



GUIDED PATHWAYS STEERING COMMITTEE MEETING AGENDA

Tuesday, December 15, 2020

Zoom Link: <https://smccd.zoom.us/j/97493036075?pwd=QWRMWDCzRzd0WTBBKzdhaVoyREl4dz09>

Regular Meeting: 2:30 – 4:30 p.m.

AGENDA ITEM	PRESENTER	PROCESS	TIME
Welcome & Overview	Co-Chairs VPSS Pérez & Dean Engel	Agenda overview	5 minutes
<b>INTEREST AREAS</b>			
Possible criteria for including some programs in more than one Interest Area  See proposal below	David Eck	<u>Action:</u> decide whether to adopt these criteria to determine whether academic programs can be “cross listed” in more than on Interest Area	10 minutes
Guided Pathways January Flex Work Group	VPSS Pérez	Discussion and planning	10 minutes
<b>ACADEMIC PATHWAYS</b>			
Interest Area Program Maps – Fall 2020 Update  •	Interest Area Faculty Leads Alex Claxton, PRIE	<u>Outcome:</u> Clear list of remaining curriculum changes or updates that need to be made this academic year	15 minutes
<b>FIRST YEAR EXPERIENCE</b>			
<b>Colts-Con + Interest Area Threads</b>	IA Faculty Leads	<b>ACTION ITEM:</b> To Jam or Not to Jam: should JAMS be connected to COLTS-Con?”	15 minutes

AGENDA ITEM	PRESENTER	PROCESS	TIME
<b>SUCCESS TEAMS</b>			
<b>Retention Specialists</b>	Jamie Hui, PSC	Discussion <u>Action:</u>	5 minutes
<b>Counselors</b>	Max Hartman, Dean of Counseling	Discussion	5 minutes
<b>Peer Mentors</b>	David Reed	Discussion <u>Action:</u>	5 minutes
<b>CALENDAR</b>			
Calendar Template Review milestones	Calendar Template Review milestones	Calendar Template Review milestones	10 minutes
<b>FUTURE MEETING TOPICS</b>			
Scale of Adoption due March 1, 2021  Process map and criteria for Interest Areas and Success Teams for Karrie Mitchell and the CRM “discovery” process (like other programs such as Promise, EOPS, etc)  Data presentation regarding evaluation in GP  Loop back to equity framework for new & returning Steering Committee members			

**NEXT MEETING: January 19, 2020 via Zoom. Contact Debbie Joy for details.**

<b>Date</b>	<b>Decision Made</b>
December 15, 2020	Colts-con and JAMS:

Possible standards/reasons for cross-listing a program in two different Interest Areas:

1. Are there significant differences in CSU and UC pathways?
  - Example: As explained by Professor Roscelli, economics majors have very different pathways for CSUs and UCs. Economics in CSUs are business-oriented, while economics majors at UCs are aligned with the social sciences. Professor Roscelli shares that this difference is significant enough that students applying for the two different systems should have some significant differences in which courses that are best of taking. Competitive applications to UCs should have more advanced mathematics courses with much less emphasis on Business, and *vice versa* with economics students who plan to transfer to a CSU.
  - Having economics cross-listed in both Interest Areas would provide a visual signifier of this important difference by showing how varied the discipline and program of study is.
  
2. Would not cross-listing a course lead to potentially significant student confusion or lack of awareness about a program?
  - Example: currently the Paralegal Studies is in the Business Interest Area, while the Law, Public Policy, and Society AA-T is in Human Behavior and Culture. The split makes sense given the paths each degree leads into. But any student interested in one of these programs could very likely be interested in the other program. By separating them in different Interest Areas, a student could easily think the Paralegal Studies was the only law-focused degree offered at our college or conversely with a student who was considering the Law, Public Policy, and Society degree.