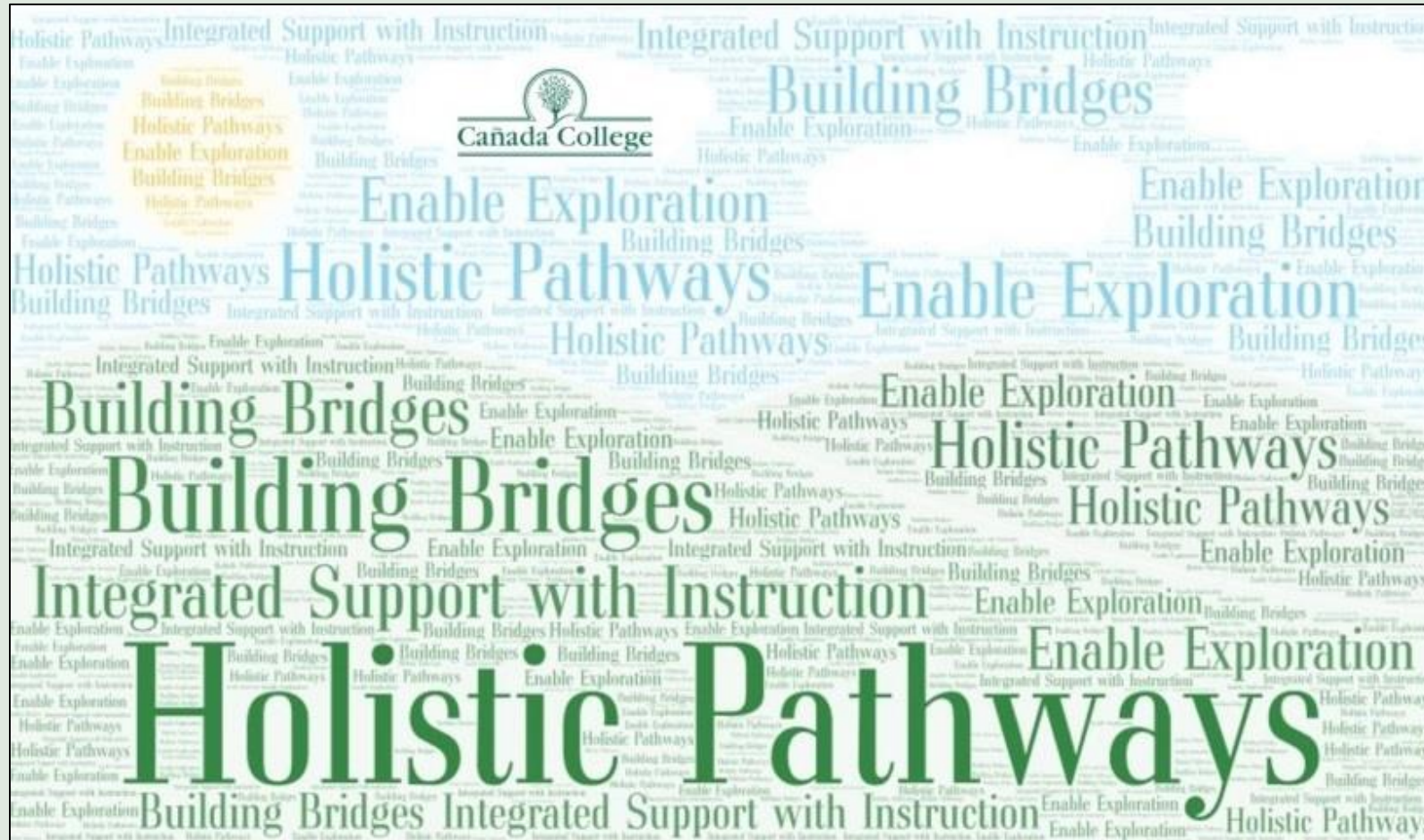


# Guided Pathways



Flex Day - August 13, 2019

**What is our purpose?**

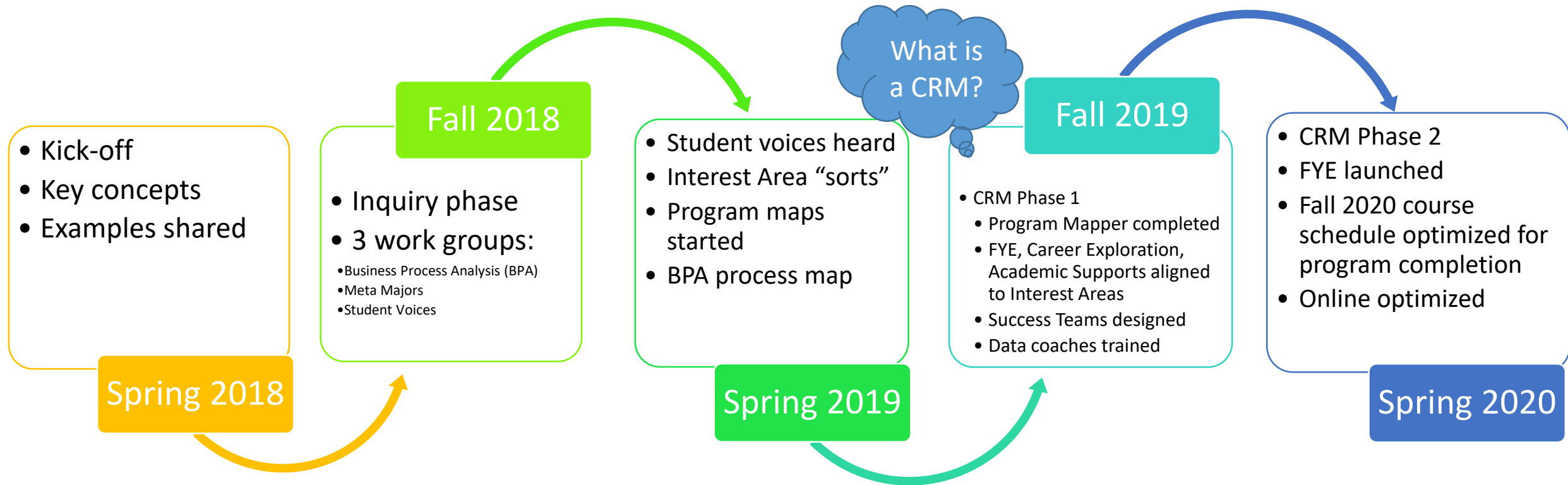
**Where do we go from here?**

**What work have we done?**

**How does this connect to my work?**



# Cañada College Guided Pathways Journey





# Defining the work

October, 2018 FLEX DAY (QFE)

AB 705 Implementation

Academic Pathways

Basic Needs Barriers

Business Processes

Course Schedule

Job Placement

First Year Experience

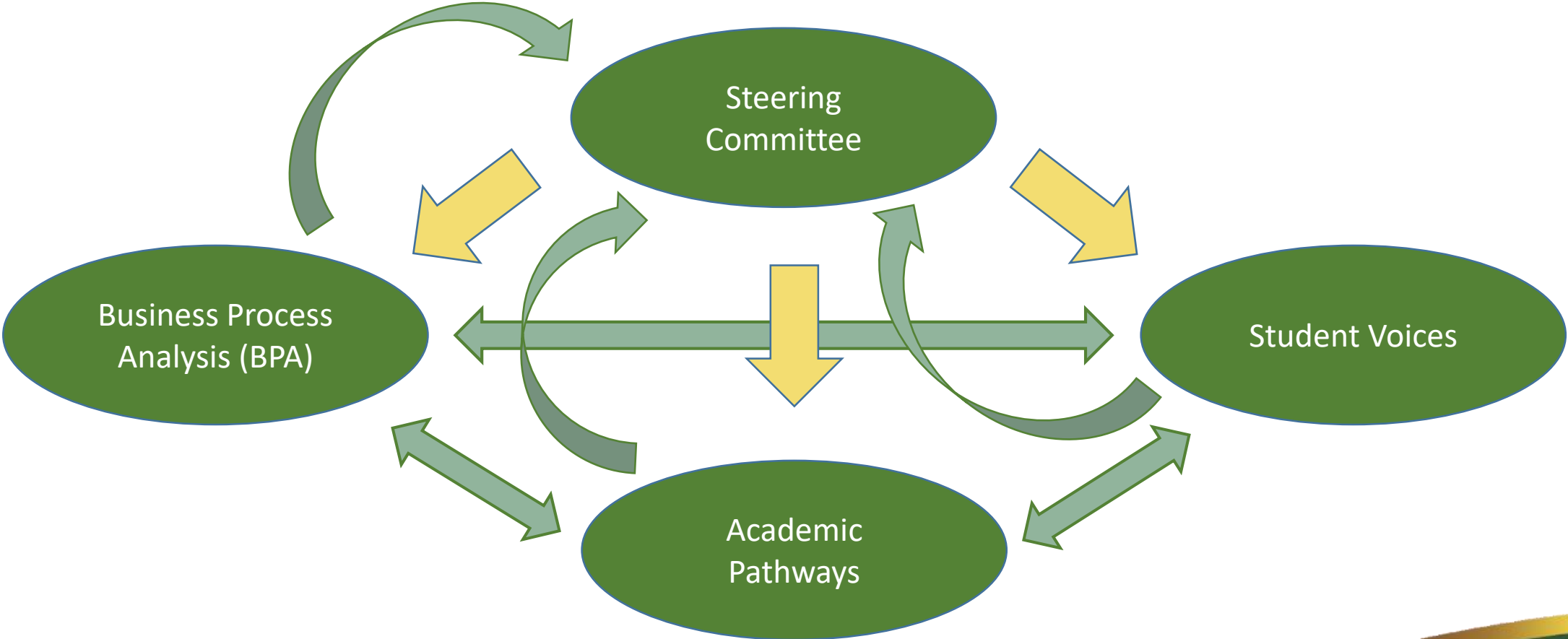
STEM Center

Student Voices

Barriers to Transfer



# 2018-19 Work Teams...



# Business Process Analysis (BPA)

## **Purpose:**

To improve the student onboarding experience by analyzing and mapping the steps from application to registration.

## **Accomplishments:**

- Identified error-prone points in process
- Reviewed and revised several student communications
- Imagined and mapped “dream” process
- Developed initial communication process maps for CRM

## **Questions for further inquiry and explanation:**

How will this work continue to inform CCCApply modifications and CRM implementation?

# Academic Pathways

## **Purpose:**

To confirm Interest Areas and program maps, determine where each major is housed, and expand best practices for students to explore their interests (First Year Experience model, career exploration opportunities, etc.).

## **Accomplishments:**

- Introduced Guided Pathways through presentations, conversations, and FLEX activities.
- Developed draft interest areas: Science; Art, Business, Design & Performance, Education & Health Services; Human Behavior & Culture.
- Led a successful FLEX Day program mapping activity.
- Identified design principles for Guided Pathways in a CIETL Conversation with Colleagues.
- Engaged in a preliminary sorting process of degrees/certificates to identify primary Interest Areas.

## **Question for further inquiry and exploration:**

- How will we achieve consensus about our Interest Areas?
- What will our program maps look like?

# Student Voices

## **Purpose:**

To ensure the representation of student experience and student voice in the overall Guided Pathways process.

## **Accomplishments:**

- Conducted 5 focus groups (39 students) in fall 2018.
- Delivered focus group findings and facilitated student panel at Spring 2019 Flex Day.
- Facilitated student major sorting activity into interest areas (50 students).

## **Question for further inquiry and exploration:**

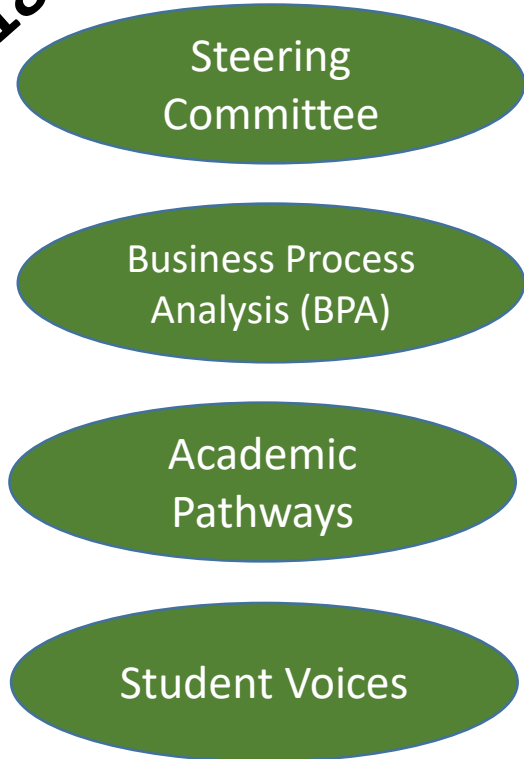
How can we better listen to the voices of our students?

How can we incorporate students in the decision making process?

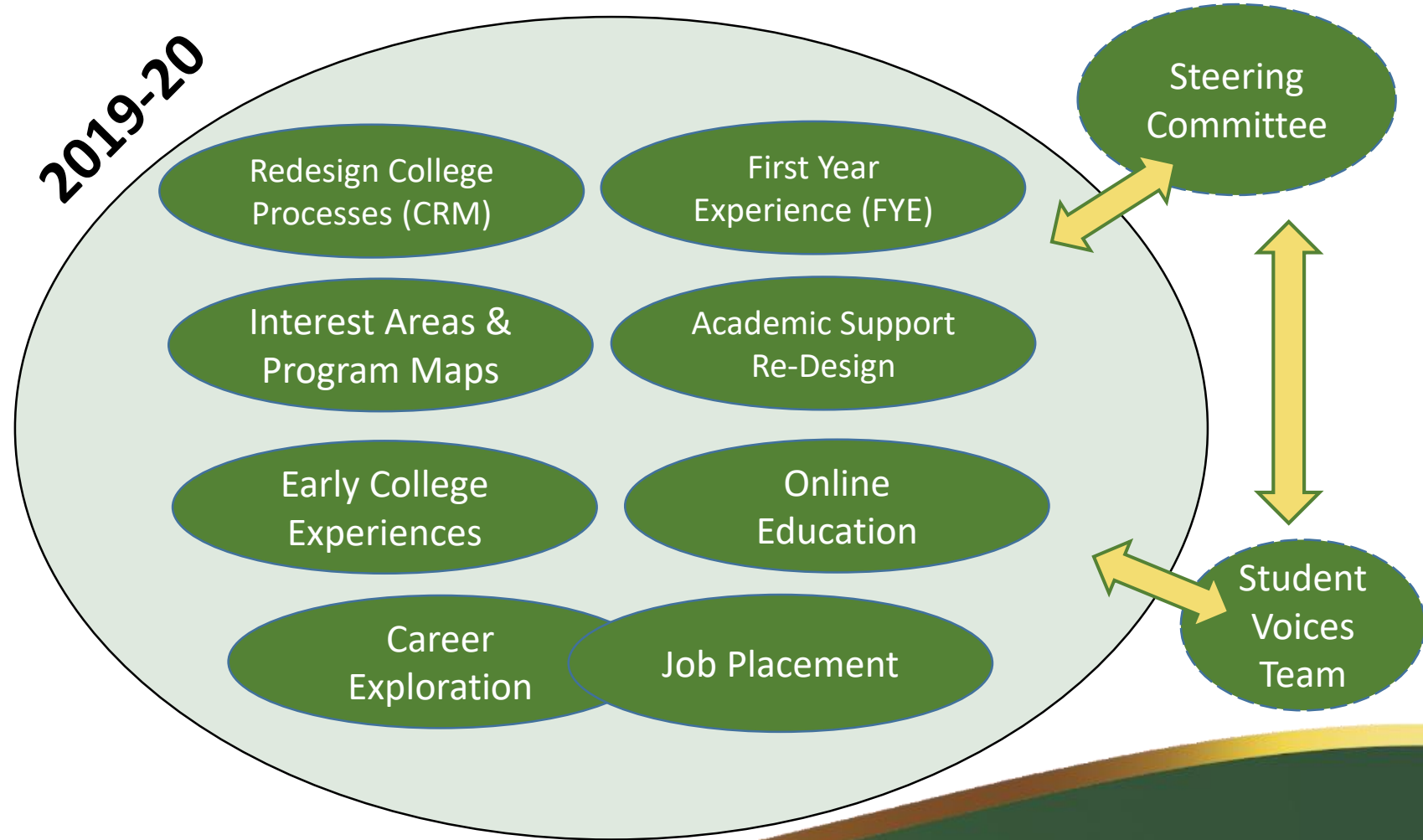


# From work teams to projects . . .

2018-19



2019-20





# Poster Session Guidance – 10 min. rounds

- Last Name A – D:
  - Priority 1, then 2
- Last Name E – H:
  - Priority 3, then 4
- Last Name I – L:
  - Priority 5, then 6
- Last Name M – O:
  - Priority 7, then 1
- Last Name P – R:
  - Priority 2, then 3
- Last Name S – U:
  - Priority 4, then 5
- Last Name V – Z:
  - Priority 6, then 7
- Third Round:
  - Self-select last priority area

# Fall 2019 Division Meetings

- What: program maps exercise
- When: Fall 2019 Division meetings
- Why: Finalize program maps
- Who:

Guided Pathways Lead Faculty

+

Area Faculty

+

Division Deans







Gracias. Thank you.