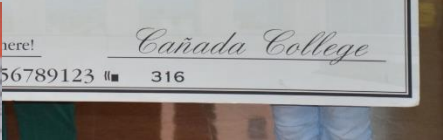




Cañada College

President's Advisory Group
May 3, 2019

Connect to College



2019 Commencement



**10 a.m. on Saturday, May 25
at CSM**



Science & Technology Building (B23) Progress Photos



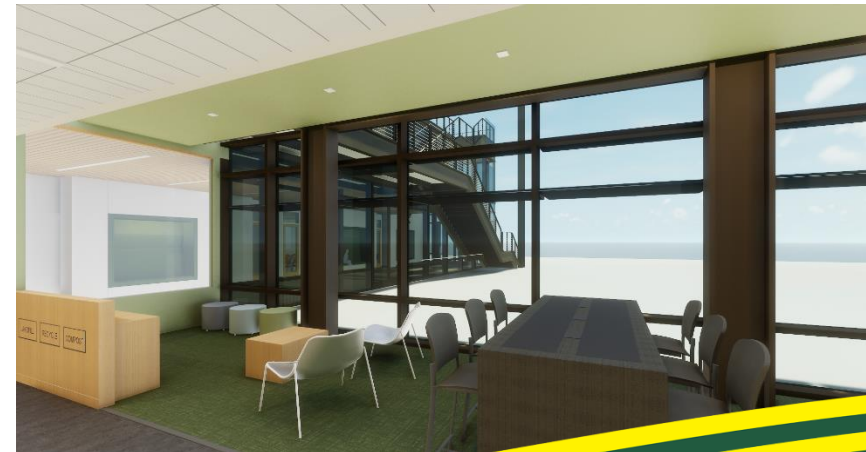
Science & Technology Building (B23) Progress Photos



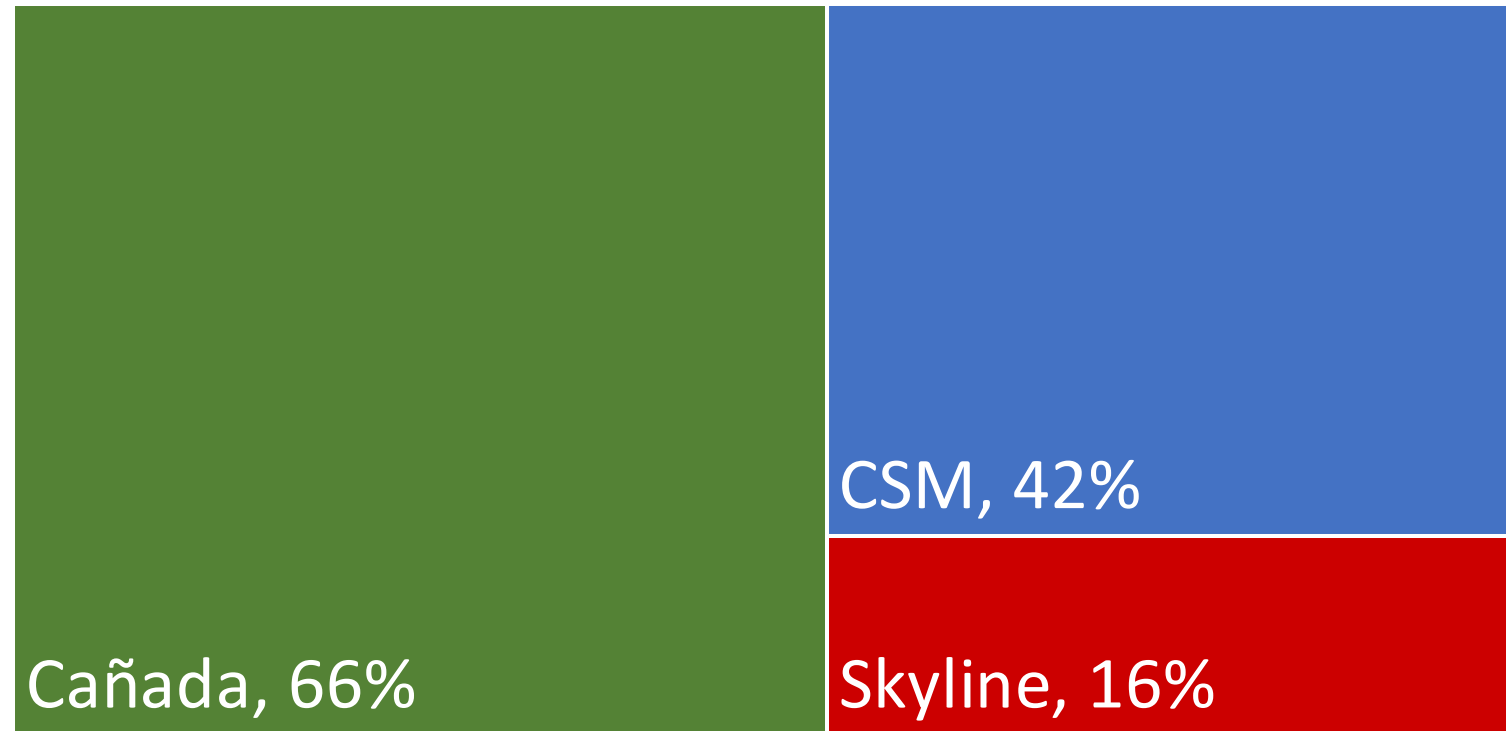
Science & Technology Building (B23) Progress Photos



Science & Technology Building Ribbon Cutting: August 28



66% of all Sequoia UHSD current and former high school students enrolled in the San Mateo CC District are at Cañada: 2017-18



Note: some students enroll in more than one campus

Sequoia high schools attended by students enrolled at Cañada in 2017-18



910 
Continuing Students

299 
Currently Enrolled in K12

293 
First Time Students

207 
Returning Students

Total Sequoia HS
graduates at Cañada in
Fall 2017:

1,749

Promise Overview

Current Enrollment

a. Fall 2018 enrollment of first-time, full-time students:

Fall 2018 Enrollment College-wide	Target Population	% in target population
952	313	33%

b. Graduation Rate:

Target Population Cohort	3-Year Completion Deadline	Number of Students in Cohort	Completed CERTIFICATE		Completed ASSOCIATE		Completed ASSOCIATE- TRANSFER		Completed ANY AWARD (CERT or ASSOC)	
			Within 3 Years	%	Within 3 Years	%	Within 3 Years	%	Within 3 Years	%
Fall 2015	Summer 2018	291	35	12.0%	22	7.6%	41	14.1%	64	22.0%
Spring 2016	Fall 2018	29	1	3.4%	1	3.4%	1	3.4%	1	3.4%

Target Population

- First-time; full-time; non-international; degree, certificate or transfer-seeking students
- Students must complete FAFSA or CA Dream Act application
- With the implementation of AB705 all students will be placed in transfer level Math and English courses
- Currently there are no restrictions on students with major/certificate goal- any major or certificate goal is eligible
 - a. 12-15 units each semester (with a goal of 30 units completed by the end of the first year)
 - b. 55% of students graduating within three years

Institutional Priorities

Goals

- Increase the number of students who complete associates degrees, credentials, certificates, or specific job skill sets by 20% by 2021-22.
- Increase the # of students transferring to a UC or CSU by 30% by 2021-22.
- Decrease the average # of units accumulated by students earning associate degrees from 93 to 85 by 2021-22.
- Increase the % of exiting CTE students who report being employed in their field of study from 65% to 72% by 2021-22.
- Reduce Equity Gaps across all of the above measures by 40% by 2021-22 and fully close them for good by 2026-27

Current College Initiatives

Initiatives being implemented:

- Promise Scholars Program
- Guided Pathways
- Student Equity & Achievement Program
- AB 705 (improve rates of transfer-level math and English completion in 1st year)
- Strong Workforce Program
- Strategic Enrollment Management Plan

Why ASAP Now?

How will the priorities outlined above align with and/or support the replication of the ASAP model?

Cañada College has multiple ongoing initiatives, AB 705, AB 288 (dual enrollment), Guided Pathways and AB 19 that are all in support of student success. In evaluating our persistence and completion data our research shows that as an institution we need to provide more comprehensive supports for our first-time students. We are in need of a specific program that combines student services and instruction so that we see an increase in graduation/completion rates for our students. The replication of ASAP allows us to expand programming to more students and in a strategic way that impacts how we support success campus wide.

What work has already been done to support the replication effort?

- Soft launch of a Promise Scholarship Program 17/18 AY
- Launch of the Promise Scholars Program 18/19 AY
 - Staffing includes: 1 Program Supervisor, 1 Program Services Coordinator, 1 Program Recruiter, 1 FT Counselor and 1 adjunct Counselor

What are the barriers to implementation?

- Data systems (lack of integration between Degree Works, SARS, and Banner)
- Student-Counselor Ratio
- Students selecting degree programs that may not be complete-able within two years



Accreditation 2019

2019 is an accreditation year for Cañada College

Faculty and staff spent two years conducting a comprehensive self-evaluation and preparing a report now open for public comment:

<https://canadacollege.edu/accreditation/iser2019.php>

On September 30 – October 3, 2019 an External Peer Review Team will visit to the campus to verify the contents of the report

Awareness Summit: Feb. 21, 2019



Community Market Launching May 6

Monday, May 6 from 10:30 a.m. -12:30 p.m.
Near Lot #4 (in front of the Main Theater)

Stop by and pick up healthy and nutritious food

- It's **FREE**
- It's open to students, staff, faculty and the community
- We'll have fresh produce and healthy food options



2019 President's Luncheon: Oct. 22





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