GP Redesign College Process Project Meeting Notes - 10/07/2019, 10:00-11:30am, Bldg 9-123

Present: David Eck (co-lead), Ruth Miller, Manasi Devdhar-Mane (International Student Program), Dina Zidan (Welcome Center/Matric Services), Milena Angelova (PRIE), Diva Ward (Learning Center)

Topic	Discussion/Outcomes
Review 9/23 Meeting Notes (10 minutes)	**Some Highlights** • Any update on the application information that has been in disuse. Were there District policy changes that prevent this from happening? 　o Ruth Miller: Vitia backend program. This program would email the different departments. Ruth left a message with Tony Quadra (District IT) to find out why this process no longer occurs. • Difference between Exempt and Non-Exempt applications? 　o Ruth Miller: ESC meeting. It has always been the case that a student would always have to list a program of study. So it appears as though this won't be a significant issue. 　o Background: Exempt list -- the student only needs to register (no counseling). Currently this happens if a student is not interested in earning a degree (marked personal enrichment, acquire job skills). • Will ESL be an option on the new application? 　o CCCapply has been updated. All the majors are the same as in DegreeWorks. 　o ESL is not a degree. The closest approximation is a PASS certificate. 　o This is an area of concern, since this could potentially discourage a student who was primarily interested in taking ESL. 　o Manasi: why couldn't ESL be included in the Exempt list? Sarah: the student does need to take a placement test, so it's different from someone just taking a class for job skills, etc. An ESL student thus needs some orientation-like component. 　o Dina: ESL will need something like a placement test. It is different from the elimination of English placement tests (AB 705) since ESL is about language proficiency. 　o Dina: Orientation and counseling will be working with ESL in order to develop some placement-like component for ESL students. **Other comments, corrections, or questions from the September 23rd meeting?** • Another discussion of the issue of forcing students to select Interest Area/Major during the application • Dina: will the CRM track the number of degree changes in order to give us a sense of how many students were actually undecided?

	- o It would be good to have a report for number of major changes. This could signal that undecided option would be useful. Also useful to record how many majors are aimed at transfer for a particular school. ▪ Ruth Miller: there is now a question about how confident a student about is about their major. It's been used for 2-3 semesters. ▪ It's unclear how this data is being used/if it's being used. - o Milena says that current data says that undecided is about 10-15%. This data is collected only at enrollment. - o Milena: students have to redeclare major every semester. • Dina: career zone assessment tool being developed with Bob Haick. - o Career zone is a general website tool. - o Orientation developing some pre-assessment questions that could help identify students who would benefit from Career Zone assessment. Not every student would need to take Career Zone assessment during Outreach. - o In-person pilot will determine how this Career Zone component will be implemented in the general online application. • **Milena: where is the first year experience in the Guided Pathways workgroups?** –It is under the Redesign Academic Process workgroup. • **Is the Steering Committee just for the workgroup leads?** –David Eck: No, the meetings are open to all. VPSS Perez confirmed that everyone is welcome to attend the Steering Committee. Additionally, the last workgroup meeting confirmed a consensus model of voting in which everyone's concerns should be addressed before implementing a decision. If there is an agenda item on the Steering Committee that matters to you, then you should attend and share your concern feedback. - o Next Steering Committee meeting: tomorrow, October 8, 2:30-4:30pm, Building 2, Room 10.
Reports from Other Work Groups (15-30 minutes)	**Redesign Academic Support Workgroup** • Redesign College Process members who planned to attend: Manasi Devdhar-Mane, Yesenia Mercado, Jose Romero • No one from our team in meeting was able to attend the Academic Support's last meeting. Manasi does plan to attend their next meeting. **Early College Experiences Workgroup** • Redesign College Process members who planned to attend: Mayra Arellano, Sarah Cortez. • No one from our team in meeting was able to attend the Academic Support's last meeting. Sarah Cortez was unable to attend when the meeting was re-scheduled.

	Interest Areas and Program Maps Workgroup
	• Redesign College Process members who planned to attend: David Eck
	• David Eck: the workgroup will have an official complete draft by early November in order to meet the Concentric Sky deadline for inputting Interest Areas into the software platform. The team has been presenting the current draft at division meetings (Business, Humanities and Social Sciences thus far).
	• There is still some discussion in the workgroup as to possible moving back to five interest areas from the current draft of four.
	• The workgroup is also considering allowing a degree/certificate to be listed in two different Interest Areas.
	    o Milena: would double-listed degrees be the same in each Interest Area? –David Eck: I believe so because the Interest Area will not appear on any student's degree. The Interest Areas are only meant to streamline the path to a degree, not be a direct part of the degree.
	• Manasi: thinks that international students will generally be confused by the Interest Areas. In general, the idea of Interest Areas as distinct from degrees will probably be unusual for students. She uses the example of international students not even differentiating between associates and bachelors degrees. When asked whether the student is seeking an associates or bachelors degree, it is common international students to respond with simply the name of a major.
	    o Would it be a good idea to show only degrees to international students?
	    o Milena: maybe an informational box on the difference between Interest Areas and degrees/certificates.
	    o Milena: or have flexibility for a student to choose their major directly.

Review Our Workgroup's Three Main Tasks (10 minutes)	**The Big Three Questions/Tasks for Our Workgroup** 1. What is the ideal vision for Redesigning the College Process? 2. What is our definition of success? 3. What is the role of Success Teams, Retention Specialists, and Data Coaches? • There were many questions aimed at clarifying the purpose of the above questions. o David Eck: Our workgroup's immediate goal is to answer the above three questions. Our answers are intended to serve as a "recipe/set of basic instructions." These instructions will then be used in the complete development of each Interest Area. • Draft answers to the first two questions are in the Google Doc that is linked below.
	Resources • CRM Alignment with Redesign Spreadsheet

Draft of Answers to Our Big 3 Qs (20-30 minutes)	- [Google Docs Shared Comments](#)