



**SUHSD**  
**MIDDLE COLLEGE**  
**PROGRAM**  
**at Cañada College**

# Tonight's presentation

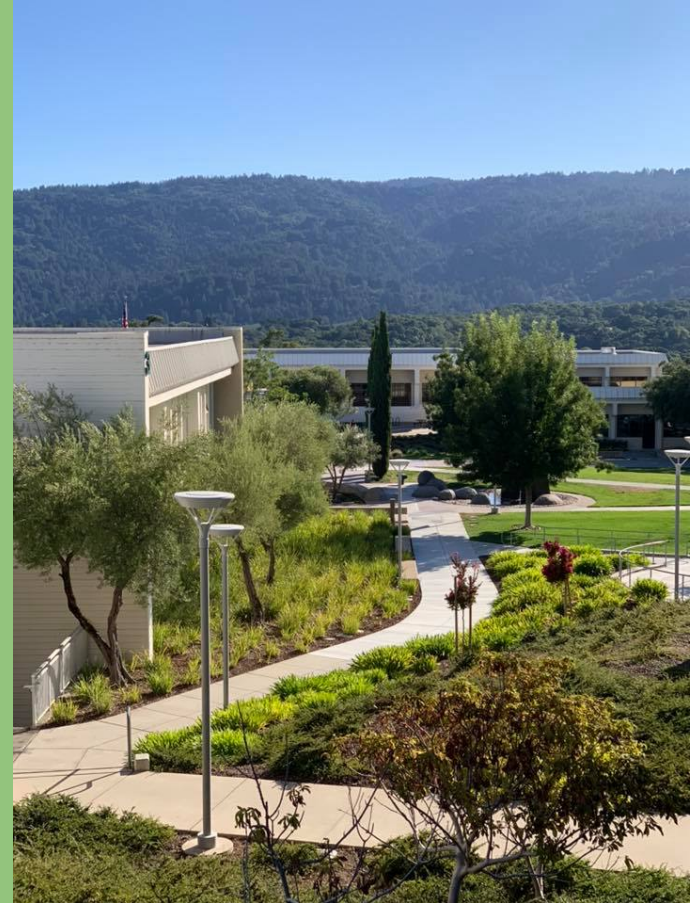
Who attends Middle College

What their schedules look like

How they benefit from Middle College

How YOU can attend Middle College

Questions & Answers





## Eduardo -- higher-level classes

Came to MC from Summit as a senior

Did not like the lack of flexibility in class scheduling

Sought higher level math and programming classes

Applying to highly selective colleges and wanted to be prepared for college experience

# Austin -- focus on athletics, prep for major

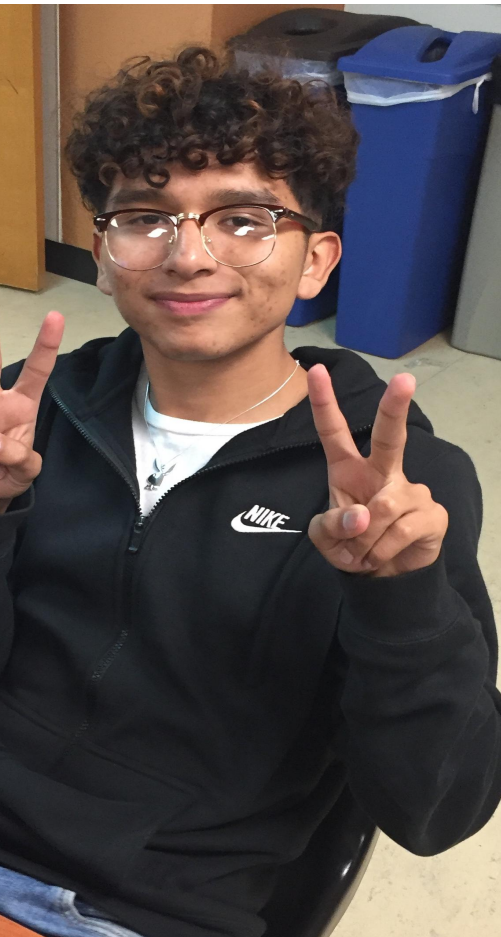
Needed flexibility in daily schedule as practice and competition demands have increased

Eager to take college-level economics classes

Plans to attend highly selective college/university with strong economics and rowing programs







## Christian -- graduating early

Was taking ICAP classes at Sequoia and planning on IB program

Transferred to Middle College because he wanted a more mature and less distracting learning environment

Decided to graduate at end of junior year

Will continue at Canada and hopes to transfer to UCB or UCLA

Eligible for Promise Scholars program next year

# Alondra -- preparing for college major

Continues to play soccer at Woodside

Came to MC because high school experience wasn't something she enjoyed

Enjoys being at MC because students here are independent and have their own interests

Earning college credits has helped her get ahead on pre-requisites for her Nursing studies





## Shelby -- Out of the Pressure Cooker

Came from a local private school, now registered with Woodside

Wanted a more supportive, less competitive academic environment

Had strong grades in 9th and 10th (As/Bs), but has achieved higher grades in 11th and 12th (nothing less than an A in all classes)

Will graduate with 40 transferable college units (4.0 GPA)

Has been accepted to the film school at Chapman University for Fall 2020

# THE BASICS

All classes are taught at Cañada College

**3** required **high school classes** in the afternoon

**2-4** regular **college classes** in the morning, evening, or online

**Goals:** Completion of SUHSD diploma requirements, A-G college eligibility requirements, & any college prerequisites

**Outcomes:** Preparation for transfer-level college work, completion of a year of college credit, & greater level of responsibility for education





# HIGH SCHOOL CLASSES

*12:30-3:05 daily*

All students take college prep English and social studies, plus a required elective, College and Career Readiness.

	<i>12:30-1:15</i>	<i>1:20-2:10</i>	<i>2:15-3:05</i>
<i>Juniors</i>	College & Career Readiness I	U.S. History	English III
<i>Seniors</i>	College & Career Readiness II	Government/Economics	English IV

# COLLEGE CLASSES

Students can take any college class for which they are qualified.

Advisors help students choose classes that fulfill requirements based on each student's needs and goals.

Students will have different schedules each semester, based on their college courses.

Students have unscheduled time during the day to study, meet with tutors, attend office hours with instructors, and take part in campus activities.





# SAMPLE COLLEGE COURSES

Anthropology

Astronomy

Anatomy & Physiology

Ballet

Communications

Engineering

Fashion Merchandising

Finite Math

Interior Design

Medical Terminology

Latino Literature

Linear Algebra

Middle Eastern Literature

3D Modeling

Philosophy

Psychology

Sociology

Oceanography

iOS Programming

Yoga

# SAMPLE SCHEDULE

## Monday

*9:45-11:00*  
Philosophy

*11:10-12:25*  
Astronomy

*12:30-3*  
MC Classes

## Tuesday

*9:45-11:00*  
IOS Programming

*12:30-3*  
MC Classes

## Wednesday

*9:45-11:00*  
Philosophy

*11:10-12:25*  
Astronomy

*12:30-3*  
MC Classes

## Thursday

*9:45-11:00*  
IOS Programming

*12:30-3*  
MC Classes

## Friday

*12:30-3*  
MC Classes

*7:00-10:00*  
Astronomy Lab



# Sample Transcript

Current senior

Needs only Econ to graduate

## Will graduate with:

- 309.5 credits (220 required)
- 42 transferable college units (*all reflected as weighted credit on HS transcript*)
- 5 years of math
- 4.5 years of science

# Cañada College			
Course	Mark	Weight	Credit
<b>2018-2019 Grade 11 Term 1</b>			
MUS 371 Guitar I	A	4.0000	4
OCEN 100 Oceanography	A	5.0000	5
<b>Credit: 9.000 GPA: 4.556 U/W GPA: 4.000</b>			
<b>2018-2019 Grade 11 Term 4</b>			
MATH 252 Calcu/Analytic Geometry II	B	10.0000	10
ECE 201 Child Development	A	5.0000	5
<b>Credit: 15.000 GPA: 4.333 U/W GPA: 3.333</b>			
<b>2019-2020 Grade 12 Term 1</b>			
ENVS 115 Environmental Science HONORS	A	5.0000	5
ARCH 110 Interior Archit Drafting	A	5.0000	5
MATH 200 Statistics HONORS	A-	10.0000	10
<b>Credit: 20.000 GPA: 5.000 U/W GPA: 4.000</b>			

# WHY CONSIDER MC

Take classes in a mature learning environment on a beautiful, calm campus

Expected to be independent, but still have support of caring advisors who help you access resources on campus

Earn college credit by actually earning college credit - no AP/IB exams

Show potential colleges you can succeed on a college campus

Smaller school-within-a-school community, no cliques

Earn college credit for FREE



# Why students love MC

Comfortable academic setting without high school social drama

Flexible schedule and more class choices

Given more responsibility for education and treated as an adult

Increased access to teachers



# Why parents love MC

Supported transition to college environment

Save money on college tuition

Opportunity for students to mature and become independent

Build college confidence so they are prepared for 4-year university





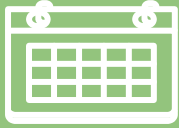
# Why professors love MC

Students receive coaching through MC on how to be successful in college classes

Students are prompted to use resources at the college

MC teachers follow up on professor feedback with students

<i>Course</i>	<i>Middle College Students</i>	<i>General Cañada Population</i>
English 100	94%	65%
English 110	100%	75%
Math 200	88%	69%
Math 225	89%	62%



## **APPLY!**

Middle College Application  
Canada College Application

Both available on Cañada's website



## **ASK FOR LETTERS OF REC**

2 teachers - must be from current  
Math and English teachers

1 guidance counselor



## **SUBMIT A WRITING SAMPLE**

Describe a time when you have  
shown resilience, persistence,  
maturity, and self-direction.



## **FAMILY INTERVIEW**

Interviews take 45-60 minutes.  
Student and parent must be present.  
If MC is good fit, then we will discuss  
schedule.

# Questions?





## Rachel -- challenging herself

Started taking college classes as concurrent enrollment student in 9th grade at Carlmont

Has taken wide variety of college classes

On track to complete over 80 transfer-level college credits by June

Already earned one Associate's Degree; will earn three more by the time she graduates from high school



# Addy -- save time and money

Wanted to attend classes with other college students

Still officer of French Club at EPAA

Plans to go straight to 4-year university to major in Business and/or Political Science

Taking general education courses now so she can go straight into upper division courses once she attends university

