Basic Skills Meeting Agenda
4/20/10  3:00-4:00pm  3-104

1. Next Meeting: change from May 18th to May 25th?

   Approved

2. Summer LEAP 2010 (Aug. 2-6)

   **Summer LeAP 2009:**
   - Full participation, co-teaching; mentorship from crossing borders students
   - Orientation to college primary goal of program but some higher placement as well (4 Math, 1 Reading, 3 English);
   - Persistence: 100% Fall 2009; 88% Spring 2010
   - High participation in student life: 81% active in student organizations/programs and serve in leadership role.
   - SLOs = identify departments/programs, identify student orgs & clubs, demonstrate how to use library resources, demonstrate how to sign up for counseling, demonstrate how to use WEBSMART
   - Student feedback: Google Docs survey; Facebook community; video

   **Discussion**
   - Coordinate with Mini-Math Jam (Aug. 9-13)
   - Focus on prep for College Success/English
   - Condense to 1 week→longer hours
   - Hire English professor and counselor; have English professor coordinate; Romeo coordinate workshops.
   - Recruit earlier; HS counselor; Hire 2-3 student assistants to do outreach to HS.
   - Eliminate cultural enrichment trip
   - Increase cohort: more outreach to ESL, re-entry, veterans. What about evening students?

   **RECOMMENDATIONS**
   - *Focus on technology tools*
   - *Test prep/test anxiety, study strategies*
   - *Text-based writing (practicing reading, incorporating sources)*
   - *Needs survey @ beginning (see Learning Center Questionnaire)*
   - *Process information about student success in courses (Greg)*
   - *Include not just HS students but basic skills students already @ Canada*
   - *Will students be able to enroll in classes? (should register BEFORE Summer LEAP)*

   **Budget:** last year $20,000, spent less; proposing $20,000 for 2010. APPROVED 10 aye/1 no

3. Budget Action Items:
   a. Funding for Reading/Writing Lab (Valenzuela)

   **Evening faculty saying there aren’t sufficient TBA workshops for evening students. However, evening workshops being offered that aren’t being attended. TO DO: survey evening students/faculty to see what times are best for them; what topics most needed (Valenzuela)**

   b. Additional ESL Tutoring hours: $4,440 (Sabbadini)
4 tutors total (classroom visits and study groups outside class)
Have funding for Fall; need funding for Spring.
Many students will be pushed up a level in new ESL sequence (transition period).
Stoner-Brito noted counselors seeing a lot of students that are reluctant to move ahead.
In long run new ESL sequence will help because students won't be at different levels in
Reading/Grammar/Writing/Speaking
Approved

4. Discussion of research questions for basic skill
Moved to next meeting 5/25

5. Discussion of research findings on student success in transfer courses
Should IPC or CPC be charged with moving the conversation forward on whether to enforce
prerequisites?

Approved