



Guided Pathways Steering Committee

Meeting Date: Sept. 14, 2018

Meeting Time: 9AM – 10:15AM

Location: Building 3 Room 142

Present: D. Joy, M. Partlan, D. Ward, M. Quevedo, C. Rico, J. Carranza, G. Morin, D. Chan, M. Kealoha, M. Wiley, R. Taveau, M. Antone, T. Robinson, S. Sohrabi, D. Diggs, A. Windham, L. Cabrera, H. Lacefield, M. Carrington, K. Engel,
Note Taker: C. Perlas

Topic	Information/Action
Welcome and Introductions <i>'How does this idea/action improve student success and how do we know?'</i> New Business I. What is Guided Pathways and how does it differ from a Strategic Enrollment Plan?	Welcome As we work towards implementing the Guided Pathways initiative, we can let the following question guide us: <i>'How does this idea/action improve student success and how do we know?'</i> New Business I. What is Guided Pathways and how does it differ from a Strategic Enrollment Plan? It was noted that Guided Pathways is similar to a Strategic Enrollment Plan. M. Wiley provided highlights from the Guided Pathways workshop in San Jose: <ul style="list-style-type: none"> • Guided Pathways should be a product of Sustainable Decision Making. • It is a Campus-Wide initiative that impacts everyone. • The development and implementation of Guided Pathways should be closely tied with the College's Shared Governance Process. • Students should be involved in each workgroup. • Should be data driven. • Instructional Pathways should be combined with Student Support activities. • Need to identify long-term funding source. • Guided Pathways helps to break down barriers to connection with the campus community. G. Morin mentioned the STEM Academy which could potentially be used as a template for the Academic Pathways Subgroup. The STEM Academy cohort consists of: <ul style="list-style-type: none"> • <i>First-year students (mainly, 2018 high school graduates)</i>

Mission Statement

Cañada College provides our community with a learning-centered environment, ensuring that all students have equitable opportunities to achieve their transfer, career education, and lifelong learning educational goals. The college cultivates in its students the ability to think critically and creatively, communicate effectively, reason quantitatively, and understand and appreciate different points of view within a diverse community.

<p>II. Identify Steering/Subgroup Committee Members</p> <p>III. Group Breakouts:</p> <p>a. Subgroups to answer:</p> <ol style="list-style-type: none"> 1. What is your subgroup's goal? 2. What is your subgroup's impact on student success/completion? 3. Who is/should be involved? 4. When can your subgroup meet on a regular basis? <p>b. Steering Member Group to answer:</p> <ol style="list-style-type: none"> 1. What is the Steering Member group's goal/objective? 2. Who is/should be involved? 3. When can the Steering Group meet on a regular basis? 	<ul style="list-style-type: none"> • <i>Interested in Biology, Chemistry, Computer Science, Engineering, Environmental Sciences, Math, or Physics major</i> • <i>Eligible for Math 130/225+ (Fall); Math 251+ (Spring)</i> • <i>Also enrolled in English 100/165 and LCTR 810/CRER 110 in their first year</i> • <i>Plan to transfer to 4-year university as a STEM major</i> <p>Additionally, it was asked, how closely should Cañada align with Skyline and CSM since we share some of the same students? C. Perlas brought this up at VP Council and VP Garcia mentioned that the Board would probably prefer the three colleges to be in alignment but, that it is important that each college's Guided Pathways addresses the uniqueness if its students.</p> <p>II. Identify Steering/Subgroup Committee Members, group goals and regular meeting day/time</p> <p>A. Steering Group: To consist of the same individuals identified for our Strategic Enrollment Committee (which was brainstormed at the Enrollment Management Forum on Sept. 11): Registrar, Promise, CSEA rep., 2 Counseling faculty, 2 Instructional Faculty, all Instructional and Student Services Deans, ASCC Student Rep. Director of Student Life, Business Office Rep, IR, VPSS and VPI. It's recommended that this committee follow a Tri-Chair Model (Admin, Classified, Faculty). Objective is to ----- . Steering Committee to meet 1st Tuesdays from 1p – 2p in room 2-10 (except Dec. 4th meeting, in room 13-110).</p> <p>ACTION: Need to identify Classified and Faculty chairs for Steering Committee.</p> <p>B. Student Voices: To consist of Promise, BPA, Outreach, Student Senate, Orientation, PTK, ESO, CLP and Students. Objective is to use rigorous methods to accurately capture student voices and to identify barriers to student success. The subgroup hopes to provide qualitative and quantitative data to drive College Guided Pathways efforts. Student Voices Subgroup to meet every Friday from 9a – 10:30a in room 8-110.</p> <p>C. Business Processes Group: Needs staff, department and program representation. Objective is to identify the impact of choice on student success/completion, barriers to completion of CCCApply and FAFSA applications, and how students are connected with instructional and student</p>
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<p>IV. Solicitation of Interest - Program Pathways Mapper Pilot</p> <p>a. Webinar: Thurs. Sept. 20th from 10a – 11a Join the meeting: https://cccconfer.zoom.us/j/740797102 To join by phone: +1 669 900 6833 Meeting ID: 740 797 102#</p> <p>Adjourn Next Meetings (TBD)</p>	<p>support programs. Meets the 2nd and 4th Mondays in 9-123 except Oct. 8th Inside Track Presentation-will meet in room 9-257A.</p> <p>D. Academic Pathways: To include members of both instruction and student services staff and faculty. Objective is to use the Student Voices data to identify sustainable ‘Meta-Majors’ linked with student supports. Guided Pathways work should be consistently communicated within all Shared Governance groups. Meets 1st and 3rd Mondays from 2:30p – 4p in room 3-142.</p> <p>III. Solicitation of Interest - Program Pathways Mapper Pilot</p> <p>b. Webinar: Thurs. Sept. 20th from 10a – 11a Join the meeting: https://cccconfer.zoom.us/j/740797102 To join by phone: +1 669 900 6833 Meeting ID: 740 797 102#</p> <p>Individuals did mention interest in this pilot.</p> <p>Adjourn: 10:15am</p> <p>Next Meetings: Steering Committee: Tuesday October 2nd 1p – 2p in room 2-10 Student Voices: Friday Sept. 21st, 9a – 10:30a in room 8-110 Business Processes: Monday Sept. 24th from 10:30a – 12p in room 9-123 Oct. 8th from 10:30a – 12p in room 9-257A = Inside Track Presentation Academic Pathways: October 1st from 2:30p – 4p in room 3-142</p> <p>Future: Joint GP Retreat w/ CSM facilitated with CLP (TBD)</p>
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