



GUIDED PATHWAYS STEERING COMMITTEE MEETING AGENDA

Tuesday, May 4, 2021

Zoom Link: <https://smccd.zoom.us/j/87051781918>

Regular Meeting: 2:30 – 4:30 p.m.

AGENDA ITEM	PRESENTER	PROCESS	TIME
Welcome & Overview	Co-Chairs VPSS Pérez & Dean Engel	Agenda overview	5 minutes
SUCCESS TEAMS			
Retention Specialists (COP)	Jamie Hui	Update	5 minutes
Peer Mentors	David Reed	Update	5 minutes
Counseling	Max Hartman	Update	5 minutes
CRM	Manuel Pérez Max Hartman	Update	10 minutes
Success Team Pilot Evaluation	Milena Angelova	Review of feedback received re the pilot Discussion and recommendations for next year	30 minutes
INTEREST AREAS			
ACADEMIC PATHWAYS			
Program Maps Draft of individual program map links that could be used on Department websites	David Eck	Discussion and action item <ul style="list-style-type: none"> Marketing has a draft of how a graphic that could be used to embed on department websites Link to the draft mock-up of the graphic design 	10 minutes

AGENDA ITEM	PRESENTER	PROCESS	TIME
		Our plan thus far has been not to require but to suggest including this on department websites	
FIRST YEAR EXPERIENCE			
First Year Experience – review of all aspects	Dean Engel IA Faculty Leads	Review and discussion	10 minutes
Colts-Con + Interest Area Threads Art, Design & Performance (5 min) Business (5 min) Human Behavior & Culture (5 min) Science & Health (5 min)	David Reed Max Hartman Mary Ho IA Faculty Leads	Update and Discussion	20 minutes
Career Exploration	Max Hartman IA Faculty Leads	Next steps	10 minutes
Student Portfolios	IA Faculty Leads	Next steps	5 minutes
CALENDAR			
FUTURE MEETING TOPICS			
PRIE to bring results of 2019 CCSSE Guided Pathways survey results			

**FINAL MEETING: May 18, 2021 via Zoom.
Contact Debbie Joy for details.**

ARCHIVE OF DECISIONS

Date	Decision Made
December 15, 2020	Colts-con will be required of all new, first-time students. It will take place 2 weeks prior to the start of the semester. It will have plenary sessions – important for all – and then have break outs – including breakouts by Interest Areas. JAMS –
December 15, 2020	The criteria below were adopted when considering requests from Programs of Study to be included in more than one Interest Area. IA Faculty Leads will notify those programs affected. Faculty Leads will bring this decision to the Academic Senate (and the Curriculum Committee as needed)
January 19, 2021	Max will add Interest Areas (faculty leads in particular) to the list of special programs VP Karrie Mitchell will invite into the “discovery” phase of CRM design. IA leads will bring in Retention Specialists, Counselors and others to that process as needed.
January 19, 2021	IA leads will join the Colts-Con planning committee; and our antiracism framework/commitments will be included in the planning/workshops
February 2, 2021	IA Leads and Jamie Hui will attend on PEP organizing meeting to determine best ways to further align Interest Areas and Success Teams with PEPs
March 2, 2021	IA Leads will request Marketing to put links to each program map on the relevant department (program) page

Possible standards/reasons for cross-listing a program in two different Interest Areas: (adopted by Steering Committee on Dec. 15, 2020)

1. Are there significant differences in CSU and UC pathways?
 - Example: As explained by Professor Roscelli, economics majors have very different pathways for CSUs and UCs. Economics in CSUs are business-oriented, while economics majors at UCs are aligned with the social sciences. Professor Roscelli shares that this difference is significant enough that students applying for the two different systems should have some significant differences in which courses that are best of taking. Competitive applications to UCs should have more advanced mathematics courses with much less emphasis on Business, and *vice versa* with economics students who plan to transfer to a CSU.
 - Having economics cross-listed in both Interest Areas would provide a visual signifier of this important difference by showing how varied the discipline and program of study is.

2. Would not cross-listing a course lead to potentially significant student confusion or lack of awareness about a program?
 - Example: currently the Paralegal Studies is in the Business Interest Area, while the Law, Public Policy, and Society AA-T is in Human Behavior and Culture. The split makes sense given the paths each degree leads into. But any student interested in one of these programs could very likely be interested in the other program. By separating them in different Interest Areas, a student could easily think the Paralegal Studies was the only law-focused degree offered at our college or conversely with a student who was considering the Law, Public Policy, and Society degree.