OER/ZTC Report for IPC
18 October 2024

# Current State of ZTC at Cañada

* Fall 2024 Statistics (so far)
	+ ZTC: 164 sections of 96 courses
	+ LTC: 23 sections of 13 courses
	+ Enrolled (duplicated) students: 5,211
	+ Estimated savings: $496,150
	+ Unique faculty: 83
* Overall state of ZTC since Spring 2021
	+ Enrolled (duplicated) students: 26,383
	+ Estimated savings: $2,485,900

# ZTC Pathways

* CalGETC pathway is secured and growing
* Complete pathways (core, selectives):
	+ Business Administration 2.0 AS-T
	+ Communication Studies AA, AA-T
	+ ECE Child and Adolescent Development AA-T
	+ ECE Early Childhood Education AS-T, Certificate of Achievement
	+ ECE Inclusion Support Certificate of Achievement
	+ Mathematics AS-T
	+ Physics AS-T
* Other potential pathways:
	+ Biology AS-T
		- BIOL 225 (CORE); BIOL 230 (CORE
	+ Nutrition and Dietetics AS-T
		- BIOL 240 (CORE); BIOL 310 (CORE)
	+ Chemistry AS
		- CHEM 232—on-going
	+ Earth Science AS
		- BIOL 101; GEOG 110
	+ Economics AA-T
		- MATH 125 (but rarely offered); ECON 230
	+ Math for Surveying and Computer-Aided Design (Engineering) Certificate of Achievement
		- ENGR 111 (CORE); ENGR 210 (CORE)
	+ Environmental Studies AS-T
		- BIOL 230 (CORE); ENVS 115 (A); GEOL 101 (A)
	+ Ethnic Studies AA
		- ETHN 103; ETHN 265; ETHN 288
	+ Geography AA-T
		- GEOG 101 (CORE); GEOG 150 (A)
	+ Social Work and Human Services AA-T
		- HMSV 121; HMSV 122; SOCI 141
	+ Political Science AA-T
		- PLSC 150; GEOG 110; SOCI 141
	+ Psychology AA-T
		- PSYC/SOCI 205 (CORE); PSYC 106 (C)
	+ Sociology AA-T
		- PSYC/SOCI 205; SOCI 141; GEOG 110

# CCCCO ZTC Grants

All grant applications would be for work on current or forthcoming ZTC pathways. Work is being compensated based on FTE via Non-Instructional Agreements.

* Acceleration
	+ ECE AS-T with Digital Enhancement: Kristina Brower will remix existing OER texts for ECE 313; Anna Mills will add an additional chapter to her ENGL 100 OER text to address digital literacy in writing, which ECE faculty (and others) can pull out as a stand-alone unit for their courses.
		- Initial $25,000 awarded; used to support Kristina Brower in remix project (and Lisa Kiesselbach in using the materials for Fall 2024) (total for Summer 2024 and Fall 2024: .3 FTE)
		- Further funding will be requested from the initial application to further support Anna Mills (Summer-Fall 2024: .2 FTE; Spring 2025: .2 FTE)
	+ MATH AS-T with Competency-Based and Equity-Based Assessments: Michael Hoffman, Amira Alkeswani and Ray Lapuz will author assessments for the MATH 250 series and the MATH 270 series to include competency-based assessments that are equity-based.
		- Initial $25,000 to fund .1 FTE for each to plan during Fall 2024
		- Further funding will be requested from the initial application to further support them (Spring 2025: .3 FTE each for Michael Hoffman and Amira Alkeswani; .1 FTE for Ray Lapuz)
* Acceleration II
	+ Digital Arts and Animation will be converting at least one degree or certificate pathway Spring-Summer 2025
		- Faculty involved: Emanuela Quaglia, Hyla Lacefield
		- Exact pathway TBD
* OER Expansion
	+ BIOL 110: Barry Thomson will be authoring an adaptive quiz ancillary to rival what is offered by publisher materials
		- Spring 2025; application forthcoming

# Proposed changes to BOG Title 5 Regulations: Burden-Free Access to Instructional Materials

Based on the report published earlier this year from the ‘Burden-Free’ Instructional Materials Task Force, there is a new proposed subsection to Title 5 that would encourage the use of zero- and low-cost materials in as many courses as possible. The language of the new subsection is in a [Word document](https://smccd-my.sharepoint.com/%3Aw%3A/g/personal/harmons_smccd_edu/EVlMEq1b0wVPgBlvutO2G_cBIUBZ-k9nWgD_5ry8EaZ3fg?e=IGksN2) that we are using to collect feedback. The due date to submit feedback is at 22 October’s Textbook Affordability Subcommittee meeting (1-2pm); the group will review the comments and finalize everything before it gets submitted.