



GUIDED PATHWAYS STEERING COMMITTEE MEETING AGENDA

Tuesday, January 19, 2021

Zoom Link: <https://smccd.zoom.us/j/97493036075?pwd=QWRMWDCzRzd0WTBTKzdhaVoyREl4dz09>

Regular Meeting: 2:30 – 4:30 p.m.

AGENDA ITEM	PRESENTER	PROCESS	TIME
Welcome & Overview Scale of Adoption Assessment Check-in	Co-Chairs VPSS Pérez & Dean Engel	Agenda overview	5 minutes
INTEREST AREAS			
Possible criteria for including some programs in more than one Interest Area	David Eck	<u>Action:</u> decide whether to adopt these criteria to determine whether academic programs can be “cross listed” in more than on Interest Area Develop next steps.	10 minutes
Guided Pathways January Flex Debrief	VPSS Pérez	Discussion and planning	10 minutes
CRM & GP Process Map Identify and develop criteria for Interest Areas and Success Teams for CRM “discovery” process	Dean Engel	Discussion and planning	10 minutes
ACADEMIC PATHWAYS			
Priority Engagement Program Orientation – by Interest Area	Max Hartman Mayra Arellano Olivia Cortez-Figueroa		20 minutes

AGENDA ITEM	PRESENTER	PROCESS	TIME
Interest Area Program Maps – Fall 2020 Update	Interest Area Faculty Leads Alex Claxton, PRIE	<u>Outcome:</u> Clear list of remaining curriculum changes or updates that need to be made this academic year	5 minutes
FIRST YEAR EXPERIENCE			
Colts-Con + Interest Area Threads Identify Steering Committee liaisons to work with Colts-Con planning group. Discuss Flex ideas for equity & antiracism in Colts-Con	IA Faculty Leads	ACTION ITEM: To Jam or Not to Jam: should JAMS be connected to COLTS-Con?"	20 minutes
SUCCESS TEAMS			
Retention Specialists	Jamie Hui, PSC	Discussion <u>Action:</u>	5 minutes
Counselors	Max Hartman, Dean of Counseling	Discussion	5 minutes
Peer Mentors	David Reed	Discussion <u>Action:</u>	5 minutes
CALENDAR			
Calendar Template Review milestones: Career Exploration, Sp21 Success Team Pilot Assessment, FYE expansion	Co-Chairs VPSS Pérez & Dean Engel	Calendar Template Review milestones	5 minutes
FUTURE MEETING TOPICS			

AGENDA ITEM	PRESENTER	PROCESS	TIME
Scale of Adoption due March 1, 2021 Data presentation regarding evaluation in GP February? For spring pilot assessment? Loop back to equity framework for new & returning Steering Committee members			

NEXT MEETING: February 2, 2021 via Zoom. Contact Debbie Joy for details.

ARCHIVE OF DECISIONS

Date	Decision Made
December 15, 2020	<p>The two criteria</p> <p>Colts-con will be required of all new, first-time students. It will take place 2 weeks prior to the start of the semester. It will have plenary sessions – important for all – and then have break outs – including breakouts by Interest Areas.</p> <p>JAMS –</p>

Possible standards/reasons for cross-listing a program in two different Interest Areas:

1. Are there significant differences in CSU and UC pathways?
 - Example: As explained by Professor Roscelli, economics majors have very different pathways for CSUs and UCs. Economics in CSUs are business-oriented, while economics majors at UCs are aligned with the social sciences. Professor Roscelli shares that this difference is significant enough that students applying for the two different systems should have some significant differences in which courses that are best of taking. Competitive applications to UCs should have more advanced mathematics courses with much less emphasis on Business, and *vice versa* with economics students who plan to transfer to a CSU.
 - Having economics cross-listed in both Interest Areas would provide a visual signifier of this important difference by showing how varied the discipline and program of study is.

2. Would not cross-listing a course lead to potentially significant student confusion or lack of awareness about a program?
 - Example: currently the Paralegal Studies is in the Business Interest Area, while the Law, Public Policy, and Society AA-T is in Human Behavior and Culture. The split makes sense given the paths each degree leads into. But any student interested in one of these programs could very likely be interested in the other program. By separating them in different Interest Areas, a student could easily think the Paralegal Studies was the only law-focused degree offered at our college or conversely with a student who was considering the Law, Public Policy, and Society degree.