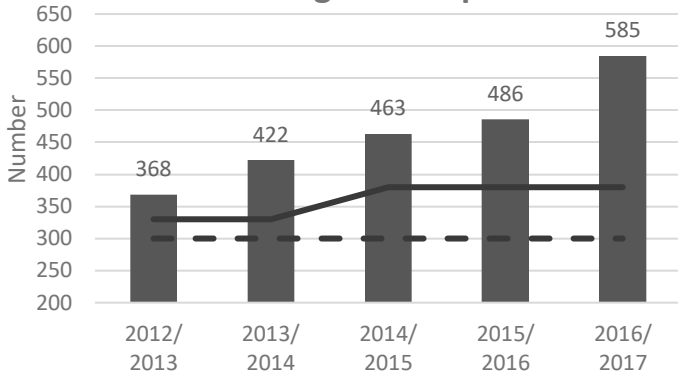
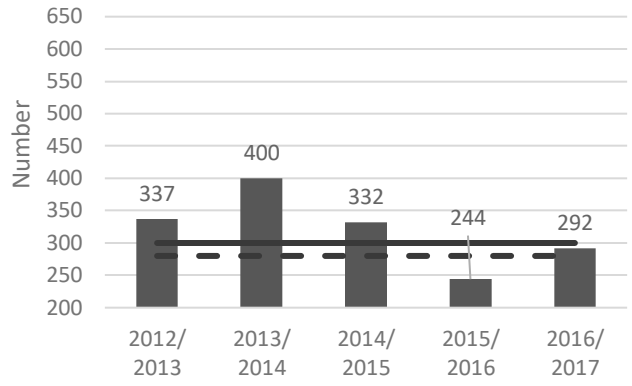


Evaluation of Goals for Institutional Set-Standards

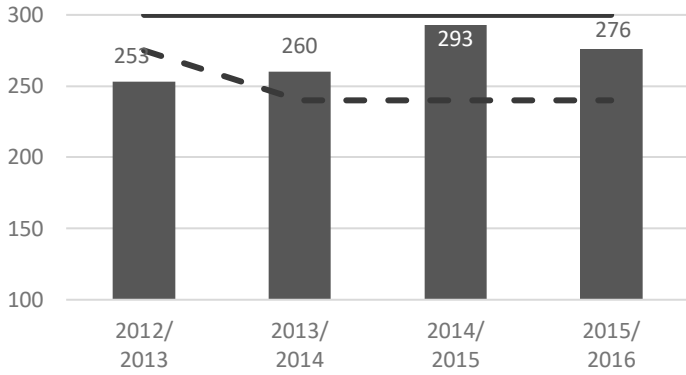
**3. Degree Completion**



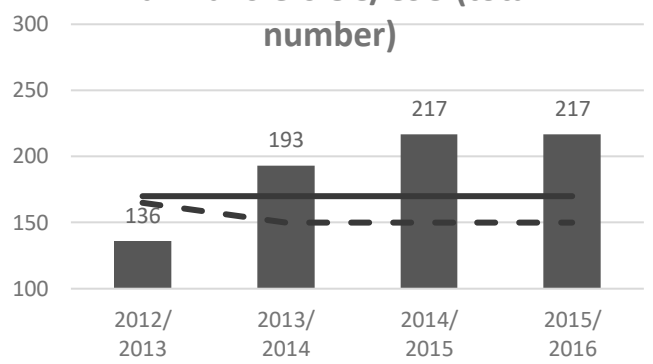
**5. Certificate Completion**



**4. Transfer (total number)**

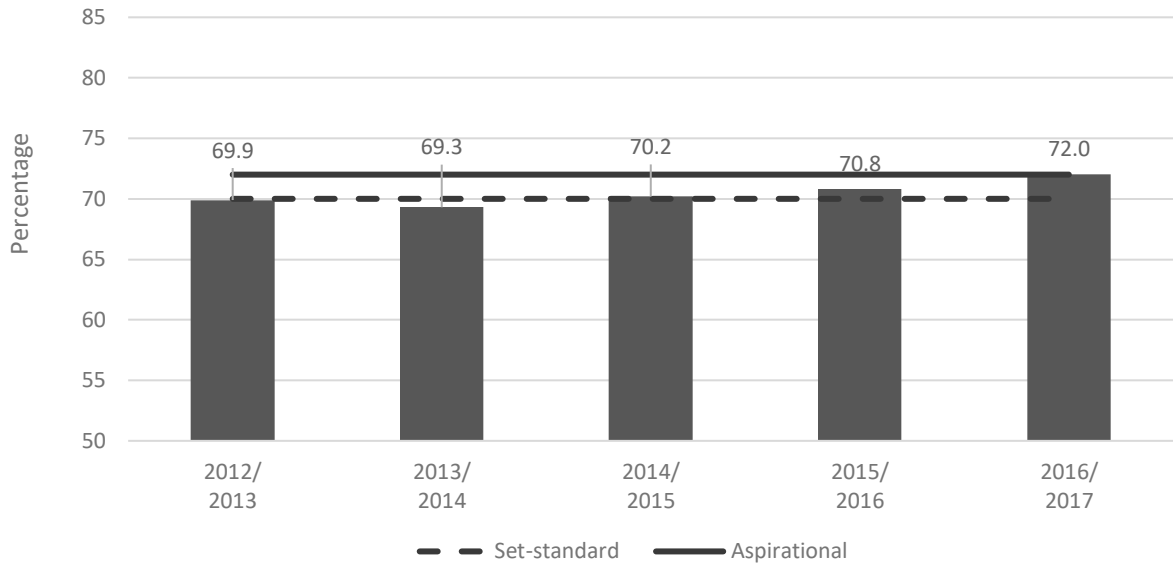


**4a. Transfers UC/CSU (total number)**

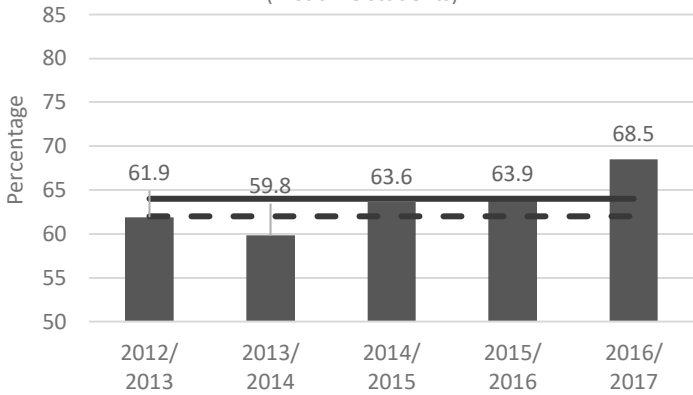


- Aspirational goal
- - - - Institutional-set standard (floor or minimum)

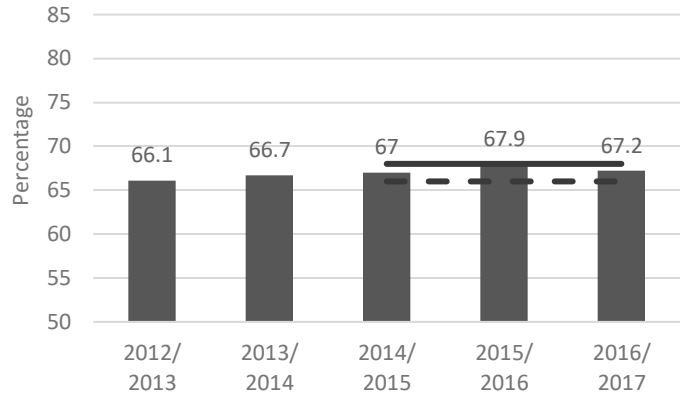
# 1. Successful Course Completion



## 9. Successful Course Completion First Year (first time students)

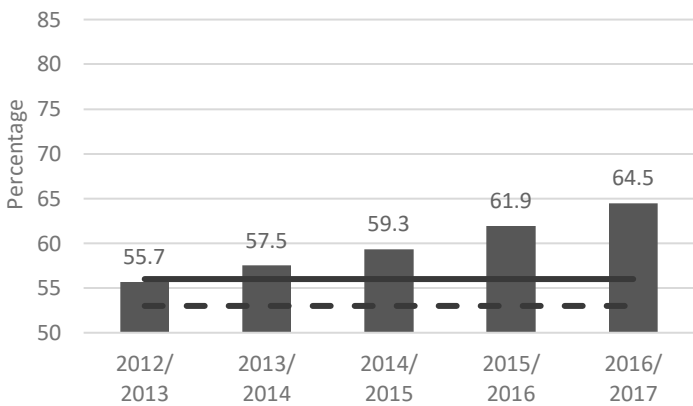


## 10. Successful Course Completion (GE)

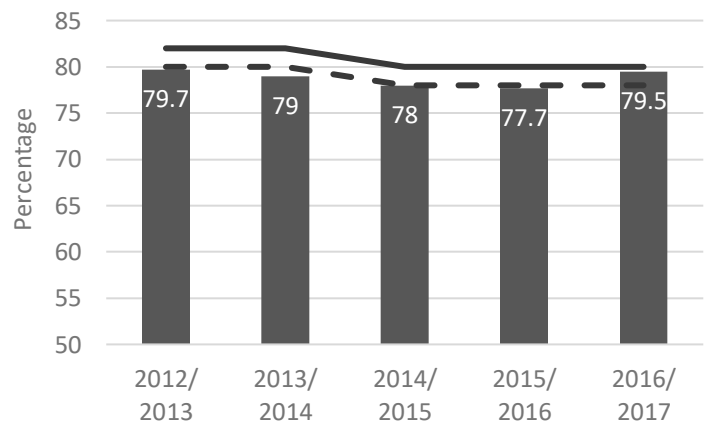


Definition modified in 2014-15 and data adjusted accordingly for prior years

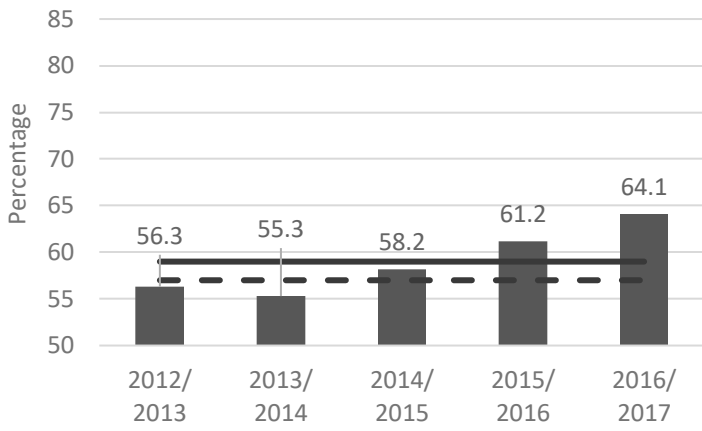
## 11. Successful Course Completion (DE)



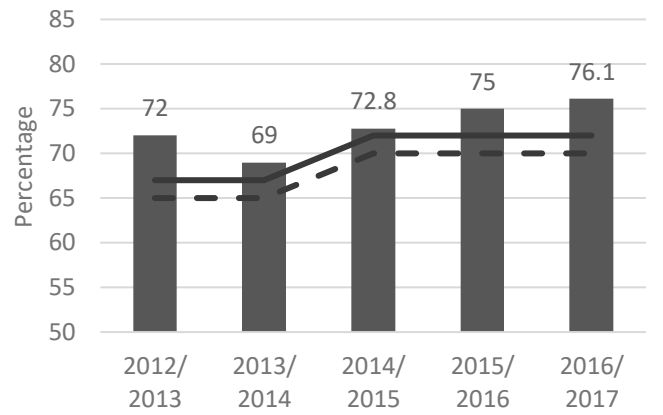
## 12. Successful Course Completion (CTE)



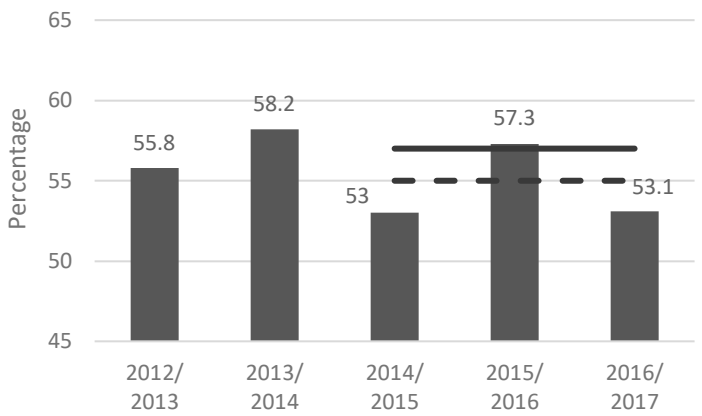
13. Successful Course Completion (Pre-transfer)



14. Successful Course Completion (Non-CBET ESL)

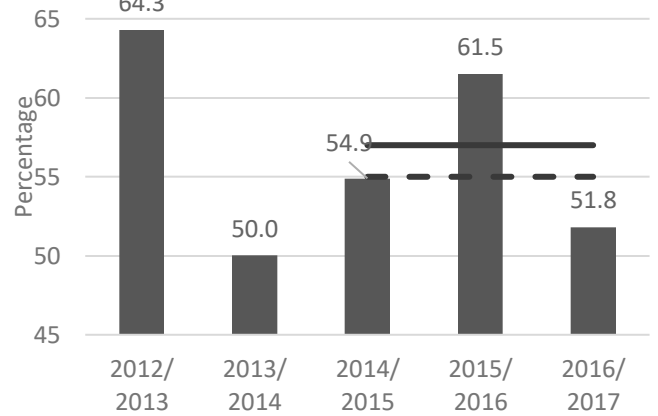


15. Pre-transfer math placement and enrollment



Definition modified in 2014-15 and data adjusted accordingly for prior years

16. Pre-transfer English placement and enrollment

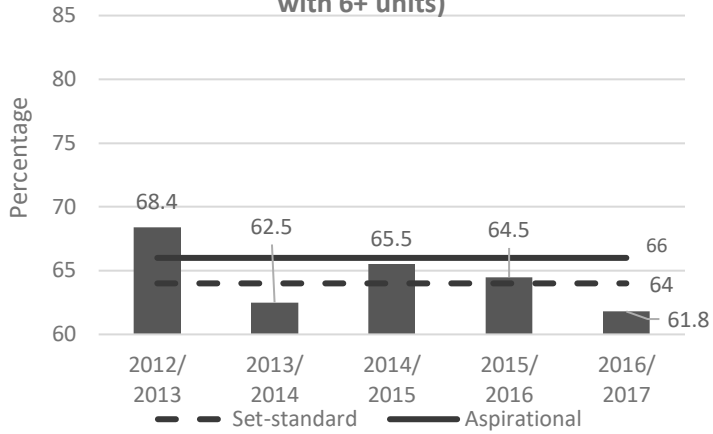


Definition modified in 2014-15 and data adjusted accordingly for prior years

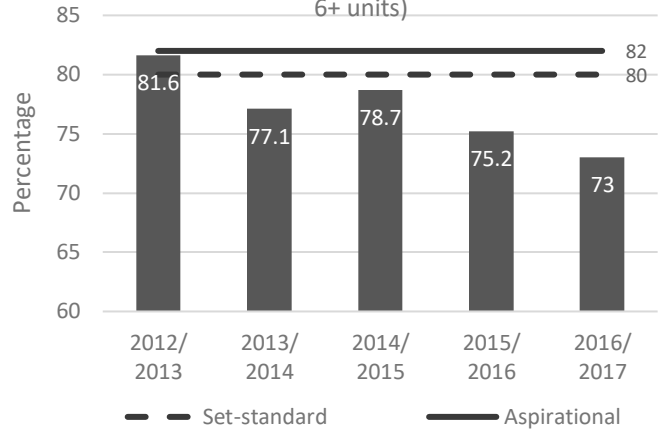
———— Aspirational goal

- - - - Institutional-set standard (floor or minimum)

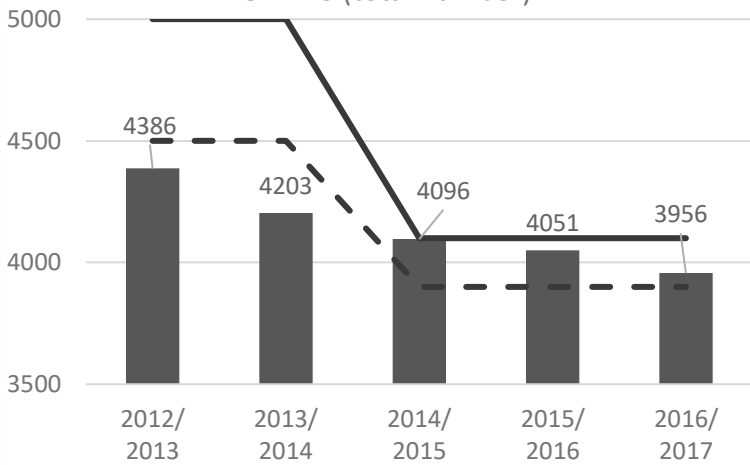
**2. Fall-to-Fall Persistence (First time students with 6+ units)**



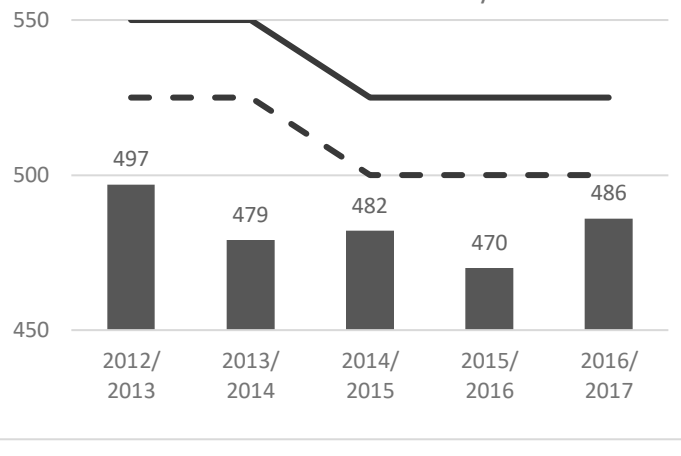
**8. Fall to Spring Persistence (first time students with 6+ units)**



**18. FTES (total number)**



**19. Productivity**



———— Aspirational goal  
 - - - - Institutional-set standard (floor or minimum)