

A young man in a maroon t-shirt and blue jeans is sitting in a wheelchair, being held up by a large crowd of people at an outdoor festival. He has his arms raised in a 'V' sign and is smiling broadly. The crowd is dense and diverse, with many people holding up their phones to take pictures. In the background, there are white tents and green hills under a clear sky.

Full-time  
Disability  
Counselor  
(DRC)

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Cañada College



# Full-Time Disability Counselor



The DRC is requesting that one adjunct disability counseling position be *changed* to a full-time tenure-track disability counseling position.

The specific objectives that this new full-time position aligns with are:

**Objective 3.2:**

Improve  
"retention,  
persistence and  
completion"

Increase student retention by offering support  
to students with disabilities in a timely manner

"pro-active  
student support  
services"  
initiative

**SUPPORT FOR EVERY STUDENT!**



# Objective 4.3.3:



Proposed position also aligns with the following strategic plans and initiatives:

## Student Success and Support Program Plan (Page 20)

A new student club (DRCSA) that requires an advisor

Higher number of students requesting regular DRC counseling for support

Higher number of students requesting to be tested for a learning disability

New implementation counseling interns who require a supervisor

Increased requests for DRC counselors to teach counseling courses designed specifically for students with disabilities



Increased student requests to see bi-lingual disability counselors

This new full-time position highlights the inclusivity, diversity, and equity needs of students with diverse learning, physical, and mental health challenges.

# equity

Offer students appointments with disability counselors every day!

Provide learning disability testing in Spanish

Reduce legal liability

Provide students with a disability counselor who is bi-lingual

Expand academic success workshops and collaboration with faculty regarding disability laws and practices

Improve retention rates

# New position upholds achievement of the College's Vision and Values:

Offer Learning Disability testing in students' primary languages



Supervise future interns who are also bi-lingual

# DATA

Semester	# of Students registered with DRC
Fall 2017	242
Spring 2018	255
Fall 2018	285
Spring 2019	274
Fall 2020	271
Spring 2020	219
Fall 2020	221
Spring 2021	186
Fall 2021	219 (91 returning students) (235 Pending)





Disability Services



Any Questions?

