



**Guided Pathways Steering Committee Notes**

Meeting Date: January 21st, 2020

Meeting Time: 2:30-4:30

Location: Building 2, Room 10

Topic	Discussion/Outcomes
<p><b>1. Discussion Item: Draft Proposal</b></p>	<p><b>Note-taker – Carol Rhodes for today</b></p> <p><b>1. Discussion Item: Draft Proposal- Who will serve in what roles?</b></p> <p>Reviewing draft from Roles, presented last time.</p> <p><b>1. Phases altered. Combined Early college and online for Phase II.</b></p> <p>Recommendations for membership presented by VPSS.            -Nearly all are staff. No additional reassigned time for faculty.</p> <p>Question: Interest Area Group meetings – are these open to anyone? Esp. for faculty who may not be able to commit to high frequency meetings. Answer: Yes</p> <p>Discussion of personnel for teams: strategy is to duplicate roles for some individuals to keep groups smaller.</p> <p><b>PhiGs: Phase Implementation Groups. i.e., Success teams plus</b></p> <p>Success Team roles need to push conversation about critical questions, as posed in slide. 4 roles at top of chart. Move group from discussion to action.</p> <p>Faculty – repeated from program mapper role.</p> <p>Data Coach: Karen, Alex, Milena to start. Get groups up to speed quickly with known data.</p> <p>Counselors</p> <p>Retention Specialist: can overlap with Best Practice roles.</p> <p>Discussion of role of faculty in Best Practices for instruction, how to integrate teaching with student services. Added to Steering Committee agenda.</p> <p>How will faculty support Success teams? Faculty MUST be part of GP implementation.</p>

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*Cañada College provides our community with a learning-centered environment, ensuring that all students have equitable opportunities to achieve their transfer, career education, and lifelong learning educational goals. The college cultivates in its students the ability to think critically and creatively, communicate effectively, reason quantitatively, and understand and appreciate different points of view within a diverse community.*

<p>2. Spring 2020 Planning and Timeline</p> <p>3. Discussion Item: ACES/ Equity Collaboration. How is equity addressed within Guided Pathways?</p>	<p>Student Reps: suggestion to get feedback from Student Ambassadors and other employees, who meet regularly on Fridays. Area Dean: as noted on diagram.</p> <p>All positions have suggested personnel. As noted on chart. Co-chairs will be selected from these members.</p> <p>Steering Committee composition</p> <p>Faculty CoChair; -- Maureen Classified CoChair - Marisol VPI, VPSS Lead Counselor – Chris Rico Data – Karen Faculty Instructional – Michael Hoffman Ret Spec - Dean. Max H. Best Practice - Diva Ward? Student Rep</p> <p>Each PhIG team needs to have a rep on the Steering committee. Adjustments made. Classified Co-Chair must be selected at first PhIG mtg. Interest Area IA success teams Phase Implementation Group PhIG - cross groups across IAs. Calendar of meetings: So Steering Committee meets first, then Interest Area teams, then PhIGs. Week of Feb 3 for IA team meeting. <i>Adjournment of existing Steering Committee.</i></p> <p>2. Spring 2020 Planning and Timeline - uploaded into form.</p> <p><del>3. Discussion Item: ACES/ Equity Collaboration – How is equity addressed within Guided Pathways?</del></p>
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<i>Upcoming Meetings:</i> <b>January 28 Bldg. 9-Rm. 123</b> <b>February 4 Bldg. 9-Rm. 123</b> <b>February 11 Bldg. 2-Rm. 10</b>	

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