

**PLANNING AND BUDGETING COUNCIL MEETING
MINUTES**

Wednesday, April 16, 2025

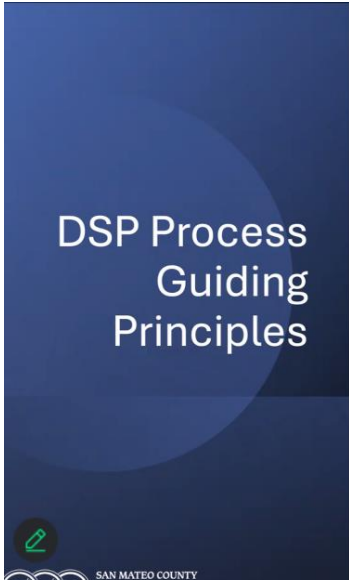
In-Person and Via Zoom

Regular Meeting: 2:10 – 4:00 p.m.

Members present: Alex Claxton, Gampi Shankar, Lisa Palmer, Julian Taylor, Alicia Aguirre, Nick Carr, Ray Lapuz, Karen Engel, Denise Erickson, Chialin Hsieh, Jacky Ip, Alex Kramer, Kim Lopez, Ludmila Prisecar, Chantal Sosa, Megan Rodriguez Antone, Gina Hooper, Julian Taylor, Lizette Bricker, Alex Kramer, Graham Sheardown

Members absent: Mayra Arellano, Junpei Yamaguchi, Kassie Alexander, Alexander Hernandez, Rose Marie Mendoza Morrison, Christopher Wardell, Jose Zelaya

Guests and others present: Aaron McVean, Lisa Palmer, Kat Sullivan-Torrez, Wissem Bennani, Ameer Thompson, Rebekah Taveau, Jose Vera, Dough Hirzel, David Eck, Candice Nance, Sandra Mendez

AGENDA ITEM	CONTENT
Welcome, Introductions and Approval of Consent Agenda	ACTION: A motion to approve the Consent Agenda, including minutes from the March 19, 2025 meeting. Moved by Gampi Shankar, seconded by Chialin Hsieh. Motion passed.
District Strategic Plan	<p>Presenters: Aaron McVean, Vice Chancellor, Education Services and Planning</p> <p>District Strategic Planning Overview</p> <ul style="list-style-type: none"> • Presentation of the <i>2025–2030 District Strategic Plan</i> (draft) • Highlights from the past year’s strategic planning process • Plan currently out for feedback; targeted for Board adoption in June 2025 <div>  <p>DSP Process Guiding Principles</p> </div> <ol style="list-style-type: none"> 1. Ensure alignment of college Educational Master Plans (EMPs) and Board of Trustees Goals and Strategic Initiatives in order to support current College initiatives. 2. Be explicit about the strategic initiatives of the District. 3. Ensure the Values of the District reflect the Values of the the three Colleges. 4. Utilize recent and accurate Environmental Scan data to inform the District Strategic Plan. 5. Communicate the values, goals, and initiatives widely, and invite feedback from all constituent groups.

DRAFT District Values

- ❖ Academic Excellence
- ❖ Student Success and Equity
- ❖ Community
- ❖ Social Justice
- ❖ Diversity
- ❖ Inclusion and Belonging
- ❖ Empowerment
- ❖ Transparency and Authenticity
- ❖ Innovation and Continuous Improvement
- ❖ Sustainability

SAN MATEO COUNTY

Strategic Planning Process Highlights

- Formation of District Strategic Plan Advisory Committee.
- Collaboration with IEPI and Hanover Research for environmental scanning.
- Regular committee meetings (mostly Friday mornings).
- The plan contains 10 draft district values including equity, inclusion, social justice, and sustainability (building off of the colleges' values)
- Strategic Goals: Focus on access, student success, inclusive work environments, infrastructure, community partnerships, and accountability (also derived from the colleges' goals as well as district-specific goals)

DRAFT District Strategic Plan Goals

- I. Meet the needs of the communities we serve by providing equitable access through intentional outreach and recruitment and sustaining the Free College commitment.
- II. Strengthen student success and completion by creating clear pathways to academic and career achievement, leveraging innovative teaching methods, flexible course delivery, and providing robust student support and resources.
- III. Create an inclusive and thriving learning and work environment by promoting a culture of belonging while fostering professional growth, innovation, and employee well-being.
- IV. Ensure financial and physical infrastructure sustainability by maintaining prudent fiscal planning and resource management.
- V. Expand strategic community partnerships, civic engagement, and collaborative initiatives in San Mateo County.
- VI. Strengthen recognition of the District as educational leaders, engaging in countywide awareness-building and trust-building campaigns.
- VII. Ensure continuous improvement, radical transparency, and accountability.

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Strategic Initiatives

- Strengthening transfer pathways
- Maintaining free college
- Career education in tech and life sciences
- Support for basic needs
- Community and civic engagement

- Long-term fiscal planning
- Strengthening district foundation



1. #1 in Transfer

- Ensure the SMCCCD has the most successful Transfer Pathways by making Free College permanent, providing robust Basic Needs support, and continuing to ensure completion through expansion of Dual Enrollment and the Promise Scholars Program.

2. Technology, Innovation, and the Life Sciences

- Develop new Career Education programs that align with key employment sectors and hold relevance for returning students, including those who already possess a Bachelor's Degree.

3. Not so Basic Needs

- Continue to expand support for student housing, food insecurity, transportation, and mental health.

4. #Community

- Promote Civic Engagement with a hyper-local focus on the needs of the communities of San Mateo County.

5. Long-Term Fiscal Health

- Secure public and private financing to fully address Capital Improvement needs and establish an ongoing self-funded Capital Improvement fund.

6. A Solid Foundation

- Support the SMCCC Foundation in becoming a high-performing fundraising agent for the District.

Timeline

- First Board presentation: April 30
- Full draft read: May 21
- Final adoption targeted for June

Next Steps

- Draft materials and feedback forms available on [District website](#)
- Webinar scheduled for next Tuesday at 1 PM (recording to be shared)
- Presentations will be shared with governance groups



- [District Strategic Plan Website](#) Feedback Form
- Discussions at IPC, PBC, and SPARC
- Presentation at DAS April 14, 2025
 - Other requested presentations
- Districtwide Webinar April 22, 2025
 - Will be recorded and posted to website.
- Board Presentation April 30, 2025
- First complete DRAFT to Board May 21, 2025

District Strategic Plan (DSP) Advisory Committee



SAN MATEO COUNTY

- Dr. Aaron McVean, Vice Chancellor of Educational Services and Planning (co-chair)
- Dr. David Eck, District Academic Senate President (co-chair)
- Cassidy Ryan-White, Skyline Academic Senate President
- Todd Windisch, CSM Academic Senate President
- Gampi Shankar, Cañada College Academic Senate President
- Dr. Newin Orante, Skyline College President (Interim)
- Dr. Manuel Alejandro Pérez, CSM President
- Kim Lopez, Cañada College President
- Ingrid Vargas, Skyline College Dean of PRIE
- Monique Nakagawa, CSM Dean of PRIE (Interim)
- Dr. Karen Engel, Cañada Dean of PRIE
- Dr. Tracy Huang, Director of Districtwide Research
- Dr. Stacy Nojima Gutierrez, Director of Strategic Initiatives and Planning
- Matthew Parish, Cañada, Classified Staff

Comments

- Alignment with campus educational master plans emphasized
- Discussion on syncing EMP cycles across colleges
- Concerns noted regarding shifting population projections and implications for future planning
- Clarification on timing of EMPs and district plan alignment
- Questions about population data trends and planning assumptions

Honors Program Committee Report

Rebekah Taveau, Honors Transfer Program Coordinator, English & ESL Faculty

[Presentation](#)

Enrollment: 226 honors course enrollments last year; increase in participation in the Honors Research Seminar.

Honors Contracts

- 43 contract proposals in 2024 (up from 5-year average of 46)
- 76% completion rate (up from 66% average)
- Seminar students had an 80% completion rate

Bay Area Honors Research Symposium

Year	Number of NoCal and Central CA Community College Honors Student Proposals	Number of Cañada College Honors Student proposals Accepted	Year	Number of NoCal and Central CA Community College Honors Student Proposals	Number of Cañada College Honors Student proposals Accepted
2012	140	7	2019	237	3
2013	150	5	2020	208	6
2014	180	7	21-22	BHC Event not held due to COVID	
2015	207	2	2023	187 (90 accepted)	5
2016	200+	2	2024	240 (85 accepted)	5
2017	200+	2	2025	248 (90 accepted)	8
2018	192	2			

- Increase in student participation and acceptances at honors conferences nationwide
- Bay Area Honors Symposium: 248 applicants statewide; 90 accepted; 8 from Cañada College (record high since 2011)

Honors Transfer Program (HTP)

- 137 members and growing
- Strong partnerships with universities including UCLA, Yale, and more
- Financial aid guaranteed upon acceptance at many partner schools

HTP Membership Increase

Spring Semester (May Measurement)	HTP Student Membership
2019	78
2021	100
2022	108
2023	118
2024	120
2025 (April 15)	137



Honors Research Showcase 2024

- 2024: 20 honors graduates (up from 10 in 2023)
- Students admitted to top universities including Stanford, and UC Berkeley
- UCLA Acceptance Rates:
 - 86% for Cañada HTP students (vs. 21% general Cañada applicants)

- **9%:** UCLA acceptance rate overall
- **21%:** Cañada College Non-TAP - non-honors
- **83%:** TAP CCC Honors Transfer Programs
- **86%:** Cañada College Honors Transfer Program!

Year	Applied UCLA via TAP	Admitted	Admittance Rate
2018	6	5	83%
2019	11	8	73%
2020	14	10	71%
2021	13	13	100%
2022	12	7	58%
2023	2	1	50%
2024	7	6	86%

- High success/retention rates across all student demographics
- Targeted support for Filipino students via new STAR program partnership

High Success & Retention Rates

Race/Eth	Headcount	Success rate	Retention rate
Asian	123	88%	93%
Black - Non-Hispanic	15	82%	91%
Filipino	12	54%	77%
Hispanic	348	75%	86%
Multiraces	44	86%	93%
Pacific Islander	5	100%	100%
Unknown	31	73%	83%
Unreported	128		
Low Income	Headcount		
Not Low Income	492		
Low Income	229		

Increase university pathways by 35%, achieve transfer readiness, and reduce the transfer equity gap for low-income, first-generation, and BIPOC students by 2027.



Honors Research Showcase

- Two-day student-led event featuring diverse, socially-conscious research.
- Included alumni speakers from top institutions.
- Student projects tackled topics like colonialism, anti-Asian hate, gender identity, and more

Future Directions & Support Needs

- Program seeks continued growth with dedicated support, including
 - Full-time honors counselor for consistency and availability
 - Expansion into local high schools

- Robust, multi-channel marketing and outreach strategies

Designated Honors Counselor

Consistency

Specialised Expertise
steep learning curve

Advanced Planning
Courses & Events

3 Confidential Portals
Rotating Faculty

Availability

Regular Trainings &
Meetings

Co-chairs Committee
Communications

Continuous student
tracking - meetings
bi-semester

Program Improvement & Viability (PIV) Task Force for Funeral Services Recommendation
Proposed Action: make a recommendation to the College President

PIV Task Force Members (Doug Hirzel, David Eck, Candice Nance, Sandra Mendez, Gina Hooper, Karen Engel, Ameer Thompson) and Gampi Shankar, Academic Senate President, Chialin Hsieh, VPI

Overview of Task Force and PIV Process

[Report](#)

- The PIV (Program Improvement and Viability) process is being tested for the first time with the Funeral Services Education Program
- The process was approved by the Academic Senate and VPI office
- The Task Force, led by Doug Herzel, included members Sandra Mendes, Candice Nance, David Eck, Gina Hooper, Dean Thompson, and Dean Engel
- The Task Force worked for about 6 months to review and analyze the program

Key Findings and Recommendations

- Lack of sufficient enrollment data (enough years of data) and faculty support to maintain accreditation for the AS degree
- It was concluded that the program could not sustain the need for two full-time faculty members for accreditation purposes
- The four primary job fields linked to Funeral services education generally offer low pay at entry levels in the Bay Area, which impacts the program's viability
- Certificates of Specialization: Disagreement within the task force about whether to continue offering certificates, with a majority (4-3) voting against it
- Living Wage Concerns: Continued discussion about whether certificates could still provide value given the low wages in the field
- The Academic Senate and VPI Office aligned with the task force's recommendations, agreeing to:
 - Discontinue the AS Funeral Services Education Degree
 - Discontinue both certificates of specialization

	<p>Follow-up Items</p> <ul style="list-style-type: none"> • Consider exploring alternative pathways as suggested by the task force • Recommendations will be detailed in the official minutes of the meeting • Doug Hirzel emphasized the importance of the Funeral Services field, but noted that the industry is not experiencing high demand and is unlikely to see significant growth. <p>Discussion on Program Viability</p> <ul style="list-style-type: none"> • Doug Hirzel emphasized the challenge of balancing qualitative data (life stories of students) with quantitative data (labor market statistics) when evaluating smaller, critical occupations • Gina Hooper highlighted the importance of education in the funeral services sector, stressing its value in safeguarding communities during times of grief, and suggested exploring alternative models like non-credit courses or an AA degree. <p>Action: Motion to forward the recommendation from IPC and Academic Senate to the President regarding the Funeral Services Education program. Moved by Gampi Shankar, seconded by Chialin Hsieh. Motion passed.</p>																														
<p>Program Review Timeline for 2025-26 Proposed Action: adopt program review timeline for 2025-26</p>	<p>PBC Program Review Subcommittee Members (Shankar, Claxton, Eck, Engel, Bennani, Prisecar, Irizarry)</p> <p>Program Review Timeline for 2025-2026</p> <ul style="list-style-type: none"> • PBC's Program Review Subcommittee updated the timeline for program review, aligned with best practices from previous years. IPC and SSPC have approved these dates for the 2025-26 cycle. • Key dates were discussed, with a flexible option between November 21 or December 5th for p IPC Peer Review session • The dates were transported from last year, all the relative times and steps are the same <table border="1"> <tr> <td>June 13</td><td>Nuventive/Improve and Data Dashboards open; PRIE available to provide custom data. PRIE data dashboards are updated.</td></tr> <tr> <td>August Flex Day</td><td>Program Review Training open to all</td></tr> <tr> <td>September & October Divisions/Department Meetings</td><td>Divisions or departments discuss program reviews at monthly meetings</td></tr> <tr> <td>October 17</td><td>All Comprehensive Program Reviews, Annual Updates, Goals and Resource Requests DUE in Nuventive</td></tr> <tr> <td>October 31</td><td>Supervisors (Deans and VPs) complete their feedback on submitted program reviews in Nuventive</td></tr> <tr> <td>November 7</td><td>All responses to supervisor feedback are due and final submittals of all program reviews and materials are DUE in Nuventive</td></tr> <tr> <td>November 21 or December 5</td><td>IPC Peer Review session</td></tr> <tr> <td>November 17</td><td>Administrative Peer Review session</td></tr> <tr> <td>November 19</td><td>PBC Hosts Position Proposal Presentations</td></tr> <tr> <td>Early December</td><td>Senates Prioritize New Position Requests and Recommend to President</td></tr> <tr> <td>December 10, 2025</td><td>SSPC Peer Review: fully submitted to the programs</td></tr> <tr> <td>February and March Division/Department Meetings</td><td>Divisions/departments and VP Offices meet to prioritize non-personnel resource requests</td></tr> <tr> <td>February 11, 2026</td><td>SSPC Program Review Presentations</td></tr> <tr> <td>March 20, 2026</td><td>IPC Instructional Program Review Presentations</td></tr> <tr> <td>March 18, 2026</td><td>PBC Certifies Prioritization Process & Collects Division Summaries</td></tr> </table>	June 13	Nuventive/Improve and Data Dashboards open; PRIE available to provide custom data. PRIE data dashboards are updated.	August Flex Day	Program Review Training open to all	September & October Divisions/Department Meetings	Divisions or departments discuss program reviews at monthly meetings	October 17	All Comprehensive Program Reviews, Annual Updates, Goals and Resource Requests DUE in Nuventive	October 31	Supervisors (Deans and VPs) complete their feedback on submitted program reviews in Nuventive	November 7	All responses to supervisor feedback are due and final submittals of all program reviews and materials are DUE in Nuventive	November 21 or December 5	IPC Peer Review session	November 17	Administrative Peer Review session	November 19	PBC Hosts Position Proposal Presentations	Early December	Senates Prioritize New Position Requests and Recommend to President	December 10, 2025	SSPC Peer Review: fully submitted to the programs	February and March Division/Department Meetings	Divisions/departments and VP Offices meet to prioritize non-personnel resource requests	February 11, 2026	SSPC Program Review Presentations	March 20, 2026	IPC Instructional Program Review Presentations	March 18, 2026	PBC Certifies Prioritization Process & Collects Division Summaries
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	<p><u>Action:</u> Motion to adopt the new program review timeline. Moved by Alex Claxton, seconded by Karen Engel. Motion passed unanimously.</p>
<p>Institutional Self Evaluation Report (ISER): progress report and updated timeline Proposed Action: approve updated ISER preparation timeline</p>	<p>Karen Engel, Dean of PRIE, Accreditation Liaison Officer</p> <p>Institutional Self-Evaluation Report (ISER) Timeline Update</p> <ul style="list-style-type: none"> • The ISER preparation timeline was revised. The final version of the ISER is expected to be ready by Fall 2025, followed by adoption by PBC in October and Board submission in November. • The Report, which has been in development since Fall 2023, is now aiming for completion in September 2025. <p><u>Action:</u> The motion to adopt the revised timeline. Moved by Gampi Shankar, seconded by Alex Claxton. Motion passed unanimously.</p>
<p>Submission of Annual Reports to the ACCJC</p>	<p>Karen Engel, Dean of PRIE, Accreditation Liaison Officer and Ludmila Prisecar, VPAS</p> <p>Annual Report to ACCJC</p> <ul style="list-style-type: none"> • Dean Engel presented the submission of annual accreditation reports. These include: <ul style="list-style-type: none"> ◦ Data on student outcomes and program performance (Annual Report) ◦ Financial reports (Annual Fiscal Report) • The reports, while already submitted, are part of the ongoing accreditation process and ensure compliance with institutional standards. PBC had already completed its homework for these reports through recent work on institution set standards. • Ongoing submission of annual reports to ACCJC as part of regular accreditation requirements.
<p>ISER Sub-standards Review 4.2 and 4.3</p>	<p>Karen Engel, Dean of PRIE and Hyla Lacefield, Faculty Accreditation Lead & Professor, Digital Art & Animation</p> <p>Accreditation Standards 4.2 & 4.3 Review</p> <ul style="list-style-type: none"> • Discussion: Focused on governance and decision-making processes. Standards 4.2 and 4.3 emphasize defining roles and responsibilities for decision-making and ensuring consistent, effective use of decision-making structures. <p>Institutional Learning Outcomes (ILO) Update</p> <p>Standard 4</p>

4.2. Roles, responsibilities, and authority for decision-making are clearly defined and communicated throughout the institution. The institution's structure for decision-making provides opportunities for stakeholder participation and ensures the inclusion of relevant perspectives.

[Board Policy 2510](#) describes the governance and decision-making bodies and their respective roles and responsibilities for the District and the College, per Title 5 Sections 53200-53206, 51023.5, and 51023.7 as well as Education Code Sections 70901.2 and 70902 (b)(7).

Cañada's online [Participatory Governance Manual](#) further defines the roles, responsibilities, and authority for decision-making at the college. Included in this Manual is the college's [Compendium of Participatory Governance Bodies](#) which describes all college council, senate, and committee charges, membership, and bylaws. The relationship between these various bodies and the way they work together to make recommendations to the college president is communicated to campus constituencies in several ways each year. First, the Planning and Budgeting Council (PBC) organizes and conducts a [Participatory Governance Orientation](#) open to all. An invitation to the Orientation is published in the President's Weekly Update and all Council, Senate, and Committee Co-Chairs invite all of their members. It is required for all members of the PBC. The Orientation presentation is then posted on the [PBC website](#) and linked to the Participatory Governance Manual [home page](#).

Key Points

- 4.2: Roles and responsibilities for decision-making are clearly communicated, and there are opportunities for stakeholder participation.
- Emphasized the importance of faculty and staff involvement in decision-making and how this is communicated through various councils and senates

4.3. The institution's decision-making structures are used consistently and effectively. Institutional decision-making practices support a climate of collaboration and innovation that advances the mission and prioritizes equitable student outcomes.

To ensure the college's decision-making structures are used effectively, the Planning and Budgeting Council works in collaboration with the Office of Planning, Research, and Institutional Effectiveness (PRIE) to evaluate how well the College's participatory governance processes are working each year. As described in their [bylaws](#), PBC is responsible for

[developing an evaluation tool](#) (survey instrument, or other) to ensure continuous quality improvement in broad-based participation and collective decision-making. In the fall of each year, the Dean of PRIE or designee [presents the results of the evaluation to the PBC](#) and shares the results broadly with all college constituents for discussion, deliberation, and possible action.

	<p>One of the best sources of innovation at Cañada are our students. Each year, Associated Students of Cañada College (ASCC) leaders share their annual priorities at the college's annual</p> <hr/> <p>Leadership Retreat. In recent years, they have spear-headed efforts to create a land and labor acknowledgement statement for the college, launch a Cultural Center, and build a Childcare Center on campus. Many of these ideas have made their way into the College's Educational Master Plan. The first two of these initiatives have become reality at Cañada. The road to the creation of a Childcare Center has been a long one, starting on October 5, 2022, when the PBC, at the suggestion of the Student Senate and PTK honors program, proposed the formation of a Childcare Center Task Force (to be composed of students, faculty, staff, and administrators) to determine the feasibility of creating a Childcare Center on campus. On April 19, 2023, the Childcare Task Force made its recommendations to PBC and the College President. On May 10, 2023, the Board of Trustees reviewed the Task Force's recommendations, expressed their support, and on May 24, 2023, the Board approved a resolution in support of the college applying for additional funding to finance the construction of the Center. As of February 5, 2025, the Childcare Center Task Force informed PBC that construction of the Center should be complete in 2026.</p> <ul style="list-style-type: none"> • 4.3: Decision-making structures are used consistently and effectively to support collaboration and innovation • Examples Discussed: IPC and Academic Senate working together on faculty reassignments; Program Review Subcommittee • Annual Survey: PBC conducts an annual survey to assess participatory governance effectiveness • It was suggested to add a more detailed explanation of the process for advocating for new position hires
Institutional Learning Outcomes Statements Update Proposed Action: affirm revised ILO statements approved by Academic Senate	<p>Gampi Shankar, Academic Senate President and Karen Engel, Dean of PRIE</p> <p>Institutional Learning Outcome</p> <ul style="list-style-type: none"> • Minor revisions to align ILO statements with updated accreditation standards. • Key Changes <ul style="list-style-type: none"> ○ Addition of civic responsibility and information literacy as key institutional learning outcomes ○ Reorganization of ILOs to better match accreditation requirements • The Academic Senate approved the updated ILOs, which were presented to PBC for final approval <p>Action: Motion to approve the updated ILO statements. Moved by Gampi Shankar, seconded by Karen Engel. Motion passed.</p>
Articulation Officer and Transfer Counselor	Gampi Shankar, Academic Senate President

replacement position	<ul style="list-style-type: none"> • Discussion: The need to replace the counselor position following Gloria Darafshi's retirement, with a slight repositioning of tasks • Recommendation: PBC recommended advancing the replacement of the Articulation Officer & Transfer Counselor position <p>Action: Motion to approve the counselor position item as presented. Moved by Alex Claxton, seconded by Chialin Hsieh. Motion passed. President Kim Lopez accepted the recommendation.</p>
STANDING ITEMS	
Associated Students	<p>Graham Sheardown, ASCC Student Representative</p> <ul style="list-style-type: none"> • Associated Students have two meetings left • The planned speaker event was canceled • Election Awareness: focus on recruiting new members for next year • Drive-In Event: A creative "drive-in" event will be held indoors, replacing the previous outdoor format • Leadership Awards: Upcoming Leadership Awards ceremony on May 7th, recognizing outstanding leadership from AS members and campus clubs
Classified Senate	<p>Alex Claxton, Classified Senate President</p> <ul style="list-style-type: none"> • Classified leadership elections will start next week. • In late April/early May, 12 spots will be open for committee memberships. These will be 2-year terms, with some staggered 1-year positions • Supervisors are encouraged to release staff to participate in these committees, emphasizing the importance of classified voices in decision-making
Academic Senate	<p>Gampi Shankar, Academic Senate President</p> <ul style="list-style-type: none"> • Two candidates have been identified for the position starting next cycle. No candidates yet for the President of the Academic Senate • The approved request for a Chemistry faculty vacancy has been delayed until the fall. It will not take place in the spring due to various reasons • Faculty reported missing information in WebSmart 2.0, issues were addressed to the District Academic Senate. Faculty can access office hours for troubleshooting and report issues via the open issues log • Safety-related issues have been reported and will need corrections. It is encouraged for everyone to complete safety surveys. Some faculty have reported missing alerts, and there are specific issues with certain buildings
Planning Council Reports	<p>IPC Update – Lisa Palmer, Professor of English</p> <ul style="list-style-type: none"> • No report <p>SSPC Update – Wissem Bennani, Dean of Enrollment Services and Lizette Bricker, VPSS</p> <ul style="list-style-type: none"> • A training session on “Time, Place & Manner/Conduct” will be provided by Lizette Bricker. The training is aimed at preparing staff for various situations and events <p>EAPC Update – Karen Engel, Dean of PRIE</p> <ul style="list-style-type: none"> • No updates

President's Update	<p>Kim Lopez, Cañada College President</p> <ul style="list-style-type: none"> • A series of workshops and a student panel will be held between now and May 7 • Eco-Elegant Fashion Show will be held next Tuesday, featuring high school students from a dual enrollment fashion class. • 25-Year Service Award reception will be held on April 28 • All final interviews for faculty positions will be conducted soon
Matters of Public Interest and Upcoming Events	<p>Kat Sullivan-Torrez, Dean & Athletic Director</p> <ul style="list-style-type: none"> • The women's softball team has two home games next week on Tuesday and Thursday at 2:30 PM before the playoffs. Go Colts!
ADJOURNMENT	The meeting adjourned at 3:40 PM
Next Meeting	The next meeting will be held on May 7, 2025