Cañada College

GUIDED PATHWAYS STEERING COMMITTEE MEETING AGENDA
Tuesday, April 6, 2021
Zoom Link: https://smccd.zoom.us/j/84422586620

Regular Meeting: 2:30 – 4:30 p.m.

AGENDA ITEM	PRESENTER	PROCESS	TIME
Welcome & Overview	Co-Chairs VPSS Pérez & Dean Engel	Agenda overview	5 minutes
SUCCESS TEAMS			
Retention Specialists (COP)	Jamie Hui	Update	5 minutes
Peer Mentors	David Reed	Update	5 minutes
Counseling	Max Hartman	Update	5 minutes
CRM	Manuel Pérez Max Hartman	<u>Share a Viseo</u> – visual depiction of Success Teams: Start Strong (team); Stay Strong (team); Finish Strong (team) – is there a core team? ~~Will be sent out via email – feedback will be requested by April 6 and discussed on April 6.~~	10 minutes
Success Team Pilot Evaluation	Alex Claxton Milena Angelova	Determine due date for the completed evaluation template(s). Any changes needed to the template? Consider "what is" v. "what could or should be" Consider STEM Center practices shared on 3/16	15 minutes
Early Alert	Nadya Sigona	Information (postponed to April 6)	15 minutes

AGENDA ITEM	PRESENTER	PROCESS	TIME
INTEREST AREAS			
ACADEMIC PATHWAYS			
Criteria for 3-year Program Maps	All	A few programs have 3-year maps in Program Mapper. What criteria should be set to help decide when a program might be allowed to post a 3-year map as well as a 2-year map.	15 minutes
Scale of Adoption "to do": Instruction across programs (especially in program introductory courses) engages students in active and applied learning, encouraging them to think critically, solve meaningful problems, and work and communicate effectively with others.	IA Faculty Leads		5 minutes
Scale of Adoption "to do": students document their learning for employers and universities through portfolios and other means beyond transcripts.	IA Faculty Leads		5 minutes
FIRST YEAR EXPERIENCE			
Colts-Con + Interest Area Threads Art, Design & Performance (5 min) Business (5 min) Human Behavior & Culture (5 min) Science & Health (5 min)	David Reed Max Hartman Mary Ho IA Faculty Leads		20 minutes
Career Exploration	Max Hartman IA Faculty Leads		5 minutes
CALENDAR			

AGENDA ITEM	PRESENTER	PROCESS	TIME
FUTURE MEETING TOPICS			
April 22, 2021 Flex Day Planning PRIE to bring results of 2019 CCSSE Guided Pathways survey results			
Marketing Related Updates	Eck	Action Item on Design of Interest Area Overivew page. Discussion of other items • **Draft of Interest Area Overview page with text link to ESL department.** • **Translation of main Guided Pathways pages into Spanish drafted. Being reviewed by Outreach team.** • **Design for linking to individual program map pages should be drafted by April 9.** ○ **Claxton checking with Concentric Sky on stability of program map links.**	10 minutes

NEXT MEETING: April 20, 2021 via Zoom.
Contact Debbie Joy for details.

ARCHIVE OF DECISIONS

Date	Decision Made
December 15, 2020	Colts-con will be required of all new, first-time students. It will take place 2 weeks prior to the start of the semester. It will have plenary sessions – important for all – and then have break outs – including breakouts by Interest Areas. JAMS –
December 15, 2020	The criteria below were adopted when considering requests from Programs of Study to be included in more than one Interest Area. IA Faculty Leads will notify those programs affected. Faculty Leads will bring this decision to the Academic Senate (and the Curriculum Committee as needed)
January 19, 2021	Max will add Interest Areas (faculty leads in particular) to the list of special programs VP Karrie Mitchell will invite into the "discovery" phase of CRM design. IA leads will bring in Retention Specialists, Counselors and others to that process as needed.
January 19, 2021	IA leads will join the Colts-Con planning committee; and our antiracism framework/commitments will be included in the planning/workshops
February 2, 2021	IA Leads and Jamie Hui will attend on PEP organizing meeting to determine best ways to further align Interest Areas and Success Teams with PEPs
March 2, 2021	IA Leads will request Marketing to put links to each program map on the relevant department (program) page

Possible standards/reasons for cross-listing a program in two different Interest Areas: (adopted by Steering Committee on Dec. 15, 2020)

1. Are there significant differences in CSU and UC pathways?
   - Example: As explained by Professor Roscelli, economics majors have very different pathways for CSUs and UCs. Economics in CSUs are business-oriented, while economics majors at UCs are aligned with the social sciences. Professor Roscelli shares that this difference is significant enough that students applying for the two different systems should have some significant differences in which courses that are best of taking. Competitive applications to UCs should have more advanced mathematics courses with much less emphasis on Business, and *vice versa* with economics students who plan to transfer to a CSU.
   - Having economics cross-listed in both Interest Areas would provide a visual signifier of this important difference by showing how varied the discipline and program of study is.

2. Would not cross-listing a course lead to potentially significant student confusion or lack of awareness about a program?
   - Example: currently the Paralegal Studies is in the Business Interest Area, while the Law, Public Policy, and Society AA-T is in Human Behavior and Culture. The split makes sense given the paths each degree leads into. But any student interested in one of these programs could very likely be interested in the other program. By separating them in different Interest Areas, a student could easily think the Paralegal Studies was the only law-focused degree offered at our college or conversely with a student who was considering the Law, Public Policy, and Society degree.