

# Male Completion Equity at Cañada College

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Presentation to the Instructional Planning Council  
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# Student Equity and Achievement Plan (SEAP)

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**Student Equity and Achievement Plan (SEAP):**

**Metric 3: Male Career Interest Focus Groups/Assessment + Future Planning**

- Determine the current college instructional programs with the largest equity gaps for male students

# Male Completion: 2023-24 through 2025-26

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% of home-campus  
students are male

36%

% of  
Degree/Certificate  
awarded is male

29%

7% difference between students and degree-awarded for male students

# Female Completion: 2023-24 through 2025-26

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% of home-campus  
students are female

60%

% of  
Degree/Certificate  
awarded is female

68%

8% difference between students and degree-awarded for female students

# Instructional Programs with the Largest Equity Gaps for Male Students

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Degree and certificate records, 2023–24 through 2025–26

| Program                                       | All awards | Male awards | Male share |
|-----------------------------------------------|------------|-------------|------------|
| Early Childhood Education / Child Development | 192        | 8           | 4.2%       |
| Interior Design                               | 139        | 8           | 5.8%       |
| Medical Assisting                             | 135        | 9           | 6.7%       |
| Psychology                                    | 155        | 27          | 17.4%      |

College-wide male students: 36%

9/30/2026

# Instructional Programs with the Largest Equity Gaps for Female Students

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Degree and certificate records, 2023–24 through 2025–26

| Program          | All awards | Female awards | Female share |
|------------------|------------|---------------|--------------|
| Engineering      | 27         | 5             | 19%          |
| Computer Science | 46         | 9             | 20%          |
| Math             | 30         | 9             | 30%          |

College-wide female students: 60%

# Main Research Question

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- In Early Childhood Education and Child Development, Interior Design, and Medical Assisting, at what points do male students become underrepresented:
  - initial interest
  - program entry
  - persistence
  - award completion
- What do students say contributes to those patterns?

# Possible Recommendations and Next Steps

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Male Completions on

- National Trend
- Degree vs. Certificate
- Workforce Demographics
- BAM students' perspectives