



GUIDED PATHWAYS STEERING COMMITTEE MEETING AGENDA

Tuesday, December 2, 2020

Zoom Link: <https://smccd.zoom.us/j/97493036075?pwd=QWRMWDCzRzd0WTBBKzdhaVoyRE14dz09>

Regular Meeting: 2:30 – 4:30 p.m.

AGENDA ITEM	PRESENTER	PROCESS	TIME
Note taker			Duration of meeting
Welcome & Overview Scale of Adoption due to CCCCCO by March 1, 2021	Co-Chairs VPSS Pérez & Dean Engel	Agenda overview	5 minutes
<b>INTEREST AREAS</b>			
Possible criteria for including some programs in more than one Interest Area  See proposal below	David Eck	Discussion  <u>Action:</u> decide whether to adopt these criteria to determine whether academic programs can be “cross listed” in more than on Interest Area	10 minutes
<b>ACADEMIC PATHWAYS</b>			
Program Mapper Demonstration	Alex Claxton, PRIE	Feedback from October Flex Day Mapper as a two-way source of information on the effectiveness of pathways. Discussion	10 minutes
<b>CRM DEMO (between 3-4 p.m.)</b>			
Demo of the CRM and how it can support FYE, Success Teams, etc.	Karrie Mitchell, District VP of PRIE	Presentation Discussion	30 minutes

AGENDA ITEM	PRESENTER	PROCESS	TIME
CRM and Program Mapper (phasing out of Degree Works)	Karrie Mitchell, District VP of PRIE	Discussion	20 minutes
<b>FIRST YEAR EXPERIENCE</b>			
<p><b>Colts-Con + Interest Area Threads</b></p> <p>Summer 2021 will include one Colts-Con event that will embed both general all-new-student sessions and four unique strands of workshops/programs for students by Interest Area. Each thread will be created by each Interest Area Group.</p>	IA Faculty Leads	<p><b>ACTION ITEM</b></p> <p>Discussion Consensus</p> <p>Progress Update:</p> <ul style="list-style-type: none"> <li>• COLTS-CON for all new students; yes.</li> <li>• Includes general sessions with Interest Area specific threads; yes.</li> <li>• JAMS attached to all Interest Area threads; need Interest Area feedback by Dec. Steering Committee meeting.</li> </ul>	15 minutes
<b>SUCCESS TEAMS</b>			
<b>Retention Specialists</b>	Discuss December 15, 2020		
<b>Counselors</b>	Max Hartman, Dean of Counseling	Discussion	5 minutes
<b>Peer Mentors</b>	Discuss December 15, 2020	Discussion <u>Action:</u>	
<b>CALENDAR</b>			
Calendar Template	Calendar Template	Calendar Template	10 minutes

AGENDA ITEM	PRESENTER	PROCESS	TIME
Review milestones	Review milestones	Review milestones	
<b>FUTURE MEETING TOPICS</b>			
Data presentation regarding evaluation in GP  Loop back to equity framework for new & returning Steering Committee members			

**NEXT MEETING: December 16, 2020 via Zoom. Contact Debbie Joy for details.**

Possible standards/reasons for cross-listing a program in two different Interest Areas:

1. Are there significant differences in CSU and UC pathways?
  - Example: As explained by Professor Roscelli, economics majors have very different pathways for CSUs and UCs. Economics in CSUs are business-oriented, while economics majors at UCs are aligned with the social sciences. Professor Roscelli shares that this difference is significant enough that students applying for the two different systems should have some significant differences in which courses that are best of taking. Competitive applications to UCs should have more advanced mathematics courses with much less emphasis on Business, and *vice versa* with economics students who plan to transfer to a CSU.
  - Having economics cross-listed in both Interest Areas would provide a visual signifier of this important difference by showing how varied the discipline and program of study is.
  
2. Would not cross-listing a course lead to potentially significant student confusion or lack of awareness about a program?
  - Example: currently the Paralegal Studies is in the Business Interest Area, while the Law, Public Policy, and Society AA-T is in Human Behavior and Culture. The split makes sense given the paths each degree leads into. But any student interested in one of these programs could very likely be interested in the other program. By separating them in different Interest Areas, a student could easily think the Paralegal Studies was the only law-focused degree offered at our college or conversely with a student who was considering the Law, Public Policy, and Society degree.