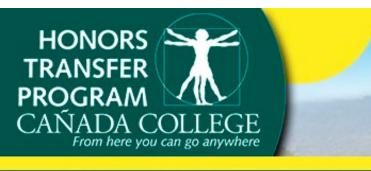


Susan Mahoney– HTP Coordinator mahoneys@smccd.edu

Gloria Darafshi– HTP Counselor darafshi@smccd.edu

https://canadacollege.edu/honorsprogram





Honors Transfer Program

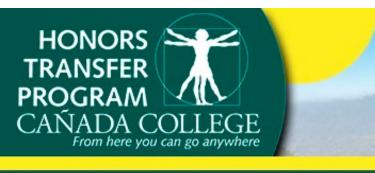
• Who is Involved ?

Quick Program Overview

- Honors Classes and Contracts
- Joining and Completing the Honors Transfer Program

• Program Review Prompts (8)





Who is involved?



Any student can take an Honors class or propose an Honors Contract.

Faculty in nearly every department. <u>Motivated</u> and <u>curious</u> students who are willing to <u>dig deeper</u> into course material.

Students in over 50 degree programs.





Honors Classes and Honors Contracts



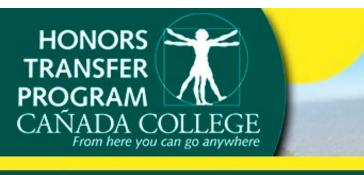
Honors Classes

- Open to <u>all</u> students.
- Designated in the class schedule

Both Honors classes and Honors contracts are designated as "Honors" on student transcripts.

Honors Contracts

- Turns a non-Honors course into an Honors course.
- Any student can <u>propose</u> an honors contract.
- Students work with their professor to develop an honors project.



What are Honors Classes and why should students take them?

Honors Classes:

- involve more advanced topics and research
- include more critical thinking, extended analysis, and creative synthesis
- are for **motivated** and **curious** students
- are NOT "AP"
- are **NOT** always more work, but rather *different* work

STUDENTS GET:

- personal benefit of doing higher-caliber work! ③
- "Honors" notation on their academic transcript ... forever!
- opportunity to develop a close relationship with their professor... \rightarrow great letters of rec
- opportunity to present at research conferences

Dig deeper into something that interests you!

Cañada College

Honors Classes

Honors-Only and **Dual-CRN**

Honors courses have an Honors Addendum on course outline.



INTERESTED IN TAKING AN HONORS COURSE THIS FALL?

BUS 103 - Introduction to Business Information

T 9:45-11:45 via Zoom and online by arrangement

MW 8:10-9:25 via Zoom and online by arrangement

ECON 230 - Economic History of the United States

TH 12:45-2:00 via Zoom and online by arrangement

Transfer: CSU: DSI, D US-1, UC (IGETC: 4)

CRER 110 - Honors Colloquium: Transfer

Systems

(3 units)

(3 units)

(3 units)

Transfer: CSU, UC

CRN: 95707: Shankar

Essentials & Planning

Transfer: CSU, UC

CRN: 93387; Sohrabi

CRN: 93266; Perez

CRN: 95292; Roscelli

Online (3 units)

CRN: 90687; Hall

Effecting Change

Transfer: CSU, UC

CRN: 96728; Maggi

Online (1 unit) (8/30 - 10/22)

COMM 110 - Public Speaking

Transfer: CSU: A1, UC (IGETC: 1C)

EDUC 201 - Child Development

Transfer: CSU: DSI, UC (IGETC: 4)

ART 102 – Late Medieval, Renaissance and Baroque Art History Online (3 units) CSU: C1. UC (IGETC: 3A) CRN: 97168; Erickson

ART 103 – History of Art from the Baroque Period to Post-Impressionism Online (3 units) (9/20 - 12/6) Transfer: CSU: C1, UC (IGETC: 3A) CRN: 95267; Erickson

ASTR 100 - Introduction to Astronomy MW 9:45-11:00 via Zoom (3 units) Transfer: CSU: B1, UC. (IGETC: 5A) CRN: 95036: Elteto

BIOL 250 - Human Anatomy M 6:30-9:35 & W 6:30-9:20pm via Zoom (4 units) Transfer: CSU: B2, B3, UC. (IGETC: 5B, 5C) CRN: 95082; Chinn

BUS 100 - Introduction to Business W 6:30-8:30 via Zoom and online by arrangement (3 units) Transfer: CSU: DSI, UC CRN: 95703; Shankar

BUS 100 - Introduction to Business M 9:45-11:45 via Zoom and online by arrangement (3 units) Transfer: CSU: DSI, UC CRN: 95297 Shankar

RUS 100 - Introduction to Rusiness Online (3 units) Transfer: CSU: DSI, UC

CRN: 95705; Kippes

ENGL 100 - Reading & Composition M 11:10-12:25 via Zoom and online by arrangement (3 units) Transfer: CSU: A2, UC (IGETC: 1A) CRN: 92120: Wiley

Students can earn honors credit in courses not on this list by competing an Honors Contract. For details, please visit: https://canadacollege.edu/honorsprogram

If you have any further questions, please contact Professor Susan Mahoney, HTP Coordinator: mahoneys@smccd.edu | 650-306-3297

ENGL 110 - Composition, Literature & Critical Thinking TTH 11:10-12:25 via Zoom and online by arrangement (3 units) Transfer: CSU: A3, C2, UC (IGETC: 1B) CRN: 90830: Palmer

ENVS 115 - Environmental Science MW 9:45-11:00 via Zoom (3 units) Transfer: CSU: B1, B2, UC (IGETC: 5A,5B) CRN: 96735; Mahoney

IDST 150 - Honors Research Seminar M 2:10-4:00 (8/31, 9/14, 9/28, 10/12, 10/26 11/9, 11/23, 12/7) via Zoom (1 unit) Transfer: CSU CRN: 97293; Mahoney

LIBR 100 - Introduction to Information

Research Online (1 unit) (9/7 -12/10) Transfer: CSU UC CRN: 96725; Tedone-Goldstone

MATH 200 - Elementary Probability and Statistics TTh 8:10-10:00 via Zoom (4 units) Transfer: CSU: B4, UC (IGETC: 2) CRN: 81373; Klimkovsky

MATH 270 - Linear Algebra Transfer: CSU: B4, UC (IGETC: 2)

MATH 275 - Ordinary Differential Equations Transfer: CSU: B4, UC (IGETC: 2) CRN: 97292

Cañada College



HONORS PF HONORS TRANSFER



INTERESTED IN TAKING AN HONORS COURSE THIS SPRING?

CRER 110 - Transfer Essentials & Planning

ASTR 100 – Introduction to Astronomy MW 9:45-11:00 (3 units) CSU: B1, UC (IGETC: 5A) CBN: 45016: Elteto

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ASTR 100 - Introduction to Astronomy MW 9:45-11:00 online synchronous (3 units) CSU: B1, UC (IGETC: 5A) CRN: 47015; Elteto

BIOL 250 – Human Anatomy M 6:30-9:35 and W 6:30-9:20 online synchronous (4 units) CSU: B2, B3, UC (IGETC: 5B, 5C) CRN: 35766; Chinn

BUS 100 – Introduction to Business W 6:10-7:25 and Online (3 units) CSU: DSI, UC, CRN: 44694: Shankar

BUS 100 - Introduction to Business Online (3 units); late start (1/31-5/27) CSU: DSI, UC. CRN: 45919; Kippes

BUS 103 - Introduction to Business Information Systems M 12:45-2:00 & Online (3 units) CSU, UC. CRN: 45924: Shankar

BUS 201 – Business Law Online (3 units); late start (1/31-5/27) CSU, UC. CRN: 45926; Kippes

Online (1 unit); CSU, UC Several sections are available. Chose one of the following: CRN: 45102; Mendez **Puente cohort only** (1/19-3/9) CRN: 47796: Rodriguez ** Promise cohort only* CRN: 47797; Rodriguez CRN: 47798: Rodriguez

COMM 110 - Public Speaking MW 8:10-9:25 (3 units) CSU: A1, UC (IGETC: 1C) CRN: 43440: Perez

CRN: 47799: Rodriguez

ECE 201 - Child Development Online (3 units) CSU: DSI, UC (IGETC: 4)

CRN: 42934; Hall ECON 230 - Economic History of the United States TTH 12:45-2:00 (3 units)

CSU: DSI, DUS-1, UC (IGETC: 4) CRN: 42873: Roscelli

ENGL 100 - Reading & Composition MW 12:45-2:00 (3 units) CSU: A2, UC (IGETC: 1A) CRN: 40759: Wilev

ENGL 110 – Composition, Literature & Critical Thinking Online (3 units) CSU: A3, C2, UC (IGETC: 1B)

ENVS 115 - Environmental Science MW 9:45-11 (3 units) CSU: B1, B2, UC (IGETC: 5A, 5B) CRN: 46923: Mahoney

CBN: 47122: Palmer

IDST 150 – Honors Research Seminar W 3:30-5:00 online synchronous (3 units); Meets: 2/2, 2/16, 3/2, 3/16, 4/6, 4/20, 5/4, 5/18 CSU, UC CRN: 47655: Tayeau

LIB 100 - Introduction to Information Research Online (1 unit); late start (2/7-5/6) CSU, UC CRN: 46772: Tedone-Goldstone

MATH 270 – Linear Algebra MW 12:45-2:00 (3 units) CSU: B4, UC (IGETC: 2) CRN: 45216: Lapuz

MATH 275 - Ordinary Differential Equations TTh 12:45-2:00 (3 units) CSU: B4, UC (IGETC: 2) CRN: 47706; Lapuz

PHIL 190 - Contemporary Philosophy T 12:45-2:00 and Online (3 units) CSU: C2, UC (IGETC: 3B) CRN: 46764: Eck

SOCI 325 - Sociology of Human Personhood TTh 12:45-2:00 (1 unit) late start (3/1- 4/12) **Concurrent or Pre-Requisite Requirements ** CSU, UC CRN: 46773; Lee

SPAN 162 – Latino Literature II T 11:10-12:25 and Online (3 units) CSU: C2, UC (IGETC: 3B, 6A) CRN: 34796; Aquirre

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If you have any further questions, please contact Professor Susan Mahoney, HTP Coordinator, at mahonevs@smccd.edu, 650-306-3297, building 23, room 234,

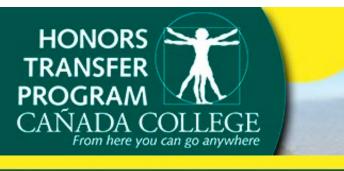
Redwood City, CA 10/2021 - Canada College provides equitable access to education and equal opportunity in employment. The College does not tolerate discrimination on the basis of gender, race, sex, age, color, tellejon, national origin, marktal status, veteran status, sexual orientation, or physical disability.



Strong coverage of CSU GE and IGETC

Type "Honors" into web schedule.





Joining and Completing the HTP

Eligibility

- completed or in ENGL 100
- GPA 3.3 (or high school GPA of 3.5)

Benefits

- Priority registration
- Specialized advising
- Notice of Honors-related events
- Opportunities to present your work

Completion:

- 15 Honors Units (max 2 contracts) with C or better
- 3.3 transfer GPA

Benefits:

- Transcript and Degree notation
- Special recognition at graduation
- Priority transfer opportunities
- Enhanced scholarship opportunities



13th annual community college Honors Research Symposium

May 2, 2020 UC Berkeley bayhonors.org/symposium

Present your work!

Canada College Honors Research Showcase

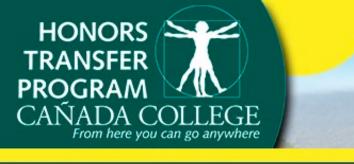
Bay Honors Consortium (BHC) Research Symposium

UC Irvine Community College Honors Research Conference

> National Collegiate Honors Council Honors Conference







Priority Transfer Opportunities

- HTCC Agreements \rightarrow
- UCLA TAP
- UC Irvine



UCLA TAP and UC Irvine <u>Priority Transfer</u> Programs

UCLA Undergraduate Education Transfer Alliance Program (TAP)



UCLA Transfer Acceptance Rates

- Statewide: ~ 20-25% ... F21: 19%
- Statewide UCLA TAP certified ~ 70-75% ... F21: 73%
- Cañada UCLA TAP: generally > average! ... F21: 100%

The acceptance rate to UCLA for Cañada students who were <u>not</u> UCLA-TAP <i>certified was <u>less than 3%</u>. Last year, college-wide, 2 students were accepted out of 67 who applied. One student in Life Science and one student in Engineering.



UCI: Two programs

- Transfer Honors
- Honors to Honors (guaranteed admission)





1. Contribution to College Mission

Cañada College provides our community with a learningcentered environment, ensuring that all students have equitable opportunities to achieve their transfer, career education, and lifelong learning educational goals.

The College cultivates in its students the ability to think critically and creatively, communicate effectively, reason quantitatively, and understand and appreciate different points of view within a diverse community.

- Learning Centered
- Equitable Opportunities
- Achieve Transfer Goals
- Critical Thinking
- Effective Communication

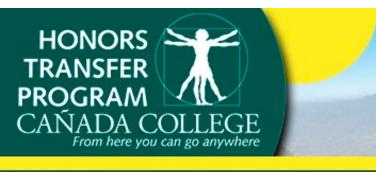
We meet students where they are ...

and help them set and achieve high academic standards...

and their transfer goals !



We <u>create</u> Honors scholars... and transform lives!

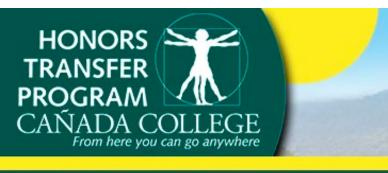


2. Addressing Community Needs

- Focused on <u>high achievement</u>... and open to all
- Building skills for success at 4-year schools
- Priority transfer opportunities
- Collaboration with college support programs... and academic programs
 - Outreach
 - Promise
 - Transfer Center
 - STEM Center
 - Middle College
 - Puente
 - and more...

Most academic departments have had faculty/student involvement in Honors over the last 4 years.



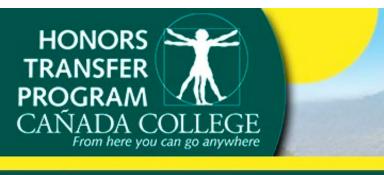


3. Past IPC Feedback

"Highly Effective" Program Review in 2018/19 and 2021/22

- 2018/19: Create more action plans in TracDat
- 2021/22: No "recommendations" but **comments included**:
 - How does/will HTP work with Guided Pathways?
 - What efforts to ensure there are Honors offerings in new Ethnic Studies GE requirement?
 - What are class sizes of Honors classes that run? Do other schools offer smaller Honors classes?
 - Are DE success and retention tracked specifically for Honors students?
 - Leverage faculty to recommend students for HTP.
 - Consider more outreach with focus on "aspiring scholars" to acknowledge open access.
 - Consider more digital outreach, e.g. ASCC social media pages.

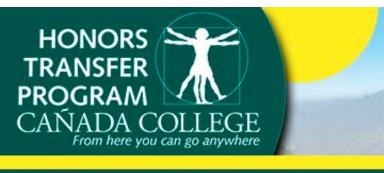




4. Prior Program Goals (2018/19 Program Review)

- 1. Establish an HTP budget
- 2. Increase HTP promotion and recruitment
- 3. Develop a more predictable annual course offering
- 4. Establish a designated HTP student space
- 5. Continue institutional financial support for HTP Coordinator and HTP Counselor
- 6. Gain dedicated administrative support
- 7. Increase support for Honors faculty





5. Enrollment Trends

HTP Student Membership	Course Enrollments	Honors Contracts
Sp17: 81	2016/17: 279 *	2016/17: 39 + 7 summer ENGR 695
Sp18: 52	2017/18: 215	2017/18: 41 + 9 summer ENGR 695
Sp19: 78	2018/19: 202	2018/19: 52
Sp20: 100	2019/20: 246	2019/20: 39
Sp21: 108	2020/21: 177	2020/21: 36
Sp22: ~120		





6. Student Equity

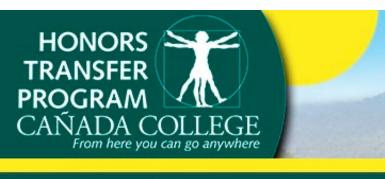
A few conclusions from PRIE data:

- Small equity gaps in Honors courses and the HTP:
 - Students aged 18-22 are over-represented
 - Filipino students are under-represented
 - White Non-Hispanics are under-represented
- Honors courses enroll a higher % of Hispanic students than are enrolled in HTP. (Impact of Puente and Promise sections of CRER 110.)

UCLA TAP data:

- Canada-specific data not provided this year
- State-wide: nearly ½ first gen; over 1/3 under-represented minority





7. Program Learning Outcomes

1		HTP Graduates:
L.	Completed at least 15-units of Honors. (Honors Graduates)	2014: 7
		2015: 7
2.	Completed Honors research	2016: 10
		2017: 24
3.	Presented Honors research at Cañada College's Honor Research	2018: 9
•••		2019: 15
	Conference and/or the Bay Area Honors Consortium.	2020: 14
		2021: 13
		2022:





8. Program Planning and Goals

1. Increase number of students completing the HTP

2. Increase the number of HTP members

3. Increase support for Honors Faculty \downarrow workload and \uparrow resources





8. Program Planning and Goals

1. Increase number of students completing the HTP

- A. Reach student earlier. Strengthen relationships with Outreach (high schools) and to Canada support programs.
- B. Develop a sustainable and predictable Honors course offerings that span GE pattern.
- C. Increase enrollment in LIB 100, CRER 110, and IDST 150.
- D. Strong academic support and advising for Honors students
- E. Integrate more fully with Guided Pathways

2. Increase the number of HTP members

- A. A, B, and E above
- B. Better outreach materials, including digital outreach
- C. Track and broadcast student transfer success
- D. Gather student photos and testimonials each year

3. Increase support for Honors Faculty ↓ workload and ↑ resources

- A. Explore stipends for Honors faculty work outside of faculty contract work
- B. Smaller Honors-only classes (caps and run #s)
- C. Increase enrollment in IDST 150
- D. Explore developing a community of practice or something similar.
- E. Update HTP Advisory website to include updated examples of Honors syllabi, projects, professional development opportunities, etc
- F. Funding for professional development opportunities (e.g. Honors conferences, etc...)
- G. Course enrichment funds





Thank you!







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https://canadacollege.edu/honorsprogram

