**Humanities and Social Sciences Division**

**DRAFT MINUTES**

Friday, November 1, 2024

12:00 pm to 2:00 pm

Location: 3-104

Zoom, if necessary:

<https://smccd.zoom.us/j/89201611666?pwd=ZU4zRDNHMEhISWt4OXdGanUzZnZsUT09>

(Meeting ID: 892 0161 1666 Passcode: 440051)

**In Attendance**: James Carranza, Alicia Aguirre, Anna Budd, Julie Carey, David Eck, Colin Ehara, Denise Erickson, Salumeh Eslamieh, Diana Espinoza Osuna, Alison Field, Doniella Maher, Monica Malamud, Kiran Malavade, Jessica Marshall, David Meckler, Gerardo Pacheco Matus, Danielle Pelletier, Lisa Palmer, Katie Schertle, Rebekah Sidman-Taveau, Ami Smith, Elizabeth Terzakis, Yolanda Valenzuela, Emilio Villalba, Lezlee Ware, Maureen Wiley

**Absent**: Bob Lee, John Perez, Michael Stanford

**Guests:** Mary Ho, Gonzalo Arrizon; Chialin Hseih; Alyssa Lucchini

**Minutes**: Dan Barba **Chat Monitor**: Soriya Te (absent)

**12:00 General Announcements**

* ESL 912 final project on 12/5 – please join us!
* Doniella – As FTCL rep (?) –Having conversation next week w/ personal Counselor, Marco Chacon, re: mental health of our students. Are there topics folks are interested in?
* David E – Acad Sen discussed process for hiring tenure-track faculty
  + Since pandemic, process has been Zoom only
  + HR has made rec to keep it that way
  + Other options being explored, rather than just Zoom only
  + Survey is being conducted

**12:10 Approval of Minutes and Agenda**

* 12:08: 10/4/24 Minutes reviewed.
  + Edits:
    - Distance Advisory Cte meets 12:30-1:15pm; Tech Cte meets 1:15-2:00pm
    - ACCJC (not ACCGC)
* 12:11: **Revised Minutes approved** by unanimous consent after Motion and Second
* 12:11: 11/1/24 Agenda reviewed
  + David Eck presentation/discussion re: process options for hiring tenure-track faculty added to end of Agenda
* 12:13: **Agenda approved** by unanimous consent after Motion and Second

**12:14 Review/confirm tasks, Fall 2024:**

Chat Monitor (including “hands”): Soriya Te (absent) – Should revisit

**Participatory Governance Committees, Representatives**

1. Academic Senate, HSS rep, **David Eck**(SP 2025) 2nd and 4th Thursday, 1:00 to 3:00 or 2:10 to 4:00 pm. In-person, Brown Act.
   1. Fall plenary next week for State Acad Sen – 2 topics to be addressed:
      1. Curriculum – common curriculum templates
      2. Faculty hiring process
      3. Look at website for other items on agenda
2. Curriculum Committee, HSS reps, **Lisa Palmer** (Spring 2026) and **Maureen Wiley** (Fall 2024)—1st and 3rd, Thurs, 1:00 to 2:30. In-person, Brown act.
   1. Updates on shared Google doc
   2. In next mtg, discussing possibly dropping lab reqmts for local degree - please show up next Thurs if you have strong views on this. Sister colleges are probably moving to elim. reqmt but there may be strong arguments to keep.
3. Distance Education Advisory Committee, HSS rep, **Julie Carey,** (SP 2026) 2nd Weds, 12:30-1:15
   1. Not mtg until Wed. so no update now, but will add to Google doc.
4. Technology Committee, **Julie Carey** for Ami Smith, (SP 2026) 2nd Weds, 1:15-2:00
   1. Not mtg until Wed, so no update now. But could ask for tech demo of Lucid, Perusal or another app, perhaps for a future division mtg, if folks are interested? Yes, interested!
5. Equity and Antiracism Planning Council, HSS rep, **Yolanda Valenzuela** (SP 2025)
   1. Looking at Disability guidelines that District is working on (6000 pg document!) and how to make 3 campuses more accessible – will take ~ 10 years to address and significant $.
   2. If you notice items that need ADA attention or a problem with room setup, mention something to Dean and then Dean will follow up.
6. Planning and Budget Council, HSS rep, **Alicia Aguirre** (SP 2026) 1st and 3rd Weds, 2:10 to 4:00
   1. Shared graphic of types of awards earned by “completers”
      1. Certificates are highest number
      2. More studs. are earning multiple degrees and certs.
7. Spring 2025, Faculty Evaluation Committee (Tenured Faculty): **Alicia Aguirre, Katie Schertle, Doniella Maher**

**Regular Division Updates**

1. AFT
   1. Salumeh – put Bargaining survey in Google doc
   2. Doniella – started w/ forums to gather info. Now moving into prioritization process – asking membership to complete survey and indicate preferences/priorities; also to indicate other issues that aren’t yet identified.
2. Honors
   1. Rebekah – entered Honors newsletter into Google doc.
   2. 1 more Honors pod, 11/21, 2-4pm – topic: Supporting students to finish quality research on time.

**Please post to HSS Division Reports and Updates:**

<https://docs.google.com/document/d/1d5mKJSECncn7OPeZLzRftka_anvYK3k7DNPvdR5zOz0/edit?usp=sharing>

**(Agenda Items: Information, Discussion, Action)**

**12:30 Division Information and Discussion**

1. Teaching Discussion with Colleagues: Facilitators: Kiran Malavade (English) Faculty Equity Coordinator and Doniella Maher (English) Faculty Teaching and Learning Coordinator
   1. Begin with community-building activity (~15mins) -- Getting to know each other – Share 1 thing that brings you joy, is restorative, what do you love about this thing/activity?
   2. How do we bring joy to our students and classrooms?
      * 1. Share something that you do in your classes that clearly makes students joyful
           1. How do you know they enjoy it?

Lots of talking, volume, smiles

Students coming out of their seats and moving

Things that involved creative expression

Class is over but students stay engaged and keep talking

* + - 1. What about it makes it enjoyable for them?
         1. Observations:

Joy comes in different forms – perhaps even identifying shared pain can be a sort of joy

Perhaps actually moving around the room and doing something kinesthetic

Something that involved a creative element for the students

1. Colts-U Transfer Center, Gonzalo Arrizon, Program Supervisor
   1. UC & CSU app deadline coming up on 12/2/24
2. AANHPI STAR program, Mary Ho, Director of Post-Secondary Success & the University Center; Alyssa Luccini, Program Services Coordinator COLTS U Transf Ctr and STAR pathway
   1. [STAR Transfer Pathway Slide Deck](https://www.canva.com/design/DAGVD3hAvss/NXCweBDV91hjdHfngF7Tsg/view?utm_content=DAGVD3hAvss&utm_campaign=share_your_design&utm_medium=link&utm_source=shareyourdesignpanel)
   2. S.T.A.R. – Success, Transfer, Access and Relevance Program
   3. Cañada is an AANHPI SI (serving institution)
   4. AANHPI programs dispel stereotype that all Asians are doing well academically
      1. 2023-24 – Pacific Islanders have lowest successful enrollment, 2nd highest withdrawal rate
      2. FilipinX identified as disproportionately impacted student pop in 22-25 SEAP Plan.
   5. 2 pillars to program:
      1. Access & Persistence – STAR Learning Community, Cultural Events, Immersion Experiences, AANHPI Leadership Development
      2. Transfer & Completion – STAR Transfer pathway prog, Peer Mentors, Transfer support, Career readiness
   6. Spring 2025 – soft launch of Learning Community w/ ENGL 100 and HIST 245
3. Transfer pathway partnership w/ SFSU – includes peer mentors, transfer workshops, campus visits, direct connection to SFSU Ethnic Studies
4. **Added**: David Eck – Options for Tenure-track Faculty searches
   * 1. Document to review is in Google doc and also Academic Senate website
     2. By end of semester, Acad Sen w/b making rec for this process
     3. During pandemic, HR shifted to Zoom only interviews for search/hiring purposes
     4. Post-pandemic, HR reified Zoom only process except for special exceptions
     5. Chancellor willing to hear proposals for change - focus is on modality options:
        1. Should 1st level interview only be on Zoom, or only in-person, or should screening cte have option to interview either in-person or zoom?
        2. Or have different options depending on different level/stage of interviews?
        3. Or perhaps left to each screening cte to decide what the modality should be (only 1 modality w/b chosen and kept)
        4. Or return to pre-pandemic practice – cte can choose different modalities at diff times.
     6. Comments overwhelmingly were against option 1 as currently in practice (only on Zoom) and questioned whether Option 1 is even an effort at increasing “equity” (as purported to be) or simply requires the least effort.

**Fall 2024 Division Meetings: Please mark your calendars**

*Division meetings are scheduled on the* ***first Friday*** *of every month. Full-time faculty are to attend all meetings. Part-time faculty attendance is appreciated but not required.*

1. ~~Friday, September 6, 12:00-2:00, 3-104~~
2. Friday, October 4, 12:00-2:00, 3-104
3. Friday, November 1, 12:00-2:00, 3-104
4. Friday, December 6, 12:00-2:00, 3-104

**Reminders:**

* Recurring Zoom Meeting:

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2:01pm: Mtg adjourned