

# Less than Part-Time Students at Cañada

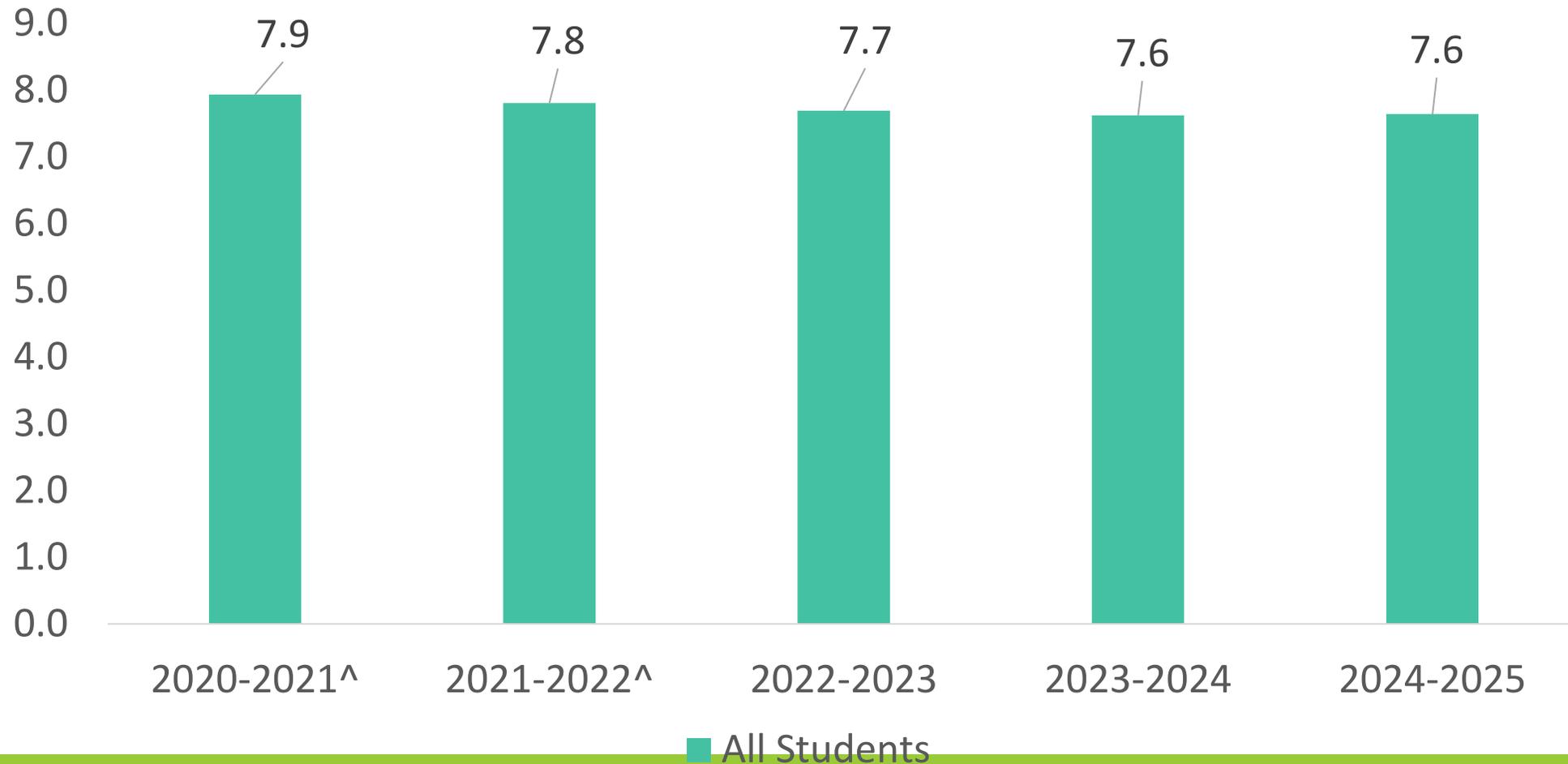
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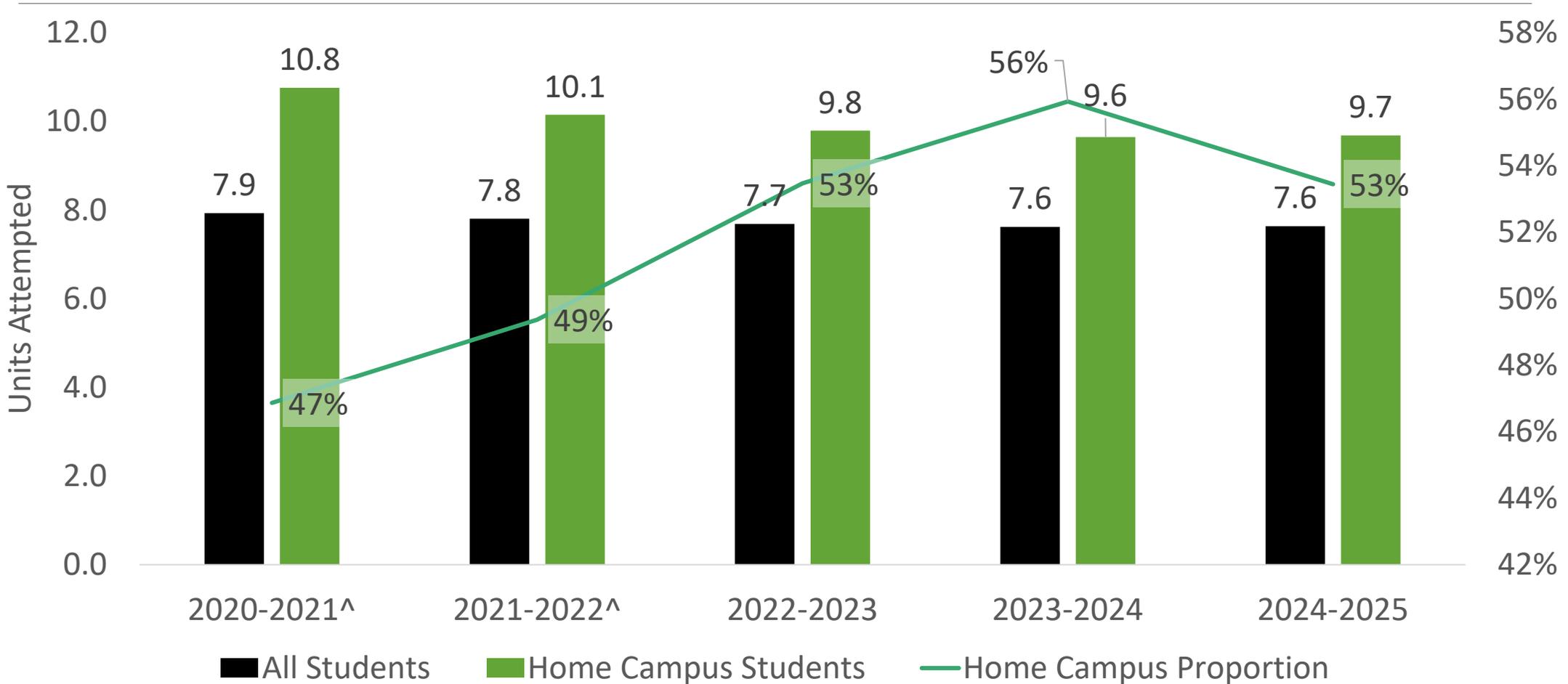
FEBRUARY 2026

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# Average units attempted per student per academic year are still low



# CAN home campus student take more units than SKY and CSM students at CAN

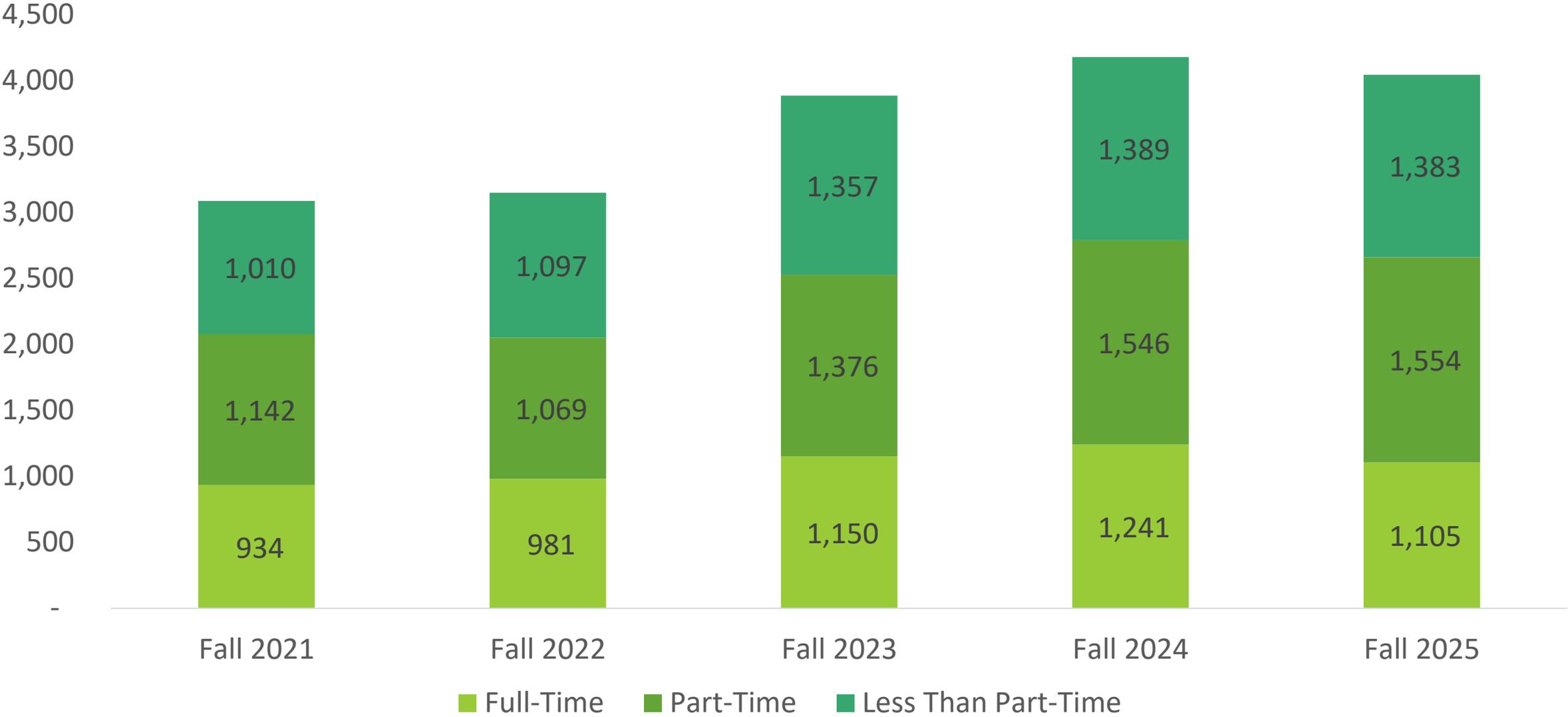


Note: Home campus is defined as a student with the goal of earning a degree, certificate, transfer, or completing their educational goal at Cañada.

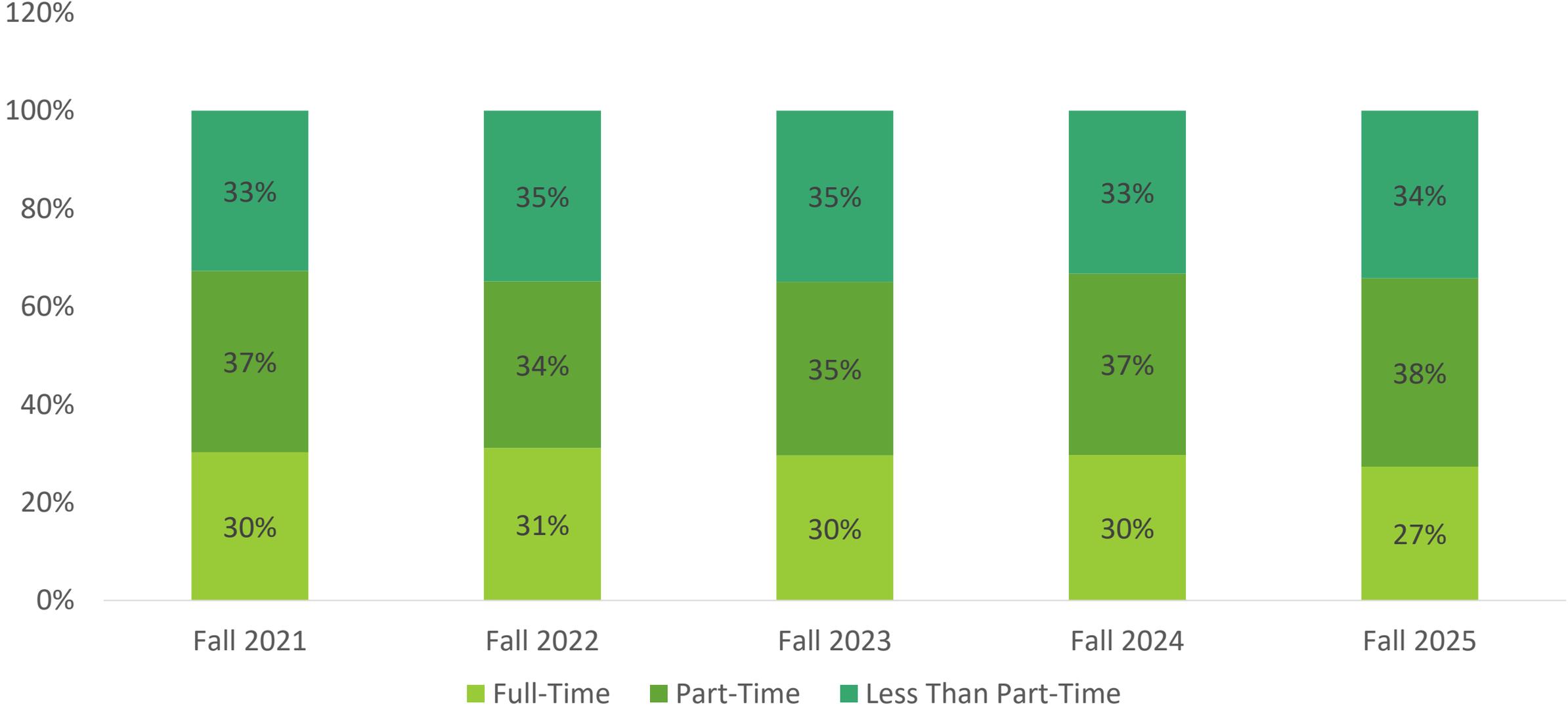
Students taking fewer  
than 6 units per term

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# Home Campus Students by Unit Load



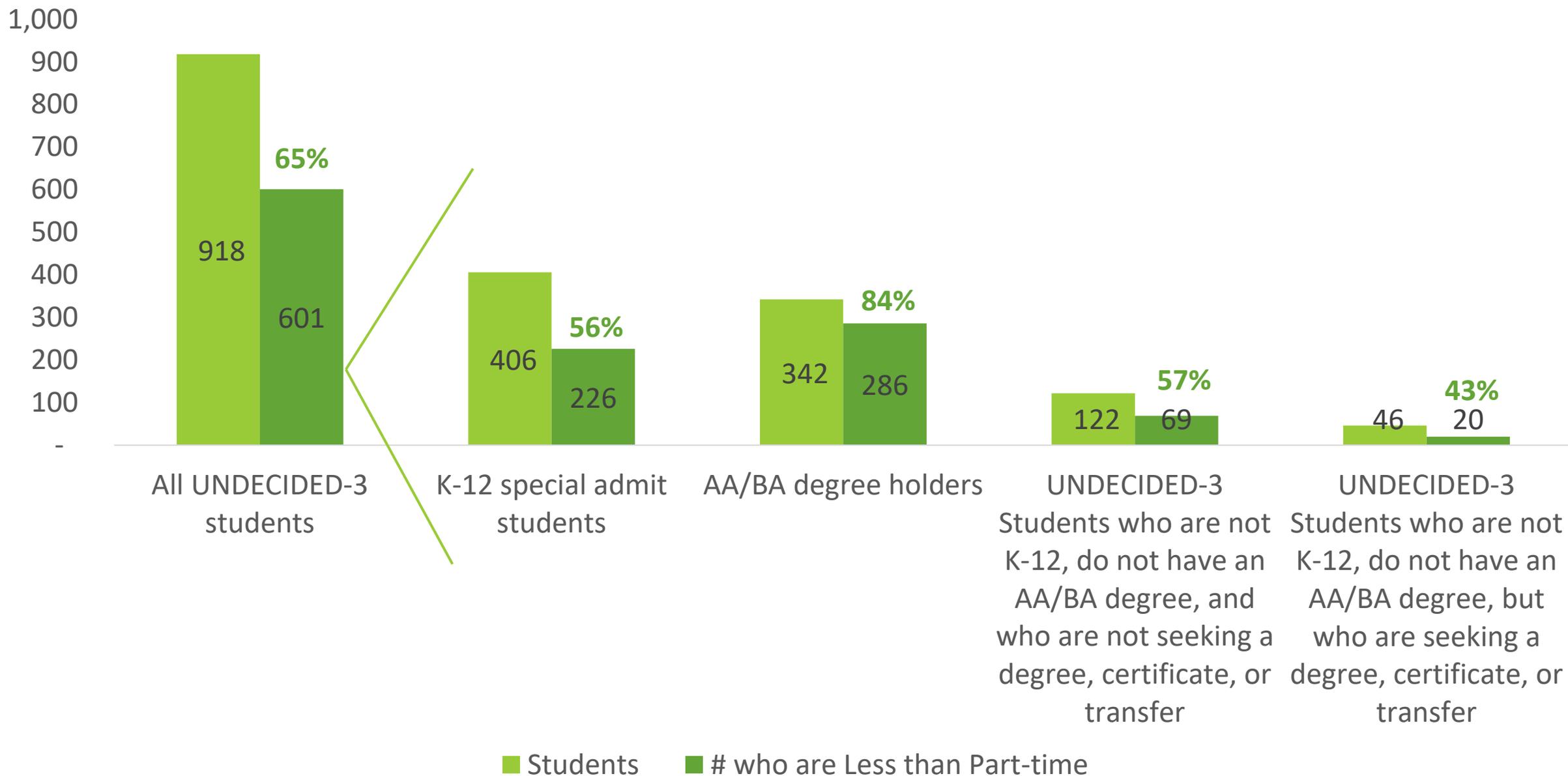
# CAN Home Campus Students by Unit Load: %



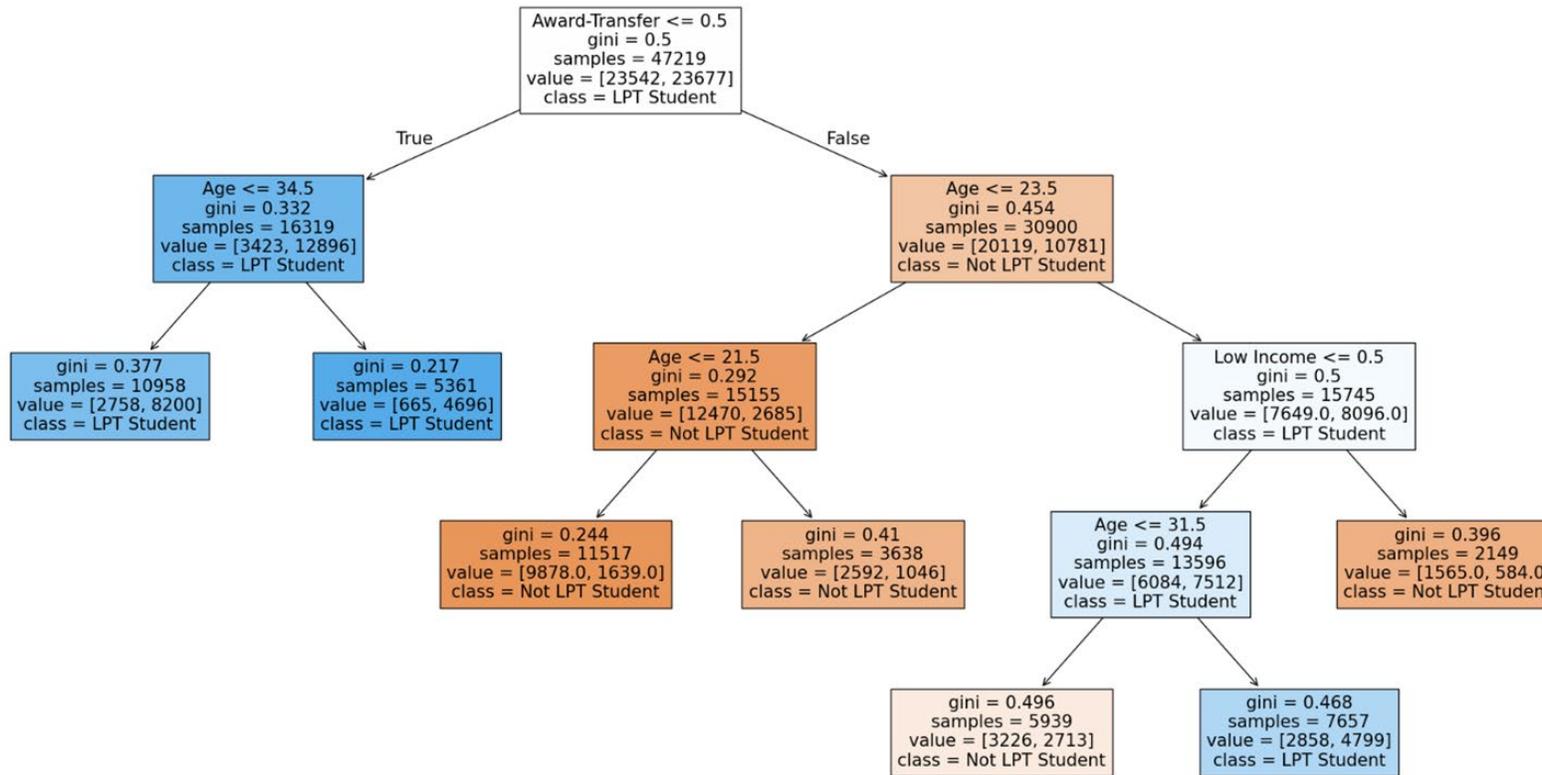
How can we characterize  
our Less than Part-Time  
students?

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# Cañada Home Campus Students with an UNDECIDED-3 Program of Study: Fall 2025



# CART Analysis



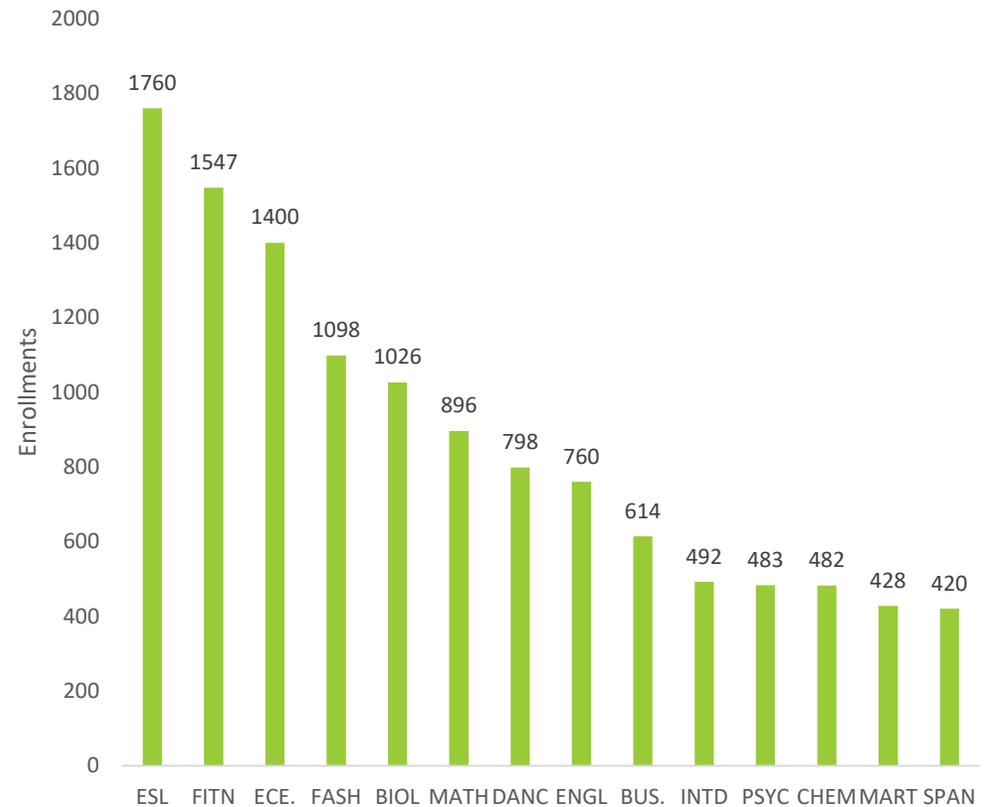
- Reasonable accuracy for the model
- Most influential variables include:
  - Pursuing award or transfer
  - Age

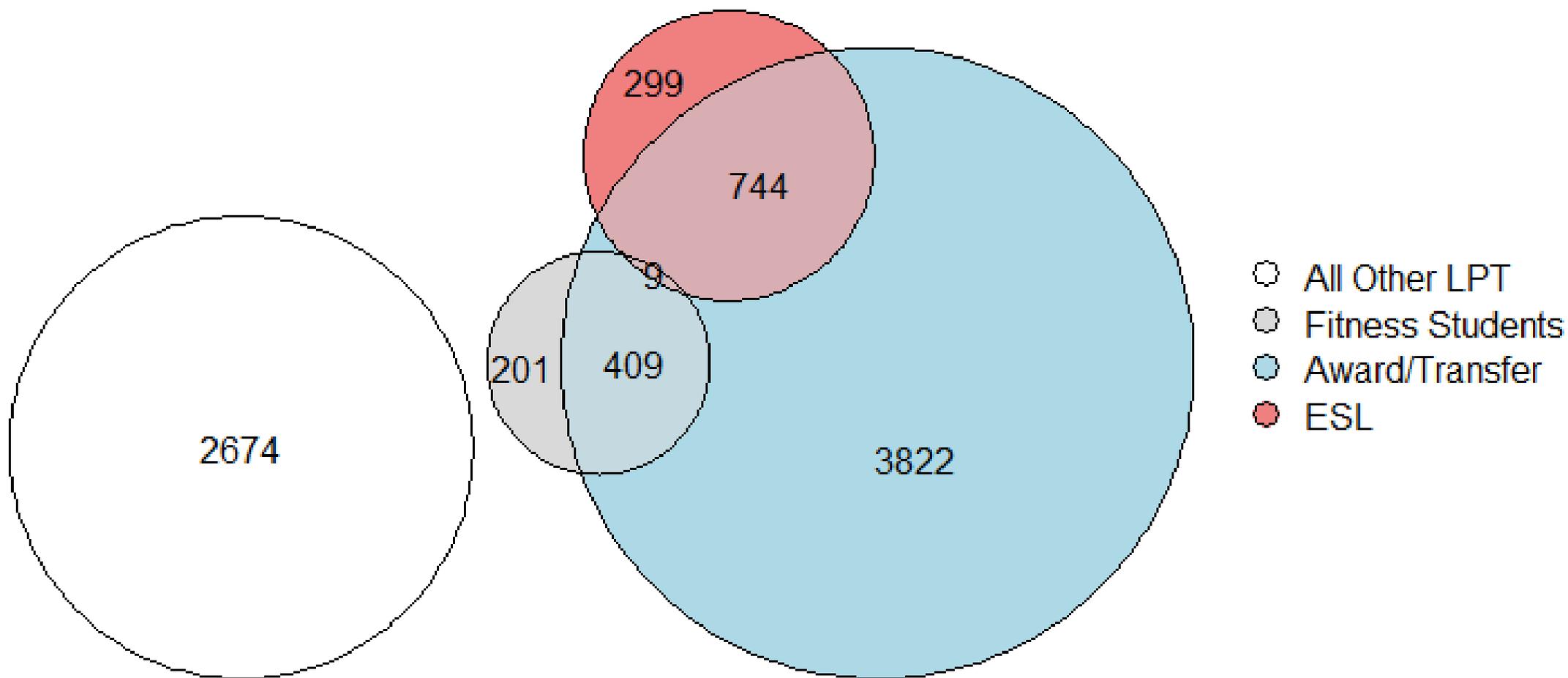
More likely LPT

More likely Non-LPT

# What courses are these students taking?

- Common classes taken among LPT students include:
  - ESL-800, ESL-921, ESL-922
  - FITN-117, FITN-304, FITN-334
  - ECE-201, ECE-211
  - FASH-110
  - BIOL-130, BIOL-240, BIOL-260





# Less than Part-Time Students

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- Looked at 4 academic years
  - 2021-22 through 2024-25
  - Major terms only
  - 21,812 students total
- Identified students who were LPT district wide and enrolled at CAN
  - Only considered LPT if CAN *and* district wide enrolled in <6 units
  - Excluded K12 students
  - 8,159 were LPT for at least one term
- Of the students who were LPT in at least one term, 5,251 (64%) were LPT in every term they enrolled

# Less than Part-Time Enrollment Metrics

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- Average 2 terms at CAN for whole sample
- Minimal differences in the number of terms enrolled
  - 2.1 for ever LPT
  - 1.9 for never LPT
- When looking at students who were always LPT (5,251), differences emerge
  - Always LPT students enrolled for fewer terms (1.4) than occasional LPT (3.5)
  - Occasional LPT students were still LPT for about half (44%) of their terms enrolled
- Occasionally LPT enrolled in an average of 3.5 units when LPT while always LPT enrolled in an average of 3.3 units
  - Occasional LPT enrolled in 9.1 units in terms where they were not LPT

# Less than Part-Time Demographics

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- When comparing always LPT and occasional LPT there were some differences
- Always LPT students more likely to be Asian or White non-Hispanic and slightly less likely to be Hispanic
- Always LPT were more likely to already have a degree and not be first generation and not be low income
  - They were also much less likely to be pursuing a degree or transfer

# Key Takeaways

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- LPT students includes multiple subgroups of students
- Students not pursuing a degree or transfer and those who already have a degree make up large proportions of these students
- Further inquiry needed to better understand occasional LPT students
  - What determines when they are LPT and not?
  - Can we support students making the jump to at least Part-time?