



Guided Pathways Steering Committee Notes

Meeting Date: October 29th, 2019

Meeting Time: 2:30-4:30pm

Location: 2-10

Topic	Discussion/Outcomes
<p>1. Report outs (all groups)</p>	<p>Attendees: Marisol Quevedo, Manuel Alejandro Pérez, Maureen Wiley, Karen Engel, Max Hartman, James Carranza, David Eck, Denise Erickson, Alex Claxton, Margie Carrington, Mary Ho, Maria Huning, Carol Rhodes, Ron Andrade, Shawn Shang, Matais Pouncil, Chris Rico.</p> <p>Work Group Updates:</p> <p>Interest Areas: No new updates but this is a topic of discussion for today.</p> <p>Early College Experience: Meeting was cancelled because of power outage. Rescheduled for 11/25.</p> <p>Redesigning College Process: We put in our answers to the three strategic questions. If we need to cut some out, we can.</p> <p>Marisol: We will be going over those later today.</p> <p>Mary: We were able to capture the last three weeks to answer the three strategic questions. Capture the work on the ground for the student support.</p> <p>Karen: I wanted to check in on the online education group.</p>

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<p>2. Guided Pathways through an Equity Lens</p>	<p>Manuel: Max will be talking about that when he gets here after the counseling division meeting.</p> <p>Marisol: Cross-district meeting about Road Trip Nation to give students access to career exploration. It's part of the incentive process for Promise Students.</p> <p>Equity in Guided Pathways Design Event on November 8th:</p> <p>Mary: On November 8th, we invited two facilitators from the Center for Urban Education (At USC) to help us understand how to use data to design Guided Pathways through an equity framework. We are going to frame this workshop under the interest areas. How are we informed by the data to design the strategic areas? Our hope is that once we leave that workshop we will have tools to design GP around data on disproportionately affected populations.</p> <p>Marisol: Our goal for the first two months was to define what success would look like so that we can move into a different type of work for the rest of the semester. Our hope is to use this as a launching pad for the rest of the work this year. What would FYE look like for those students? Etc. Please RSVP and send at least one member from your group to attend.</p> <p>Manuel: This is an important conversation around the state about how social justice and equity will play a role in the design of Guided Pathways.</p> <p>Carol: If we are going to do a reshuffle of the work groups and use this as the basis for the work in the spring, shouldn't we all attend?</p>
<p>3. Strategic Enrollment Management- Early College Experience/FYE update</p>	<p>SEM meeting presentation:</p>

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<p>4. Interest Area discussion</p>	<p>Marisol: We went to present on at the strategic enrollment management meeting. Folks were really excited about the work and it was really well received.</p> <p>Karen: One item that Carol spoke to is the issue of cohorting and the assumption that students would be cohorted. I want to encourage the group to talk to Jose Peña because it is not easy. Is that even feasible?</p> <p>Marisol: A conversation came up about learning communities at the sister colleges. Those have been well-received at those colleges and are popular. How would those fit into our vision for success?</p> <p>David: It’s important to have a clear definition about what is meant by a cohort. How does that relate to the FYE? This would be useful for people who are not involved in this conversation to know what is meant by “cohort”</p> <p>Carol: A college hour was proposed and there was surprisingly not a lot of pushback. During that college hour is a time to provide those opportunities that support students and build community, events, tutoring, clubs, office hours, etc. This conversation will continue.</p> <p>Career Exploration: Max: We had a meeting about incorporating career exploration. We spoke with Bob Haick about looking at the resources we already have around career exploration and building that into our orientation.</p> <p>Interest Areas Discussion: Manuel: We went around presenting to the college 4 interest areas, then we moved to 6, then we heard that not everyone heard that news in the same way.</p>
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From that conversation, there was another proposal to consider 5 interest areas. We have not had consultation around 5 across the campus. That is a pretty reasonable consideration. The other option is to find a way to incorporate the feedback we heard from last week within the model in the 4 or 6. As faculty liaisons, have you heard any feedback from the campus.

Denise: The feedback I've gotten in the division is that there has been a thorough discussion in the division meeting, and they were surprised by the response to the 6 interest areas. They hadn't heard about the proposal for five.

David: Skyline has four meta majors and then has interest areas that are clusters underneath each meta major. This is more of the buffet model.

Were there additional comments after Tuesday? Is there new information?

David: There hasn't been time to have any meaningful conversation about a new proposal for five interest areas.

Carol: I'd be interested to look at the proposal of the two choices side by side.

Marisol: Are we in a position to look at drafting a new proposal?

Manuel: Five has not been vetted by the campus. Almost every college in the state is not putting forward their interest areas and saying that they are done. Look at Pasadena: They only have one career community that is full launched. The other three are still being built.

Hyla: We were presented with 4 and then changes were made.

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Denise: Would it be worthwhile to bring something to the division meeting in Humanities and Social Sciences.

Melinda: I have a question: How many people heard one thing and then were impacted the changes that have been made?

Marisol: This is important if we move to 5.

Melinda: What does this have to do with resource allocation? We can't know where we will belong until we understand how the resources will be allocated.

Max: The interest areas have become important because we have structured our work on around the interest areas. I think we should vote so that we can move forward but we're not done and there will be a series of tweaks and changes.

Roundtable discussion of plan to vote today or host a discussion at the division meetings on Friday. It was decided that the interest area discussion would continue at the division meetings on Friday and feedback would be brought to the GP Steering committee on November 5th.

Following are the parameters set by the steering committee for that meeting:

Humanities & Social Sciences + Business, Design, & Workforce

Joint meeting to provide feedback on GP Interest Areas

Friday 11/01/19

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Intention: To gather comprehensive feedback about 3 interest area options. The 3 interest area options are: Vetted 4, Vetted 6, and a proposed 6. This feedback will then be provided to the Guided Pathways Steering Committee so that they can vote on which interest area will move forward for further guided pathways design process.

Process: Participants will discuss the 3 interest area options. They will be given clear parameters for the discussion. The parameters agreed upon by the GP Steering Committee are:

- Course overlap determines the area in which a program/major lands in interest area

- The Humanities & Social Sciences and Business, Design, & Workforce divisions can only discuss and provide feedback on their respective areas. Discussions about other division major/programs will not be considered.

- It is understood that participants are only providing feedback so that the GP Steering Committee can be better informed to vote on which interest area will move forward.

- The discussion will be centered and focused on the 3 interest area groups exclusively. Conversation about equitable resource allocation and student support programming will not be considered. The remainder of the semester and spring semester will be dedicated to building this work out.

Established parameters and note about “Vetted 6” interest area:

- The “vetted 6” interest area does not meet the established parameters as there is no course overlap between Language Arts and Education

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	<p>Agreed upon actions moving forward:</p> <ul style="list-style-type: none"> - Student headcount by program will be removed from the presentation but Maureen/Alex will have data on hand to report to the group. - The GP Steering Committee will vote on the following GP Steering Committee 11/05/19. <p>GP Steering Committee faculty that will be present- lead conversation, note-take and report back</p> <ul style="list-style-type: none"> - David Eck - Maureen Wiley - Denise Erickson may show up at some point
<p>Upcoming Meetings:</p> <p>November 5 Bldg. 2-Rm. 10</p> <p>November 12 Bldg. 2-Rm. 10</p> <p>November 19 Bldg. 2-Rm. 10</p>	

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