



Institution Set Standards as of 2024-25

Enrollment Management Metric	Goal (2030)	Proposed new Standard	% change between 2019-20 and 2023-24	2019-20 [^]	2020-21 [^]	2021-2022	2022-2023	2023-2024	Trendlines
Total students (unique headcount)	11,528	10,979	6%	10,314	10,776	9,603	9,843	10,979	
Total students online (unique headcount)	7,063	6,727	17%	5,767	7,041	6,490	6,390	6,727	
Total students Degree Applicable (unique headcount)	11,190	10,657	7%	9,951	10,508	9,352	9,558	10,657	
Full Time Equivalent Students (FTES)	3,456	3,291	-3%	3,398	3,280	2,950	2,982	3,291	
Total Course Enrollment	28,884	27,509	-3%	28,465	27,048	24,000	24,781	27,509	
% of Course Enrollments offered Online (includes ASYNC and SYNC)	54%	52%	53%	34%	64%	83%	60%	52%	
Average Weekly Student Contact Hours (WSCH) per course section	99	94	-1%	95	100	90	87	94	
College-wide LOAD: WSCH/FTEF	480	434	-2%	441	456	407	404	434	
# of Course Sections	1,099	1,047	-2%	1,071	981	988	1,028	1,047	
% of Sections offered Online (includes ASYNC and SYNC)	54%	52%	80%	29%	68%	90%	65%	52%	
# of Sections offered with any meeting time in person after 4:30 p.m. (evening)	121	115	-29%	162	72	40	94	115	
% of All Sections offered that have an enrollment below 20†	28%	29%	0%	29%	25%	40%	38%	29%	
Average units attempted per student per academic year	8.1	7.7	-13%	8.8	8.0	7.9	7.8	7.7	
% of Total Students who are CAN "home campus" students	59%	56%	-5%	59%	47%	49%	53%	56%	
# of SUHSD High School Graduates Who Enroll at CAN within One Year of Graduation	295	281	-7%	303	291	268	269	281	
# of Students Enrolled in Middle College	206	91	-7%	98	101	91	91	91	
# High School Students enrolled in Dual Enrollment courses	1,000	701	120%	0	0	319	377	701	
# of Students who enrolled in a CCAP class in high school and then enrolled at Canada as a college student within 5 years	200	32	3100%	0	0	1	19	32	
# of Veteran Students	130	204	9%	188	162	103	163	204	
# of Foster Youth Students	121	213	70%	125	90	97	129	213	
# of Perkins Economically Disadvantaged Students	8,620	6801	-27%	9292	7292	6896	6971	6801	

Student Momentum Metric	Goal (2030)	Proposed new Standard	% change between 2019-20 and 2023-24	2019-20 [‡]	2020-21 [‡]	2021-2022	2022-2023	2023-2024	Trendlines
# of First-Time Home Campus Students in Fall or Spring terms (See First Time Cohort Dashboard)	993	946	13%	839	544	589	777	946	
# of students who enrolled in a course in the same or subsequent year of applying to CAN	197	188	-75%	763	709	946	1,057	188	
# of SSSP non-exempt students completing a COMP SEP in the first year	576	549	31%	418	370	439	402	549	



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% of SSSP non-exempt students completing a COMP SEP in the first year	55%	52%	-6%	56%	43%	58%	49%	52%
# of students receiving Pell Grants	1,420	1,410	14%	1,239	1,110	1,240	1,291	1,410
# of students receiving California College Promise Grant (CCPG)	3,200	2,916	-18%	3,558	3,067	2,904	2,909	2,916
% of enrolled students benefiting from SB 893 "Free College"	--	56%	---	NA	NA	NA	NA	56%
% of all students successfully completing courses with a grade of C or better	77%	73%	3%	71%	73%	73%	72%	73%
Course Success Rates for Asynchronous Courses	77%	73%	4%	70%	73%	72%	71%	73%
Course Success Rates for Synchronous Courses	74%	71%	---		71%	70%	71%	71%
Course Success Rates for Hybrid Courses	77%	73%	2%	72%	78%	80%	69%	73%
Course Success Rates for Face-to-Face Courses	78%	74%	3%	72%	73%	81%	74%	74%
% of enrollments resulting in "W" (withdraw rate)†	12%	13%	11%	11%	2%	7%	13%	13%
Fall to spring persistence rate for CAN home campus with ACE goals (degree, certificate, or transfer)	69%	66%	3%	64%	64%	65%	65%	66%
Fall to fall persistence rate for CAN home campus with ACE goals (degree, certificate, or transfer)	42%	40%	19%	34%	32%	36%	40%	40%

Completion Metric	Goal (2030)	Proposed new Standard	% change between 2019-20 and 2023-24	2019-20†	2020-21†	2021-2022	2022-2023	2023-2024
# of certificates of 16 or more units awarded by CAN	268	206	-5%	216	230	206	193	206
# of AA and AS degrees awarded by CAN	411	220	-40%	369	335	316	234	220
# of ADT degrees awarded by CAN	338	218	-14%	254	295	260	212	218
Average # of units earned among students who earned their first associate degree in the selected year and had completed at least 60 units	83	99	0%	99	91	100	101	99
Average # of units earned among students who earned their first associate degree for transfer (AD-T) in the selected year and had completed at least 60 units	81	86	-5%	90	86	85	83	86
# of degrees earned 100% online	--	15	4800%	5	11	27	84	245
# of students who transferred to a four-year institution who took at least 12 units at CAN in the year prior to transfer (Needed for ACCJC annual report - "students who transfer to a four year college/university")	234	223	-30%	318	308	280	282	223
# of students who transferred to a four-year institution who took at least 12 units at CAN in the year prior to transfer but who did not earn a degree	119	113	-30%	161	154	127	124	113
# of students who enrolled at a UC (Current year only includes Fall Enrollments)	76	63	-13%	72	83	85	77	63
# of students who enrolled at a CSU (Fall only)	140	117	-34%	176	134	142	117	117
% of students who began as ESL pre-transfer level students who completed an associate degree or certificate	7	7	-59%	16.9	12.4	14.3	14.5	7



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% of students who began as adult basic/secondary education (Adult Education) who completed an associate degree or certificate	2%	2%	-55%	5%	3%	5%	4%	2%	
Employment Outcome Metric*	Goal (2030)	Proposed new Standard	% change between 2019-20 and 2023-24	2019-20 [†]	2020-21 [†]	2021-2022	2022-2023	2023-2024	
Licensure Examination Pass Rates (Radiologic Technology)	100%	1	5%	95%	100%	100%	98%	100%	
Job placement rates (Radiologic Technology)	100%	1	0%	100%	100%	100%	100%	100%	
# of students who were unemployed and became employed after exiting college	9	9	-25%	12	10	15	8	9	
% of students who were unemployed and became employed after exiting college	73%	1	-25%	92%	56%	71%	80%	69%	
# of CTE students employed in the fourth quarter after exiting	24	23	0%	23	19	25	14	23	
% of CTE students employed in the fourth quarter after exiting	105%	1	4%	96%	95%	100%	100%	100%	
Among students responded to the CTE Outcomes Survey and did not transfer % who reported that their job is closely or very closely related to their field of study	65%	1	-27%	85%	69%	78%	95%	62%	
% of Exiting Students Who Attained a Living Wage (\$30+/hour)	43%	0	1%	28%	21%	39%	44%	28%	



Student Equity & Achievement Program Dashboard	Goal (2030)	Proposed new Standard	% change between 2019-20 and 2023-24	2019-20 [†]	2020-21 [†]	2021-2022	2022-2023	2023-2024
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CCCCO Vision 2030 Goal

Definitions from ACCJC and Data Vista

^ indicates academic years impacted by the COVID-19 pandemic

*Respondents from the CTEOS Survey