

Enrollment Management Metric

Total students (unique headcount)

Total students online (unique headcount)

Total students Degree Applicable (unique headcount)

Full Time Equivalent Students (FTES)

Total Course Enrollment

% of Course Enrollments offered Online (includes ASYNC and SYNC)

Average Weekly Student Contact Hours (WSCH) per course section

College-wide LOAD: WSCH/FTEF

of Course Sections

% of Sections offered Online (includes ASYNC and SYNC)

of Sections offered with any meeting time in person after 4:30 p.m. (evening)

% of All Sections offered that have an enrollment below 20†

Average units attempted per student per academic year

% of Total Students who are CAN "home campus" students

of SUHSD High School Graduates Who Enroll at CAN within One Year of Graduation

of Students Enrolled in Middle College

High School Students enrolled in Dual Enrollment courses

of Students who enrolled in a CCAP class in high school and then enrolled at Canada as a college student with

of Veteran Students

of Foster Youth Students

of Perkins Economically Disadvantaged Students

Student Momentum Metric

of First-Time Home Campus Students in Fall or Spring terms ([See First Time Cohort Dashboard](#))

of students who enrolled in a course in the same or subsequent year of applying to CAN

of SSSP non-exempt students completing a COMP SEP in the first year

% of SSSP non-exempt students completing a COMP SEP in the first year

of students receiving Pell Grants

of students receiving California College Promise Grant (CCPG)

% of enrolled students benefiting from SB 893 "Free College"

% of all students successfully completing courses with a grade of C or better

Course Success Rates for Asynchronous Courses

Course Success Rates for Synchronous Courses

Course Success Rates for Hybrid Courses

Course Success Rates for Face-to-Face Courses

% of enrollments resulting in "W" (withdraw rate)†

Fall to spring persistence rate for CAN home campus with ACE goals (degree, certificate, or transfer)

Fall to fall persistence rate for CAN home campus with ACE goals (degree, certificate, or transfer)

Completion Metric

of certificates of 16 or more units awarded by CAN

of AA and AS degrees awarded by CAN

of ADT degrees awarded by CAN

Average # of units earned among students who earned their first associate degree in the selected year and had completed at least 60 units

Average # of units earned among students who earned their first associate degree for transfer (AD-T) in the selected year and had completed at least 60 units

of degrees earned 100% online

of students who transferred to a four-year institution who took at least 12 units at CAN in the year prior to transfer

of students who transferred to a four-year institution who took at least 12 units at CAN in the year prior to transfer but who did not earn a degree

of students who enrolled at a UC (Current year only includes Fall Enrollments)

of students who enrolled at a CSU (Fall only)

% of students who began as ESL pre-transfer level students who completed an associate degree or certificate

% of students who began as adult basic/secondary education (Adult Education) who completed an associate

Employment Outcome Metric*

Licensure Examination Pass Rates (Radiologic Technology)

Job placement rates (Radiologic Technology)

of students who were unemployed and became employed after exiting college

% of students who were unemployed and became employed after exiting college

of CTE students employed in the fourth quarter after exiting

% of CTE students employed in the fourth quarter after exiting

Among students responded to the CTE Outcomes Survey and did not transfer % who reported that their job is closely or very closely related to their field of study

% of Exiting Students Who Attained a Living Wage (\$30+/hour)

Student Equity & Achievement Program Dashboard

CCCCO Vision 2030 Goal

Definitions from ACCJC and Data Vista

^ indicates academic years impacted by the COVID-19 pandemic

*Respondents from the CTEOS Survey

Goal (2030)	Proposed new	% change between 2019-20 and 2023-24	2019-20^	2020-21^	2021-2022	2022-2023
11,528	10,979	6%	10,314	10,776	9,603	9,843
7,063	6,727	17%	5,767	7,041	6,490	6,390
11,190	10,657	7%	9,951	10,508	9,352	9,558
3,456	3,291	-3%	3,398	3,280	2,950	2,982
28,884	27,509	-3%	28,465	27,048	24,000	24,781
54%	52%	53%	34%	64%	83%	60%
99	94	-1%	95	100	90	87
480	434	-2%	441	456	407	404
1,099	1,047	-2%	1,071	981	988	1,028
54%	52%	80%	29%	68%	90%	65%
121	115	-29%	162	72	40	94
28%	29%	0%	29%	25%	40%	38%
8.1	7.7	-13%	8.8	8.0	7.9	7.8
59%	56%	-5%	59%	47%	49%	53%
295	281	-7%	303	291	268	269
206	91	-7%	98	101	91	91
1,000	701	120%	0	0	319	377
200	32	3100%	0	0	1	19
130	204	9%	188	162	103	163
121	213	70%	125	90	97	129
8,620	6801	-27%	9292	7292	6896	6971

Goal (2030)	Proposed new	% change between 2019-20 and 2023-24	2019-20‡	2020-21‡	2021-2022	2022-2023
993	946	13%	839	544	589	777
197	188	-75%	763	709	946	1,057
576	549	31%	418	370	439	402
55%	52%	-6%	56%	43%	58%	49%
TBD	TBD		TBD	TBD	TBD	TBD
TBD	TBD		TBD	TBD	TBD	TBD
58%	56%	---	NA	NA	NA	NA
77%	73%	3%	71%	73%	73%	72%
77%	73%	4%	70%	73%	72%	71%
74%	71%	---		71%	70%	71%
77%	73%	2%	72%	78%	80%	69%
78%	74%	3%	72%	73%	81%	74%
12%	13%	11%	11%	2%	7%	13%
69%	66%	3%	64%	64%	65%	65%
42%	40%	19%	34%	32%	36%	40%

Goal (2030)	Proposed new	% change between 2019-20 and 2023-24	2019-20‡	2020-21‡	2021-2022	2022-2023
268	206	-5%	216	230	206	193
411	220	-40%	369	335	316	234
338	218	-14%	254	295	260	212

83	99	0%	99	91	100	101
81	86	-5%	90	86	85	83
	15	4800%	5	11	27	84
234	223	-30%	318	308	280	282
119	113	-30%	161	154	127	124
66	63	-13%	72	83	85	77
123	117	-34%	176	134	142	117
7	7	-59%	16.9	12.4	14.3	14.5
2%	2%	-55%	5%	3%	5%	4%










Goal (2030)	Proposed new	% change between 2019-20 and 2023-24	2019-20†	2020-21†	2021-2022	2022-2023
100%	1	5%	95%	100%	100%	98%
100%	1	0%	100%	100%	100%	100%
9	9	-25%	12	10	15	8
73%	1	-25%	92%	56%	71%	80%
24	23	0%	23	19	25	14
105%	1	4%	96%	95%	100%	100%
65%	1	-27%	85%	69%	78%	95%
43%	0	1%	28%	21%	39%	44%

Goal (2030)	Proposed new	% change between 2019-20 and 2023-24	2019-20†	2020-21†	2021-2022	2022-2023
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2023-2024	Trendlines
10,979	
6,727	
10,657	
3,291	
27,509	
52%	
94	
434	
1,047	
52%	
115	
29%	
7.7	
56%	
281	
91	
701	
32	
204	
213	
6801	

2023-2024	Trendlines
946	
188	
549	
52%	
TBD	
TBD	
56%	
73%	
73%	
71%	
73%	
74%	
13%	
66%	
40%	

2023-2024	Trendlines
206	
220	
218	

99	
86	
245	
223	
113	
63	
117	
7	
2%	

2023-2024	Trendlines
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100%	
100%	
9	
69%	
23	
100%	
62%	
28%	

2023-2024