

Purpose

- Confirm that all the required program review questions were answered adequately
- Provide meaningful feedback to programs on their successes and potential areas for improvement (as identified by the program itself)
- Constructive and helpful comments and/or questions
- Your audience is the faculty, staff, and administrators in that program

Examples of Constructive Feedback

- "What are the results of your PLO assessment?"
- "We reviewed the data provided by PRIE which provides more information than was reflected here. Please consider and update in your next program review."
- "Be specific about how additional staffing has been helpful and describe what more staffing will provide."
- "Stress the need to provide online training that includes not only technical training but pedagogical best practices."
- "XXXX Course was shown to have lower success and retention, but there was no analysis of why or what specific changes may be implemented."

Use the Rubric

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- Created by IPC and approved by Academic Senate
- Reminder: new rubric this year because there are new questions!
- It's OK to mark/write Not Applicable if something is truly not applicable
 - For example: SLOs are assessed at the department level for CWA courses, not by CWA
- We haven't had a program re-submit a program review during the same program review cycle
- If having technical problems let Diana Dave know!

Planned Process

- Seven groups of three people
- Each group provides feedback on two program reviews
- General plan for group composition:
 - o Mix of staff, faculty, students, and/or administrators
 - At least one faculty member in each group
 - At least one person who has provided feedback before in each group
- People will be pre-assigned to groups at least one week before the Nov. 21 meeting
- If you would like to review a particular program, email Dave your interest
- Expectation that you'll read the program reviews before the Nov. 21 meeting
- Will ask program review writers to be available through email if review group has questions

