



Comprehensive Program Review  
Presentation

**Engineering Program, Division of Science and Health**

# What is Engineering?

*“Engineering is the profession in which a knowledge of the mathematical and natural sciences (Physics, Chemistry, Biology..), gained by study, experience, and practice, is applied with judgment to develop ways to utilize, economically, the materials and forces of nature for the benefit of [hu]mankind.”*



Engineering is at the APEX of STEM undergraduate studies due to necessary training in math and science

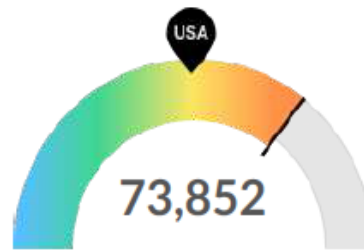
# Community & Labor Needs in Engineering

- *Engineering is the largest STEM Profession with > 1M jobs*
- *It is one of the highest paid professions*
- *Local region continues to be strong for engineering jobs*

	Region	Nationwide
Average # Jobs	74k	42k
Median Salary	\$156k	\$105k

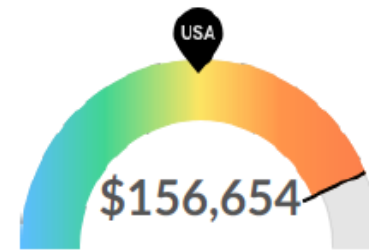
## Executive Summary

### Aggressive Job Posting Demand Over a Deep Supply of Regional Jobs



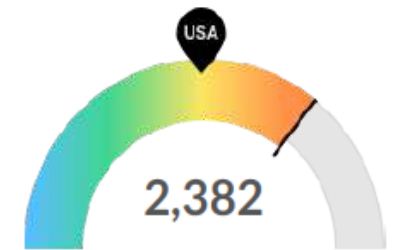
Jobs (2023)

Your area is a hotspot for this kind of job. The national average for an area this size is 41,299\* employees, while there are 73,852 here.



Compensation

Earnings are high in your area. The national median salary for your occupations is \$105,615, compared to \$156,654 here.



Job Posting Demand

Job posting activity is high in your area. The national average for an area this size is 1,319\* job posting/mo, while there are 2,382 here.

## Lightcast Data for Engineering Profession in Region

Region: Santa Clara, Alameda, San Francisco, San Mateo, Contra Costa  
Data for: 2023-24

# Engineering @ Cañada College

*Aligns with College Mission to engage and empower students in transforming their lives and communities through quality education*

1. Cañada College's Engineering program is a transfer program that offers the lower-division courses needed by students to transfer to four-year programs in **any** field of engineering.
2. The mission of the program is to educate students from a diverse population to become productive members of the engineering professions and society at large.
3. The department combines excellence in teaching theoretical principles and concepts with practical hands-on experience and the development of technical proficiency and communications skills.
4. The departments work closely with the College's Mathematics, Physics, Computer Science, and Chemistry departments, as well as the College's Student Services Division and four-year engineering programs to maximize students' opportunity for timely completion of courses and successful transfer.
5. Although primarily transfer programs, courses are also available for students who are seeking to update job skills related to engineering as well as through Dual-enrollment program of the SHSD.
6. Engineering students receive academic support services and professional development opportunities from the College's STEM Center (including the Mathematics, Engineering, and Science Achievement (MESA) Program).

# Current Engineering Team



Ramki Kalyanaraman, Ph.D.  
Professor  
Joined: Fall 2019



Lance Lund  
Adjunct Instructor



Vinit Shah, Ph.D.  
Adjunct Instructor

1 Full time + 1 to 2 Adjunct Faculty/Semester



# Academic Programs

## A.S. Degree, 60 Units

### 39-43 Major Units

- 23 CORE Units in Math, Physics Chemistry
- Another 10-12 Units from Math/CS/Chem/Phys

#### Complete Core Courses, 23 units

	Units
<u>CHEM 210</u> General Chemistry I	5 units
<u>MATH 251</u> Analytical Geometry and Calculus I	5 units
<u>MATH 252</u> Analytical Geometry and Calculus II	5 units
<u>PHYS 250</u> Physics with Calculus I	4 units
<u>PHYS 260</u> Physics with Calculus II	4 units

### Remaining 17-21 Units

- 6-8 Units from ENGR classes
- Rest are Gen Ed

#### List A, complete 6-8 units from the following:

	Units
<u>ENGR 100</u> Introduction to Engineering	3 units
<u>ENGR 210</u> Engineering Graphics	4 units
<u>ENGR 215</u> Computational Methods for Engineers and Scientists	3 units
<u>ENGR 230</u> Statics	3 units
<u>ENGR 240</u> Engineering Dynamics	3 units
<u>ENGR 260</u> Circuits and Devices	3 units
<u>ENGR 261</u> Circuits and Devices Laboratory	1 unit
<u>ENGR 270</u> Materials Science	4 units

Approximately 10% of Units are  
Engineering

# Academic Programs

## 2 Certificates of Achievement

### CA in Engineering

Complete Core Courses, 26-28 units

Units

<u>CHEM 210</u>	General Chemistry I	5 units
<u>ENGL 100</u>	Reading and Composition	3 units
	OR	
<u>ENGL 105</u>	Reading and Composition with Support	5 units
<u>MATH 251</u>	Analytical Geometry and Calculus I	5 units
<u>MATH 252</u>	Analytical Geometry and Calculus II	5 units
<u>PHYS 250</u>	Physics with Calculus I	4 units
<u>PHYS 260</u>	Physics with Calculus II	4 units

+

6-8 Units from ENGR classes

### CA in Math for Surveying and Computer-Aided Design

Major: Core and Selective Requirements

Complete Core Courses the following courses

Units

<u>CHEM 210</u>	General Chemistry I	5 units
<u>ENGR 210</u>	Engineering Graphics	4 units
<u>MATH 251</u>	Analytical Geometry and Calculus I	5 units
<u>MATH 252</u>	Analytical Geometry and Calculus II	5 units
<u>PHYS 250</u>	Physics with Calculus I	4 units

Total Required Units: 23

# Overview of Engineering Classes

Class	NAME	# UNITS	TYPE	Modalities Offered
ENGR 100	Introduction to Engineering	3 units	Lecture + Lab	Hybrid, In-Person, <b>Dual enrolled</b>
ENGR 210	Engineering Graphics	4 units	Lecture + Lab	Hybrid, In-Person
<a href="#">ENGR 215</a>	Computational Methods for Engineers and Scientists	3 units	Lecture + Lab	Hybrid, In-Person
<a href="#">ENGR 230</a>	Statics	3 units	Lecture	Remote, In-Person
<a href="#">ENGR 240</a>	Engineering Dynamics	3 units	Lecture	Remote, In-Person
<a href="#">ENGR 260</a>	Circuits and Devices	3 units	Lecture	Remote, In-Person
<a href="#">ENGR 261</a>	Circuits and Devices Laboratory	1 unit	Lab	In-Person
<a href="#">ENGR 270</a>	Materials Science	4 units	Lecture + Lab	Hybrid, In-Person

- 8 Classes/24 Units  
 - 5 of 8 or ~63% have Labs

- All Classes are TRANSFERRABLE

- 3 ZTC/OER classes  
 - 1 LTC class

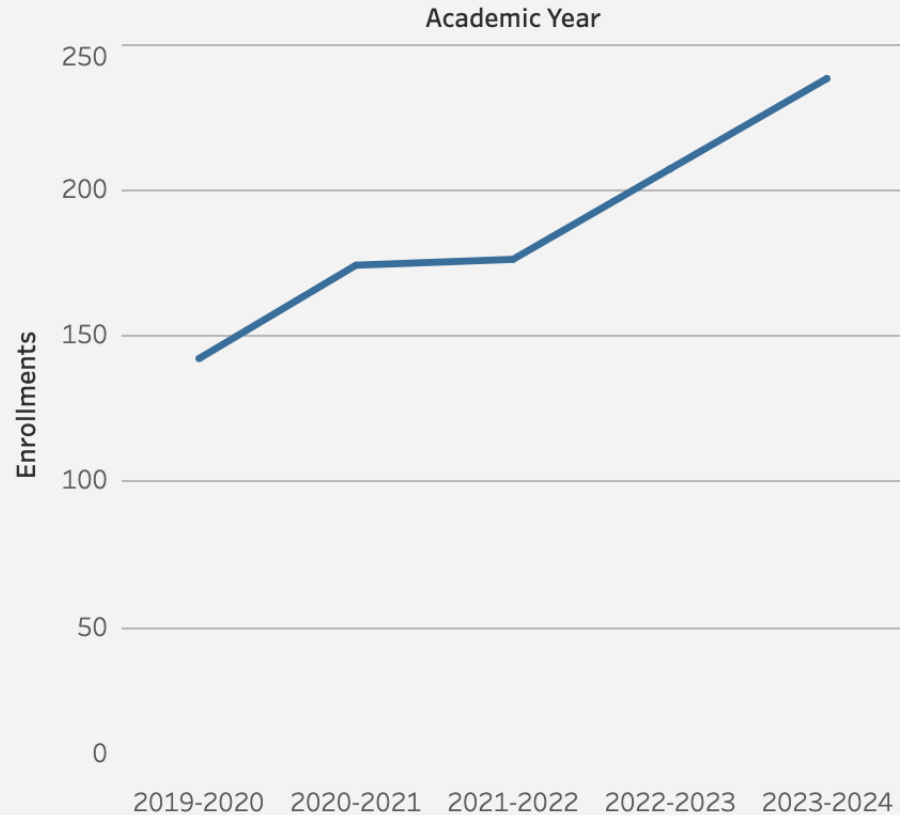
Other Activities:  
 NSF TRABAJO GRANT  
 Engineering & Robotics Club  
 Photonics and Laser Technology Certificates



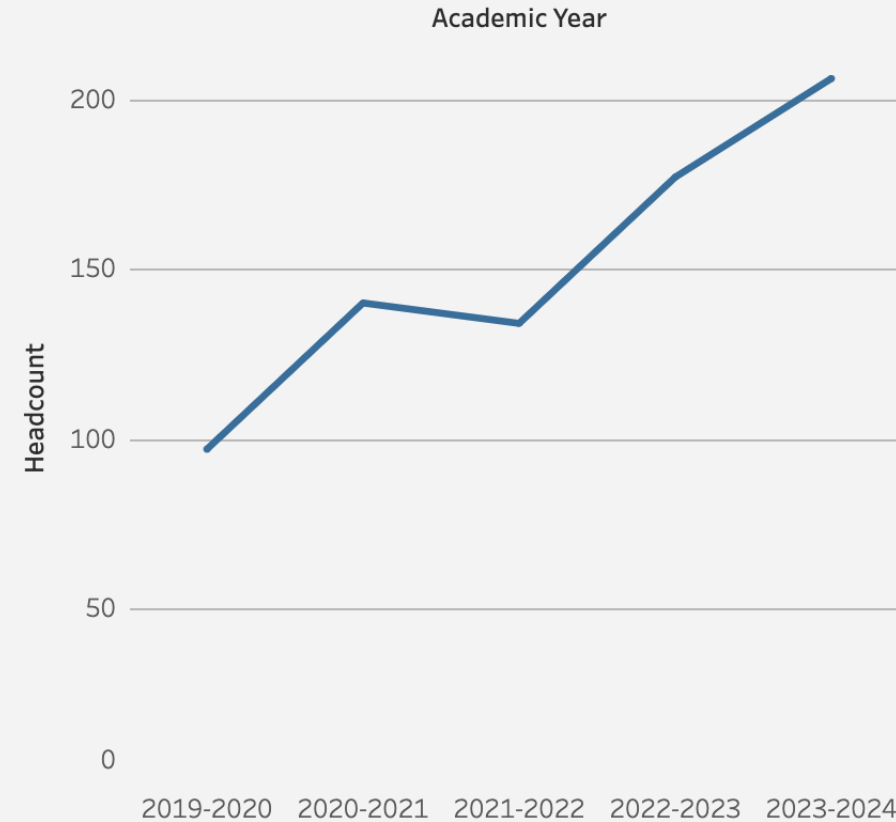
# Program Data

# Enrollment and Headcount

Enrollment chart



Headcount chart



- ENGR Enrolls high Hispanic Student % (64.8% over 2019-24 )
- College wide is 54.5%

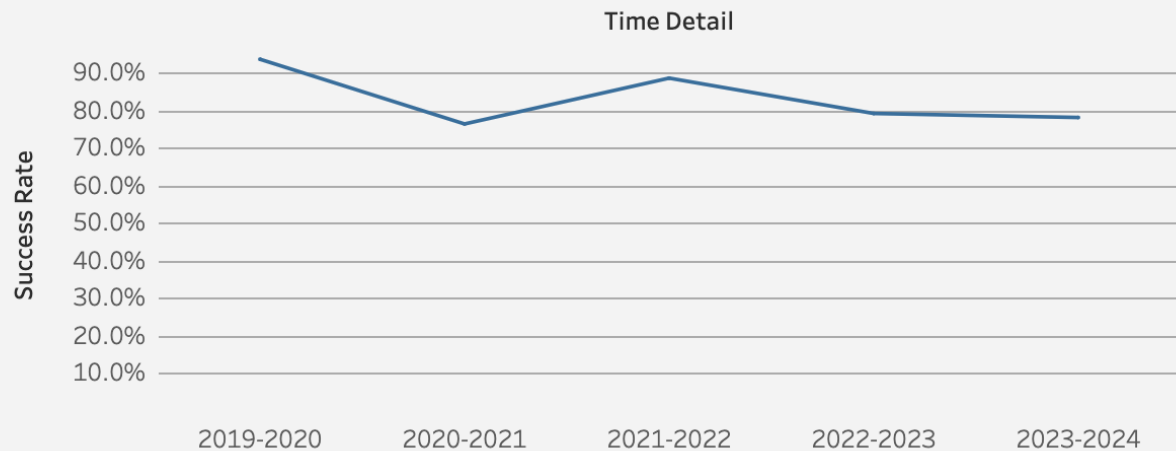
- Enrollments steadily increasing since 2019 (~68% Increase since 2019)
- Headcounts have more than doubled since 2019 (~112%)
- CONSISTENT OFFERING OF CLASSES/SECTIONS IS A BIG REASON!

# Equity & Access: Success Rates

Success is enrollment that results in A, B, C or P

## ENGINEERING

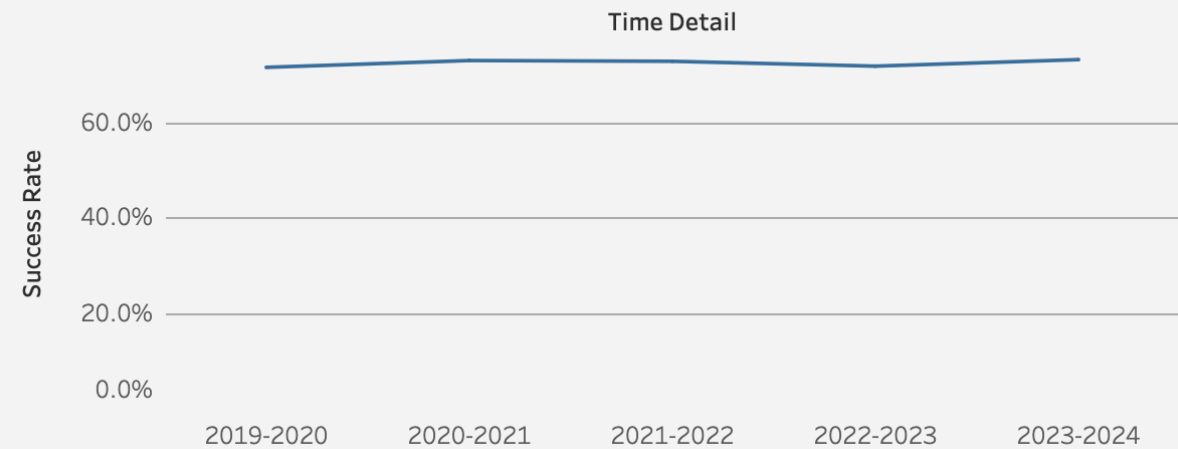
Success



**ENGR Average 5-year Success rate ~78.2%**

## COLLEGE

Success

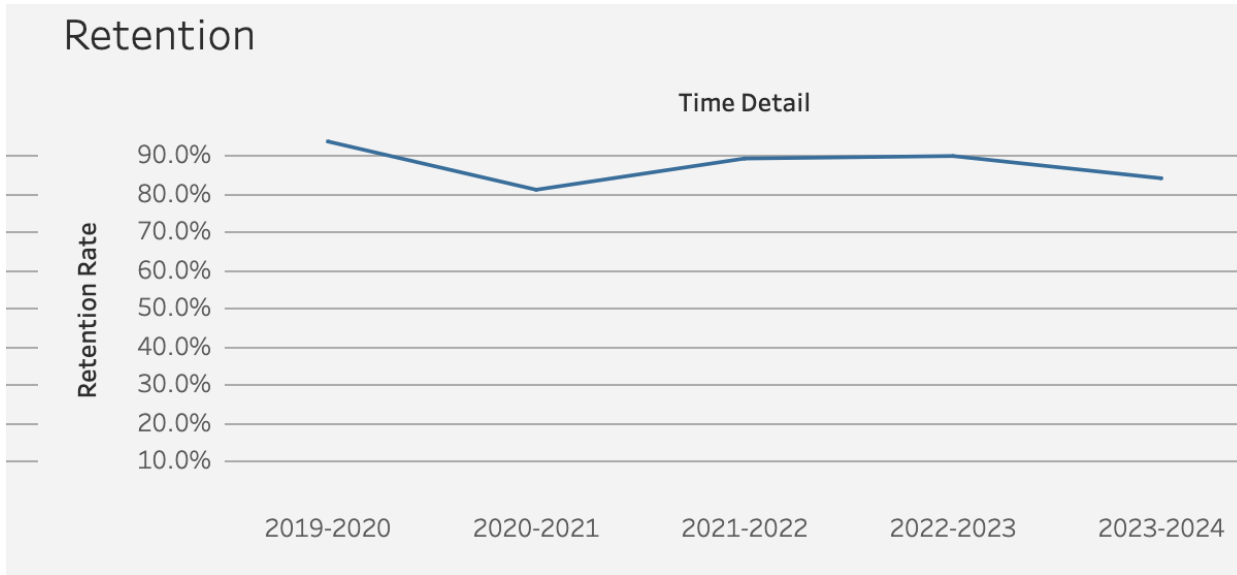


**College-Wide average 5-year Success rate ~73%**

# Equity & Access: Retention Rates

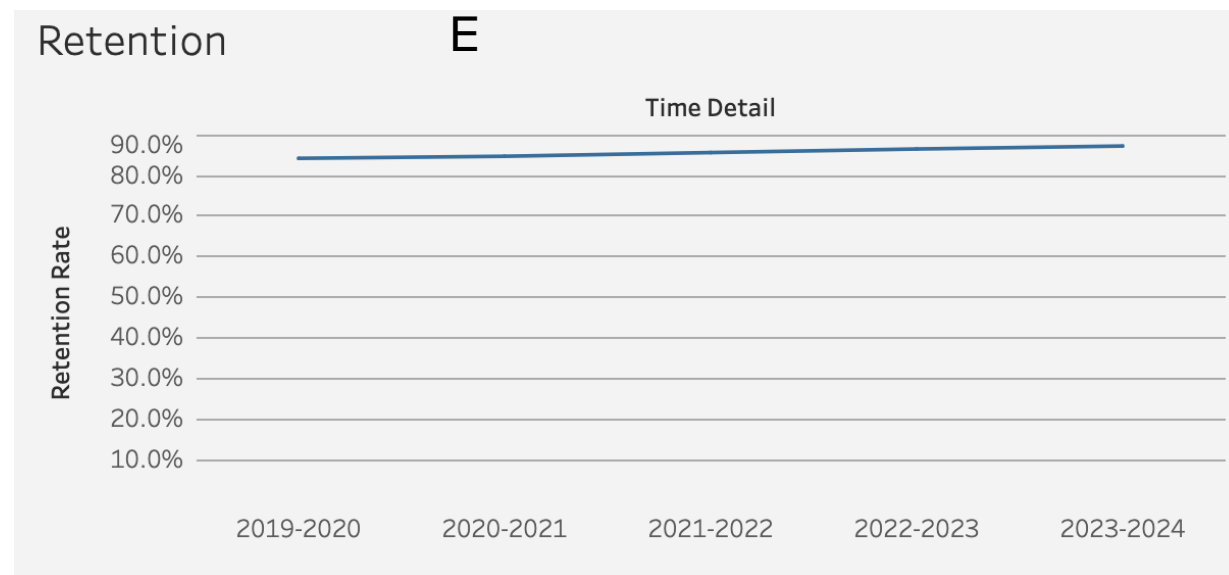
Retention is enrollment that results in a grade but not withdraws or drops

## ENGINEERING



ENGR Average 5-year Retention rate ~90%

## COLLEGE

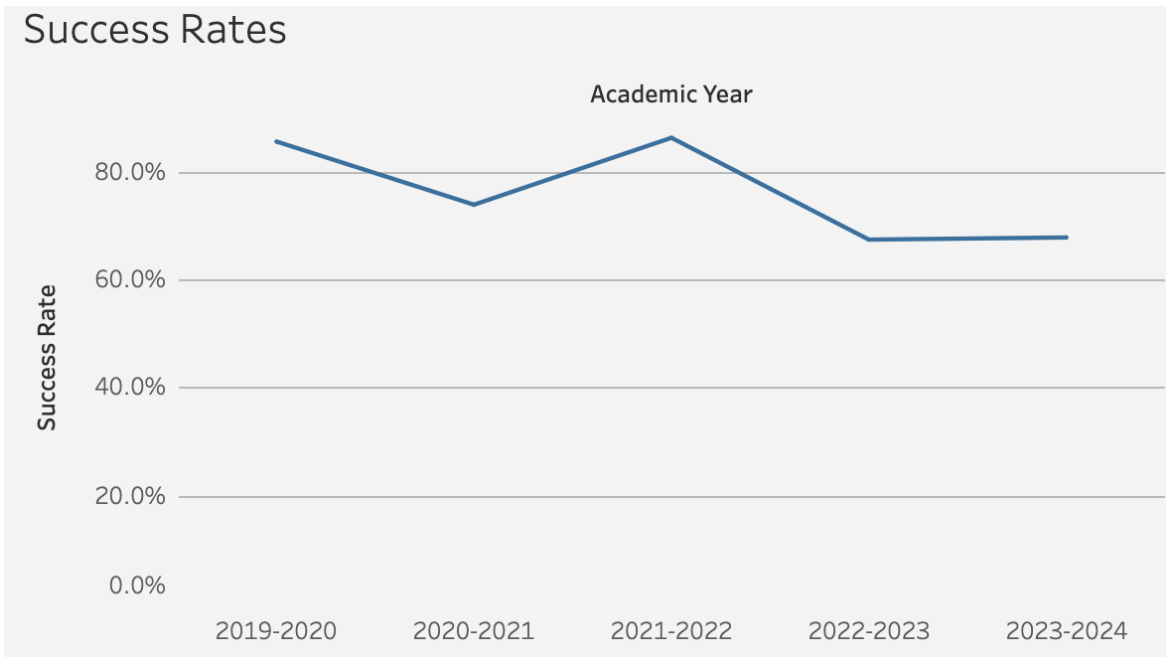


College-Wide average 5-year Retention rate ~85%

# Success Rates for Hispanic Students

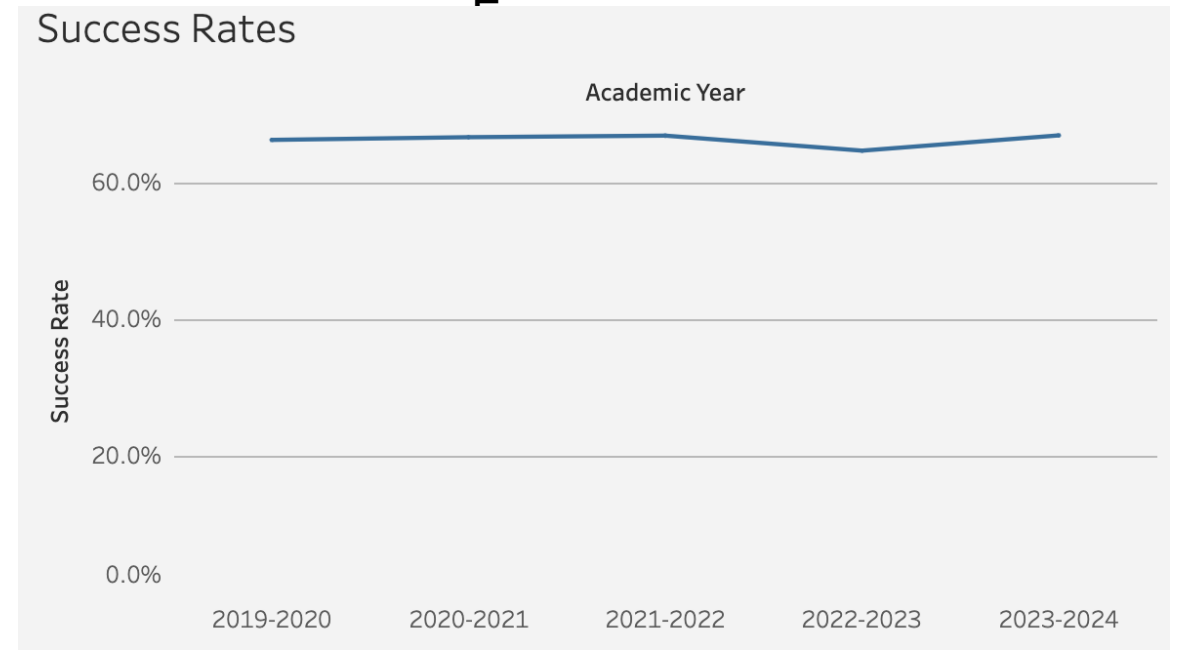
Success is enrollment that results in A, B, C or P

## ENGINEERING



**ENGR Average 5-year Success rate ~82%**

## COLLEGE



**College-Wide average 5-year Success rate ~67%**

# Opportunities in Engineering





# Strategies to Continue Upwards Trajectory

- Current AS Degree has only 6-8 units of ENGR requirement
  - This is only about 10% of entire AS degree of 60 units
- Engineering is a HIGH UNIT program
  - At least 23-28 units of non-engineering pre-reqs are needed
- Lack of student Cohorts!
  - Students take classes across district

- Will Propose Curriculum Changes in Fall 2025 to address Units
- Need Flexibility with class size offering! [Grateful for Support of Admin](#)
- Collaborate with Counseling
- Increase Dual-enrolled offerings
- Update adjunct pool

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# Thank You / Any Questions?



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[Student Life](#)

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## Engineering



Cañada College's solar farm produces more than a million watts of clean energy per year.