?
Although not explicitly required by Title 5, Both Title 5 and California Educational Code Section 78016 place requirements on Career Education Programs that make it extremely difficult for a program to exist without a knowledgeable full-timer who can ensure that Advisory Boards, Program Review, Curriculum, etc. are kept up to date and relevant to the rapidly changing employment environment.

6. How does the position support the goals of the Educational Master Plan or other strategic college plans?

EMP 1.4 -- Create new degree and certificate programs (especially career education programs not yet available in the District) that support the evolving short and long-term needs of prospective students and regional employers.
EMP 1.6 -- Create more short-term, stackable certificate programs that result in gainful employment in the near term, so students can work in their field while continuing their education. Align these programs with ESL instruction.

7. Describe program review or other data that indicate a demonstrated program/service need. **See below.**
8. (optional) Additional information that may be helpful to the Academic Senate and Planning and Budgeting Council in making recommendations, such as, but not limited to, how the position:
    a) Addresses access, equity, retention issues
    b) Circumvents an extraordinary difficulty of hiring adjuncts
    c) Addresses department plans and innovation

The Cañada College INTD program:

- Prepares students for employment and career advancement, improving economic opportunities for students and their communities in INTD and related programs – real estate, art, design, etc.
- Advances innovation through current industry practices, professional organizations, student competitions, and workforce connections.
- Enrolls more majors than any other Art, Design, and Performance program and consistently graduates more students than any other Cañada design program.
- Earns local and national recognition as a leading kitchen and bath design program.
- Supports gender equity in a field that has historically provided women access to professional education and careers.
- Expands access by providing disadvantaged students with industry-standard computers and software.

Full-time faculty leadership:

- Sustains the large, active, and award-winning student club.
- Strengthens retention and enrollment, addressing declines of 20% since last year, examining causes and returning to prior enrollment growth over numerous years
- Ensures specialized curriculum, industry connections, student mentoring, and program continuity.