

Meeting 2026 Federal Web
Accessibility Laws with the
CCC's **Accessibility Capability
Maturity Model (ACMM)**

Agenda

Updates to Title II requiring digital accessibility

Current methods and why they won't reach compliance on their own

Accessibility Capability Maturity Model

Walkthrough of ACMM Program



ADA TITLE II UPDATE: Digital Accessibility Required in 2026

By April 24, 2026, the DOJ will require all state and local government websites* and apps meet a technical specification called the **Web Content Accessibility Guidelines (WCAG)**.

WCAG specifies what is needed for web accessibility, *e.g. captions required for videos.*



**Date based on population served > 50k+*

What digital content must be compliant?



SMCCCD Websites & Apps

Many thousands of webpages, educational materials, and dozens of web apps across all three colleges and district.



Documents

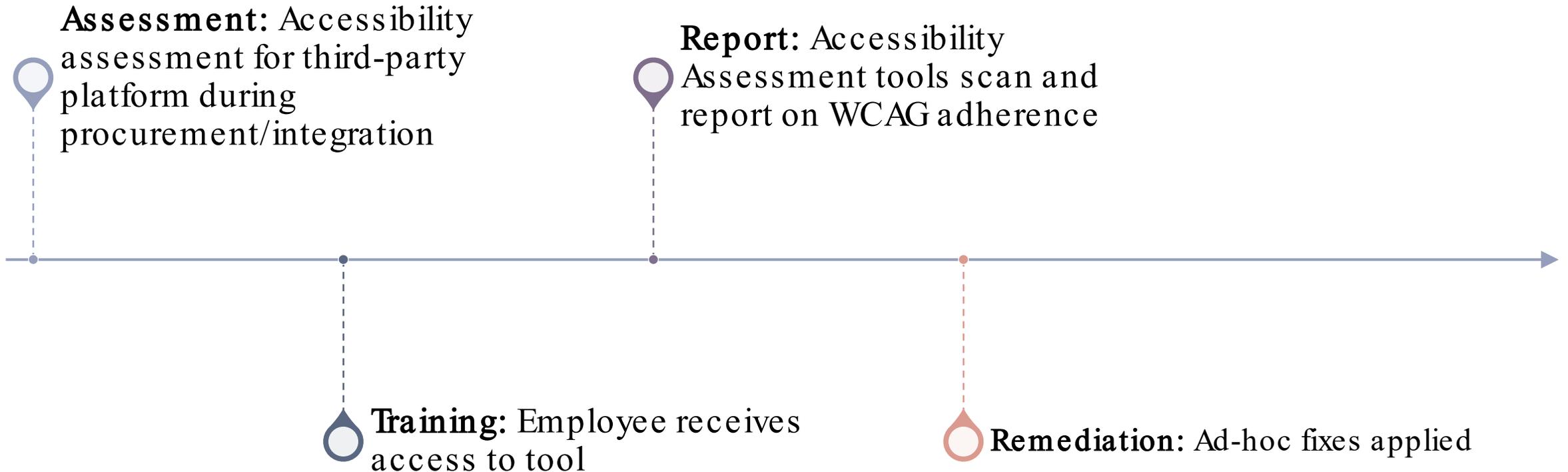
District documents & downloads, forms, reports, instructional materials, communications, presentations, slideshows.



Third-Party platforms

OneLogin, Canvas, WebSMART, CBOC, Zoom, IT Helpcenter, Instructional and Library Materials.

How do we currently try to address web accessibility? *



**Does not include Accommodations through DSPS, HR, or through EEAAP (Equally Effective Alternative Accessibility Plan)*

Why we can't fully meet standards with current efforts



Lack of BP/AP/SOPs around **digital accessibility compliance and training**



No institutional digital accessibility **audit or continuous improvement strategy**



Not **all content** follows the process



Efforts often become **one-off fixes** instead of sustainable systems

Projecting the future under current conditions



Persistent accessibility gaps that undermine student and staff experience



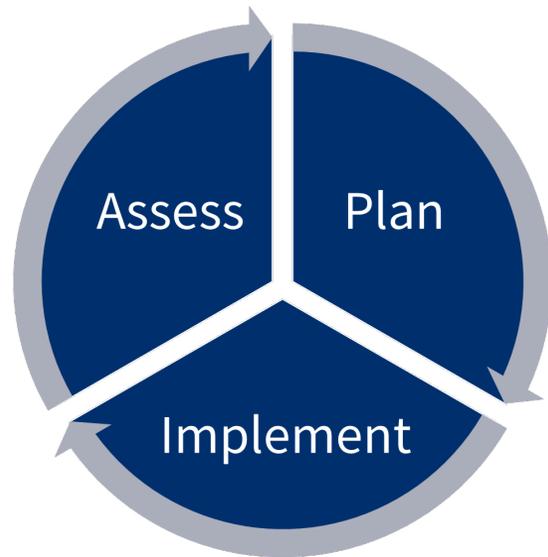
Escalating costs from inefficient, piecemeal fixes and duplicated effort



Increased chance of legal challenges and penalties due to non-compliant content

Accessibility Taskforce Recommendation: ACMM

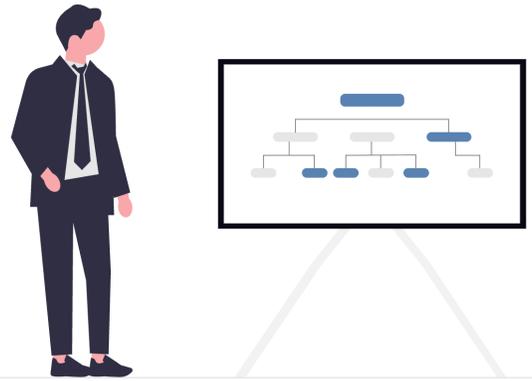
Proven framework that translates digital accessibility into clear, achievable milestones.



ACMM Goals and Milestones

- Goal 1: Governance and Strategic Planning
 - Goal 2: Educational Materials and Technology
 - Goal 3: Web
 - Goal 4: Digital Content
 - Goal 5: ICT Procurement and Adoption
 - Goal 6: Training and Professional Development
 - Goal 7: Culture
-

ACMM Team Roles and Responsibilities



Executive Leadership & Oversight

Key Stakeholders: Chancellors, VC, Presidents & VPs.

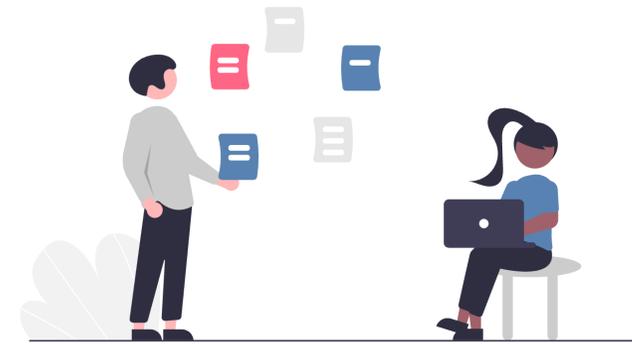
Project Sponsor: Daman Grewal (CTO)

Oversight: Web Accessibility Taskforce



SMCCCD Employees, users

Managers, technical staff, faculty, and other digital asset owners. Student Representative(s) in ACMM.



Project Management & Support

PM: Chris Smith (Director of Web Services)

Technical: Victor Quintanilla (Web Accessibility Programmer)

Project Partner: CCC Accessibility Center

Other Roles President Designee per campus to assist with scheduling/attendee management

Project Timeline

ASSUMING FY 25-26 COHORT

EARLY SPRING 2026

ONBOARDING

Nov. VP Council Approved
Logistics and planning
Project Kick-off call

SPRING 2026

ASSESS

On-site visits with stakeholders
Post-visit follow-up
Assessment review

SUMMER 2026

PLAN

Project tasks are performed, and the project plan is put into action.

FALL 2026

IMPLEMENT

Progress is monitored, and any deviations from the plan are identified and addressed.

FY2026-2027

REPEAT

Documenting deliverables, conducting reviews, transitioning outcomes.

Site Visit Schedule

March 5, 2026
2 PM – 3 PM

Virtual Kickoff Meeting
Introduction to accessibility concepts, ACMM overview, and logistics for site visit. Optional

DAY 1 — Tuesday, March 17, 2026

8:30-12:00 PM
~3.5 hours

ACMM Training
Interactive training covering all ACMM goals and milestones. Sets foundation for assessments.

1:00-5:00 PM

Assessments: District Office + College of San Mateo
Small group discussions with staff on current accessibility practices and challenges. Staff Only

DAY 2 — Wednesday, March 18, 2026

9:00 AM-2:30 PM

Assessments: Skyline College + Cañada College
Continued small group discussions at remaining campuses. Staff Only

POST-VISIT
~1 month after

Virtual ACMM Report Meeting
CCC Accessibility Center presents assessment findings and prioritized recommendations.

5 Key Outcomes After Joining ACMM

✗ Limited understanding of current accessibility gaps or strengths

✗ Ad-hoc, reactive fixes

✗ **Inconsistent** production of digital materials

✗ Accessibility efforts are **siloed**

✗ **Increased Vulnerabilities and Risks**

✓ Baseline accessibility maturity assessment

✓ **Strategic approach** with measurable continuous improvement model

✓ **Equitable and consistent** digital materials

✓ **Improved student experience** through coordinated efforts

✓ **Compliance through Accessibility Maturity**

QUESTIONS?