



Program Review
Transfer Center

Position: Program Services Coordinator

Requested by: Soraya Sohrabi

Requesting Position

- Full-time (12 months)
- Permanent
- Classified (Program Services Coordinator)



Transfer Center Goal

- To increase Transfer Rate by 35%
- Close or minimize the transfer equity gap



College Mission

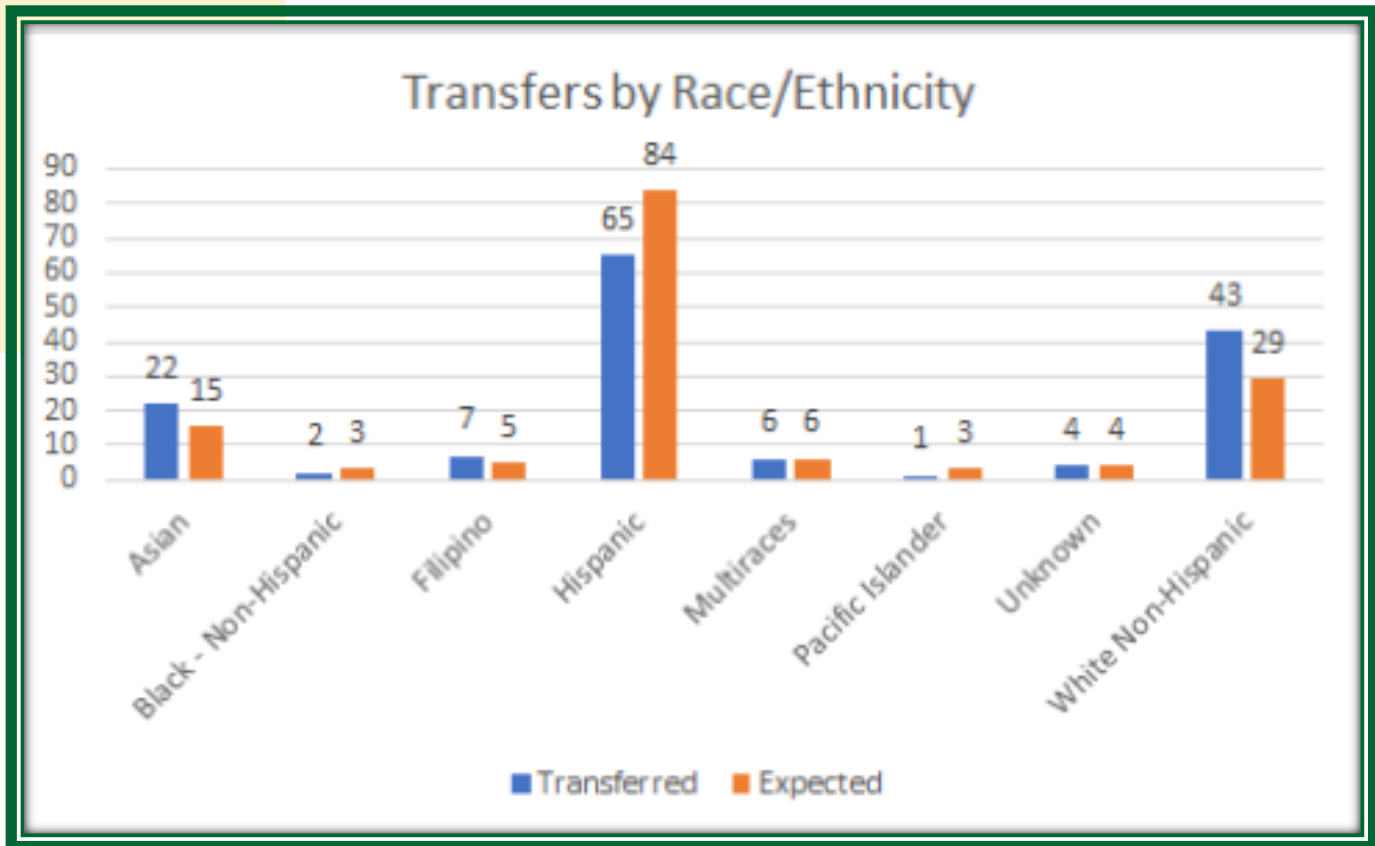
- Educational Master Plan:
 - Student Completion and Success
 - Community Connection
 - Organizational Development
- Strategic Enrollment Management plan:
 - To minimize barriers
 - To strengthen collaborative partnership
 - To provide resources to focus on a diverse student and staff population, promote excellence, equity, inclusion and transformative learning
- Three year Transfer Plan (approved by PBC in October)



Transfer Students

In 2020 – we had 2,152 students with Transfer goal

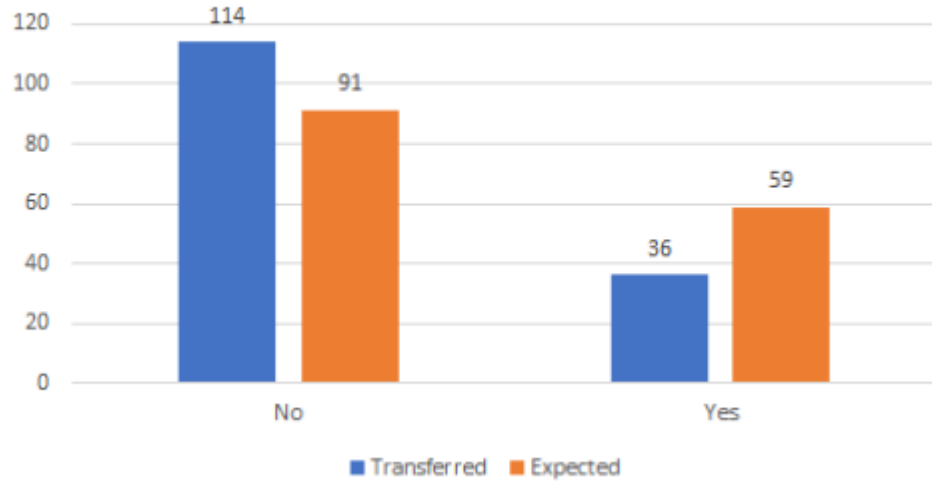
- Hispanic (57%)
- White (21%),
- Asian (7%)
- Multi-race (3%)
- Filipino (2%)
- Black – Non Hispanic (3%)
- Pacific Islander (1%)



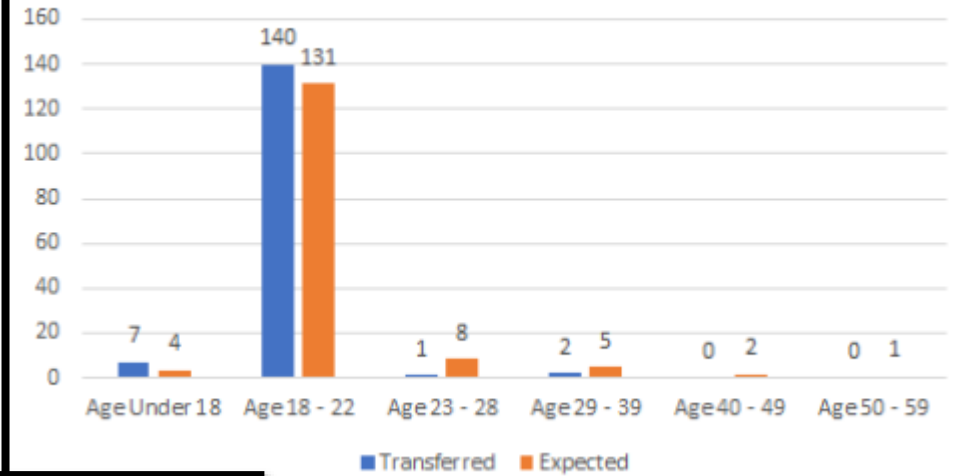
Our Hispanic, Black-non-Hispanic, and Pacific Islander students were less likely to have transferred than their peers.

Transfer Status of students in Subgroup

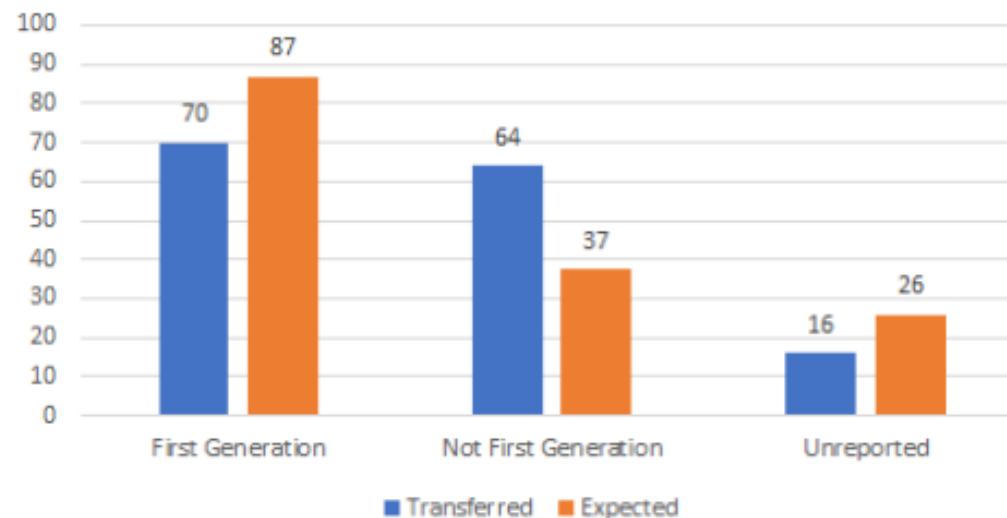
Transfers by Low Income Status



Transfers by Age Group



Transfers by First Generation Status

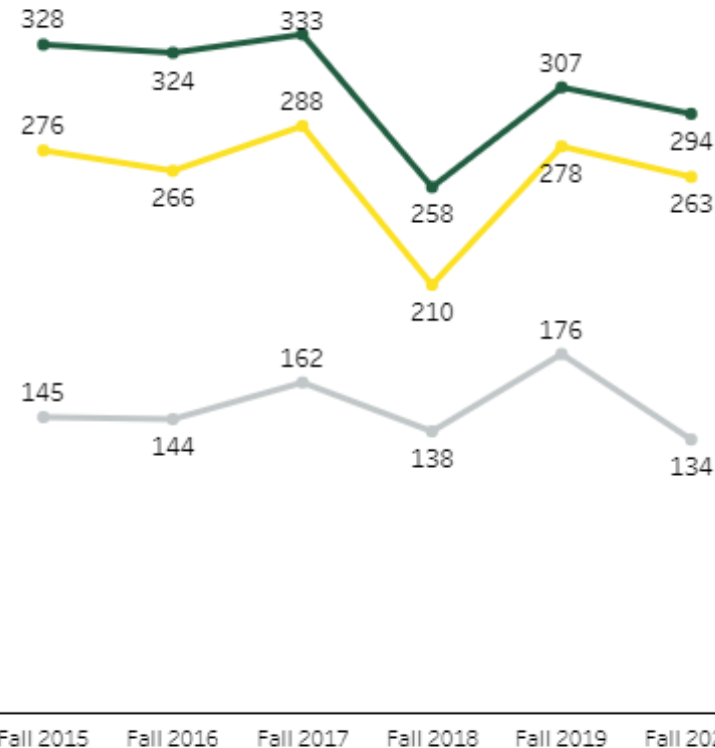


CSU Transfer

Average Number of Accepted Applicants
(Fall 2015 to Fall 2020)



CSU Totals by Reporting Period
(Fall 2015 to Fall 2020)



On average over the past 5 years 87% of student who applied to CSU were admitted, and 43% enrolled.

Of the 294 Cañada home campus students who applied to a CSU in Fall 20, 263 (89%) were accepted and 134 (51%) enrolled.

UC Transfer

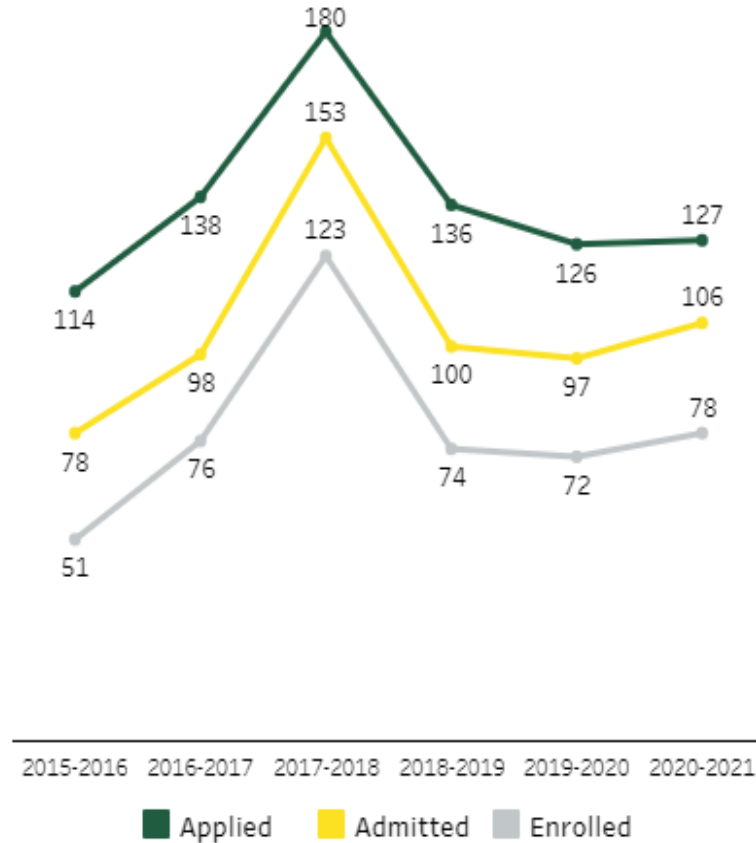
Average Number of Accepted Applicants

(2015-2016 to 2020-2021)



UC Totals by Reporting Period

(2015-2016 to 2020-2021)



On average over the past 5 years 76% of student who applied to UC were admitted, and 75% enrolled.

Of the 127 Cañada home campus students who applied to a UC in Fall 20, 106 (83%) were accepted and 78 (74%) enrolled.

What Are the Gaps?

We need data/information on:

- Students who are not transferring
 - An average, over 5 years **57%** of student who were admitted to CSU did not enroll
 - An average, over 5 years **25%** of students who were admitted to UC did not enroll
- Students in subgroups such as undocumented, LGBT, Homeless, Foster, Veteran, etc.
- The equity gaps in transfer milestones
- Students who applied to Private and out-of-state (not in real-time)
- Support students may need to reach their transfer goal (what are the challenges)

How Do we support students now?

Transfer Center

Articulations

Honors Program

Full-time
Counselor

Program
Supervisor

Universities

State and
Regional

Coordinate transfer
activities

Individualized and group advising/ counseling to
our diverse populations

Provide Training to faculty and staff and provide
presentation on/off campus

Other tasks and duties at district and on campus

What is the next step?

- Close or minimize the equity gap:
 - To identify transfer students and reaching out to them individually
 - To identify the support they need
 - Educate students with services and transfer options available to them
- Create opportunities in support of students' transfer goal:
 - To Create transfer pathways to UC, CSU and privates
 - Develop new programs and resources based on students' need
 - Intentional intervention to support students with intentional focus on our Black, African American, Latinx AANAPI and first-generation college student
 - In addition to academic preparation, increase focus on other factors of the transfer process, such as financial planning, and transition and adjustment to the 4-yr. university.
 - Strengthen collaborative relationships with local high schools, and universities
- Strengthen collaboration with programs on Campus for an equitable support

How Does This Position Close the Equity Gap?

- Closing the transfer gap among the underserved and underrepresented students.
 - Identify and compile data on transfer students and their needs
 - Creating equitable access to transfer services for our transfer students with all backgrounds
- Reaching out to our diverse students more efficiently and intentionally
 - To be more proactive in reaching out to our transfer students regardless of their status in transfer pathway
 - Follow up with students and connect them with services on campus and at the universities of their choice
- To staff and support the new Center, COLTS U Transfer Station in Building 9-Room 106
 - Become a liaison between Transfer Center and other Programs and Services on campus for stronger collaboration in support of campus-wide transfer efforts with equity lens
- Additional support to ESO! Adelante Program after the end of no cost extension period

Requested Allocation

- Grade 27
- Step 3
- Annual Cost: \$75,636.00
- 100% Fund 1

