



## Guided Pathways Steering Committee Notes

Meeting Date: September 17, 2019

Meeting Time: 2:30-4:30 pm

Location: 13-116

Attendees: Denise Erickson, Maureen Wiley, Marisol Quevedo, Margie Carrington, Manuel Pérez, Carol Rhodes, Karen Engel, Alex Claxton

Topic	Discussion/Outcomes
<p><b>I. Discussion Items:</b>            2:30-3:15: Draft Interest Areas Data            Discussion: need to be brought before the Academic Senate and all campus divisions before 10/31 (Concentric Sky deadline)</p> <ul style="list-style-type: none"> <li>○ 9/26: Brought to Academic Senate</li> <li>○ 10/4: Brought to HSS division meeting</li> <li>○ 9/27: Brought to Science and Tech division meeting</li> <li>○ 10/01: Brought to Counseling division meeting</li> <li>○ 9/20 Brought to BDW division meeting</li> <li>○ ??: Brought to ASLT division meeting</li> </ul> <p>• <b>Question:</b> How can we use data to inform the final draft of interest areas?</p> <ul style="list-style-type: none"> <li>○ The drafts represent the synthesis of all the “sorts” from last semester, but campus data has</li> </ul>	<p>Adjusted time 2:30-3:40 pm</p> <p>Transcript from Alex Claxton’s Presentation</p> <p>In examining the course overlap of the current interest areas draft we have the following suggestions:</p>

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not been used to make informed choices regarding program course overlap, equitable number of students in each interest area (by number of students? By degrees?). What changes need to be made?

**3:15-4:15: Goal-Setting of Guided Pathways Work Groups:**

- Planning/goal-setting for each work group
- Whiteboarding and working together to set goals for each group

**4:15-4:30: Message:** What message are we sending out about the work the Guided Pathways teams are doing on campus

- Paralegal appears to have more in common with multiple business awards than any of the education and health services awards, thus we recommend moving Paralegal into business.
- Social Work and Human Services along with Elementary Teacher Education have strong relationships to multiple awards in human behavior, thus we recommend moving both Social Work and Human Services along with Elementary Teacher Education into human behavior and culture. Given this move we would also recommend including the Early Childhood Education awards and the Child and Adolescent Development awards to human behavior and culture, as now they primarily share course overlap with awards in human behavior and culture.
- Nutrition and Pre-Nursing have strong ties to awards in science and each other, thus we recommend moving both Nutrition and Dietetics and Pre-Nursing into Science. Additionally, bringing these awards into science leaves Kinesiology and Allied Health with primary ties to with science and they are better placed into science.
- After these moves the only degrees remaining in the education and health services are the Medical Assisting, Coding, and Billing awards. Thus, our final recommendation is to move the Medical Assisting, Coding, and Billing awards into science and condense to four interest area

Adjusted time: 3:40-4:15

Moved to the next SC meeting

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<p><b>II. Reminders for Priority Area Leads regarding Project Work:</b></p> <ul style="list-style-type: none"> <li>a. Fill out your Project Group roster</li> <li>b. Establish your meeting calendar through October 31st. What progress can you predict that you might share at each Steering Committee meeting? Set milestones.</li> <li>c. EMAIL TO STEERING COMMITTEE CO-CHAIRS &amp; VPSS; membership list, meeting calendar, and working timeline for progress updatesd.</li> <li>d. Project Group Tasks: <ul style="list-style-type: none"> <li>I. What is the vision for your priority area?</li> <li>II. How would you define success for your priority area?</li> <li>III. What is the role of Success Teams, Retention Specialists, and Data Coaches throughout the process?</li> </ul> </li> </ul>	<p><u>Work Group Report – SWOT ANALYSIS</u></p> <p>Redesigning Academic Support and First Year Experience committee.</p> <p>Meeting times: Thursdays: Sept 19, Oct 3, Oct 17 and Oct 31. Meetings are in 9-123 from 12pm-1:30pm on Thursdays.</p> <p>Strength – peer mentors, peer tutors, retention specialist, caring counselors, direct positive impact on students</p> <p>Weakness – no consistent counseling (student voices) ,no first year experience except for STEM, low student participation from students who need the support, work in silos</p> <p>Opportunities – develop integrated academic support and first year experience program to align with Interest Areas, identify needs of specific student populations (Latinx, first-gen, part-time etc.), coordinate and enroll as cohorts (banner thus not allow for that), create a sense of belonging and give them tools for success.</p> <p>Threats – lack of buy-in for re-design, not enough personnel to support structure, difficult to enroll as cohort in Banner</p> <p>Interest Area and Program Mapping</p> <p>Meeting Times: Mondays 2pm-3pm, Room: TBD, Dates: 9/23, 10/7, 10/21</p> <p>Our GOALS:</p> <ol style="list-style-type: none"> <li>1. Finalize interest areas</li> <li>2. Complete all two- and three-year program maps for ADTs</li> <li>3. Compile AA and certificate maps (many of these have been done)</li> <li>4. Send approved interest areas and program maps to Concentric Sky by 10/31</li> </ol>
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SWOT Analysis:

Strengths:

- Participation in the Program Mapper Pilot program
- PRIE data informing our decisions
- All of last year's work on interest areas, design principles, and program maps
- A small campus so individual programs and discipline faculty can be easily consulted.
- Many programs/certificates have already been mapped by faculty

Weaknesses:

- Potential lack of buy-in for Interest Areas
- Confusion of how Interest Areas were determined
- The question of what to do with "Undeclared" or "Explorer" students
- Fear of prescriptive pathways

Opportunities:

- The Interest Area work group has strong support from Counseling
- Our work group meetings can invite anyone who is curious to learn more
- Our sister colleges have already addressed some of these issues
- Our CRM is trying to address some of the identified barriers in tandem with Guided Pathways efforts

Threats:

- A campus feeling of "slow down and hurry up"
- Lack of buy-in to Guided Pathways as a whole across Cañada.
- Many other pressing concerns such as acceleration, student support, FTES, etc.

Early College Experience (concurrent enrollment, dual enrollment, and Middle College)

Mondays 3pm-4pm, Room: TBD, Dates: 9/23, 10/07, 10/21

Strengths:

- Middle College Program- 100 students
- Concurrent enrollment- ~1,000 students

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	<p><b>Weakness:</b></p> <ul style="list-style-type: none"> <li>- Outdated MOUs with Sequoia Unified</li> <li>- Faculty do not know do not know which students are concurrently enrolled in their course so they don't know how to adequately support them- different than general</li> </ul> <p><b>Opportunity:</b></p> <ul style="list-style-type: none"> <li>- Enrollment</li> <li>- Increase preparedness for HS students</li> <li>- Retention, Persistence and Completion</li> </ul> <p><b>Threat:</b></p> <ul style="list-style-type: none"> <li>- DE: Faculty hesitation- no way to access that COR (course outline of record) will be accurately conducted by High School faculty- No college oversight hired by high school district</li> </ul>
<p><i>Upcoming Meetings:</i></p> <p><b>September 17 Bldg. 13-Rm. 116</b></p> <p><b>September 24 Bldg. 13-Rm. 116</b></p> <p><b>October 1 Bldg. 2-Rm. 10</b></p> <p><b>October 8 Bldg. 2-Rm. 10</b></p>	

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