Cañada College Dual enrollment

DUAL ENROLLMENT UPDATE SPRING 2024

Mayra Arellano, Samantha Vargas



Meet The Team



Mayra Arellano

Director of HS
Transition &
Dual Enrollment



Daryan Chan

Faculty
Coordinator
Dual Enrollment



Samantha Vargas

Program Services
Coordinator Dual
Enrollment



Maribel Zarate

Retention Specialist Dual Enrollment

Cañada College DUAL ENROLLMENT

Quick Updates

02

03

Highlights for 2023-2024

Evaluation Process

Professional Development

What's Next?



Cañada College DUAL ENROLLMENT

Fall 2023 Updates







High Schools Served - Carlmont High School - Hillsdale High School - Menlo Atherton High School - Pescadero High School - Sequoia High School - Woodside High School - Middle College/Cañada College	7
Pathways Offered - Business/Marketing - Digital Arts and Animation - Engineering - Education and Human Development	4
Instructors Teaching Cañada Faculty - 6 High School Instructors (Min. Quals) - 2	8
Sections Offered	10
Total Enrollments	209

Cañada College DUAL ENROLLMENT

Spring 2024 Updates

High Schools Served - Carlmont High School - Hillsdale High School - Menlo Atherton High School - Pescadero High School - Sequoia High School - Woodside High School	6
Pathways Offered - A-G Requirements - Business/Marketing - Digital Arts and Animation - Engineering - Education and Human Development	5
Instructors Teaching Cañada Faculty - 8 High School Instructors (Min. Quals) - 2 High School Instructors - 3	13
Sections Offered	18
Total Enrollments	500









"Dual Enrollment courses are beneficial to high school students wanting to earn credit for high school and college credit. Other than raising my own 3 teenagers, teaching dual enrollment courses to high school students has been an awakening."

- Cañada College Faculty

CCAP Agreement: 2024-2027

01

CCAP Agreements have been board approved for 2024-2027.





02

Pathways being added: Interior Design, Fashion Design and Entrepreneurship





Evaluation Process-Update

Dual Enrollment Instructor Evaluation Process

SMCCCD Faculty Evaluation **Procedures**

Dual Enrollment Districtwide HS **Partners Conversation-Summary of Dual Enrollment Policies and Procedures**

In Spring 2024, Cañada only had one **HS Teacher who met** the minimum qualification and followed faculty evaluation.

Division/Dean Responsible Administrator and evaluee select one full-time faculty member to conduct evaluation *All full-time faculty members are eligible as potential faculty evaluators No If cannot agree on evaluator, selection will be made by Evaluation **Guidance Committee** No

Evaluation Procedures

department/disciplinerelated full-time faculty

from one of SMCCCD campus

#2 Communication: (Vice President, District with the evaluee, prior Academic Senate to the process, review President, and AFT evaluation process and President or designees) procedures #3 Observation: classroom and online (if applicable), and/or performance If evaluator not assessment available, Division Dean/Responsible Administrator may seek

Yes

Full-time Faculty Evaluator **Obligations**

#1 Confidentiality: inclusivity & academic #4 Student freedom, promote/ Questionnaires: respect diversity, fair and administer unbiased evaluations

#5 Portfolio & Self-

Assessment:

review submissions

#6 Individual Follow-up: Meet with evaluee results of classroom evaluation, online observation, performance

assessment

forms #8 Meeting: Evaluee and Division

#7 Recommendations:

Complete Observation,

Portfolio Review.

Evaluation Summary

Dean/Responsible Administrator - all evaluation materials discussed

If Unsatisfactory/ Performance Improvement Plan: Improvement create with Division Dean/Responsible Admin

Needs

#9 Evaluation Recommendation: with Division Dean/ Responsible Administrator



Development

PD at Menlo Atherton HS:
Dual Enrollment with Cañada
and Skyline Colleges

Dual Enrollment:
Co-Teaching Model and
Engaging with High School
Students

Dual Enrollment Support
Workshop: Empowering
Faculty and Students

Foothill College: Dual Enrollment Summit







