

Humanities and Social Sciences Division

MINUTES

Friday, March 6, 2020

12:00 pm to 2:00

Location: 3-142

ATTENDEES: James Carranza, Joan Murphy, Gloria Pena, John Kenny, Alicia Aguirre, Gerardo Pacheco, Katie Schertle, Julie Carey, Danielle Pelletier, Rebekah Taveau, Alison Field, Ami Smith, Natalie Alizaga, David Eck, Michael Stanford, David Meckler, Monica Malamud, Yolanda Valenzuela, John, Perez, Bill Morales

ABSENT: Anna Budd, Denise Erickson (teaching class), Doniella Maher, Susan Gangel, Elizabeth Terzakis, Salumeh Eslamieh, Maureen Wiley, Bob Lee, Lezlee Ware

GUESTS: Cheuk Yin Lee ASCC student representative, Adolfo Leiva

12:15 Meeting convenes

James Carranza announces Women's History Month. Speaker event with Jessica Care Moore poet, playwright, performance artist, activist and producers talks about her life and her new book. March 24th -2pm in bldg. 6, room 101/102

Julie Carey announces the OYE 2020 Latinx Youth Conference on Saturday, March 14th with keynote speaker Jose Antonio Vargas.

Standing Updates

Participatory Governance Committees

1. Academic Committee for Equity and Success, Rebekah Taveau- Thanked everyone for their attendance and support of the Bias and Equity in the classroom presentation/panel at Flex Day yesterday. The March 24th meeting is cancelled. The April 20th event is "Finding Bias in and Critically Evaluating the Media" It will be from 12:30-2:00 in 6-101/102. Next ACES meeting is on April 28th from 2:00-4:00pm
2. Academic Senate, -David Eck reported that the Academic Senate is looking at changing the minimum qualification committee review team to 5 people instead of 3 and making it a majority vote instead of a unanimous vote.
3. Program Review- David Eck asked for feedback on the program review cycle. Comments from faculty:

Multiple people were asking whether it was really necessary to have an update if the cycle was longer than three years.

With regard to #1, I alluded to the Ed Code language and said that I believe it is the ACCJC's interpretation of the Ed Code is the basis for saying that a cycle longer than 3 years would require some kind of update. I noted that this is the reason why we have a 3-year SLO cycle. I said I would confirm on the particular reasoning on why an update is seen as necessary if longer than 3 year cycle.

The example of Skyline was mentioned, in which they do a six-year cycle with "annual plans." Some people were interested in some version of this option, especially if i) the smaller update could be every two years and ii) if the questions could be made into multiple choice/yes-no type of questions.

With regard to #2, I shared some of the perspectives of faculty from other colleges who do annual updates and said that they end up being more-or-less like the comprehensive program. If there was an annual update, there was a question about where the update would go.

