

Instructional Planning Council September 19, 2025 Agenda

Time: 9:30am-11:30am

In-Person Option: Building 9-154 (Faculty Teaching and Learning Center and Lounge)

Remote Option: Zoom link (Meeting ID: 833 6492 6416)

AGENDA ITEM	PRESENTER	Time (Minutes)	PROCESS
A. Approval of Agenda	Hsieh and Eck	2	Action
B. Approval of Minutes	Hsieh and Eck	2	Action
 C. Trabajo Faculty Sponsor Reassigned Position Out-of-Cycle Request (Grant-funded) National Science Foundation Trabajo Faculty Sponsor Position Request Since the reassigned position would be fully grant-funded, it is an information item only. If you have any questions or comments, please email one or both of the IPC co-chairs. 	Hsieh	1 (start ≈ 9:35am)	Information
 D. ISER Draft for ACCJC Standard 2 – Student Success Accreditation Standard 2 is Student Success Closer-to-final draft of our college's answers to Standard 2 for our Institutional Self Evaluation Report (ISER) As IPC members, please take a close look at: Substandard 2.1's final section: "Programs of study reflect appropriate breadth, depth, and expected learning outcomes" Substandard 2.2's final section: "Academic programs support attainment of learning outcomes and goals for all students" Substandard 2.3: "All degree programs include a general education framework to ensure the development of broad 	Engel	30 minutes (start ≈ 9:35am)	Discussion

knowledge, skills, and competencies related to communication, quantitative reasoning, critical thinking, information literacy, civic responsibility, and the ability to engage with different viewpoints." Substandard 2.6: "The institution uses delivery modes and teaching methodologies that meet student and curricular needs and promote learning and achievement for all students." Substandard 2.9: "The institution conducts systematic review and assessment to ensure the quality of its academic, learning support, and student services programs and implements improvements and innovations in support of student achievement for all students." This agenda item is an opportunity to review the nearly final draft and suggest corrections and clarifications, especially on the above items.			
 E. Data on Student Degree and Certification Completion and Related Metrics This agenda item builds on a presentation from the annual leadership retreat. 	Engel	15 minutes (start ≈ 10:05am)	Information, Discussion
 F. Highlights from the Spring 2025 Survey of Student Modality Preferences CCSSE is a nationwide survey tool that Cañada College participated in last academic year. Results include student responses on their class modality preferences. 	Engel	15 minutes (start ≈ 10:20am)	Information
 G. Draft Rubrics for Comprehensive Program Review This item is an opportunity to provide feedback on the Draft Rubrics that IPC uses to review Instructional Comprehensive Program Reviews. It is also an opportunity to review already submitted feedback The two draft rubrics: Draft Rubric - Feedback Form - Instructional Comprehensive Program Review Draft Rubric - Feedback Form - Library and Learning Center Program Review 	Eck	10 minutes (start ≈ 10:35am)	Discussion

 H. November 7 Scheduled IPC Meeting We might cancel this meeting, in part because of a schedule conflict. Three options: keep the November 7 meeting, move it to October 31, or cancel. This agenda item will cover the different options. 	Hsieh and Eck	5 minutes (start ≈ 10:45am)	Discussion
I. Curriculum Update	Camille Kaslan / Adriana Lugo	5 (start ≈ 10:50am)	Information
O. Important Dates: September 25 th – Academic Senate will consider action on an RSI resolution. (An initial draft was reviewed in the September 3 IPC meeting.) October 17 th Comprehensive Program Reviews due November 14 th New, revised, and renewed reassigned time position applications due November 21 st IPC will review comprehensive program reviews, extra-long meeting December 5 th , IPC votes on reassigned time position (new, revisions, and renewals)			Information
J. Adjournment	Hsieh and Eck		