



## Guided Pathways Steering Committee Agenda

Meeting Date: September 17, 2019

Meeting Time: 2:30PM – 4:30PM

Location: Bldg. 13-Rm. 116

Topic	Discussion/Outcomes
<p><b>I. Discussion Items:</b></p> <p><b>2:30-3:15 pm: Draft Interest Areas Data Discussion:</b> need to be brought before the Academic Senate and all campus division before 10/31 (Concentric Sky deadline)</p> <ul style="list-style-type: none"> <li>○ 9/26: Brought to Academic Senate</li> <li>○ 10/4: Brought to Humanities &amp; Social Sciences (HSS) division meeting</li> <li>○ ???: Brought to Science and Technology division meeting</li> <li>○ ???: Brought to Business, Design &amp; Workforce (BDW) division meeting</li> <li>○ ???: Brought to Academic Support &amp; Learning Technologies (ASLT) division meeting</li> </ul> <ul style="list-style-type: none"> <li>● <b>Question:</b> how can we use data to inform the final draft of interest areas?           <ul style="list-style-type: none"> <li>○ The drafts represent the synthesis of all the “sorts” from last semester, but campus data has not been used to make informed choices regarding program course overlap, equitable number of student in each interest area (by number of students? By degrees?). What changes need to be made?</li> </ul> </li> </ul> <p><b>3:15-4:15: Goal-Setting of Guided Pathways Work Groups:</b></p> <ul style="list-style-type: none"> <li>○ Planning/goal-setting for each work group</li> <li>○ Whiteboarding and working together to set goals for each group</li> </ul> <p><b>4:15-4:30: Message:</b> What message are we sending out about the work the Guided Pathways teams are doing on campus?</p> <p><b>II. Reminders for Priority Area leads regarding Project Work:</b></p> <ol style="list-style-type: none"> <li>a. Fill out your Project Group roster.</li> <li>b. Establish your meeting calendar through October 31<sup>st</sup>. What progress can you predict that you</li> </ol>	

### Mission Statement

*Cañada College provides our community with a learning-centered environment, ensuring that all students have equitable opportunities to achieve their transfer, career education, and lifelong learning educational goals. The college cultivates in its students the ability to think critically and creatively, communicate effectively, reason quantitatively, and understand and appreciate different points of view within a diverse community.*

<p>might share at each Steering Committee meeting? Set milestones.</p> <p>c. EMAIL TO STEERING COMMITTEE CO-CHAIRS &amp; VPSS; membership list, meeting calendar, and working timeline for progress updates</p> <p>d. Project Group Tasks:</p> <ul style="list-style-type: none"> <li>i. What is the vision for your priority area?</li> <li>ii. How would you define success for your priority area?</li> <li>iii. What is the role of Success Teams, Retention Specialists, and Data Coaches throughout the process?</li> </ul>	
<p><i>Upcoming Meetings:</i></p> <p><b>September 24 Bldg. 13-Rm. 116</b></p> <p><b>October 1 Bldg. 2-Rm. 10</b></p> <p><b>October 8 Bldg. 2-Rm. 10</b></p> <p><b>October 15 Bldg. 2-Rm. 10</b></p> <p><b>October 29 Bldg. 2-Rm. 10</b></p>	

**Mission Statement**

*Cañada College provides our community with a learning-centered environment, ensuring that all students have equitable opportunities to achieve their transfer, career education, and lifelong learning educational goals. The college cultivates in its students the ability to think critically and creatively, communicate effectively, reason quantitatively, and understand and appreciate different points of view within a diverse community.*