

Cañada College

COLLEGE FOR WORKING ADULTS (CWA)

PBC
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JOSE ZELAYA

WHAT IS CWA?

Degree in 3 years without adjusting your work schedule

BUSINESS
AS-T

ECONOMICS
AA

INTERDISCIPLINARY
STUDIES/HUMANITIES
AA

SOCIAL WORK / HUMAN
SERVICES
AA-T

PSYCHOLOGY
AA-T

SOCIOLOGY
AA-T

WHAT WE OFFER

College for Working Adults (CWA) is an innovative academic degree program offered at Cañada College. CWA is the only program of its kind in the Bay Area that makes it possible for working adults to complete.

WHAT WE AIM FOR

- A student centered experience by providing a predetermined plan of classes that fulfills General Education and CSU/UC requirement to transfer.
- Finish in 3 Years!

RETENTION SPECIALIST DUTIES

Support everywhere you go!

TECH SUPPORT

Gmail
WebSMART
Canvas
Website

PROGRESS REPORTS/EA

Proactive check-in with students throughout the semester.

Coordinate early alerts and provide interventions

REGISTRATION

Responsible in addressing student registration issues, up keep of program forms and scheduling appointments

SERVICES

TUTOR COORDINATION

CWA offers tutoring support via our Instructional Aids, through the STEM Center and Learning Center, and Library Resources

FINANCIAL AID

Will work to see if you qualify to reduce tuition costs, connecting with financial aid, and other cost eliminating services on campus

TRANSER SUPPORT

Application support
Coordinate transfer workshops
CSU/UC Guest Speakers

PROGRAM/COLLEGE BENEFITS

1

WEEKEND SUPPORT

Provide office hours on Saturdays for working adults who are unavailable during weekdays to increase retention and completion.

2

INCREASE SERVICES

Retention Specialist can increase individual meetings with students and continue intrusive support.

3

FOCUS GROUPS

Conduct CWA surveys and/or focus groups to gather information about student needs. This will help us plan for future semesters.

4

COST EFFECTIVE

The College would only need to fund for half of the position instead of covering the full costs. Roughly around \$30K through Fund I

5

GUIDED PATHWAYS

Provide consistent support to the Human Behavior and Culture Pathway as apart of the success team.

6

PROGRAM COLLABORATION

Retention Specialist will increase collaboration with college and community programs. Ex. DRC, Transfer Center, Umoja, Job Train, Project Change, etc.

CLOSING THE EQUITY GAP

CWA/GP RETENTION SPECIALIST

NON-TRADITIONAL FIRST TIME STUDENTS

- Student retention and completion would be strengthened greatly with a full-time retention specialist. 70% of the College for Working Adults cohort are first generation college students.
- A full-time retention specialist will continue to help towards removing barriers for our returning adults to . 62.5% of our co-hort are from the ages 29-49.

HUMAN BEHAVIOR AND CULTURE SUPPORT

- Provide consistent retention support to our Human Behavior and Culture pathway. As we know Guided Pathways aims to increase the rate at which underrepresented students earn college credentials, degrees and credentials in fields of high economic value, while also closing gaps for low-income students, students of color, returning adults, students with disabilities, and other groups with inequitable outcomes

STUDENT EQUITY

CWA/GP RETENTION SPECIALIST



- CWA values equity and works to make sure we address disproportionately impacted students. 80% of CWA's cohort is made up of both AANAPISI and Latinx students, a great number that aligns with our college's goals.
- An increase to a full-time position would help continue our passion to increase access for Black-Non Hispanic communities, in collaboration with campus outreach, district programs and local organizations to help build initiatives to address this issue



ALIGNMENT WITH COLLEGE GOALS



Student Completion/Success

Provide educational and student services programs that highlight inclusivity, diversity, and equity in their mission to help students meet their unique educational goals and minimize logistical and financial barriers to success



Community Connections

Build and strengthen collaborative relationships and partnerships that support the needs of, reflect, and enrich our diverse and vibrant local community



Organizational Development

Focus institutional resources on the structures, processes, and practices that invest in a diverse student population and prioritize and promote equitable, inclusive, and transformative learning.



QUESTIONS?

THANK YOU!