



Program Review  
New Position Request Presentation

**Position: Tenure Track Promise Counselor**

**Requested by: Mayra Arellano**

# Student Testimonials

<https://www.instagram.com/p/DCKGy6wSmLw/>



The image shows an Instagram post from the account **canadacollegerwc**. On the left is a large image of a podcast cover titled "THE PROMISE POD" with a green and yellow gradient background and a circular floral graphic. The cover includes playback controls and the text "From LOA to A's" and "Available on Spotify Podcasts". On the right is the Instagram post interface, showing the profile name, a text announcement about the new podcast, and engagement icons.

**canadacollegerwc** • Following  
Original audio

**canadacollegerwc** 1d  
📢 The Promise POD is here!  
@canadapromisescholars

We're thrilled to introduce the Promise Scholars Program's brand-new podcast, and the first episode is now LIVE! 🎉

In this episode, Promise Counselor Danny interviews Yael, a third-year Promise Scholar, about their inspiring journey—from taking a leave of absence to thriving here at Cañada College. 🌟

💡 Don't miss this incredible story! Check it out now—link to the podcast is in our Linktree (in bio).

#ThePromisePOD #CañadaCollege

9 likes  
1 day ago

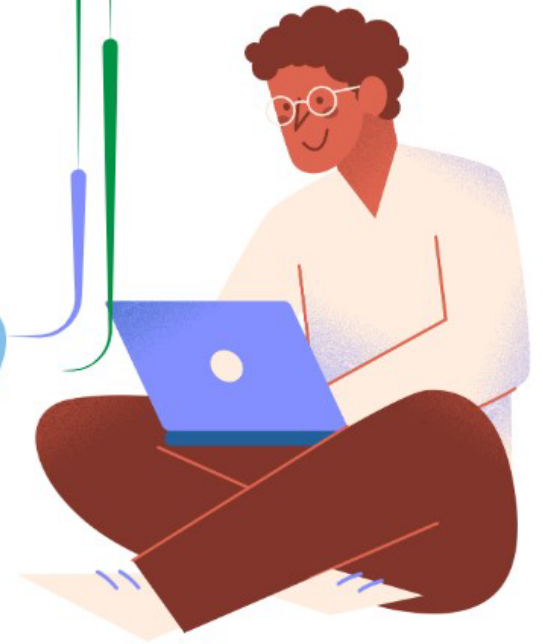
Add a comment...

# Student Testimonials

“The promise counselors are always happy, informative, eager to help and share helpful tips and information. They are great guides and have made coming back to school as a single mother and working adult feasible and fun.”



“One of the positive experiences of the Promise Scholars Program is that I was able to get a plan with one of my counselors. They sorted out my first and second year of classes I needed to take, and they answer my questions that I am curious about.”





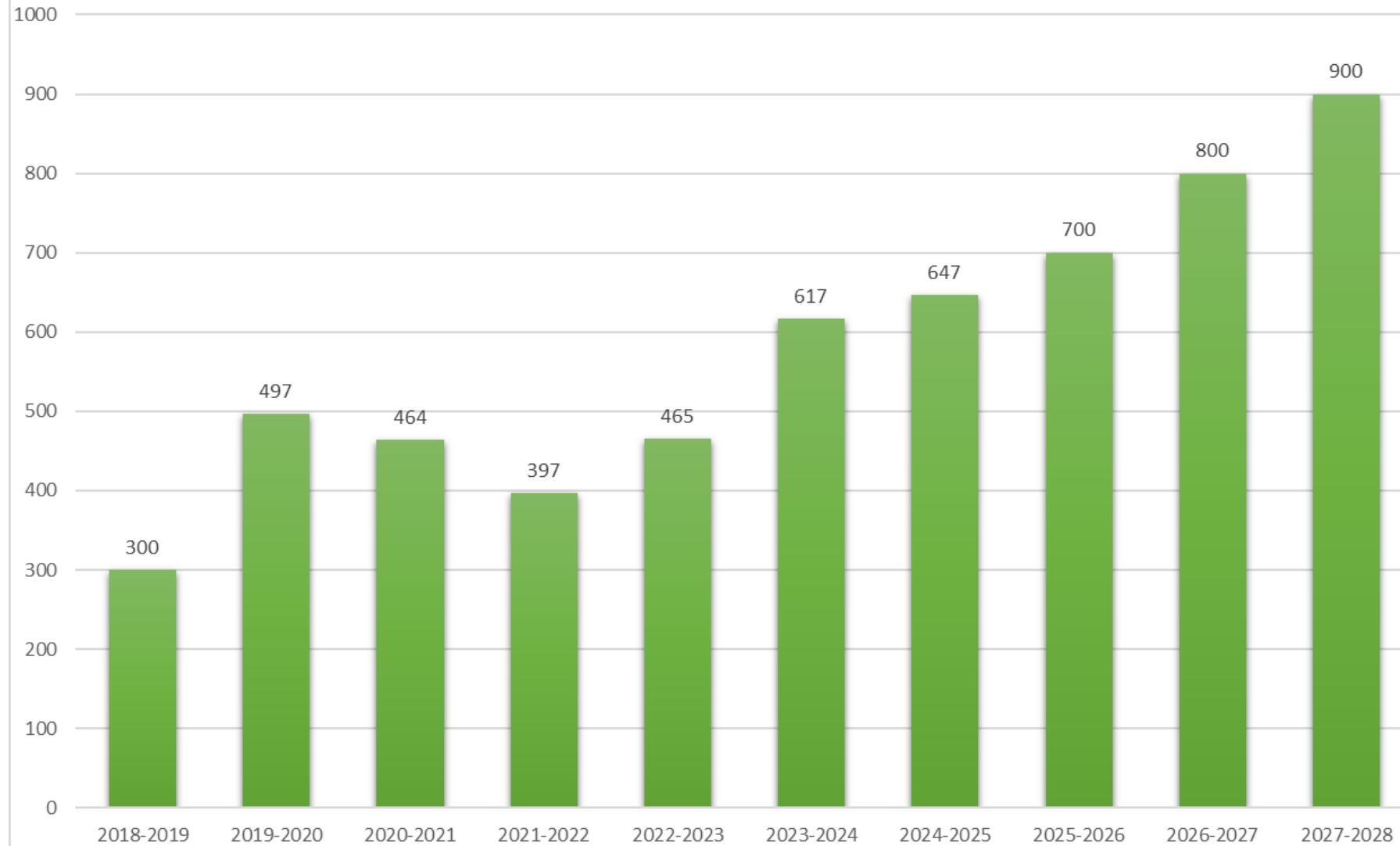
# Pillars of the Promise Program





# Expansion of Promise

## Growth of Promise Scholars Program



# Term Course Success and Retention

	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2019	2018	1279	63.4%	82.8%	17.2%
Fall 2020	1771	1120	63.2%	96.8%	3.2%
Fall 2021	1741	1155	66.3%	96.7%	3.3%
Fall 2022	2175	1437	66.1%	86.9%	13.1%
Fall 2023	2280	1541	67.6%	87.1%	12.9%
Spring 2020	1729	1159	67.0%	93.7%	6.3%
Spring 2021	1553	1039	66.9%	97.6%	2.4%
Spring 2022	1497	1063	71.0%	87.6%	12.4%
Spring 2023	1767	1211	68.5%	85.6%	14.4%
Spring 2024	1897	1334	70.3%	87.7%	12.3%
Total	18428	12338	67.0%	89.9%	10.1%

Average Success Rate: goal of 80%  
 Average Retention Rate: goal of 80%

# Our Counselors

AY 2425

566 Full Time Students

81 Part Time Students



**Kassie (Tenure-Track)**

**Caseload # :182 students**

22 contact hours

8 hours coordination



**Danny (Tenure-Track)**

**Caseload #:182 students**

22 contact hours

8 hours coordination



**Fay  
(Adjunct CWA/PT)**

**Caseload #: 54 students**

18 contact hours



**Jessica  
(Adjunct Promise/EOPS)**

**Caseload #: 70 students**

10 contact hours



**Janette  
(Adjunct/Part Time/CWA)**

**Caseload #: 80 students**

17 contact hours



**Jilian  
(Adjunct Promise/EOPS)**

**Caseload #: 73 students**

18 contact hours



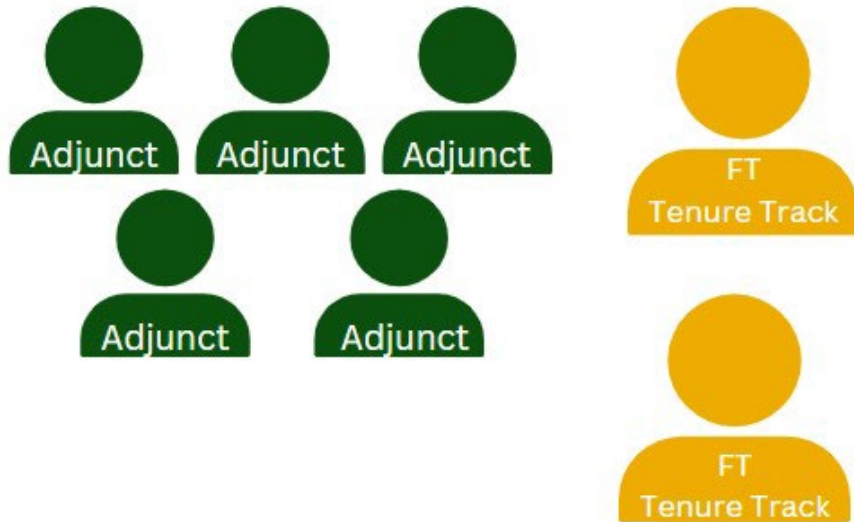
**Daryan (General/Promise)**

**Caseload #: 58 students**

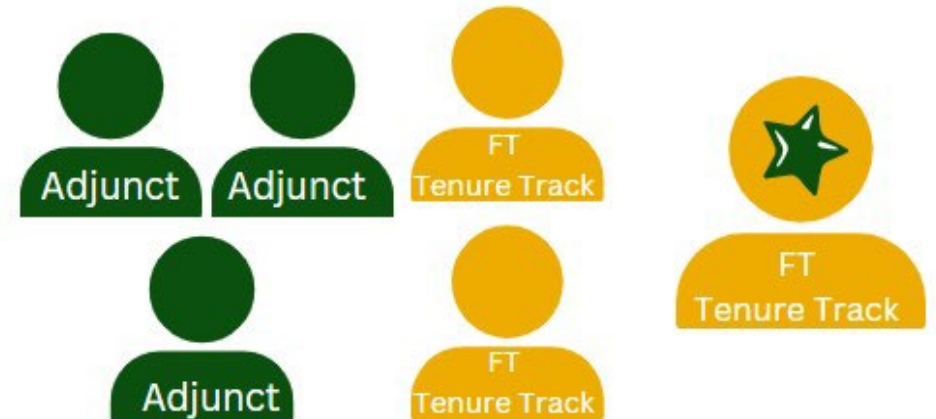
15 contact hours

# Counseling Team Models

**Current Model:**  
648 Promise Scholars



**Proposed Model:**  
700 Promise Scholars



**FT ratio 1:150**  
**FT ratio with teaching 1:130**  
**Adjunct ratio 1:80**



# Goals for FT Tenure Track Counselor

- **Enhance Student Support**

- Provide additional counseling capacity to meet the needs of an increasing number of Promise Scholars.

- **Improve Caseload Management**

- Allow for smaller, more manageable caseloads, ensuring personalized and proactive guidance for students.

- **Increase Year-to-Year Persistence**

- Strengthen academic and personal support to help more students persist through their college journey.

- **Support Academic and Career Planning**

- Expand access to tailored educational plans and career exploration opportunities.

- **Boost Equity and Access**

- Address the needs of underserved and disproportionately impacted students through culturally relevant counseling.

- **Enhance Group Counseling Offerings**

- Develop and lead specialized group counseling sessions, such as transfer preparation, mental health, and career exploration.

# Connection to Board Goals 2024-2025

- **IV. Encourage and support innovations in outreach, recruitment, retention, and enrollment growth**
  - Support the expansion of dual enrollment
- **V. Provide students with clear pathways to completion and support innovative approaches to delivery methods and industry engagement.**
  - Sustain increase focus on part-time completion and strengthen PSP Program
  - Focus on monitoring and increasing completion outcomes for disproportionately impacted populations.
- **VI. Inspire stronger and more meaningful community partnerships that lead to seamless pathways from cradle to college.**
  - Living the Promise MOU with Sequoia High School District

# Connection to EMP Focus Areas

## Goal #1: Build on the CWA model & create a hub for evening students

- Continue to collaborate with CWA to support our evening students
- Support our expansion of our Part-Time Program to increase the percentage of BIPOC students transferring to a four-year
  - Shared Counselor
  - Recruitment Efforts
  - Community Building Events

## EMP 1.15- Scale First Year Experience Program



cañada college  
**PROMISE  
SCHOLARS  
PROGRAM**



Scan for Interest Form

## PART TIME PROMISE PATHWAY

### Benefits of Promise Scholars Program

- Classes paid for up to three years!
- \$650 textbook funds a year!
- \$50 giftcards for attending workshops
- Dedicated counselor to help you achieve your educational goal

### How do I qualify?

- Have a **NON - STEM** major/program of study
- Goal to complete your **certificate, degree, or transfer** in three years at Cañada
- Enter program between **9 - 36** completed units
- Apply to Financial Aid (do not need to qualify)



# How does this resource request support closing the equity gap?

## Goal 2: Equity & Antiracism

Increasing capacity to serve prospective PSP students

Scale culturally relevant programming that center student's lived experience and interests

Participate and contribute to the anti-racist and social justice initiatives on campus: CARES , Anti-racist committees, DREAM Center, Sparkpoint, etc.

Aligned with the proposed district wide expansion of a 1,000 students

Support the longevity and sustainability of PSP to serve our continuing students



# Connection to EMP Focus Areas

- **Goal #3: Expand Programs and Opportunities (in NFO, BH, EPA w/emphasis on BIPOC communities)**
  - *EMP 3.6: Triple the number of high school students on campus during the summer and on Saturdays during the academic year*
- Continue to support our Outreach and Dual Enrollment Programs to share the benefits of being part of the PSC Program
- Continue collaborating with TRIO, EOPS, Umoja and Puente Programs.
- Continue to serve our highest-need students, including former foster youth, low-income, and first-generation students.





An aerial photograph of the Cañada College campus. The image shows several multi-story, light-colored buildings with flat roofs. In the center, there is a large green lawn area with a paved walkway and a set of wide, shallow stone steps. The campus is surrounded by lush green trees and a forested hillside in the background under a clear sky. The text 'cañada college' is written in a green, lowercase, sans-serif font at the top. Below it, the words 'PROMISE SCHOLARS PROGRAM' are written in a large, bold, dark green, uppercase, sans-serif font, centered over the lawn area.

cañada college  
**PROMISE  
SCHOLARS  
PROGRAM**