**Humanities and Social Sciences Division**

**Minutes**

Friday, November 3, 2023

12:00 pm to 2:00 pm

Location: 3-104

Zoom:

<https://smccd.zoom.us/j/89201611666?pwd=ZU4zRDNHMEhISWt4OXdGanUzZnZsUT09>

**In attendance: James Carranza, Ami Smith, Bob Lee, David Eck, Doniella Maher, Denise Erickson, Jessica Marshall, Maureen Wiley, Alicia Aguirre, Rebekah Sidman-Taveau, Danielle Pelletier, Dave Meckler, Doniella Maher, Katie Schertle, Kiran Malavade, Gerardo Pacheco, Salumeh Eslamieh, Anna Mills, Julie Carey, Lisa Palmer, Monica Malamud, Gloria Peña**

**Guests: Nada Nekrep, Michiko Kealoha, VPI Hsieh, Diana Tedone, Allison Hughes**

**12:00     General Announcements**

**12:05    Minutes Approved. Agenda adopted.**

**12:10     Review/confirm tasks: Carranza reminded us to be mindful of time and to post to the Google doc.**

**Eck: Smoke detectors in Building 13 have been replaced and are being tested. Facilities is working on re-opening the closed restrooms.**

**12:15    Participatory Governance Committees, Representatives**

1. Academic Senate, HSS rep, **Katie Schertle**(SP 2024) 2nd and 4th Thursday, 1:00 to 3:00 or 2:10 to 4:00 pm, In-person, Brown Act.

See Google doc.

1. Curriculum Committee, HSS reps, **Bob Lee** (semester replacement, Fall 2023) and **Maureen Wiley** (Fall 2024)—1st and 3rd, Thursday, 1:00 to 2:30. In-person, Brown act.

Bob Lee: CC discussed AB 928—Cal-GETC and AB 1111, which has been punted for full implementation to fall 2027. All course numbers will need to be updated.

1. Distance Education Advisory Committee, HSS rep, **Danielle Pelletier** (SP 2024)

Danielle: DEAC is preparing for program review; assessing how the committee could be more effective. Please contact if you have ideas.

1. Equity and Antiracisim Planning Council, HSS rep, **Yolanda Valenzuela** (SP 2025)

Kiran: Reviewing Umoja demands and figuring out actions to address them. Key example: how can we ensure Black voices are included.

1. Planning and Budget Council, HSS rep, **Alicia Aguirre** (SP 2024) 1st and 3rd Wednesdays, 2:10 to 4:00.

Alicia: We approved two new math faculty hires. Accreditation is coming up and will be looking for co-chairs. The accreditation report has been condensed.

1. Technology Committee, **Ami Smith**, (SP 2024) 2nd Wednesdays, 12:30-2:00

Ami: Let IT know asap if you’re having technology trouble in building 13; let her know if we would like a training and/or Q&A from IT.

**Regular Division Updates**

1. AFT

Doniella and Salumeh: We have a tentative agreement; the EC voted to recommend a “yes” vote. You do have to be an AFT member to vote. Please sign up if you would like to vote. We will have future discussions about the items that were not included in this contract.

1. Honors

Rebekah: See honors’ October newsletter in the Google doc.

1. Human Behavior and Culture Interest Area (HBC)

Denise Erickson: See Google doc

1. Art, Design, and Performance Interest Area (ADP)

Dave M: The career lecture series is continuing; the art gallery is open with a new show.

**See HSS Division Reports and Updates**

<https://docs.google.com/document/d/1d5mKJSECncn7OPeZLzRftka_anvYK3k7DNPvdR5zOz0/edit?usp=sharing>

**12:35    Division Information and Discussion**

1. Equity

Kiran: Are there equity-related issues that faculty would like to raise? What types of PD would you like? Do you see evidence of promising equity work on campus?

Doniella: For PD, how about a multi-layered approach to PD? There are some faculty who have tried to implement antiracist practices in our courses; how could we develop better ways of assessing and addressing student challenges (dropping out, plagiarism)?

Eck: Review the academic honesty policy and update. Example: students who share exam questions/answers. How to have conversations about helping others. We want equitable outcomes but some students don’t understand helping vs. cheating.

Anna Mills: Studies show that AI systems like Turnitin are biased against multi-language learners; how should we deal with this? See the recent Stanford study: <https://www.sciencedirect.com/science/article/pii/S2666389923001307> and Turnitin’s rebuttal: https://www.turnitin.com/blog/new-research-turnitin-s-ai-detector-shows-no-statistically-significant-bias-against-english-language-learners

Danielle: “Anti-woke” stickers—how do we promote understanding across cultures, roles (teacher/students) etc.? Suggestion: let’s define terms that people may not understand the same way (woke, freedom of speech, critical race theory)

Michiko: We have some equity and anti-racism taskgroups.

Salumeh: How about having a brown bag book discussion about a book on cutting edge antiracist pedagogy.

Julie: How to help immigrant and undocumented students who are struggling to survive financially.

Rebekah: The intersection of AI and antiracism: we need to teach how to use the tools appropriately. The importance of using the reflective system rather than letting the machines rules us—stop before assuming the system is correct with assessments of plagiarism.

Doniella: How to help students integrate into the programs of which they are ostensibly part (Umoja, Promise)

Yolanda: Puente has existed for more than 30 years; it has always been challenging to maintain contact with the previous cohorts, but it has some ideas for keeping the “phase 3” students active such as counseling, social events, and serving on panels giving advice to new students. It takes resources (people to contact those students).

Kiran: Academic probation and repeatability—the labels frustrate and discourage students. DRC accommodations are slow. How do we ensure that what we’re doing is supporting rather than perceived as punitive.

Rebekah: We need to rethink how we interpret an “F.” Students may learn and stay even if they are not passing; they may need to re-take a course but that doesn’t have to be bad.

Meckler: Juan Vera is doing an amazing job with academic support. <https://directory.smccd.edu/directory_details.php?username=veraj>

Julie: ESL students easily land in academic probation; we need to be supportive not punitive.

Eck: Syllabus language should be supportive rather than punitive.

Yolanda: ESL students are using AI or Grammarly. She would like to learn from ESL faculty about how to use those programs in a helpful way. How do we approach students; how to talk about this in class; how to get students to come to office hours to discuss the appropriate use of AI.

Julie: ESL and ENGL should get together; long overdue. We should align policies/best practices throughout ESL and ENGL.

Kiran: Everyone has ESL students, so we need to support faculty across the campus. We need more interdisciplinary conversations.

Julie: ESL + ENGL could start this conversation and make recommendations to other faculty.

Alicia: ESL students are in every discipline; ESL faculty could share techniques that they use with not just ENGL but other faculty as well.

Salumeh: Would Allison Hughes have equity/antiracist Canvas materials?

Kiran: Allison recommended an “ungrading” mini-course.

Kiran: We’re all welcome at the meetings; the council makes recommendations based on the ideas proposed.

Doniella: Everything we do in our courses impacts disproportionately impacted students more. The more discussions we have about supporting our students, the more equity-minded we will be as a college.

1. Reassigned Process/Support: Diana Tedone, IPC co-chair
2. <https://www.canadacollege.edu/ipc/reassignment-process.php>
3. It’s possible to request additional release time by using the form:

<https://docs.google.com/forms/d/e/1FAIpQLSciF0FzTrRN0lHj14qdQQSRhPpN7hpq4mlSNpvE_HHHk-NMRg/viewform>

1. IPC didn’t use a rating form last year; it was more of a conversation around each position and then yes/no to recommend position. IPC will use the same process this year.
2. Instructional Design at Cañada College (15 min), Allison Hughes, Instructional Designer

<https://docs.google.com/presentation/d/1wqTSImUuKORF8tMDtvjja76kvee6kx_ABzIRNe99deo/edit#slide=id.p>

* 1. We finally have an instructional designer; Allison. ☺
  2. She does training, consultation, designing to help support teaching and learning for all modalities. Example: if equity gaps were found during program review; the instructional designer can help faculty rectify them.
  3. Technologist helps with technical issues; designer helps with pedagogical/assessment issues
  4. Weekly office hours (Weds. 11-12 plus consultations and workshops)
  5. Q: Julie: could this position help with coaching faculty on using AI tools to help students? Allison: Yes.
  6. We are in the process of searching for an instructional technologist. Hopefully we have a good pool and will do interviews soon. Meanwhile Erika Reynolds (CSM) is covering. See the instructional designer newsletter for Erika’s office hours and contact info.

1. Local Peer Online Course Review (POCR), Fall 2023 Update, (20 min), Nada Nekrep, Faculty DE Coordinator. See presentation:

“Local” means this is our on-site process, guided by the CVC

Faculty should let Nada know ASAP if the would like to do POCR review of a course.

It’s difficult to estimate how much time it takes but it’s labor and time-intensive. Now that we’ve gone through the process with a few courses, it should get easier and more efficient.

Once courses are in the exchange, students can register for our courses.

**1:45 pm: Meeting adjourned.**