

## GP Redesign College Process Project Meeting Notes

10/21/2019 - 10:00-11:30am

Building 9-123

Attendees: Margie Carrington (Financial Aid), David Eck (Faculty-Philosophy), Dina Zidan (Welcome Center), Manasi Devdhar-Mane (International Students), Yesenia Mercado (Financial Aid), Julie Hong (SparkPoint), Ruth Miller (Admissions & Records), Max Hartman (Counseling)

Topic	Discussion/Outcomes
Review 10/07 Meeting Notes  (15 minutes)	<p><b>Meeting Notes</b></p> <ul style="list-style-type: none"><li>• <u>Notes</u></li></ul> <p><b>Other comments, corrections, or questions from the October 7<sup>th</sup> meeting?</b></p> <ul style="list-style-type: none"><li>• Program of study versus major.</li><li>• Margie: Dean of Counseling at Skyline has proposed a new Meta-Major (Explorers and Undecided) for undecided and interdisciplinary programs of study.</li><li>• CCCapply doesn't have the capability of linking to external websites (nor will the college's new application support this). As a result, it would not be possible for the student to actively search the program mapper tool while completing the application. It will be necessary instead to front-end the program mapper tool before the application, when possible.</li><li>• Need to correct name: Jose Zelaya, not Jose Romero</li></ul>
Reports from Other Work Groups  (10 minutes)	<p><b>Redesign Academic Support Workgroup</b></p> <ul style="list-style-type: none"><li>• Yesenia and Dina: last meeting, discussed current programs on campus that should be incorporated into the Guided Pathways initiative.<ul style="list-style-type: none"><li>○ Reviewed different cohort models.</li><li>○ If using a class-based cohort model, it might discourage students outside the cohort from enrolling in the section.</li><li>○ Margie: any discussion of how the CRM could support cohorting students?<ul style="list-style-type: none"><li>▪ Program Services Coordinator (PSCs) position could be in charge of building student cohorts. Still uncertain whether one coordinator per interest area? Or one per department?</li><li>▪ Margie: some departments like ECE have PSCs, while others like ESL only have retention specialists. This discrepancy will need to be considered when deciding how to implement student cohorts.</li></ul></li></ul></li><li>• Discussion of peer mentors. Should peer mentors be part of success teams?<ul style="list-style-type: none"><li>○ Matching students with peer mentors by major. This would increase the number of peer mentors.</li></ul></li></ul>

	<ul style="list-style-type: none"> <li>• Discussion of how to define a first-year student: after high school graduation? Also include transfers from a four-year schools? Also include students who have been out of college for 3+ years? <ul style="list-style-type: none"> <li>○ Milena: current data tracking considers “first-year students” as students who come from high school without having been directly enrolled in college (non-concurrent enrollment).</li> </ul> </li> <li>• Discussion of strategies to increase participation in orientation programs, like COLTScon. Some consideration of half-credit to help draw new students for these kinds of bridge orientations. The half credit could be attractive to students without any previous college credit.</li> <li>• Discussion of possible impact of classifying students as “at-risk.”</li> </ul> <p><b>Early College Experiences Workgroup</b></p> <ul style="list-style-type: none"> <li>• None were able to attend.</li> </ul> <p><b>Interest Areas and Program Maps Workgroup</b></p> <ul style="list-style-type: none"> <li>• Town hall today (Monday, October 21<sup>st</sup>) to review two possible Interest Area models: older four Interest Area model versus a newer six Interest Area model.</li> <li>• The plan is to settle on a final draft of Interest Areas (for this year) by tomorrow (Tuesday, October 22<sup>nd</sup>) in the Steering Committee meeting.</li> </ul> <p><b>Steering Committee Notes</b></p> <ul style="list-style-type: none"> <li>• Discussion of decision-making process and the steering committee’s relationship to SSPC and PBC. SSPC and PBC’s primary role to ensure that the Steering Committee has followed an adequate decision-making process.</li> </ul>
Interest Area Town Hall Meeting  (5-10 minutes)	<p><b>Monday, October 21 at 2:00 pm, Building 2-10</b></p> <ul style="list-style-type: none"> <li>• Town hall today (Monday, October 21<sup>st</sup>) to review two possible Interest Area models: older 4 Interest Area model versus a newer six Interest Area model.</li> <li>• The plan is to settle on a final draft of Interest Areas (for this year) by tomorrow (Tuesday, October 22<sup>nd</sup>) in the Steering Committee meeting.</li> </ul>
Review Draft of Answers to Our Big 3 Qs and align with framework  (30 minutes)	<p><b>Review Draft of answers to Big 3 Qs and align with framework</b></p> <ul style="list-style-type: none"> <li>• What is the ideal vision for Redesigning the College Process?</li> <li>• What is our definition of success?</li> <li>• What is the role of success teams and data coaches?</li> </ul> <p>Resource: <a href="#">Google Docs Shared Comments</a></p>

<p>Fall 2019 Meeting Dates: 11/4/19 11/18/19 12/2/19 12/16/19</p>	<p><b>9-123 from 10:00 – 11:30</b></p> <p>Agenda items for 11/4:</p> <ul style="list-style-type: none"><li>• Reports from other workgroups</li><li>• Create shared “definition” document</li><li>• Discuss and align vision, success and roles of success teams and data coach in framework</li></ul> <p>Resource: <u>Redesign College Process - Three Strategic Answers Draft</u></p>
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