



GUIDED PATHWAYS STEERING COMMITTEE MEETING **Minutes**

Tuesday, September 28, 2020

Via Zoom

Regular Meeting: 2:30 – 4:30 p.m.

AGENDA ITEM	PRESENTER	PROCESS	TIME
Notetaker			Duration of meeting
Welcome & Overview	VPSS Pérez & Dean Engel	-Will record meetings in case it is helpful for people to keep up on Guided Pathways.	5 minutes
Best Practices Rep Report Out  Top 3 Recommended Practices	Directors Diva Ward & Mary Ho	<p>Presentation</p> <p>College support has been focused on intervention.</p> <p>-Orientation How to go beyond the Welcome Center Orientation? Can success teams be active in the orientation process?</p> <p>-Bridging gap interventions -ColtsCon as one major bridge program. Promise has robust participation because it requires ColtsCon, but how to scale for other students.</p> <p>-Academic Support interventions -Such as Math Jams, Word Jams.</p> <p>-Mentorship interventions</p> <p>M. Ho: how to centralize these efforts, while allowing Interest Areas to connect/build on top of the existing interventions.</p> <p>Discussion</p> <p>Dean Engel: Where does CRER 401 (College Success) class fit into the interventions? First-year experience courses generally have some course that helps cohort students.</p> <p>Dean Carranza: some schools' focus more on a interdisciplinary subjects. Maybe we develop a unique course? How are we defining "cohort"?</p> <p>M. Ho: our presentation focused on college-wide efforts. One possibility for cohorting students was to use courses that are common pre-requisites, such as a math course common for</p>	30 minutes

		<p>many first-year students.</p> <p>A. Elteto: the value of Guided Pathways seems to be provided more structured support than just generic college-wide programs.</p> <p>VP Pérez: discussion of best practices overlapping with the next topic on Interest Areas Success Teams</p> <p>D. Eck: adding a new interdisciplinary course sounds great but would add to an already loaded schedule. Even if a new 1-unit course counted towards CSU breadth requirement, it wouldn't satisfy the 3 unit Area E requirement, like CRER 137, which would then force the student to take at least two Area E requirements.</p> <p>-Better to try to create cohort-type connections and experiences between existing courses.</p> <p>VP Pérez: would it make sense to take the best practices ideas back to Interest Areas?</p> <p>D. Eck: one hurdle for students to participate at ColtsCon is how early it is. Our semester already starts early, which has pushed ColtsCon out even earlier. If we had another ColtsCon-type activity early in the semester, then might get better participation.</p> <p>-D. Meckler: a Flex Day for students</p> <p>Consensus</p>	
<p>What's in a success team?</p>	<p>VPSS Pérez &amp; Dean Engel</p>	<p>Presentation</p> <p><b>Guided Pathways Structure</b></p> <ul style="list-style-type: none"> <li>-Steering Committee: scale guided pathways</li> <li>-Interest Area Groups: develop first-year experiences and career exploration component by Summer 2021</li> <li>-Success Teams: ensuring every new student is connected, contacted, and feels a sense of belonging</li> </ul> <p>Three milestones for success teams: 1) onboarding, 2) retention, 3) completion of education goals</p> <p>Structure of Interest Area Groups: 1) Leadership team, 2) Larger Team, 3) goals</p> <ul style="list-style-type: none"> <li>#1: Leadership team: (i) faculty lead, (ii) interest area PSC, (iii) Interest Area Dean</li> <li>#2: larger team: (i) all interest area faculty, (ii) specialists as invited by Program Services Coordinator, and (iii) Data Coach</li> <li>#3: current goals – (i) FYE launch by Summer 2021, (ii) career exploration by Summer 2021, (iii) Program mapper and schedule optimization</li> </ul>	<p>45 minutes</p>

**Structure of Success Teams**

- Weekly success team meetings (16 hours/semester)
- Retention Specialist: channel for frequent, consistent communication to students
- Counselor: expertise on the program of studies within each interest area
- Faculty lead: document and report trends in course planning, curriculum, and instruction. Maintain program mapper.
- Data coach: provide data that inform the milestones related to student engagement, completion, and overall success.

Hope to have retention specialists staffed for Interest Areas in the next couple of weeks.

Big picture goal: identify students not part of an existing support program and minimize the extent to which they are not engaged/contacted.

**Discussion**

-D. Eck: one big challenge this year is how to engage faculty at large during the campus closure, especially given the MOU recommendation of not doing more than two non-instructional activities.

-At this point, it makes sense to get an inventory of FYE and career exploration stuff that's already happening.

-Also, what kind of incentives can we offer to encourage faculty to contribute/collaborate?

→Dean Engel: for programs with high numbers of degrees, the benefit is clear, given Guided Pathways goal of increasing student retention and completion. When reaching out to faculty, if task is clearly defined, then should have better engagement.

-D. Meckler: fashion design has an extensive, high-touch event for students to learn about next semester offerings. But is it possible to scale this kind of program down for smaller programs (fashion design has about 80 students)?

-A. Elteto: when do we begin looping in the students for the Interest Area success teams?

-M. Angelova: what is the process for identifying and learning from mistakes?

-Dean Carranza: a detailed timeline up to next year would be helpful.

-D. Meckler: When will the next big Program Mapper 2.0 redesign happen?

-Alex Claxton: will be having an update on new features next week from Concentric Sky, the software company that

		<p>created the program mapper.</p> <p>Consensus</p>	
<p>Future meeting topics:</p> <p>Data Coaches Presentation (students not-yet connected)</p> <p>Interest Area Suggestions for Next Steps</p>		<p>Discussion</p> <p><b>-Agenda for next meeting:</b></p> <ul style="list-style-type: none"> <li>-develop timeline of goals up to Summer 2021</li> <li>-update on students not-yet connected to Interest Area</li> </ul> <p><b>-Future Meetings</b></p> <ul style="list-style-type: none"> <li>-equity initiative within Guided Pathways</li> <li>-procedure for evaluating Guided Pathways processes.</li> </ul>	<p>15 minutes</p>

**NEXT MEETING: October 6, 2020 via Zoom. Contact Debbie Joy for details.**