**Review of the Educational Master Plan: Assignments for the Planning and Budgeting Council Members**

| **Individual Responsible** | **Objective** |
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|  | TEACHING AND LEARNING |
| Doug Hirzel | Teaching and Learning Objective  **1.1: Assess the institutional student learning outcomes and discuss the assessment results throughout the campus.** |
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| David Johnson | Teaching and Learning **Objective 1.2: Assess, evaluate and implement flexible course scheduling options and pathways to accommodate students’ needs.** |
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| Patty Hall | Teaching and Learning **Objective 1.3: Create a first-rate educational experience for students with the support of a campus-wide professional development program set-up through the Center for Innovation and Excellence in Teaching and Learning (CIETL) to support the use of effective teaching and learning practices.** |
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| Robin Richards | Teaching and Learning **Objective 1.4: Create and implement a student engagement plan to integrate the college experience inside and outside the classroom, enhance the college experience, and promote retention and success.** |
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| Mike Tyler | Teaching and Learning **Objective 1.5: Through facility planning, create capacity to address both instructional program and student life needs.** |
|  | COMPLETION |
| Robert Hood | Completion Objective 2.1: **Improve connections by linking Outreach activities with the instructional programs to increase the interest in Cañada College, to include conducting outreach to middle schools, high schools, and community-based agencies to promote higher education.** |
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| Loretta Davis Rascon | Completion Objective 2.2: **Improve connections with potential students by providing increased information about assessment testing.** |
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| Ruth Miller | Completion Objective 2.3: **Improve connections with potential students by conducting an engaging, well thought out orientation program that provides students with a thorough understanding of college requirements and financial aid.** |
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| Gregory Anderson | Completion Objective 2.4: **Improve entry by identifying clear student pathways for basic skills, career/technical, general transfer, specific majors, and courses/programs.** |
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| Debbie Joy | Completion Objective 2.5: **Increase entry by conducting a 100% FAFSA campaign for eligible students, working on to provide financial support for non-FAFSA eligible students and implementing a financial literacy campaign.** |
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| Karen Oleson | Completion Objective 2.6: **Improve progress through increased intentional counseling and other services to guide students to completion of their goals.** |
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| Jenny Castello | Completion Objective 2.7: **Improve progress by implementing effective practices for instruction included in the Basic Skills Initiative Effective Practices document.** |
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| Lezlee Ware | Completion Objective 2.8: **Improve progress by creating opportunities for faculty-student and student-student (peer) mentorships.** |
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| Alaa Assi | Completion Objective 2.9: **Improve completion by streamlining and removing bureaucratic barriers to receiving degrees and certificates.** |
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| Lizette Bricker | Completion Objective 2.10: **Improve completion by expanding the Career Center and having it closely linked with instructional programs.** |
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| Martin Partlan | Completion Objective 2.11: **Improve completion by enhancing the Transfer Center outreach, activities, and articulation**. |
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| Chialin Hsieh | Completion Objective 2.12: **Monitor the student success and completion data on a regular basis to assess progress.** |
|  | COMMUNITY CONNECTIONS |
| Robert Hood | Community Connections **Objective 3.1: Establish a campus Community Outreach Advisory Group to address communication and collaboration with the community.** |
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| Larry Buckley | Community Connections **Objective 3.2: Connect Cañada College to the community by creating a community-based advisory board to the President and enhancing relationships with the SMCCCF.** |
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| Vickie Nunes | Community Connections **Objective 3.3: Integrate Service Learning and Internship opportunities for students into academic and student life.** |
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| Jenny Castello | Community Connections **Objective 3.4: Enhance off-site learning opportunities through contract education in the bayside/coastside locations.** |
|  | GLOBAL AND SUSTAINABLE |
| David Johnson | Global and Sustainable **Objective 4.1: Create Sustainability and Social Justice Interest Groups to focus on issues and increase awareness on campus.** |
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| Robin Richards | Global and Sustainable **Objective 4.2: Through the Center for International and University Studies (CIUS), expand the international program.** |
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| Sarah Harmon | Global and Sustainable **Objective 4.3: Work collaboratively with the Academic Senate and the Curriculum Committee to integrate sustainability into the curriculum by developing new courses and increasing the number of courses with a sustainability component.** |
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| Ivan Evans | Global and Sustainable Objective 4.4:  **Improve sustainability awareness on campus.** |