OER/ZTC Report for IPC  
18 October 2024

# Current State of ZTC at Cañada

* Fall 2024 Statistics (so far)
  + ZTC: 164 sections of 96 courses
  + LTC: 23 sections of 13 courses
  + Enrolled (duplicated) students: 5,211
  + Estimated savings: $496,150
  + Unique faculty: 83
* Overall state of ZTC since Spring 2021
  + Enrolled (duplicated) students: 26,383
  + Estimated savings: $2,485,900

# ZTC Pathways

* CalGETC pathway is secured and growing
* Complete pathways (core, selectives):
  + Business Administration 2.0 AS-T
  + Communication Studies AA, AA-T
  + ECE Child and Adolescent Development AA-T
  + ECE Early Childhood Education AS-T, Certificate of Achievement
  + ECE Inclusion Support Certificate of Achievement
  + Mathematics AS-T
  + Physics AS-T
* Other potential pathways:
  + Biology AS-T
    - BIOL 225 (CORE); BIOL 230 (CORE
  + Nutrition and Dietetics AS-T
    - BIOL 240 (CORE); BIOL 310 (CORE)
  + Chemistry AS
    - CHEM 232—on-going
  + Earth Science AS
    - BIOL 101; GEOG 110
  + Economics AA-T
    - MATH 125 (but rarely offered); ECON 230
  + Math for Surveying and Computer-Aided Design (Engineering) Certificate of Achievement
    - ENGR 111 (CORE); ENGR 210 (CORE)
  + Environmental Studies AS-T
    - BIOL 230 (CORE); ENVS 115 (A); GEOL 101 (A)
  + Ethnic Studies AA
    - ETHN 103; ETHN 265; ETHN 288
  + Geography AA-T
    - GEOG 101 (CORE); GEOG 150 (A)
  + Social Work and Human Services AA-T
    - HMSV 121; HMSV 122; SOCI 141
  + Political Science AA-T
    - PLSC 150; GEOG 110; SOCI 141
  + Psychology AA-T
    - PSYC/SOCI 205 (CORE); PSYC 106 (C)
  + Sociology AA-T
    - PSYC/SOCI 205; SOCI 141; GEOG 110

# CCCCO ZTC Grants

All grant applications would be for work on current or forthcoming ZTC pathways. Work is being compensated based on FTE via Non-Instructional Agreements.

* Acceleration
  + ECE AS-T with Digital Enhancement: Kristina Brower will remix existing OER texts for ECE 313; Anna Mills will add an additional chapter to her ENGL 100 OER text to address digital literacy in writing, which ECE faculty (and others) can pull out as a stand-alone unit for their courses.
    - Initial $25,000 awarded; used to support Kristina Brower in remix project (and Lisa Kiesselbach in using the materials for Fall 2024) (total for Summer 2024 and Fall 2024: .3 FTE)
    - Further funding will be requested from the initial application to further support Anna Mills (Summer-Fall 2024: .2 FTE; Spring 2025: .2 FTE)
  + MATH AS-T with Competency-Based and Equity-Based Assessments: Michael Hoffman, Amira Alkeswani and Ray Lapuz will author assessments for the MATH 250 series and the MATH 270 series to include competency-based assessments that are equity-based.
    - Initial $25,000 to fund .1 FTE for each to plan during Fall 2024
    - Further funding will be requested from the initial application to further support them (Spring 2025: .3 FTE each for Michael Hoffman and Amira Alkeswani; .1 FTE for Ray Lapuz)
* Acceleration II
  + Digital Arts and Animation will be converting at least one degree or certificate pathway Spring-Summer 2025
    - Faculty involved: Emanuela Quaglia, Hyla Lacefield
    - Exact pathway TBD
* OER Expansion
  + BIOL 110: Barry Thomson will be authoring an adaptive quiz ancillary to rival what is offered by publisher materials
    - Spring 2025; application forthcoming

# Proposed changes to BOG Title 5 Regulations: Burden-Free Access to Instructional Materials

Based on the report published earlier this year from the ‘Burden-Free’ Instructional Materials Task Force, there is a new proposed subsection to Title 5 that would encourage the use of zero- and low-cost materials in as many courses as possible. The language of the new subsection is in a [Word document](https://smccd-my.sharepoint.com/:w:/g/personal/harmons_smccd_edu/EVlMEq1b0wVPgBlvutO2G_cBIUBZ-k9nWgD_5ry8EaZ3fg?e=IGksN2) that we are using to collect feedback. The due date to submit feedback is at 22 October’s Textbook Affordability Subcommittee meeting (1-2pm); the group will review the comments and finalize everything before it gets submitted.