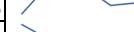


Enrollment Management Metric	Goal (2030)	Proposed new Standard	% change between 2020-21 and 2024-25	2020-21^	2021-22^	2022-2023	2023-2024	2024-2025	Trendlines
Total students (unique headcount)	11,528	9,808	9%	10,776	9,603	9,843	10,983	11,746	
Total students online (unique headcount)	7,063	7,567	-11%	8,791	8,815	7,549	7,644	7,836	
Total students Degree Applicable (unique headcount)	11,190	9,517	11%	10,508	9,352	9,558	10,657	11,644	
Full Time Equivalent Students (FTES)	3,456	2,993	7%	3,280	2,950	2,983	3,291	3,509	
Total Course Enrollment	28,884	24,603	9%	27,048	24,000	24,781	27,529	29,412	
% of Course Enrollments offered Online (includes ASYNC and SYNC)	54%	49%	-25%	64%	83%	60%	52%	48%	
Average Weekly Student Contact Hours (WSCH) per course section	99	88	-7%	100	90	87	94	93	
College-wide LOAD: WSCH/FTEF	450	408	-5%	456	407	404	436	433	
# of Course Sections	1,099	982	15%	981	988	1,028	1,047	1,128	
% of Sections offered Online (includes ASYNC and SYNC)	54%	49%	-30%	68%	90%	65%	52%	48%	
# of Sections offered with any meeting time in person after 4:30 p.m. (evening)	121	57	106%	72	40	94	115	148	
% of All Sections offered that have an enrollment below 20†	28%	38%	20%	25%	40%	38%	29%	30%	
Average units attempted per student per academic year	8.1	7.5	-3%	7.8	7.6	7.5	7.5	7.6	
% of Total Students who are CAN "home campus" students	59%	49%	14%	47%	49%	53%	56%	53%	
# of SUHSD High School Graduates Who Enroll at CAN within One Year of Graduation	295	269	4%	291	268	269	281	302	
# of Students Enrolled in Middle College	206	88	17%	101	91	91	91	118	
# High School Students enrolled in Dual Enrollment courses	1,000	144	148%	0	320	377	701	936	
# of Students who enrolled in a CCAP class in high school and then enrolled at CAN as a college student within 5 years	200	-3	321%	0	1	19	32	80	
# of Veteran Students	130	130	25%	162	103	163	204	203	
# of Foster Youth Students	121	90	58%	90	97	129	213	142	
# of Perkins Economically Disadvantaged Students	8,620	22949	24%	23885	22161	24790	27624	29579	

Institution Set Standards: 2024-25

Student Momentum Metric	Goal (2030)	Proposed new Standard	% change between 2019-20 and 2023-24	2020-21^	2021-2022	2022-2023	2023-2024	2024-2025
# of First-Time Home Campus Students in Fall or Spring terms (See First Time Cohort Dashboard)	993	590	69%	544	589	777	957	917
# of students who enrolled in a course in the same or subsequent year of applying to CAN	1244	774	24%	689	935	1,041	1,178	854
# of SSSP non-exempt students completing a COMP SEP in the first year	576	387	51%	370	439	402	549	560
% of SSSP non-exempt students completing a COMP SEP in the first year	55%	46%	18%	43%	58%	49%	52%	51%
# of students receiving Pell Grants	1,420	1,178	32%	1,110	1,240	1,291	1,410	1,461
# of students receiving California College Promise Grant (CCPG)	3,200	2,832	-9%	3,067	2,904	2,909	2,916	2,796
% of enrolled students benefiting from SB 893 "Free College"	--	56%	---				56%	64%
% of all students successfully completing courses with a grade of C or better	77%	72%	3%	73%	73%	72%	73%	75%
Course Success Rates for Asynchronous Courses	77%	73%	3%	73%	81%	74%	74%	75%
Course Success Rates for Synchronous Courses	74%	71%	---	78%	80%	69%	73%	75%
Course Success Rates for Hybrid Courses	77%	72%	3%	73%	72%	71%	73%	75%
Course Success Rates for Face-to-Face Courses	78%	70%	3%	71%	70%	71%	71%	74%
% of enrollments resulting in "W" (withdraw rate)†	12%	14%	---	2%	7%	13%	13%	12%
Fall to spring persistence rate for CAN home campus with ACE goals (degree, certificate, or transfer)	69%	64%	4%	63%	65%	65%	66%	66%
Fall to fall persistence rate for CAN home campus with ACE goals (degree, certificate, or transfer)	42%	34%	25%	32%	36%	39%	38%	40%

Completion Metric	Goal (2030)	Proposed new Standard	% change between 2019-20 and 2023-24	2020-21^	2021-2022	2022-2023	2023-2024	2024-2025
# of certificates of 16 or more units awarded by CAN	268	198	3%	230	206	193	208	238
# of AA and AS degrees awarded by CAN	411	219	-32%	335	316	234	221	229
# of ADT degrees awarded by CAN	338	219	-11%	295	260	212	219	264
Average # of units earned among students who earned their first associate degree in the selected year and had completed at least 60 units	83	95	7%	91	100	101	99	98
Average # of units earned among students who earned their first associate degree for transfer (AD-T) in the selected year and had completed at least 60 units	81	82	-6%	86	85	83	86	81
# of degrees earned 100% online	--	12	145%	11	19	11	25	27

Completion Metric	Goal (2030)	Proposed new Standard	% change between 2019-20 and 2023-24	2020-21^	2021-2022	2022-2023	2023-2024	2024-2025
# of students who transferred to a four-year institution who took at least 12 units at CAN in the year prior to transfer (Needed for ACCJC annual report - "students who transfer to a four year college/university")	234	257	-30%	337	306	295	279	236
# of students who transferred to a four-year institution who took at least 12 units at CAN in the year prior to transfer but who did not earn a degree	119	113	-40%	169	138	131	134	102
# of students who enrolled at a UC (Current year only includes Fall Enrollments)	76	68	-14%	83	85	77	63	71
# of students who enrolled at a CSU (Fall only)	140	107	-25%	134	142	117	117	100
% of students who began as ESL pre-transfer level students who completed an associate degree or certificate	12%	12%	22%	12%	14%	14%	11%	15%
% of students who began as adult basic/secondary education (Adult Education) who completed an associate degree or certificate	2%	3%	-21%	4%	5%	4%	2%	3%

Employment Outcome Metric*	Goal (2030)	Proposed new Standard	% change between 2019-20 and 2023-24	2020-21^	2021-2022	2022-2023	2023-2024	2024-2025
Licensure Examination Pass Rates (Radiologic Technology)	100%	83%	0%	100%	100%	71%	100%	100%
Job placement rates (Radiologic Technology)	100%	87%	0%	100%	100%	82%	89%	100%
# of students who were unemployed and became employed after exiting college	9	8	NA	10	15	8	9	--
% of students who were unemployed and became employed after exiting college	73%	60%	NA	56%	71%	80%	69%	--
# of CTE students employed in the fourth quarter after exiting	24	10	NA	19	25	14	8	--
% of CTE students employed in the fourth quarter after exiting	105%	97%	NA	95%	100%	100%	100%	--
Among students responded to the CTE Outcomes Survey and did not transfer % who reported that their job is closely or very closely related to their field of study	65%	63%	-4%	69%	78%	95%	62%	67%
% of Exiting Students Who Attained a Living Wage (\$30+/hour)	43%	26%	93%	21%	39%	44%	28%	40%

Key:

CCCCO Vision 2030 Goal

Definitions from ACCJC and Data Vista

[^] indicates academic years impacted by the COVID-19 pandemic

*Respondents from the CTEOS Survey