

Instructional Planning Council

SEM Updates: 3.1.1, 3.1.2, 3.3.1, 3.3.2

Ron Andrade, Director of Student Support

May 2, 2025

Interest Area students

Select Term:

- ☐ Fall 2020
- ☐ Spring 2021
- ☐ Fall 2021
- ☐ Spring 2022
- ☐ Fall 2022
- ☐ Spring 2023
- ☐ Fall 2023
- ☐ Spring 2024
- ☒ Fall 2024

Major: All

Units: All

Gender: All

SSSP Status: SSSP Non-Exempt

Low Income: All

Age Group: All

Ed Goal: Multiple values

Status: All

Support: Interest Area Supported

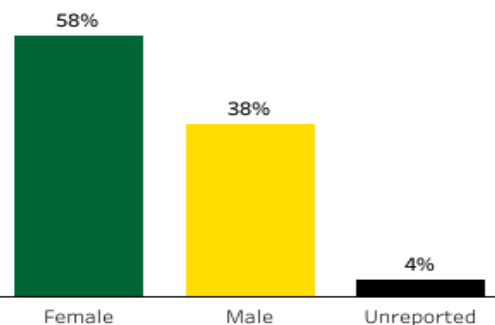
Degree: All

Race: All

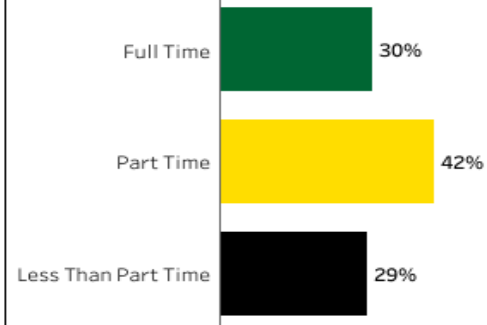
Interest: All

1,591 Students Enrolled at SMCCCD in Fall 2024 and Pursuing a Cañada Program of Study

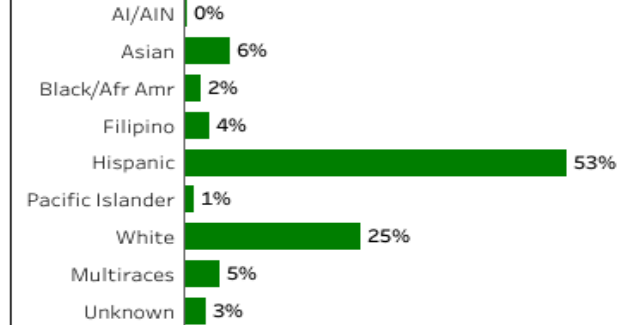
Gender



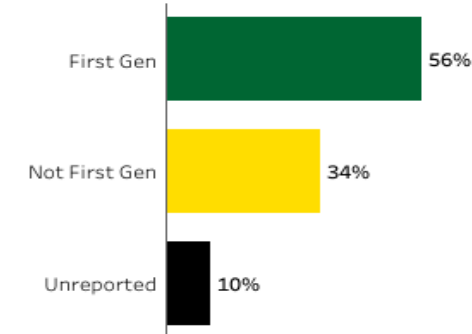
Fall 2024 Unit Load



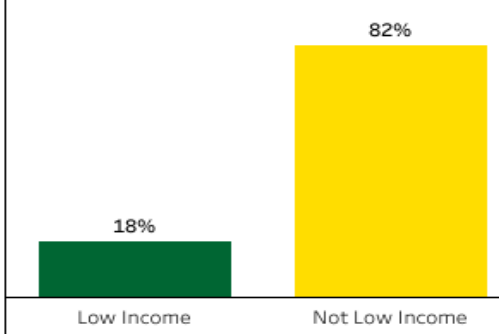
Race/Ethnicity



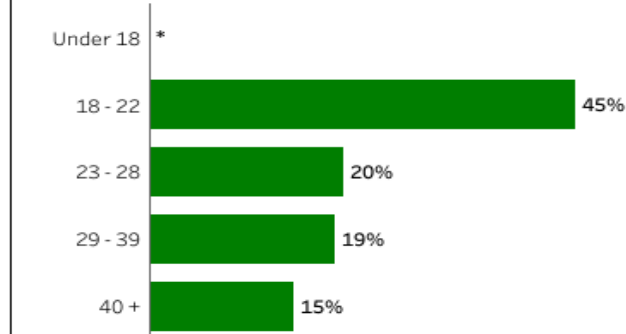
First Generation



Low Income



Age as of Fall 2024



Percentages are suppressed (*) for subpopulations with fewer than 5 students. Counts (unduplicated headcounts) are suppressed for subpopulations with fewer than 50 students. Consultation with PRIE is strongly recommended to avoid misinterpretation of dashboard data.

Special Program students

Select Term:

☐ Fall 2020

☐ Spring 2021

☐ Fall 2021

☐ Spring 2022

☐ Fall 2022

☐ Spring 2023

☐ Fall 2023

☐ Spring 2024

☒ Fall 2024

Major: All

Units: All

Gender: All

SSSP Status: SSSP Non-Exempt

Low Income: All

Age Group: All

Ed Goal: Multiple values

Status: All

Support: Special Program Support..

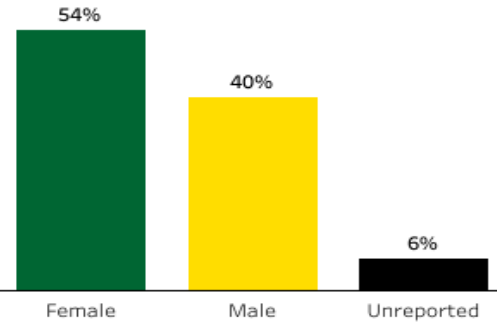
Degree: All

Race: All

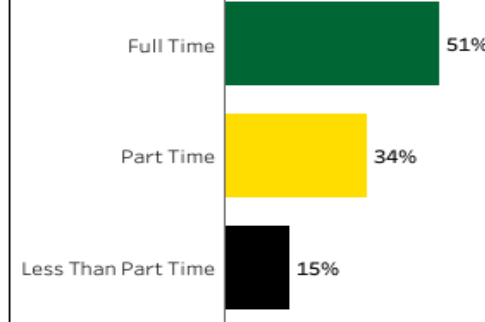
Interest: All

1,304 Students Enrolled at SMCCCD in Fall 2024 and Pursuing a Cañada Program of Study

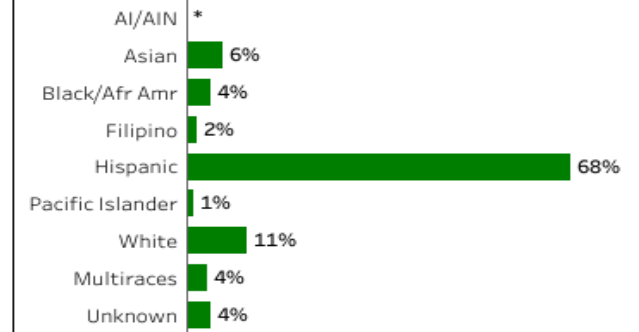
Gender



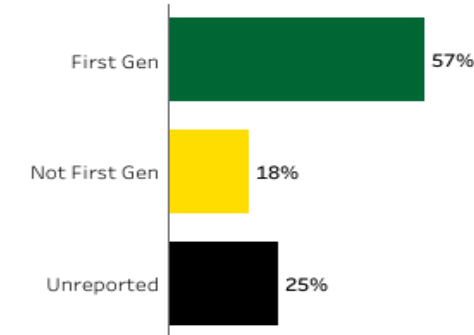
Fall 2024 Unit Load



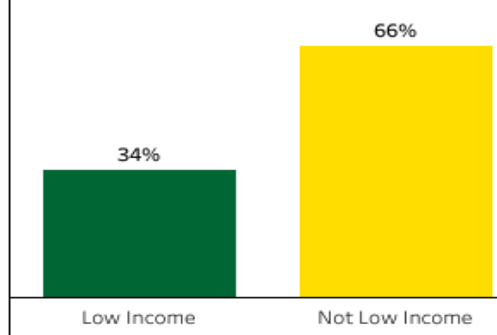
Race/Ethnicity



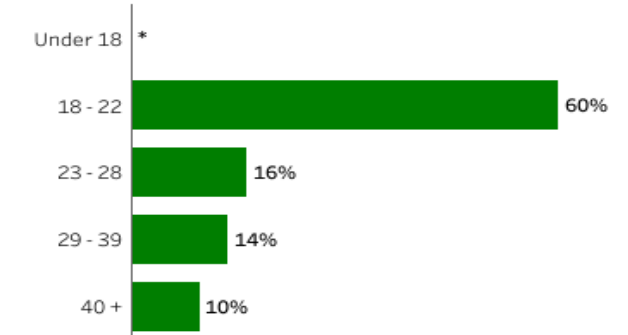
First Generation



Low Income



Age as of Fall 2024



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Strategic Enrollment Plan 3.1.1

Develop new and innovative strategies to ensure that all students are connected to and feel supported by their Interest Area Success Team and Special Programs (e.g., Promise, EOPS, TRIO SSS, Puente, Umoja)

Who is the College Retention & Engagement Workgroup (CREW)?

- Diego Payan- Art, Design and Performance Interest Area & Undecided
- John Omar- Business & Human Behavior & Culture Interest Areas
- Autumn McMahon- CWA and Umoja
- Claudia Alejandra Vazquez Ibarra- Promise
- Diego Zevallos- EOPS
- Diana Ezpinoza-Osuna - ESL
- Maribel Zarate- Dual Enrollment
- Jackie Gonzalez- Science & Health Interest Area
- Juan Vera- Veterans/Academic Probation
- DeVon Lamar Scott - DRC
- Maria Huning – TRIO
- Yesenia Haro- Middle College
- Katie Dominion – International
- Miriam Mosqueda – NextUp/Project Change
- Nadya Sigona- Puente & Early Alert Counselor
- Rance Bobo - MESA

Activities Calendar

October

Oct 1	English Class visit –Mcquade		
Oct 2	Speaker Series		
Oct 2	Career Fair Tabling		
Oct 2	Transfer messaging – 45 units or more		
OCT 9	Flex Day (no class)		
Oct 15	Peer-Mentor Social Hour		
Oct 16	Speaker Series		
Oct 23	Transfer Messaging 45 units or more		

November

Nov 1	SPRING Registration begins		
Nov 4	Messaging Subsequent Enrollment for Spring Semester		
Nov 13	Last Day to Withdraw from Semester Length Classes		
Nov 18	Messaging Subsequent Enrollment for Spring Semester Registration		
Nov 19	Peer Mentor Social Hour		

Increased peer mentoring



**Peer Mentor
Social Hour Events**

**EVERY THIRD
TUESDAY OF THE
MONTH!*

**SEPT
17**

TRIVIA SOCIAL
1 pm - 2 pm



Where: Upper lawn, Bldg 9
What: Play Kahoot trivia and other games with us for a chance to win a cupcake!



HALLOWEEN SOCIAL **OCT
15**
1 pm - 2 pm

Where: The Grove
What: Paint pumpkins and sugar skulls to celebrate Halloween!

**NOV
19**

VIDEO GAME SOCIAL
1 pm - 2 pm



Where: The Grove/Video Game Room
What: Play video games and check out one of our Peer Mentor's video game project



 For disability-related accommodations, please email: campusaccess@colorado.edu or call (303) 306-3234.

Speakers who are knowledgeable about working in the field(s) in which students have interest

Cañada College Interest Area Speaker Series

Date: Wednesday, March 5th
Time: 4:30-5pm Social Mixer,
5:00-6:00pm Guest Speaker
Location: Bldg, 9-154

About our speaker!

John is a water resources engineer dedicated to sustainable water management and addressing climate-driven water challenges. A recent graduate from San Jose State University and **Cañada College alumnus**. He has contributed to critical projects, including transboundary water conflict analysis in the Apalachicola-Chattahoochee-Flint River Basin and groundwater sustainability initiatives.

His work focuses on developing innovative solutions to ensure resilient water infrastructure and equitable access to resources in the face of climate change.



For disability-related accommodations, please email: cafcvss@sanccol.edu or call (850) 306-3226.

SAN MATEO COUNTY COMMUNITY COLLEGES FOUNDATION

John Dillard



IN - PERSON & ZOOM



Zoom ID: 82385096317

Free Food & Drinks

Cañada College Interest Area Speaker Series

Date: Wednesday, Feb 5th
Time: 4:30-5pm Social Mixer,
5:00-6:00pm Guest Speaker
Location: Bldg, 9-154

About our speaker!

Ziyad Dahbour is a seasoned tech entrepreneur and advisor with over 20 years of experience in startups and global operations. A graduate of San Francisco State University with a B.S. in Computer Science, Ziyad also completed advanced studies in Computer Networking at Stanford University.

He founded successful companies like OuterBay and TierData, both acquired by major firms, and served as COO of Incorta, driving its growth for nine years.

Join us at the Speaker Series as Ziyad discusses his journey and offers valuable insights into careers in technology and entrepreneurship.



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SAN MATEO COUNTY COMMUNITY COLLEGES FOUNDATION

Ziyad Dahbour



IN - PERSON & ZOOM



Zoom ID: 12345677

Questions
Comments
Thoughts

3.1.2 - Develop, launch and sustain a First Year Experience program which engages all Interest Areas and Special Programs

CREW activities and timeline

- Take inventory of current activities – Fall 2024
- Outline desired FYE elements – Fall 2024
- Identify gaps and opportunities to further FYE outcomes – Spring 2025
- Complete Gap analysis and develop FYE expansion plans – Spring 2025

Regular and Recurring Activities

- Super Registration events recruitment into programs
- First semester Counseling and SEP by major (program maps)
- Pre-semester orientations, classes, and workshops
- Welcome Week
- Collaboration and not being limited by the scope of our own programs

Pre-semester orientations, classes, and workshops

- Project Change/Foster Youth/ Next Up - Case manager collaboration, intake meeting, share resource information, individual introductions, Welcome Day
- NextUp CRER 401 summer before first semester, Welcome/Open House
- Promise – Multi-day orientation (Fall and Spring), Kickoff in Spring for continuing students,
- Dual - On-board, college connection form, orientation, CRER 137 pre-semester course
- Middle College - Parent Orientation, Multi-day orientation for new students
- TRIO – Re-Orientation
- EOPS – Orientation where students see counselor, service form, meet EOPS staff, school supplies & SWAG, pre-advisement evaluation, Welcome/Open House
- International - Orientation, counselor meeting, verify following SEVIS guidelines
- Athletics – Eligibility meetings, COLTs
- Counseling - Connections and introductions to programs and services, CRER 137 and 401
- Interest Areas - IA Kickoff, welcome message, early outreach and appointments, Welcome Week presence
- Concurrent - Needs h.s. Counselor clearance, online orientation (services, access, social connection and that they are college students), include parents in Orientation
- CWA - Orientation/Information session

Identified Gaps

- Disjointed organizational structure.
- Lack of designated staffing to coordinate the FYE activities
- Decentralized FYE efforts without proper coordination
- Lack of stable funding for conducting FYE activities, especially over summer.

Plans for AY 25-26

- Promise CRER 401 the first week of August that ends with a day of resources
- Interest Areas resource request for budget augmentation to expand welcome activities
- First year milestone print/digital material
- Summer Bridge and/or First Year Experience collaborations to form community of learners
- Reaching students earlier about technology information & resources that can be accessed through bookstore
- Broader pre-semester CRER 401 offerings for new students
- Interest Areas introduction before semester begins
- Digital/Print handbooks w/ QR codes to direct students to information

Questions
Comments
Thoughts

3.3.1 - Sustain and align
Interest Area Success Teams
with Special Programs to
provide effective and timely
academic support

2022-24 Courses with low success rates

Course	Success rate	Section Count
CHEM-192	40.63%	3
PHYS-250	46.46%	6
CIS-118	51.30%	5
MUS.-100	52.99%	6
CHEM-410	56.07%	6
ECON-100	58.47%	16
ACTG-121	59.22%	8
PLSC-310	61.25%	5
ECON-102	61.50%	8

Tutoring Support

- Employ ~55 peer tutors
 - 1 Math Instructional Aide & 4 Writing Instructional Aides
 - 865 Drop in tutoring visits (spring 2025)
 - 120 Tutoring appointments (spring 2025)
- Accounting
 - Biology
 - Business
 - Chemistry
 - CIS
 - Economics
 - Engineering
 - Physics
 - Philosophy
 - Political Science
 - Psychology

An **Early Alert** can be submitted based on 4 academic criteria:
1. Academic Progress 2. Attendance 3. Work Quality 4. Homework

If you have concerns outside of these academic criteria, refer to the steps outlined on the **13 Warning Signs** poster or contact your department program administrator.

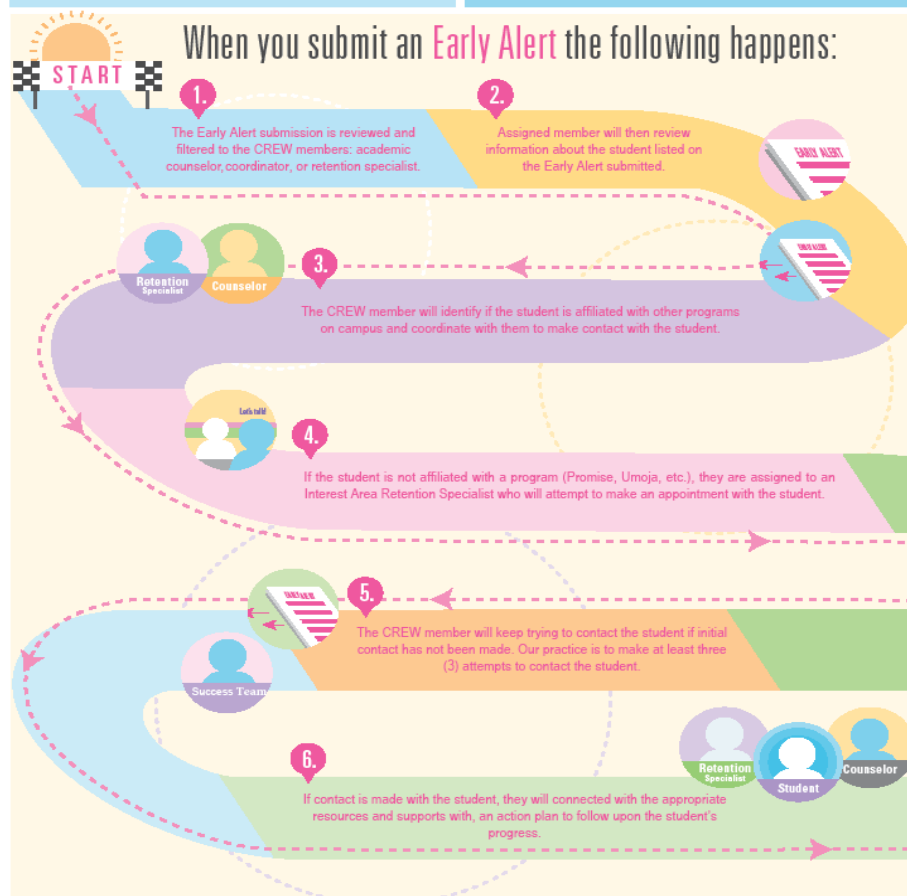
An Early Alert **IS**

1. An immediate short-term intervention
2. An optional resource
3. A proactive, purposeful request for support
4. Asking for help for one or more of the students in your class
5. A connection to services and resources

An Early Alert is **NOT**

1. A punishment
2. A reflection on your teaching
3. An indication of failure
4. A sign that a student is in "trouble"
5. Included on the student's record or transcript

When you submit an **Early Alert** the following happens:



Early Alert

Program	Count
EOPS	7
Promise	27
TRiO	5
Interest Area	Count
Art design and performance	15
Business	34
Human Behavior and Culture	16
Science and Health	33
Undecided	14
Non-CAN IA	3

Individual and group support

GRAMMAR & EDITING WORKSHOPS

Spring 2025



Join us for a series of Grammar and Editing Workshops, open to students at all levels! These workshops provide a supportive space for you to practice and improve your writing skills while discovering useful tools to enhance your work. You'll learn essential grammar and editing techniques, building your own "Grammarty" through hands-on practice and guided coaching. Each session will cover a specific grammar topic, followed by exercises to help you apply what you've learned to your own writing. You can come to as many of the workshops as you like but join us in Building 9, room 206, and take your writing to the next level!

Facilitated by Nariman Ayeshe
2nd & 4th Tuesday of the Month*
12:30 PM - 1:30 PM
@ Building 9, Room 206

Grammar and Editing workshops' Subjects

Workshop #	Subject	Date
1	The Editing Process: How To Proofread	Tuesday, Jan 28 th
2	Editing for Subject Verb- Agreement	Tuesday, Feb 11 th
3	Editing for Sentences Structure (Fragment)	Tuesday, Feb 25 th
4	Editing for Sentences Structure (Run-on)	Tuesday, Feb 25 th
5	Hands on Editing: Help with y	
6	Comma Splices	
7	Gerund and Infinitive	
8	Using the Wrong Word	
9	Hands on Editing: Help with y	

*Workshops in May will adjust to fit the

CAÑADA COLLEGE WRITING CENTER WORKSHOPS FALL 2024

GETTING
STARTED
W/
WRITING
ASSIGNMENTS

9/4

THESIS
STATEMENTS
+ ESSAY
OUTLINES

10/2

Hosted by Maureen Wiley and Vince Fitzgerald
Wednesdays from 6-7pm
on Zoom: smccd.zoom.us/j/85706203355
Contact: fitzgeraldv@smccd.edu

USING
QUOTATIONS +
PARAPHRASING

11/6

GEARING
UP
FOR FINAL
ASSIGNMENTS

12/4



For disability-related accommodations, please email:
canvpss@smccd.edu or call (650) 306-3234.

Math JAM Workshops

Reinforce and refresh what you know and how you'll use a variety of topics this year in MATH 225, MATH 251, and other calculus courses

Factoring

Wednesday, January 22nd, 1:30 to 2:30 PM
Wednesday, January 22nd, 4:00 to 5:00 PM
Thursday, January 23rd, 12:00 to 1:00 PM

Composition & Inputs

Wednesday, January 29th, 1:30 to 2:30 PM
Wednesday, January 29th, 4:00 to 5:00 PM
Thursday, January 30th, 12:00 to 1:00 PM

Trigonometry

Wednesday, February 5th, 1:30 to 2:30 PM
Thursday, February 6th, 12:00 to 1:00 PM
Wednesday, April 30th, 4:00 to 5:00 PM
Thursday, May 1st, 12:00 to 1:00 PM

Logs & Exponents

Wednesday, February 12th, 1:30 to 2:30 PM
Thursday, February 13th, 12:00 to 1:00 PM
Wednesday, March 26th, 4:00 to 5:00 PM
Thursday, March 27th, 12:00 to 1:00 PM

om. Meeting ID:

more info, visit:
cancollege.edu/jam

Chem 210 Workshops

Join Jiselle in the STEM center for chem 210 review workshops! You'll be learning along classmates to reinforce key chemistry concepts and skills.

We meet every other Thursday at 4:30!

Subject:

1. Unit Conversions
2. Light and Energy
3. Electron Configuration and Formal Charge
4. Hybridization and Molarity
5. Limiting Reactions and REDOX Reactions
6. Enthalpy part 1
7. Enthalpy part 2
8. Gas Laws

Meeting Dates:

- Day 1: January 30th
- Day 2: February 13th
- Day 3: February 27th
- Day 4: March 13th
- Day 5: March 27th
- Day 6: April 10th
- Day 7: April 24th
- Day 8: May 8th

Building: 9 Room: 251 C or Zoom
Meeting ID: 876 6234 1908
For more information contact:
kaslan@smccd.edu or
parajon@smccd.edu

Chem 220 Workshops

Join Ava in the STEM Center for Chem 220 review workshops! You'll be learning alongside classmates to reinforce key chemistry concepts and skills.

Chem 220 Workshop Dates

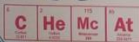
Building 9, Room 251C or Zoom (meeting ID: 835 2997 4199), on the following Wednesdays from 5:00-7:00pm:

- January 22nd
- January 29th
- February 12th
- February 26th
- March 12th
- March 26th
- April 9th
- April 23rd
- May 7th

We're absolutely paw-sitive you'll have a blast*!



*No explosions will occur during workshops



For disability-related accommodations, please email:
canvpss@smccd.edu or call (650) 306-3234.


For more info contact: kaslan@smccd.edu or parajon@smccd.edu

3.3.2 - Develop and sustain processes for Interest Area Success Teams and Special Programs to monitor student progress, including course retention, course success, semester-to-semester persistence, goal completion, and strategic planning for intrusive support

Data Tracking, Monitoring, & Sharing

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Transfer Milestone Dashboard Detail_C... ▾







File





Query



Analyze


Display







 2

 Program of Study
All Values

Type of Degree/Cert
All Values


Meta Major
All Values

Transfer Milestone Detail

Progress Summary

Definitions

Cohort List



TRANSFER MILESTONE DASHBOARD

Student-Level Detail

Passed Course (C or Better)

Failed or Withdrew

Currently Enrolled

Communication Studies AA-T (Meta Major HBC)

		Core			Selective						
		COMM 110	COMM 150	COMM 180	ANTH 110	COMM 127	COMM 130	COMM 140	ENGL 110	PSYC 100	SOCI 100
Student ID	Student Name	A (202303)	B (202205)	A (202303)			A (202205)	A (202203)	B+ (202108)	A (202008)	
Student ID	Student Name		202408				A (202403)		A- (202403)		
Student ID	Student Name	202408	A (202403)			A (202108)	A (202405)	A (202403)	202408		B (202308)
Student ID	Student Name	B (202303)	A (202308)	A (202403)			A (202403)	202408	C (201108)		C (200808)
Student ID	Student Name						A (202308)	A (202403)	202408	A (202403)	
Student ID	Student Name	A (202208)							D- (202103)	202408	D (201908)
Student ID	Student Name	202408	B+ (202403)	A (202403)			C+ (202303)	A (202308)	B (202303)	A- (202303)	

Data Tracking, Monitoring and Sharing

POS in Most Recent Term Enrolled at SMCCCD	First Math Attempt at SMCCCD	Most Recent Math Course Passed at SMCCCD	Notes	Call notes
COMSCI-ASTC: Computer Science (Associate Degree-Transfer)	202403: MATH-251 (Grade C)	202403: MATH-251 (Grade C)	Stud has only taken calc 1, has not taken any CS courses	Called/No answer- Followed up with email 4/9
ENGR-AS: Engineering (Associate Degree)	202308: MATH-225 (Grade B-)	202308: MATH-225 (Grade B-)	Needs to take Math 251- Calc 1 - Has only one course towards the major ENG 100 - GPA 1.7	Spoke with std. He mentioned he is planning on taking Calc 1 and one other class in Fall. I advised std to meet with a counselor to update SEP
COMSCI-ASTC: Computer Science (Associate Degree-Transfer)	202303: MATH-200 (Grade B+)	202303: MATH-200 (Grade B+)	CS major but took Math 200 (stats) email to see if they will change major	Phone number not working- Followed up with an email
BIOLSTM-ASTC: Biology (Associate Degree-Transfer)	202408: MATH-200 (Grade B)	202408: MATH-200 (Grade B)	Taking MATH 200 but is listed as a Biology major	Called student- Student is changing major to child development

Questions
Comments
Thoughts