



Guided Pathways Steering Committee Notes

Meeting Date: October 22nd, 2019

Meeting Time: 3:30-4:30

Location: Building 13, Room 116

NOTE: This week's meeting is in Building 13, Room 116

Topic	Discussion/Outcomes
<p>1. Discussion Item: Campus feedback from Town Hall + Vote on Interest Areas recommendation</p>	<p>3:30-3:35: Note-taker</p> <ul style="list-style-type: none"> • Karen Engel took notes <p>3:35-4:00: Discussion Item: Feedback from Interest Area Town Hall/other considerations</p> <ul style="list-style-type: none"> • Introductions • Hyla asked about BDW having a “rep” on the Steering Committee and whether she could “unresign” for a few hours to make sure the Division had a voice. • MP reminded folks that the Committee doesn’t have Division reps (per se) and KE reminded folks that the group has a consensus model for decision making • MW re-capped feedback that was submitted online: <ul style="list-style-type: none"> ○ Change name of Health Services to Allied Health in interest area – or should it be Health Sciences? Needs to be decided? ○ What is Human Behavior? Is this a good name for the interest area? MW: let’s check it with students. MW as Kashawn who indicated the term is unfamiliar. Carol remembered that during the student sort that Human Behavior was much better than Humanities....Jamie (looking at Bakersfield, noted that they have a short description under each interest area); MW – we will write those too and let’s work with students on these descriptions; Hyla reminded folks that it’s more important to group programs than to refine the labels of the interest areas which we can refine later. MW: we will make sure language is student friendly ○ Cohesion of Language Arts & Education not clear as an interest area. ○ Thematic alignment between language arts and education (people interested in one frequently interested in the other) ○ Why are we moving to six? Parity is not transparent. • Leonor read a statement from Dr. Malinda Dey. Does not want to be grouped with language arts. <p>4:00-4:30: Further discussion if necessary and official vote on Interest Area recommendation for Cañada College</p> <ul style="list-style-type: none"> • Hyla remembered when Maureen came to BDW and presented the 4 interest areas

and they were happy about that.

- Sarita Santos spoke out against grouping education with language arts – few of Cañada students are going into single subject teaching. She feels like their programs have more overlap with Psychology and neuro science.
- Hyla – during the BDW Division meeting, Education and Health Services also made sense.....Could we go back to that? Or we could move language arts back into Human Behavior
- A proposed fifth interest area formed called Education and Health Services would include:
 - Elementary Teacher Education
 - Early Childhood Education
 - Child and Adolescent Development
 - Allied Health
 - Nutrition and Dietetics
 - Medical Assisting
 - Radiologic Technology
 - Social Work and Human Services
- Karen endorsed the original four – but if we like six (since Education and Health Sciences are also not that closely linked) we could:
 - Move language arts back to Human Behavior (and change the name to Society and Culture or Society, Language and Culture)
 - Put Psychology, Sociology, and Social Work with Education in a sixth interest area called Human Behavior and Education
 - Health Services could stand alone or be re-merged with Science
- Margie and Marisol also like the original four
- Hyla indicated that BDW were happy with Karen’s new six
- Next steps: MW will circulate to the entire campus the new choices and ask for input as well as host another Interest Areas meeting on Monday, October 28. The Steering Committee will consider all of this feedback and continue the discussion at its meeting on October 29.

Upcoming Meetings:

- October 29 Bldg. 2-Rm. 10**
- November 5 Bldg. 2-Rm. 10**
- November 12 Bldg. 2-Rm. 10**
- November 19 Bldg. 2-Rm. 10**

Attendees: Manuel Perez, Maureen Wiley, Karen Engel, Alex Claxton, Jonathan Wax, Chris Rico, Leonor Cabrera, Jamie Hui, Rhonda Cheney, Sarita Santos, Carol Rhodes, Paul Naas, Denise Erickson, David Eck, Hyla Lacefield, Barbara Molina, James Carranza (via Zoom: Mary Ho, Marisol Quevedo, Max Hartman, Margie Carrington)

Mission Statement

Cañada College provides our community with a learning-centered environment, ensuring that all students have equitable opportunities to achieve their transfer, career education, and lifelong learning educational goals. The college cultivates in its students the ability to think critically and creatively, communicate effectively, reason quantitatively, and understand and appreciate different points of view within a diverse community.