Topic	Discussion/Outcomes
1. **Report outs (3 Priority Areas)**	**2:30-2:35: Note-taker - Carol Rhodes** **2:35-3:00: Report outs (3 Priority Areas)** **FYE/Academic Support: Mary Ho** defined first year student. had numbers per term. discussed what these students need. discussed what supports would look like. detailed minutes posted. **Redesign College Process: David Eck.** definition of success reached. ideal vision: 1. simplify the process for students. simpler intake, better outreach, to matriculation, to graduation. 2. clarity in communication. clear call to action, next steps identified. 3. emphasis on info collection and feedback from students all through their academic career, not just at graduation. **Success metrics for College Redesign:** for example, ambassadors go into community with iPad and sign up new students. necessary to incorporate the other team visions into the CRM vision. Minutes of Redesign meeting attached to these minutes. **Steering Discussion:** team should look at it from student perspective, all of our categories of students. Focus on processes that students go through; what are the barriers in these processes? keep in mind all types of students that we serve. **Early College Experiences: Marisol** difficult to get everyone together at the same time. still discussing the definition of success from perspective of new student out of HS.

2. **Discussion Item: Faculty feedback and threshold questions for Interest Areas cross-listing.**	**3:00-3:45: Discussion Item: Community Buy-in for Timely Action Items** • **Faculty feedback and threshold questions for Interest Areas cross-listing.** **Maureen: Board Study session at district office, plan to show our interest area work.** **at HSS division meeting, there was concern about Education being in Human Behavior and Culture; will this major dominate the area b/c of large numbers? Based on program of study and number of students in each, it looks reasonably even divided.** • **Art design performance 600** • **Business 734** • **Science and Health 1001** • **Human Behavior and Culture 1115 (includes Education)** • **570 unassigned students.** **Numbers refer to Declared Program of Study.** **Maureen: At Skyline, Society and Education is similar to our Human Behavior and Culture. They have separate language arts and communication.** **Counter Proposal:** **Social Sciences (as now in Human Behavior and Culture)** **Education, language arts, Communication; includes English, Spanish, Social Work** **Health Services as separate area?** **Carol: Do number of students have to be the same per Interest Area? Why?** **-Depends on how Support Teams are configured, which will depend on budgets.** **The concern is to keep visibility of programs in each interest area. small piece of large bucket? or smaller buckets?** **Valid arguments for 4 and 5 areas. Student voices always identified Education as a distinct area.**

	So, how to vet these proposals across college? in divisions, online, town hall meeting. document these steps. New data needed from Alex on course alignment, student numbers per area, if these are vital criteria for number of Areas. Preparation of 4 and 5 area proposals by Maureen, and someone else? Chris: on town Hall, we need to present history of Area selection. Suggestion to compare to other colleges outside of our district. Maureen: at Skyline, they are aligning GE courses thematically. similar to our GE pathways of social justice and sustainability.
3. Report outs (2 Priority Areas)	3:45-4:10: Report outs (2 Priority Areas + Board Study Session) Online education – Meeting this week Career education - no report Board Study Session - Cañada gets 5 minutes. Can present 4 and 5 Areas. Highlight evidence we are using (data analysis). Want to present timeline for one team project. So, FYE. Effect of Colts.con on Achievement of Promise students. College orientation "boot camp" helps students stay on track.
4. Discussion Item or Work time?	4:10-4:15: Guided Pathways Professional Development 4:15-4:30 Discussion Item: Future Timely-Action Items + Topics for Further Discussion? Discussion of terms: meta-majors versus interest areas. Our students selected Interest Areas as clearer term.
Upcoming Meetings: **October 15 Bldg. 2-Rm. 10** **October 22 Bldg. 13-Rm. 116** **October 29 Bldg. 2-Rm. 10** **November 5 Bldg. 8-Rm. 119**	