

GP Redesign College Process Project Meeting Notes

12/2/2019, 10:00-11:30am, Bldg 9-123

Attending: Margie Carrington, David Eck, Diva Ward, Manasi Devdhar-Maine, Mayra Arellano, Maria Huning, Dina Zidan, Adolfo Leiva, Carol Liu

Topic	Discussion/Outcomes
<p>Review 11/18/19 Meeting Notes (10 minutes)</p>	<p>Comments, corrections, or questions from the November 18 meeting</p> <ul style="list-style-type: none"> • Question about “Phase 3: Retention and Counseling”: <ul style="list-style-type: none"> ○ Will there be an early alert for international students who might fall below their visa requirements? ○ Should contact Karrie Mitchell that there should be an early alert for Visa requirements. (Specifically: below minimum credit or below minimum GPA. Another potential would be if teacher notes student needs some further academic support.) –International office will reach out to Karrie. • For people who had experienced Karrie Mitchell’s presentation previously, Margie noting that Karrie Mitchell’s presentation is always evolving. • Mayra A: the go-live date for the Outreach portion of the CRM has been delayed again. • Manasi: how do international students interact with the CRM platform? <ul style="list-style-type: none"> ○ RFI (Request for Information) will likely be the primary means for international students. This will probably be the first item that is available.
<p>Restructuring Strategic Priority Workgroups – spring 2020 (30-45 minutes)</p>	<p>Discussion of spring 2020 GP restructuring (see next page)</p> <ul style="list-style-type: none"> • Some confusion over how exactly the workgroups are meant to be restructured in alignment with the Interest Areas. <ul style="list-style-type: none"> ○ This has not been clarified or settled by the Steering Committee. This is intended to happen in this Tuesday’s Steering Committee meeting (12/3). • The general redesign seems to be overly restrictive with the workgroups. It makes it unclear how the work done in a workgroup feeds into the overall Guided Pathways project. Some of the workgroups are global efforts. • Worried that the Interest Areas are becoming the guide/driver for college-wide initiatives. For example, academic support is a global effort and should be represented college wide.

	<ul style="list-style-type: none"> ○ Concern/ask: there needs to be substantial ongoing communication within college-wide priority areas. Do not want the college-wide initiatives to become fragmented/isolated across the interest areas. ○ Concern/ask: How will the work actually happen? (Want much more detail on the re-structure.) ○ Concern/ask: How to handle job positions being redefined? How will this process be addressed given the Interest Area structure? ○ Ask: Would like a “one-pager” on Guided Pathways. Something that would help inform people across the campus how Guided Pathways might impact their work. “How does it impact me? What is in it for my college team?” (What is currently on the website doesn’t provide enough substantial detail at the general project level.) ○ Ask: share workgroup meeting times well ahead of schedule, and more regularly post minutes for the meetings. ○ Ask: Need better feedback mechanism for Guided Pathways efforts. Something that will bring more people from different parts of the campus to inform Guided Pathways. More flexible meeting options to capture more people. ○ Suggestion: one person goes to every Interest Area on behalf of Redesign College Process. And so on for the other priority areas (at least priority areas that have a college-wide scope initiative). ○ Suggestion: have priority areas/at least college-wide priority areas re-convene periodically during next semester. ○ Suggestion: reporting structure should be different for college-wide priority areas. ○ College-wide priority areas: clearly Redesign College Process, Redesign Academic Support, ○ Keeping aware of Interest Area workgroups not enough. ○ Who is reporting to whom? ○ Eck: The restructure is meant to cover the greatest level of detail for the work of Guided Pathways. ○ Margie: Steering committee is only advisory. Does not supersede the existing college administrative structures. ○ Question: What will happen to a student’s support services (for example, success team) if a student changes interest area during a semester?
<p>Alignment of RCP members with Strategic Priority Workgroups</p>	<p>Identification of RCP members to serve on restructured workgroups</p> <ul style="list-style-type: none"> ● The RCP group members were equally interested in all of the Interest Areas.

(5-10 minutes)	
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