

# Distance Education

Program Review 2024

Cañada College



# ► The DE Team



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Dean of ASLT



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DE Coordinator



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Instructional Designer



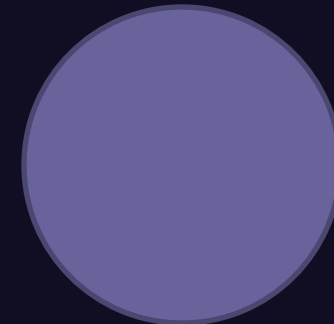
**Erica Reynolds**

Instructional Designer



**Terri Hannon**

Instructional Designer



**Jennifer McGuire**

Instructional Designer

## ► Modalities Trends

- Pre-Pandemic (2018-2019) v. Post-Pandemic (2023-2024)
- Synchronous Instruction: Introduced in 2020

Enrollment By Modality	2018-2019	2023-2024
Face to Face	68%	35%
Hybrid	7%	16%
Online	26%	38%
Synchronous	0%	10%

# Program Review **Highlights (1)**

## Follows Cañada College Mission

- Serve diverse student populations by offering DE instruction that is flexible and technology-enhanced

## Utilizes Robust, Effective & Collaborative DE Team

- Instructional Designer
- Instructional Technologist
- DE Coordinator

# Program Review Highlights (2)

## Addresses Prior Goals

- Providing DE Faculty with Tools & Resources for quality Online Instruction
  - Adopting licenses
  - Creating Teaching Resources Repository
  - Training online faculty
    - QOTL 1 (27 in 2024)
    - QOTL 2 (14 in 2024)
    - novel training QOTL-E
- Improving Online Course Quality & Reducing Equity Gaps
  - Strengthening of Local POCR Program
    - 10+ QR-badged courses (CVC-submitted, candidates for Course Exchange)
    - POCR Team & Website

# ► Key Program Initiatives

## QOTL

- Expansion of **Quality Online Teaching & Learning**
- Increased awareness, interest, and participation

## POCR

- Improved online course quality via **Peer Online Course Review**
- Cañada College is Local POCR Certified college

## Additional Support

- Enhanced instructional Support
- Updated Faculty Teaching & Learning Website
- New POCR website
- New Teaching Resources Repository

# Program Review **Feedback Highlights**

## Direct Impact on Students

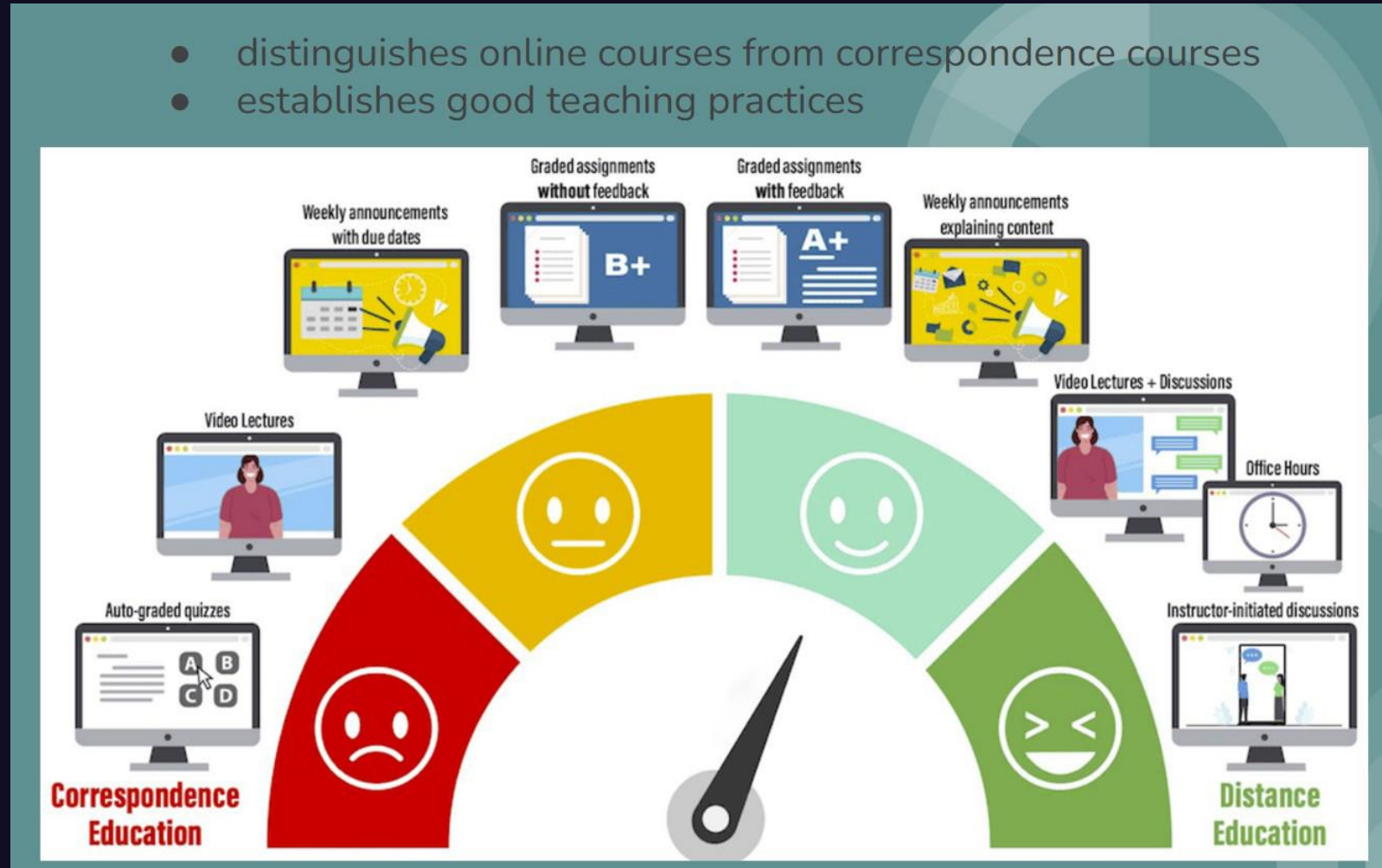
- Student Equity in online courses with stellar Regular and Substantive Interaction (RSI)
- Student Success in high-quality (POCR-reviewed) online courses

## Collaborative Efforts

- Collaboration, internal (college/district) and external (@ONE training resources)
- "The Mystery Project"
  - Faculty-driven
  - Student-centered
  - College-supported

## ► Shaping Success: A Collaborative Effort

- distinguishes online courses from correspondence courses
- establishes good teaching practices





# ► Challenges & Emerging Needs



Growing demand for digital literacy & online learning skills



Rapid tech advancements require continuous faculty training



Equity gaps in success rates for first-gen, low-income, and underrepresented student groups

## ► Future Goals

1

Strengthen DE  
Faculty  
Onboarding

2

Expand  
Synchronous &  
Hybrid course  
support

3

Strengthen  
Technology &  
Accessibility  
initiatives

## ► Resources

- [2024-2025 Comprehensive Program Review](#)
- [2024-2025 IPC Feedback](#)
- [Data Dashboards & Packets](#)
- [SLO & PLO 3-Year Assessment Plan](#)
- [Nuventive Improve for Assessment](#)
- [POCR Website](#)
- [Faculty Teaching and Learning / RSI](#)
- [Cañada Teaching Resources Repository](#)
- [QOTL Offerings](#)