



President's Advisory Group
June 14, 2021

Student Story



Adrian Afif
2019-2020
ASCC President

2020 President's Luncheon

\$40,570 raised

**\$20,000 allocated toward
laptops, bags, and dongles
for the ASLT/Library tech loan
program**

**\$2,000 toward student
scholarships**

**Funds remaining for
emergencies**



2021 President's Luncheon: Next Steps

October 19, 2021

Virtual or In Person?

What are We
Supporting?

Fundraising Goal?
2020: \$40,570

3RD ANNUAL CAÑADA COLLEGE
**PRESIDENT'S
LUNCHEON**

**HEARTS
FOR HUMANITY**

A Virtual Event Supporting
Students' Daily Essential Needs.
October 20, 2020 | 12 p.m.



Virtual Commencement

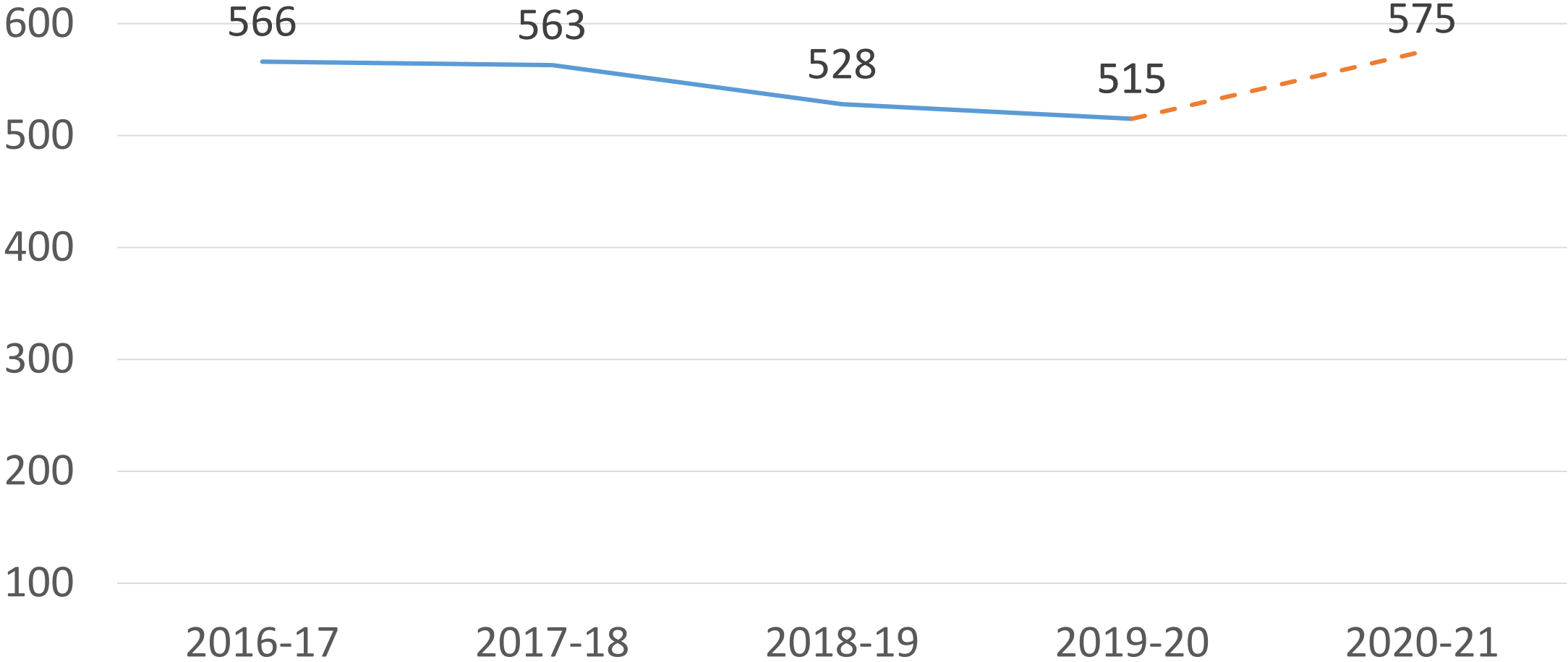
Class of 2021



First Generation: 337
Promise Scholars : 104
Veterans: 19
International Students: 36
Oldest Graduate: 72
Youngest Graduate: 15
Average Age of Graduates: 30

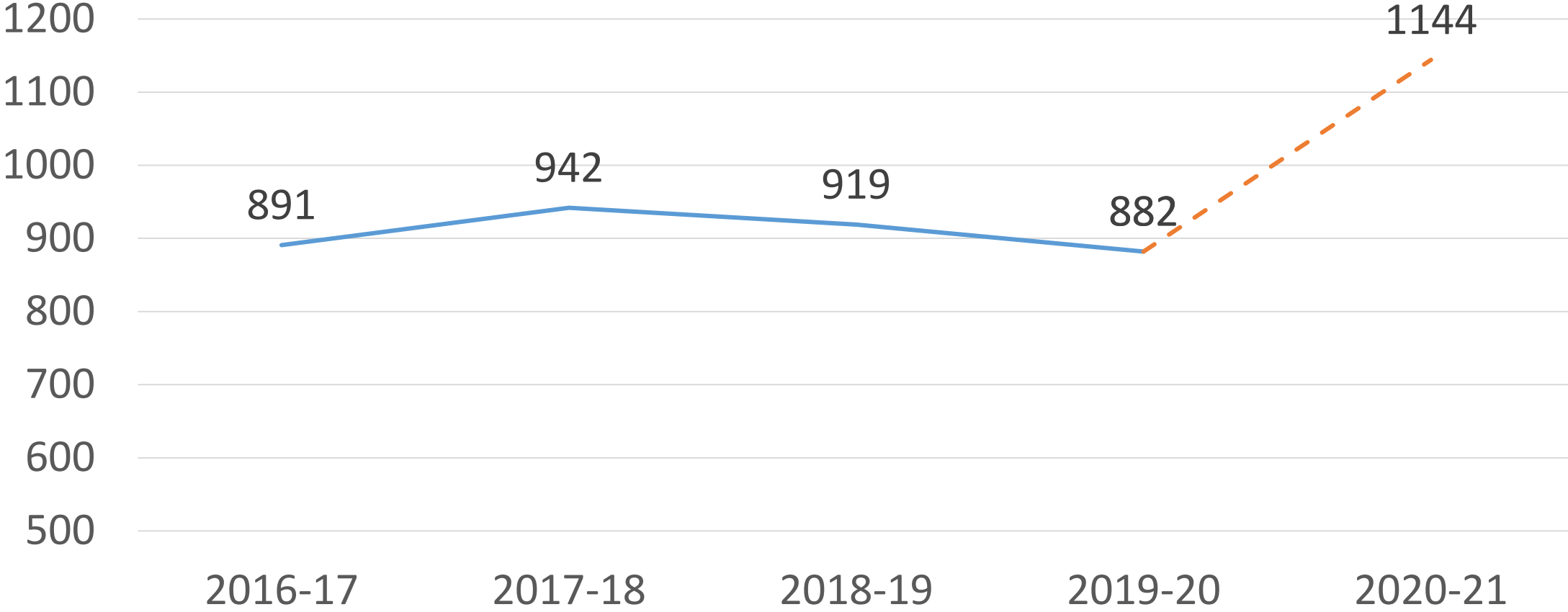
Class of 2020 & 2021 Virtual Commencement Ceremonies
canadacollege.edu/commencement

Total graduates



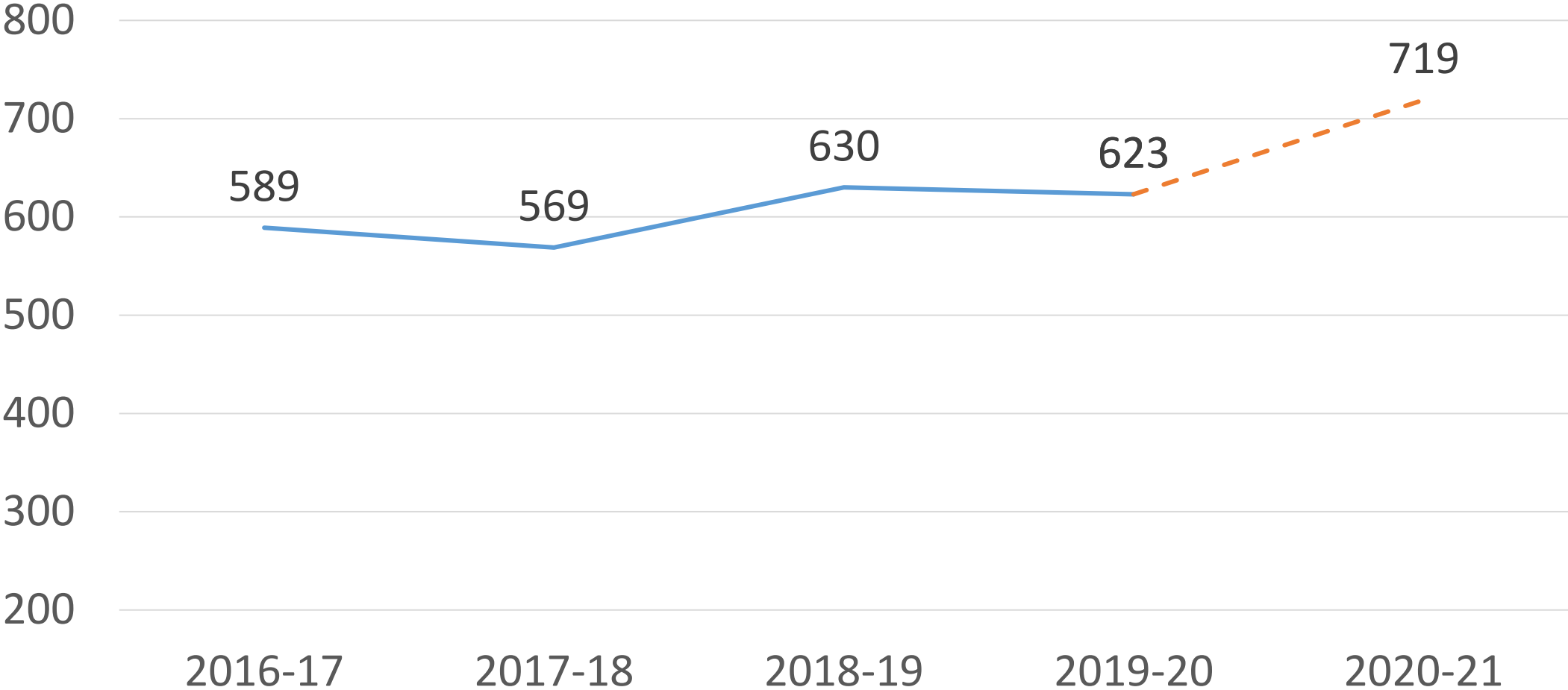
Note: The number of degree and certificate awards for 2020-21 are not yet final. Spring 2021 final evaluations will begin on Monday, June 14th . The number of graduates may still change slightly.

Total degree and certificate awards

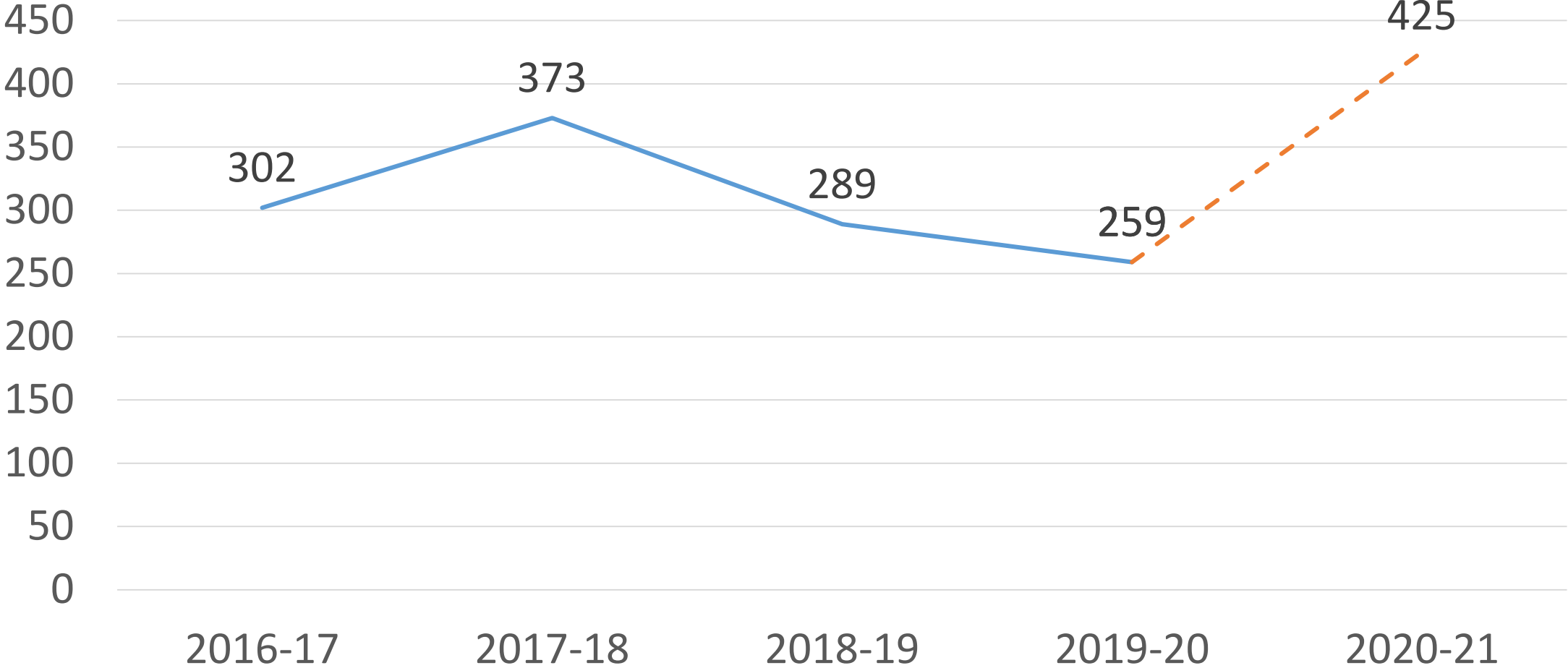


Note: The number of degree and certificate awards for 2020-21 are not yet final. Spring 2021 final evaluations will begin on Monday, June 14th . The number of awards may still change slightly.

Total degree awards

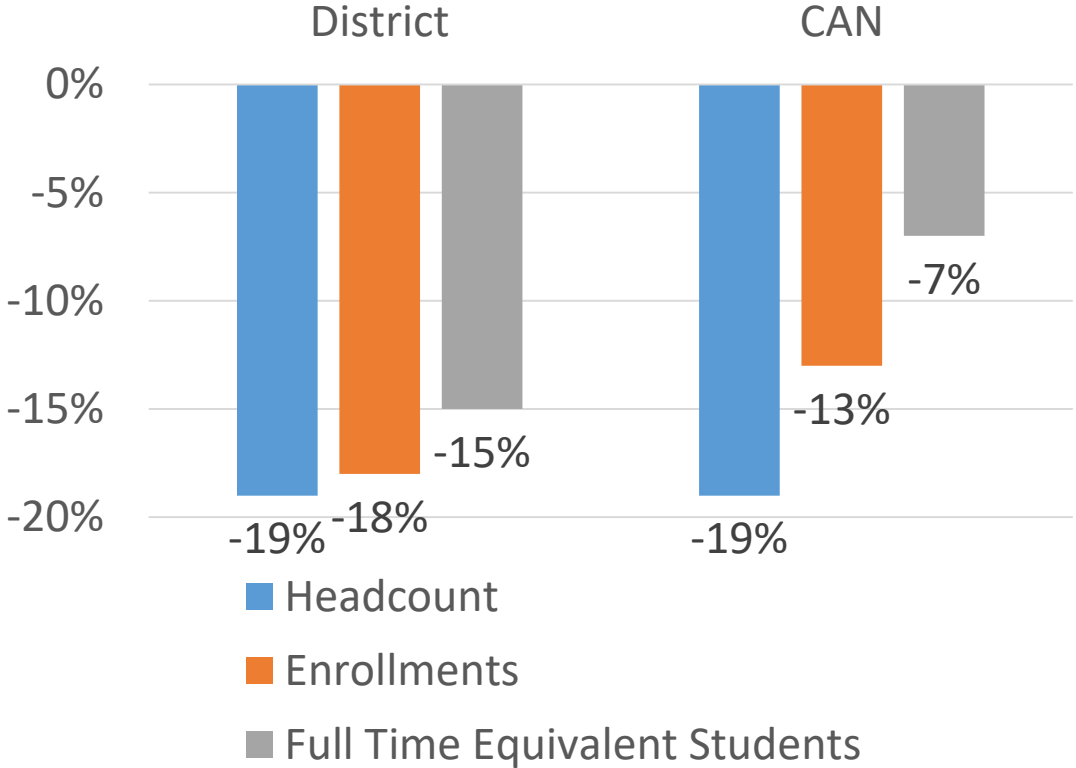


Total certificate awards

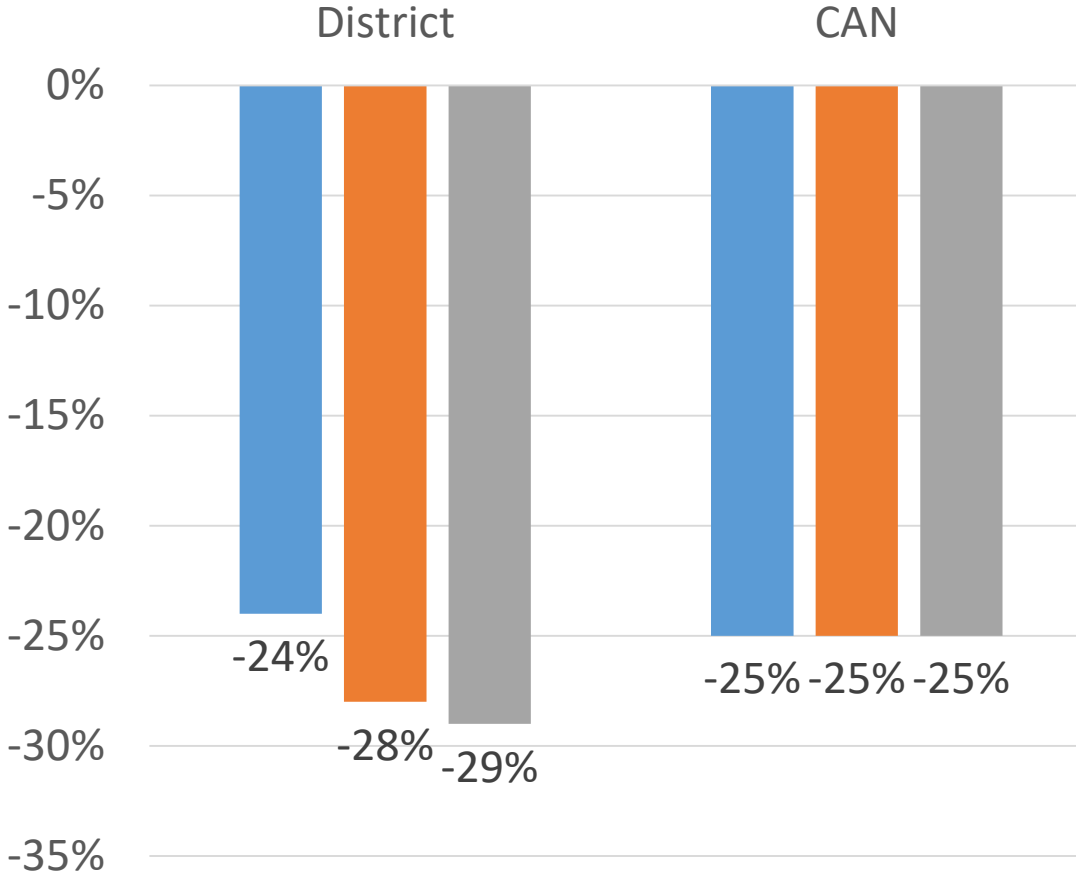


Enrollment

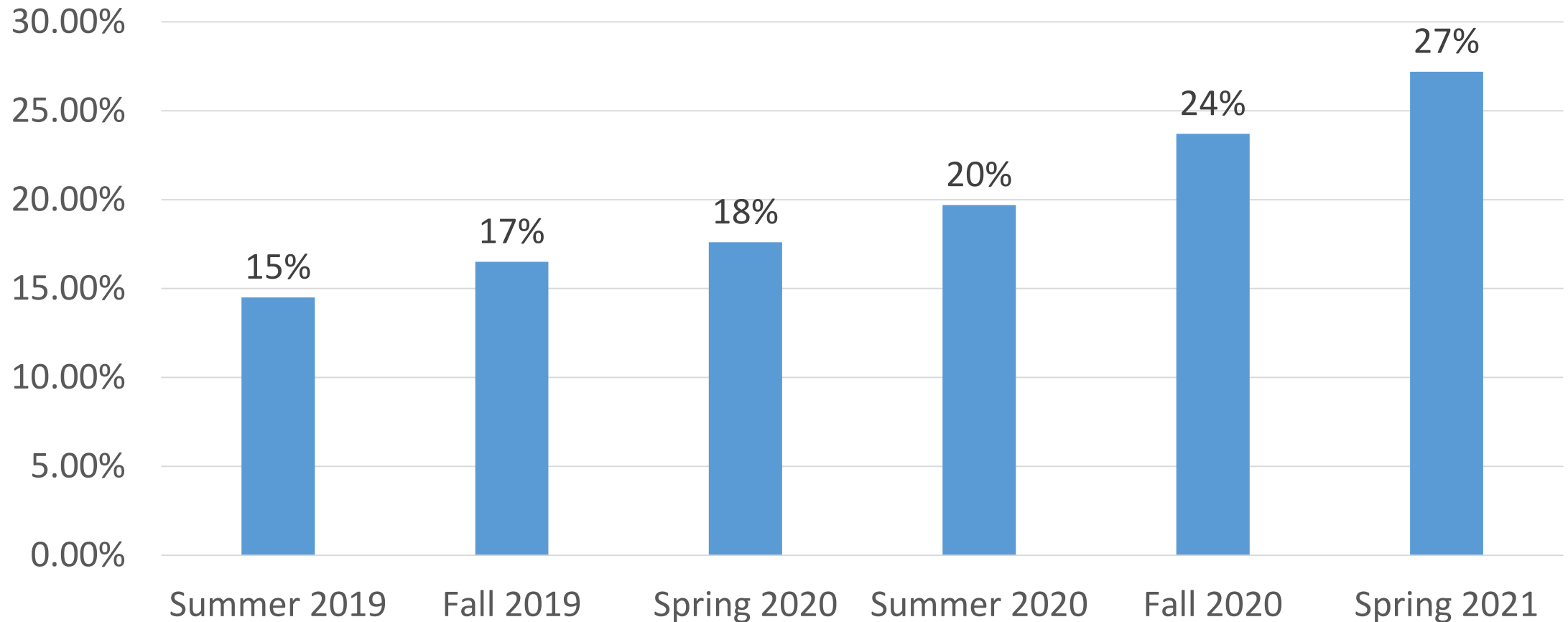
Summer 2021



Fall 2021



More District students attend more than one SMCCCD College



Students who stopped out during the pandemic

More likely to Stop Out

- Returning students (8%)
- K-12 students (4%)
- Low income students (4%)
- Older students (<3%)

Less likely to Stop Out

- Continuing students (-8%)
- First-time students (-5%)

There were no major differences on the basis of race/ethnicity, first generation status, or gender between the Stopped Out student group and our overall population (districtwide) pre-pandemic (2019-20)

When asked why they didn't return:

For those who prefer not to enroll in online classes:

- low income students are slightly over represented – 26% v. 22%
- White non-Hispanic students were more likely to indicate that they prefer to not enroll in online classes
- Most other race/ethnic subgroups were less likely or equally likely to select this option

Other

- Completed course requirements/graduated/transferred,
- Waiting to be in person
- College processes had created an impediment to their re-enrolling
- Various life reasons
- Lack of classes that they were interested in

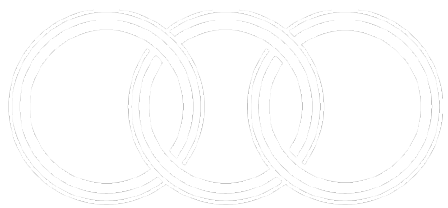
Selection	Count
I had to prioritize my job/work	196
I prefer not to enroll in online classes	190
Other	172
I am attending college elsewhere	135
I needed to prioritize my care for children/family	101
I am taking a break from school for now	95
I needed to focus on my mental health/wellness	81
I could not (and cannot) afford to attend right now	81
I moved out of the area	80
I needed to focus on my physical health/wellness	55
I do not have a quiet place to study	47
I did not feel supported while I was enrolled	40
My Wifi and internet access are unreliable	29
I could not find a program	27

Top 3 things District can do to support their return:

Selection	Count
More scheduling options: getting the courses I want when I want them	328
Financial Support	323
Help choosing courses programs etc.	203
Personal counseling	152
Help with registering for courses	146
Other	130
Transportation to/from campus	88
Support with technology	86
Support with accessing food and/or housing	82
Support with childcare	51



Return to
Campus Plans
Summer & Fall 2021



SAN MATEO COUNTY
COMMUNITY
COLLEGE DISTRICT



Emerging with a (re)affirmation of
who we want to be
as a Campus Community.



Three Key Factors

1. Aligned and informed by local, state, and national resources.
2. Health & safety are critical to our strategic plans for recovery.
3. Participatory governance is key (College ↔ District)

Local, State & National Guidance and Resources

- Centers for Disease Control
- CA Department of Public Health
- Cal/OSHA (Division of Occupational Safety and Health – DOSHA)
- California Community College Chancellor’s Office
 - “Guidance for Institutions of Higher Education”



What we know now.

Summer & Fall 2021

(as of June 14, 2021)

Summer & Early Fall Plans

- **June 15, 2021** – campus access points retired
- **Summer 2021**
 - No parking permits needed.
 - Students may access buildings for their face-to-face courses only (KAD courses).
 - Face coverings must be worn inside buildings
 - Face-to-face courses equipped with sanitizing wipes and reconfigured to insure social distancing.
- **Summer & Fall 2021**
 - Face-to-face courses will align with updated health & safety guidelines for masking, sanitization, and social distancing.
 - Student services and support programs returning in phases consistent with operational, logistical, business, and student needs of the campus community.
 - Effective June 15, faculty & staff may access their individual offices.

Sample COVID-19 Health Practices & Messaging

- ✓ Self monitor for symptoms related to COVID-19.
 - **STAY HOME** if one or more present
- ✓ Always wear your personal mask when indoors
- ✓ Proactively maintain 6 feet or more of physically distancing
- ✓ Wash hands and/or use sanitizer often
- ✓ Wipe down (sanitize) workstations and equipment before and after
- ✓ Other Personal Protective Equipment (PPE) not needed unless soiling is likely and/or physical distancing cannot be maintained
 - Gloves and gowns when soiling is likely
 - Face shields when physical distancing cannot be maintained

Additional COVID-19 Messaging

1. Review the *Health Symptoms Checklist* daily before coming to campus

Fever or chills

Fatigue

Sore throat

Cough

Muscle or body aches

Congestion or runny nose

Shortness of breath or
difficulty breathing

Headache

Nausea or vomiting

New loss of taste or smell

Diarrhea

2. If you have any of the symptoms, **DO NOT COME TO CAMPUS.**
3. Contact your instructor to let them know you are symptomatic and to discuss alternative arrangements.
4. Bring your Face Covering. Ensure you have your face covering and that it is in proper working condition.

Draft Plans

Fall 2021 & Spring 2022

(as of June 14, 2021)

DRAFT PLANS: Return to worksites

Classified personnel, managers and administrators return to campuses during week of August 2nd 2021.

The fall 2021 semester begins on August 16, 2021, and campuses will be accessible for all faculty, staff and students.

If scheduled to teach in-person, faculty will teach on campus in accordance with their schedules.

If scheduled to teach on-line, faculty may access campuses, at their discretion, but are not required to do so.

DRAFT PLANS: Student & Employee Vaccinations

- Vaccines are required for all employees working on site, with the exception of those who seek and are granted one of the following accommodations currently permitted by federal or state guidelines:
 1. Medical issue or disability
 2. Seriously-held religious belief, and/or
 3. Refusal based on emergency authorization of vaccine.
- Upon official approval of one or more vaccines by the U.S. Food and Drug Administration (FDA), exemption #3 will be removed.
- The District will enforce guidance provided by Cal/OSHA for those employees who are not vaccinated due to an accommodation listed above.

DRAFT PLANS: Classes

Course modalities will not be modified

Additional in-person courses will be added

All Fall instruction will present their plans to the OPS Section.

Proof of vaccination and weekly surveillance policies will be communicated during student orientations and/or welcome messaging.

DRAFT PLANS: Student Services

All high traffic locations will be fitted with plexiglass.

College Health Centers will formalize referrals and community partnerships for COVID19 broad support.

Student vaccination documentation system currently in process.

Proof of vaccination and weekly surveillance policies will be communicated during student orientations and/or welcome messaging.

DRAFT PLANS: Campus Access

May 18, 2021

Access to campuses by members of the general public for personal, outdoor use (i.e. activities such as walking the campuses, using outdoor recreational space, etc., that require no interaction with or service from District staff, etc.) will be restored on May 18, 2021.

June 15, 2021

On June 15, 2021, campus access points will be removed and campus facilities will be available for broader use by employees, students and patrons.

August 2, 2021

Inside use of District facilities by members of the public will be available on August 2, 2021.

DRAFT PLANS: Full Return

Full return to on-site instruction and student support services is expected by January 3, 2022.

SMCCCD COVID-19 Resources

- Students, staff, and faculty review for SMCCCD COVID procedures:
<https://covid-19.smccd.edu/accessing-campuses/>
- Health and Safety Plan:
<https://covid-19.smccd.edu/health-and-safety-plan/>
- Questions regarding health safety practices:
Ray Hernandez MPH, RRT, NPS
Health Branch Director
hernandezr@smccd.edu
(650) 738-7969



Anti-racism Update

canadacollege.edu/antiracism

On May 19, 2021, the College Planning & Budgeting Council accepted the Antiracism Task Force's recommendations – summary on next slide.

Implementation to begin immediately.

Student Tools Request Info APPLY Search Cañada

Cañada College

ADMISSIONS ACADEMICS STUDENT LIFE STUDENT SERVICES ABOUT CAÑADA

Antiracism Resources

Cañada College Stands Against Racism

Cañada College has made a campus-wide commitment to stand against racism and support Black Lives Matter. The College recognizes the critical need for anti-racist practices, services and teaching in our community. This website provides several campus-wide resources that are dedicated to our commitment.

[COLLEGE PRESIDENT STATEMENT ON BLACK LIVES MATTER](#)

Activity/Action	Lead(s)	Audience/Participants	Timeline	2021-2022 Plans
Classified Antiracism Professional Development	Prof. Learning Comm. Classified Senate	All Classified (represented and not represented)	Fall/Spring Flex	Flex preparation and review by Prof. Learning Comm.
College Community Read	PBC President	Collegewide	Completing Year One 2020 - 2021	Pending PBC review and approval
College Mission, Vision, and Values	PBC	Collegewide	ongoing	Align with District Council on Antiracism recommendations; connect to EMP review process
Colts-Con Antiracism Workshops	Guided Pathways Faculty & Steering Committee	All new students	Summer	Summer 2021 launch (in progress)
Consultant	PBC Equity & Antiracism Leadership Group	Equity & Antiracism Leadership Group	2021 – 2022	Extending timeline into 2021-2022AY
Equity & Antiracism Leadership Group (institutionalize task force)	PBC	ACES Antiracism Task Force	ongoing	Pending PBC review
Ethnic Studies	Academic Senate, PBC, Vice Pres of Instruction	Students	ongoing	2021-2022 hiring in process
Faculty Antiracism Professional Development	BSM Core Group, Equity & Antiracism Leadership Group; Professional Learning Community	Cohort Faculty (Adjunct, Long-term Temp, Tenure and Tenure-track)	Summer (cohort) Fall & Spring Flex Spring (application)	Summer 2021 launch of CORA Learning Institute on Racial Equity Lens in Course Design
Management Antiracism Professional Development	President and Vice Presidents	All Classified and Administrator Managers	Summer	Summer 2021 Management Training
UMOJA Program	BSM Core Group Academic Senate PBC	Collegewide	Phase-in Approach 2021-2022	Summer/Fall 2021 program resources and curriculum build-out
Web Presence – enhanced and updated	Marketing Team Equity & Antiracism Leadership Group	Collegewide	Ongoing updates	Additional update before end of Spring 2021 semester



President's Advisory Group
June 14, 2021